



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**

District ID **342500010000**
Superintendent **DIANE FOLEY**
Telephone **(718) 281-7605**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	2115	72%	59%	22%	2012	73%	61%	23%	103	50%	24%	3%
	2004-05	1955	74%	61%	23%	1864	75%	63%	24%	91	51%	34%	2%
	2003-04	2075	77%	65%	26%	1996	78%	66%	27%	79	51%	32%	4%
Mathematics A	2005-06	2435	84%	62%	16%	2260	86%	65%	18%	175	53%	26%	0%
	2004-05	2297	87%	68%	15%	2161	89%	70%	16%	136	56%	31%	1%
	2003-04	1779	92%	74%	18%	1719	92%	75%	19%	60	70%	47%	2%
Mathematics B	2005-06	894	66%	54%	21%	886	67%	55%	21%	8	25%	13%	0%
	2004-05	717	70%	61%	25%	709	71%	61%	25%	8	13%	0%	0%
	2003-04	359	68%	53%	18%	358	–	–	–	1	–	–	–
Global History and Geography	2005-06	2474	67%	51%	20%	2262	71%	54%	21%	212	28%	13%	2%
	2004-05	2007	74%	59%	23%	1872	77%	62%	25%	135	36%	24%	3%
	2003-04	2056	77%	63%	24%	1949	79%	65%	25%	107	39%	23%	6%
U.S. History and Government	2005-06	1492	91%	79%	40%	1429	93%	81%	42%	63	57%	41%	6%
	2004-05	1400	91%	80%	39%	1347	92%	81%	40%	53	62%	43%	8%
	2003-04	1171	95%	91%	31%	1138	95%	91%	32%	33	85%	85%	3%
Living Environment	2005-06	2227	77%	60%	14%	2040	80%	63%	15%	187	42%	24%	1%
	2004-05	2583	68%	56%	12%	2439	70%	57%	12%	144	39%	28%	1%
	2003-04	2025	80%	64%	14%	1907	82%	66%	15%	118	47%	25%	1%
Physical Setting/Earth Science	2005-06	1080	66%	43%	4%	1018	68%	45%	5%	62	37%	18%	0%
	2004-05	1244	48%	28%	4%	1163	49%	30%	4%	81	28%	9%	2%
	2003-04	870	70%	48%	6%	823	71%	49%	6%	47	43%	19%	2%
Physical Setting/Chemistry	2005-06	747	83%	68%	29%	740	83%	68%	29%	7	57%	57%	0%
	2004-05	775	82%	65%	26%	768	82%	66%	26%	7	57%	29%	14%
	2003-04	714	68%	40%	4%	708	68%	41%	4%	6	33%	33%	0%
Physical Setting/Physics	2005-06	411	93%	85%	31%	408	–	–	–	3	–	–	–
	2004-05	464	90%	82%	24%	464	90%	82%	24%	0			
	2003-04	479	90%	79%	20%	479	90%	79%	20%	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	81	100%	94%	70%	81	100%	94%	70%	0			
	2004-05	139	97%	97%	68%	138	-	-	-	1	-	-	-
	2003-04	36	94%	92%	61%	36	94%	92%	61%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	8	100%	100%	63%	8	100%	100%	63%	0			
	2004-05	11	100%	100%	64%	11	100%	100%	64%	0			
	2003-04	17	88%	88%	53%	17	88%	88%	53%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	605	97%	94%	72%	601	-	-	-	4	-	-	-
	2004-05	693	98%	95%	71%	684	98%	95%	71%	9	89%	89%	56%
	2003-04	536	97%	91%	57%	524	97%	91%	57%	12	100%	83%	25%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	90	43%	2	–	88	–
	2004-05	125	44%	9	56%	116	43%
	2003-04	98	46%	5	80%	93	44%
Science	2005-06	57	32%	2	–	55	–
	2004-05	126	38%	4	–	122	–
	2003-04	136	33%	11	73%	125	30%
Reading	2005-06	44	48%	4	–	40	–
	2004-05	182	38%	12	75%	170	36%
	2003-04	79	57%	5	80%	74	55%
Writing	2005-06	26	73%	6	67%	20	75%
	2004-05	101	17%	9	11%	92	17%
	2003-04	38	76%	4	–	34	–
Global Studies	2005-06	105	15%	6	33%	99	14%
	2004-05	121	2%	6	17%	115	1%
	2003-04	86	20%	7	14%	79	20%
U.S. History and Government	2005-06	51	27%	6	0%	45	31%
	2004-05	28	7%	1	–	27	–
	2003-04	28	46%	4	–	24	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	28	100%	28	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	-	3	-	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	210	100%	210	100%	0	
	2004-05	255	96%	255	96%	0	
	2003-04	960	89%	943	89%	17	59%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	1368	4%	18%	46%	32%	1228	3%	17%	46%	34%	140	5%	26%	49%	19%
	2004-05	671	3%	11%	48%	38%	621	3%	10%	48%	39%	50	2%	28%	42%	28%
	2003-04	1434	7%	20%	38%	35%	1332	6%	19%	38%	36%	102	10%	24%	43%	24%
Reading and Writing (Grades K-1)	2005-06	1370	21%	28%	21%	29%	1230	20%	28%	22%	31%	140	36%	29%	21%	14%
	2004-05	670	10%	26%	37%	27%	620	10%	25%	37%	28%	50	18%	40%	30%	12%
	2003-04	1435	16%	22%	37%	26%	1333	16%	21%	37%	26%	102	19%	28%	31%	22%
Listening and Speaking (Grades 2-4)	2005-06	1293	4%	9%	38%	49%	1034	5%	10%	35%	50%	259	2%	5%	50%	43%
	2004-05	1167	3%	11%	49%	37%	1036	4%	12%	48%	37%	131	2%	5%	61%	33%
	2003-04	992	7%	19%	24%	50%	907	7%	18%	23%	52%	85	7%	25%	33%	35%
Reading and Writing (Grades 2-4)	2005-06	1293	8%	20%	43%	28%	1034	8%	18%	42%	32%	259	8%	31%	48%	13%
	2004-05	1164	6%	21%	41%	32%	1032	6%	19%	41%	34%	132	5%	36%	43%	16%
	2003-04	993	20%	45%	24%	11%	908	19%	44%	25%	12%	85	34%	51%	13%	2%
Listening and Speaking (Grades 5-6)	2005-06	565	13%	13%	33%	40%	478	15%	14%	32%	39%	87	3%	8%	39%	49%
	2004-05	536	10%	19%	40%	31%	488	11%	18%	40%	31%	48	0%	21%	42%	38%
	2003-04	597	8%	13%	27%	52%	557	8%	14%	27%	51%	40	3%	10%	20%	68%
Reading and Writing (Grades 5-6)	2005-06	564	18%	21%	30%	31%	477	19%	19%	29%	34%	87	9%	32%	41%	17%
	2004-05	539	15%	23%	31%	31%	492	15%	22%	32%	31%	47	15%	34%	23%	28%
	2003-04	597	18%	34%	39%	10%	557	18%	33%	39%	10%	40	25%	40%	33%	3%
Listening and Speaking (Grades 7-8)	2005-06	662	14%	24%	32%	30%	568	15%	26%	30%	29%	94	5%	13%	44%	38%
	2004-05	639	13%	29%	38%	20%	605	13%	29%	38%	20%	34	3%	26%	47%	24%
	2003-04	685	16%	20%	36%	28%	653	17%	21%	34%	28%	32	6%	6%	59%	28%
Reading and Writing (Grades 7-8)	2005-06	661	30%	31%	21%	18%	568	31%	28%	21%	19%	93	19%	51%	19%	11%
	2004-05	641	18%	32%	27%	23%	607	18%	31%	27%	23%	34	24%	35%	24%	18%
	2003-04	687	14%	41%	32%	14%	655	14%	40%	32%	14%	32	9%	56%	34%	0%
Listening and Speaking (Grades 9-12)	2005-06	1498	15%	35%	28%	22%	1474	15%	35%	28%	21%	24	4%	21%	21%	54%
	2004-05	1457	7%	44%	32%	17%	1438	7%	44%	32%	17%	19	0%	16%	53%	32%
	2003-04	1552	17%	32%	30%	21%	1493	17%	33%	30%	21%	59	15%	20%	44%	20%
Reading and Writing (Grades 9-12)	2005-06	1523	11%	41%	27%	20%	1499	11%	41%	27%	21%	24	13%	50%	29%	8%
	2004-05	1484	10%	46%	25%	19%	1462	10%	46%	25%	19%	22	14%	23%	50%	14%
	2003-04	1507	19%	39%	38%	4%	1451	19%	39%	38%	4%	56	23%	55%	20%	2%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2185	8%	7%	53%	31%	1860	5%	6%	53%	36%	325	26%	14%	53%	7%
Middle Level	2070	9%	43%	39%	8%	1865	7%	42%	42%	9%	205	33%	60%	7%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	Cohort Enrollment	All Students				Approved Alternatives	Cohort Enrollment	General-Education Students				Approved Alternatives	Cohort Enrollment	Students with Disabilities			
		Percentage of students scoring:			Approved Alternatives			Percentage of students scoring:			Approved Alternatives			Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100				55–64	65–84	85–100				55–64	65–84	85–100	
Global History and Geography	2021	10%	33%	25%		1885	10%	34%	26%		136	9%	16%	2%			
U.S. History and Government	2021	6%	26%	28%		1885	6%	27%	30%		136	7%	15%	4%			
Science	2021	11%	43%	15%		1885	11%	45%	16%		136	10%	17%	1%			

