

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0003  
 Name: Mamaroneck Avenue School  
 Principal: Gail Epstein

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	110	113	89
First	102	101	107
Second	102	95	102
Third	103	97	96
Fourth	108	100	95
Fifth	102	108	101
Sixth	0	0	0
Ungraded Elementary	18	24	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	645	638	612

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.9%	11	1.7%	12	2.0%
Black (Not Hispanic)	130	20.2%	114	17.9%	103	16.8%
Hispanic	254	39.4%	276	43.3%	278	45.4%
White (Not Hispanic)	249	38.6%	237	37.1%	219	35.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	18
Common Branch	20	21	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	57	8.8%	69	10.8%	113	18.5%
Eligible for Free Lunch	192	33.3%	208	36.9%	224	36.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		96.2%
Student Suspensions	8	1.2%	8	1.2%	8	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.5%	11.0%	11.8%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	97%	95%	90%

### Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	95	11%	6%	45%	38%
	Students with Disabilities	10	10%	40%	20%	30%
	All Students	105	10%	10%	43%	37%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		60	74		2	3
Beginning		7	2		#	#
Intermediate		20	11		#	#
Advanced		26	41		#	#
Proficient		7	20		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		60	74		2	3
Beginning		34	22		#	#
Intermediate		13	31		#	#
Advanced		13	11		#	#
Proficient		0	10		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		46	48		3	5
Beginning		2	0		#	0
Intermediate		10	5		#	4
Advanced		12	23		#	1
Proficient		22	20		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		46	48		3	5
Beginning		17	2		#	2
Intermediate		16	13		#	2
Advanced		12	21		#	1
Proficient		1	12		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		10	14		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		3	5		0	#
Proficient		7	9		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		10	14		0	1
Beginning		0	0		0	#
Intermediate		2	1		0	#
Advanced		7	10		0	#
Proficient		1	3		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)