# New York State School Report Card Comprehensive Information Report 

BEDS Code: 28-02-11-03-0016<br>Name: $\quad$ School 6-Kindergarten Center<br>Principal: Rhonda Gelbwasser

Grade Range : K

Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 465 | 454 | 455 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 8 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 465 | 0 | 0 |
| Total K-12 Enrollment |  | 454 | 463 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 8 | $1.7 \%$ | 10 | $2.2 \%$ | 7 | $1.5 \%$ |
| Black (Not Hispanic) | 3 | $0.6 \%$ | 5 | $1.1 \%$ | 6 | $1.3 \%$ |
| Hispanic | 24 | $5.2 \%$ | 31 | $6.8 \%$ | 31 | $6.7 \%$ |
| White (Not Hispanic) | 430 | $92.5 \%$ | 408 | $89.9 \%$ | 419 | $90.5 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 21 | 22 | 23 |
| Common Branch | 21 | 0 | 0 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 6 | This is a school district with low student needs in relation to district <br> resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 18 | All schools in this group are elementary level schools in school <br> districts with low student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 28 | $6.0 \%$ | 36 | $7.9 \%$ | 36 | $7.8 \%$ |
| Eligible for Free Lunch | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $93.6 \%$ |  | $94.1 \%$ |  | $93.8 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $98 \%$ | $100 \%$ | $94 \%$ |

## Staff Counts

| Staff | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: |
| Total Teachers | 26 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

## New York State English as a Second Language Achievement Tests (NYSESLAT)*

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  |  | 30 |  |  | 2 |
| Beginning (0-18) |  |  | 1 |  |  | \# |
| Intermediate (19-31) |  |  | 11 |  |  | \# |
| Advanced (32-36) |  |  | 17 |  |  | \# |
| Proficient (37-39) |  |  | 1 |  |  | \# |
| Reading and Writing (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  |  | 30 |  |  | 2 |
| Beginning (0-14) |  |  | 15 |  |  | \# |
| Intermediate (15-24) |  |  | 13 |  |  | \# |
| Advanced (25-32) |  |  | 2 |  |  | \# |
| Proficient (33-35) |  |  | 0 |  |  | \# |
| Listening and Speaking (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Beginning (0-18) |  |  | 0 |  |  | 0 |
| Intermediate (19-31) |  |  | 0 |  |  | 0 |
| Advanced (32-36) |  |  | 0 |  |  | 0 |
| Proficient (37-39) |  |  | 0 |  |  | 0 |
| Reading and Writing (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Beginning (0-14) |  |  | 0 |  |  | 0 |
| Intermediate (15-24) |  |  | 0 |  |  | 0 |
| Advanced (25-32) |  |  | 0 |  |  | 0 |
| Proficient (33-35) |  |  | 0 |  |  | 0 |
| Listening and Speaking (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Beginning (0-18) |  |  | 0 |  |  | 0 |
| Intermediate (19-31) |  |  | 0 |  |  | 0 |
| Advanced (32-36) |  |  | 0 |  |  | 0 |
| Proficient (37-39) |  |  | 0 |  |  | 0 |
| Reading and Writing (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Beginning (0-14) |  |  | 0 |  |  | 0 |
| Intermediate (15-24) |  |  | 0 |  |  | 0 |
| Advanced (25-32) |  |  | 0 |  |  | 0 |
| Proficient (33-35) |  |  | 0 |  |  | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

