

The New York State School Report Card

School BOARDMAN ELEMENTARY SCHOOL District OCEANSIDE UNION FREE SCHOOL DISTRICT School ID 280211030007 Principal KAREN SIRIS Telephone (516) 678-8510 Grades 1-6

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested		rcentage of students oring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	5			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				nts	Students with Disabilities				
	Total Tested				-	Total Tested				-	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v.	Prof.
2005–06	0					0					0				
2004-05	1	-	-	-	_	1	-	_	_	-	0				
2003-04	2	-	-	-	_	2	-	_	_	-	0				
2005–06	0					0					0				
2004-05	1	-	-	-	_	1	-	_	_	-	0				
2003-04	2	-	_	_	-	2	-	_	_	_	0				
2005–06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
2004-05	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
2003-04	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
2004–05	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
2003-04	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0				
2005-06	3	-	-	_	-	2	-	_	-	-	1	-	-	-	-
2004–05	2	-	_	_	_	1	-	_	_	_	1	-	_	_	_
2003-04	2	-	_	_	_	2	-	_	_	_	0				
2005–06	3	-	-	_	-	2	-	-	-	-	1	-	-	-	-
2004-05	2	-	_	_	_	1	_	_	_	_	1	_	_	_	_
2003-04	2	-	_	_	_	2	-	_	_	_	0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
						0					0				
2003-04						0					0				
2005-06						0					0				
2004-05	0					0					0				
						0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 2 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 5 2005-06 5 2005-06 5 2005-06 5 2005-06 5 2003-04 6 2005-06 3 2004-05 2 2003-04 2 2005-06 3 2004-05 2 2003-04 2 2003-04 2 2003-04 2 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent rester 2005-06 00 2004-05 11 2005-06 00 2005-06 00 2005-06 01 2005-06 01 2003-04 20 2005-06 01 2005-06 05 2005-06 05 2005-06 05 2003-04 6 2003-04 6 2003-04 6 2005-06 3 2003-04 6 2003-04 20 2003-04 20 2003-04 20 2004-05 20 2004-05 20 2004-05 20 2003-04 20 2003-04 20 2003-04 20 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 <td>Total TestedParcent studie in each studie in each st</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total Percent stude stude</td> <td>Iotal TestedPercent students submitted international structureProfectional structure2005-0600</td> <td>Total Tested Percent of students scores Total Tested Regin Internet Adv. Prof. 2005-06 00 </td> <td>Total Percent students scoring tested in each performance levelTotal Percent tested in each performance levelTotal Percent tested in each performance level2005-060Prof.Begin.2003-0421012003-0421012003-0421012003-0411012003-0421012003-0411012003-04160%0%10%50%50%60%2003-0460%0%50%50%60%0%2003-0460%0%20%80%650%2003-04617%33%50%60%10%10%2003-04617%33%50%60%10%10%2003-04617%33%50%6010%10%2003-04617%36%50%6010%10%2003-04121010101010%2003-0401010101010%2003-0401010101010%2003-04010101010%10%2003-040101010%10%10%2003-040</td> <td>Total Percent of students scoring in each performance level. Total Percent of students scoring in each performance level. Begin Intern. Adv. Prof. Begin Intern. 2005-06 00 10 2005-06 00 10 2005-06 00 10 2005-06 00 10 10 2005-06 01 10 10 2005-06 01 10 2005-06 05 0% 0% 10% 10% 0% 0% 2004-05 16 0% 0% 50% 50% 16 0% 0% 2004-05 05 0% 0% 20% 80% 16 0% 0% 2004-05 16 0% 0% 20% 80% 16 10% 0% 2004-05 16 0% 0% 20% 80% 16 10* 10* 2004-05 2 10* 10* 10*</td> <td>Total rescet Percent of students scoring in each performance levels Total rescet Percent of students scoring in each performance levels 2005-06 0 Image: levels Prof. Regin. Interm. 4.0 Regin. Interm. 4.0 2004-05 1 - - 10 - - - 2003-04 2 - - - 10 - - - 2005-06 0 - - - 10 - - - - 2004-05 1 - - - 00 -</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Scoreng Teste Total Percent Scoreng Teste Total Percent Scoreng Teste</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td> <td>Interm Percent of students scoring in each performance level. Interm. Adv. Prof. Derem in each performance level. Tested Tes</td> <td>Total Percent of students scoring Tested Total Percent of students Tested in each performance levels Percent Tested in each performance Begin Interm. Adv Prof. Interm. Adv Prof. Interm. Adv <</td> <td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring in each performance level. 2005-06 0 0 - - 0</td>	Total TestedParcent studie in each studie 	Total Percent stude	Iotal TestedPercent students submitted international structureProfectional structure2005-0600	Total Tested Percent of students scores Total Tested Regin Internet Adv. Prof. 2005-06 00	Total Percent students scoring tested in each performance levelTotal Percent tested in each performance levelTotal Percent tested in each performance level2005-060Prof.Begin.2003-0421012003-0421012003-0421012003-0411012003-0421012003-0411012003-04160%0%10%50%50%60%2003-0460%0%50%50%60%0%2003-0460%0%20%80%650%2003-04617%33%50%60%10%10%2003-04617%33%50%60%10%10%2003-04617%33%50%6010%10%2003-04617%36%50%6010%10%2003-04121010101010%2003-0401010101010%2003-0401010101010%2003-04010101010%10%2003-040101010%10%10%2003-040	Total Percent of students scoring in each performance level. Total Percent of students scoring in each performance level. Begin Intern. Adv. Prof. Begin Intern. 2005-06 00 10 2005-06 00 10 2005-06 00 10 2005-06 00 10 10 2005-06 01 10 10 2005-06 01 10 2005-06 05 0% 0% 10% 10% 0% 0% 2004-05 16 0% 0% 50% 50% 16 0% 0% 2004-05 05 0% 0% 20% 80% 16 0% 0% 2004-05 16 0% 0% 20% 80% 16 10% 0% 2004-05 16 0% 0% 20% 80% 16 10* 10* 2004-05 2 10* 10* 10*	Total rescet Percent of students scoring in each performance levels Total rescet Percent of students scoring in each performance levels 2005-06 0 Image: levels Prof. Regin. Interm. 4.0 Regin. Interm. 4.0 2004-05 1 - - 10 - - - 2003-04 2 - - - 10 - - - 2005-06 0 - - - 10 - - - - 2004-05 1 - - - 00 -	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Scoreng Teste Total Percent Scoreng Teste Total Percent Scoreng Teste	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<	Interm Percent of students scoring in each performance level. Interm. Adv. Prof. Derem in each performance level. Tested Tes	Total Percent of students scoring Tested Total Percent of students Tested in each performance levels Percent Tested in each performance Begin Interm. Adv Prof. Interm. Adv Prof. Interm. Adv <	Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring in each performance level. 2005-06 0 0 - - 0

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	al-Educ	ation	Stude	nts	Students with Disabilities				
		Percentage of students d scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	68	0%	1%	32%	66%	58	0%	0%	31%	69%	10	0%	10%	40%	50%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School BOARDMAN ELEMENTARY SCHOOL District OCEANSIDE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,854	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.