

The New York State School Report Card

School MONHAGEN MIDDLE SCHOOL District MIDDLETOWN CITY SCHOOL DISTRICT School ID 441000010014 Principal TRACEY SORRENTINO Telephone (845) 346-4800 Grades 6-8

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stud	lents	Total	Percenta	age of stu	dents	Total	5			
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or above	2:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	11	100%	100%	45%	11	100%	100%	45%	0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	16	100%	100%	75%	16	100%	100%	75%	0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	34	100%	100%	76%	34	100%	100%	76%	0				
Earth Science	2004–05	21	100%	100%	76%	21	100%	100%	76%	0				
	2003-04	33	100%	100%	67%	33	100%	100%	67%	0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	1	_	_	-	1	-	-	_	0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total		ige of stud		Total		ige of stud		Total	5			
		Tested	_	at or abov		Tested	scoring at or above: 55 65 85			Tested scoring at or abo				
			55	65	85			65	80		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	2	-	_	_	2	-	_	_	0				
	2004–05	0				0				0				
	2003-04	57	100%	100%	77%	57	100%	100%	77%	0				

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	13	100%	13	100%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District MIDDLE SCHOOL District MIDDLETOWN CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students				nts	Students with Disabilities				
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	24	4%	17%	46%	33%	20	_	_	_	_	4	_	-	_	_
2004-05	19	0%	5%	58%	37%	17	_	_	_	_	2	_	_	_	_
2003-04	15	7%	13%	7%	73%	15	7%	13%	7%	73%	0				
2005–06	24	13%	33%	42%	13%	20	-	-	-	_	4	-	_	_	-
2004-05	19	0%	16%	53%	32%	17	_	_	_	_	2	_	_	_	_
2003-04	15	27%	13%	47%	13%	15	27%	13%	47%	13%	0				
2005-06	33	0%	18%	30%	52%	31	-	-	-	_	2	-	_	_	-
2004-05	29	0%	3%	59%	38%	27	_	_	_	_	2	_	_	_	_
2003-04	21	10%	5%	33%	52%	21	10%	5%	33%	52%	0				
2005–06	33	9%	27%	36%	27%	31	-	_	-	_	2	-	-	-	_
2004-05	30	3%	33%	27%	37%	27	_	_	_	_	3	_	_	_	_
2003-04	21	10%	14%	52%	24%	21	10%	14%	52%	24%	0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 24 2003-04 10 2003-04 15 2005-06 24 2004-05 19 2003-04 15 2005-06 33 2004-05 29 2003-04 21 2003-04 21 2003-04 21 2003-04 21 2003-04 21 2003-04 0 2003-04 0 2003-04 21 2003-04 0 2003-04 0 2003-04 0 2003-04	TotalPercent Tested2005-0602004-0502003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-04102003-04102003-04192003-04192003-04192004-05192003-04112003-04132003-0410%2003-04332003-04332003-04332003-04332003-0410%2003-04302003-04302003-04302003-0402003-0502003-0402003-0502	Tested in each performation2005-060Begin. Interma2004-050-2003-040-2004-050-2004-050-2004-050-2005-060-2005-060-2003-040-2004-050-2004-050-2004-050-2004-050-2004-050-2003-040-2003-040-2004-05190%2004-05190%2004-05290%2003-042110%2004-05339%2004-05303%2004-050-2004-05	Total Percent of students is contracted in each performance is in each per	IndiaPercent students submitted in the second state of the se	Total TestedPercent of students scoring in each performance levelTotal Tested2005-0600InternAdv.Prof.2003-0400IIII2003-0400IIIII2003-0400IIIII2003-0400IIIIII2003-0400IIIIII2003-0400IIIIII2003-0400IIIIII2003-0400IIIIII2003-0400IIIIII2003-0400IIIIIII2003-0401IIIIIII2003-0410IIIIIIII2003-0411II <tdi< td="">IIIII<!--</td--><td>Total Percent of students scoring tested in each performance level:Total Percent tested in each performance level:Prof.Tested in each performance level:2005-0600<</td><td>Total TestedPercent of students scoring in each performance levelTotal testedPercent of students testedPercent of students tested2005-0600</td><td>Total resct Percent of students scoring in each Performance level Total resct Percent of students scoring in each Performance level 2005-06 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2003-04 0 Image: Performance level Regin Image: Performance level 2003-04 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2003-04 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2004-05 10 Image: Performance level Regin Image: Performance level 2004-05 119 0% 15% 58% 37% 116 Image: Performance level 2004-05 119 0%</td><td>Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.BeginIntern. Adv.Prof.Begin.Intern. Adv.Prof.2005-06000002003-04000002004-05000002004-05000002004-050000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-050000002004-050000002003-040000002004-050000002004-050000002004-050000002004-0501055002005-06244%1%4%3%200101.3%2004-05190%16%53%3%101.3%1.3%2003-04190%16%3%2%1.3%1.3%1.3%2003-04190%16%53%3%</td><td>Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total Tested Tested Total meach performance level: Total meach performance level: Total Tested Tested Tested<</td><td>Intal Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Total Test</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students Total Percent of students 2005-06 0 Imach performance level: Begin Interm. Adv. Prot. Imach performance level Imach performance level<td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:</td></td></tdi<>	Total Percent of students scoring tested in each performance level:Total Percent tested in each performance level:Prof.Tested in each performance level:2005-0600<	Total TestedPercent of students scoring in each performance levelTotal testedPercent of students testedPercent of students tested2005-0600	Total resct Percent of students scoring in each Performance level Total resct Percent of students scoring in each Performance level 2005-06 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2003-04 0 Image: Performance level Regin Image: Performance level 2003-04 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2003-04 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2004-05 0 Image: Performance level Regin Image: Performance level 2004-05 10 Image: Performance level Regin Image: Performance level 2004-05 119 0% 15% 58% 37% 116 Image: Performance level 2004-05 119 0%	Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.BeginIntern. Adv.Prof.Begin.Intern. Adv.Prof.2005-06000002003-04000002004-05000002004-05000002004-050000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-050000002004-050000002003-040000002004-050000002004-050000002004-050000002004-0501055002005-06244%1%4%3%200101.3%2004-05190%16%53%3%101.3%1.3%2003-04190%16%3%2%1.3%1.3%1.3%2003-04190%16%53%3%	Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total Tested Tested Total meach performance level: Total meach performance level: Total Tested Tested Tested<	Intal Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Total Test	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students Total Percent of students 2005-06 0 Imach performance level: Begin Interm. Adv. Prot. Imach performance level <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:</td>	Total Testel Percent of students scoring Testel Total in each performance level:

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	5			Total Tested	Percent scoring	5					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	254	7%	58%	29%	6%	223	4%	59%	31%	6%	31	35%	48%	16%	0%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities					
	Percentage of Students scoring:				Cohort Enrollment	Figure 1 Figure			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	3	-	-	-	-	3	-	-	-	-	0				
U.S. History and Government	3	-	_	-	-	3	-	-	-	-	0				
Science	3	_	-	_	-	3	_	-	-	-	0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	1	100%	1	100%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	1	100%	1	100%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	1	100%	1	100%	0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	1	100%	1	100%	0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School MONHAGEN MIDDLE SCHOOL District MIDDLETOWN CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,623	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.