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		27	0	0	2	25
Middle Level						
Social Studies		16	0	1	1	14
Secondary Level						
Social Studies		17	0	0	2	15
Science		19	0	2	3	14

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	1226	100%	1192	100%	34	100%
	2004-05	1214	100%	1196	100%	18	100%
	2003-04	1293	100%	1268	100%	25	100%
Receiving a Regents Diploma	2005-06	820	67%	809	68%	11	32%
	2004-05	565	47%	561	47%	4	22%
	2003-04	498	39%	490	39%	8	32%
Receiving a Regents Diploma with Advanced Designation	2005-06	378	31%	377	32%	1	3%
	2004-05	225	19%	224	19%	1	6%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	32	N/A	0		32	N/A
	2004-05	24	N/A	0		24	N/A
	2003-04	26	N/A	0		26	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	737	8%	669	8%	68	8%
	2004-05	591	6%	533	6%	58	8%
	2003-04	470	5%	433	5%	37	5%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	20	0%	18	0%	2	0%
	2003-04	11	0%	11	0%	0	
Total Noncompleters	2005-06	737	8%	669	8%	68	8%
	2004-05	715	8%	642	8%	73	10%
	2003-04	734	8%	667	8%	67	10%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	41	3%	41	3%	0	
To 2-year College	76	6%	76	6%	0	
To Other Post-secondary	1	0%	1	0%	0	
To the Military	1	0%	1	0%	0	
To Employment	1	0%	1	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	1106	90%	1072	90%	34	100%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.