

# New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-86-0811  
 Name: Eugenio Maria De Hostos Charter School  
 Principal: Miriam Vazquez

Grade Range : K-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	40	40	40
First	40	40	40
Second	40	40	40
Third	40	40	43
Fourth	0	40	40
Fifth	0	0	38
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	160	200	241

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	100	62.5%	115	57.5%	119	49.4%
Hispanic	52	32.5%	80	40.0%	119	49.4%
White (Not Hispanic)	8	5.0%	5	2.5%	3	1.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	NA	NA	17
Common Branch	NA	NA	20
English Grade 8	NA	NA	0
Mathematics Grade 8	NA	NA	0
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	0
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
7	This is a charter school.

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	11	6.9%	22	11.0%	40	16.6%
<b>Eligible for Free Lunch</b>	126	78.8%	151	75.5%	188	78.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		94.0%		94.7%
<b>Student Suspensions</b>	13	10.8%	13	8.1%	26	13.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	12.5%	13.5%	10.0%
<b>Public Assistance</b>	81-90%	81-90%	81-90%
<b>Student Stability</b>	80%	90%	89%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	17
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	35	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	38	39%	11%	39%	11%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			20			7
Beginning (0-18)			0			0
Intermediate (19-31)			5			4
Advanced (32-36)			4			1
Proficient (37-39)			11			2
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			20			7
Beginning (0-14)			1			1
Intermediate (15-24)			4			2
Advanced (25-32)			11			3
Proficient (33-35)			4			1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			10			2
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			3			#
Proficient (37-39)			7			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			10			2
Beginning (0-14)			0			#
Intermediate (15-24)			8			#
Advanced (25-32)			1			#
Proficient (33-35)			1			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			7			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			6			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			7			1
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)