

# New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-86-0811  
 Name: Eugenio Maria De Hostos Charter School  
 Principal: Miriam Vazquez

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	40	40	40
First	40	40	40
Second	40	40	40
Third	40	43	41
Fourth	40	40	40
Fifth	0	38	40
Sixth	0	0	39
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	200	241	280

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	115	57.5%	119	49.4%	141	50.4%
Hispanic	80	40.0%	119	49.4%	131	46.8%
White (Not Hispanic)	5	2.5%	3	1.2%	8	2.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	17	20
Common Branch	NA	20	33
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	11.0%	40	16.6%	32	11.4%
Eligible for Free Lunch	151	75.5%	188	78.0%	215	76.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.7%		94.5%
Student Suspensions	13	8.1%	26	13.0%	18	7.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.5%	10.0%	10.7%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	90%	89%	95%

### Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	38	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	39	28%	15%	51%	5%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		20	28		7	1
Beginning		0	0		0	#
Intermediate		5	0		4	#
Advanced		4	10		1	#
Proficient		11	18		2	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		20	23		7	1
Beginning		1	0		1	#
Intermediate		4	19		2	#
Advanced		11	3		3	#
Proficient		4	1		1	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		10	15		2	2
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		3	7		#	#
Proficient		7	8		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		10	14		2	2
Beginning		0	0		#	#
Intermediate		8	5		#	#
Advanced		1	4		#	#
Proficient		1	5		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	8		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		1	5		#	0
Proficient		6	3		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	8		1	0
Beginning		1	0		#	0
Intermediate		3	1		#	0
Advanced		3	4		#	0
Proficient		0	3		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)