

The New York State District Report Card

District ARLINGTON CENTRAL SCHOOL DISTRICT District ID 13-16-01-06-0000 Superintendent FRANK PEPE Telephone (845) 486-4460 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

_		All Students			General-Education Students				ts Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	801	93%	88%	38%	712	96%	92%	43%	89	70%	57%	4%
	2005-06	822	94%	88%	30%	734	96%	93%	34%	88	75%	55%	2%
	2004–05	707	95%	85%	33%	637	97%	90%	36%	70	77%	40%	0%
Mathematics A	2006–07	904	98%	94%	47%	817	99%	96%	51%	87	84%	69%	10%
	2005-06	864	97%	94%	51%	767	99%	97%	56%	97	86%	75%	10%
	2004–05	837	97%	92%	51%	744	99%	95%	56%	93	82%	67%	6%
Mathematics B	2006–07	601	89%	77%	25%	582	90%	77%	26%	19	63%	53%	5%
	2005-06	497	86%	75%	21%	491	86%	75%	21%	6	100%	83%	33%
	2004–05	443	91%	85%	26%	432	92%	85%	26%	11	82%	55%	9%
Global History	2006–07	911	90%	83%	33%	827	92%	86%	35%	84	70%	48%	7%
and Geography	2005-06	846	88%	83%	37%	741	92%	88%	41%	105	61%	54%	9%
	2004–05	838	92%	87%	38%	741	95%	91%	42%	97	69%	60%	7%
U.S. History	2006–07	770	94%	91%	57%	691	96%	93%	60%	79	76%	70%	24%
and Government	2005-06	809	95%	93%	61%	733	97%	94%	64%	76	83%	75%	24%
	2004–05	758	91%	86%	46%	679	92%	89%	51%	79	75%	67%	3%
Living Environment	2006–07	881	97%	89%	32%	780	98%	93%	36%	101	89%	54%	3%
	2005-06	843	95%	89%	33%	756	97%	92%	36%	87	76%	62%	7%
	2004–05	696	98%	94%	37%	669	98%	94%	38%	27	96%	93%	11%
Physical Setting/	2006–07	693	96%	88%	38%	655	96%	89%	39%	38	84%	68%	13%
Earth Science	2005-06	753	95%	87%	41%	708	95%	89%	42%	45	84%	62%	13%
	2004–05	687	97%	89%	40%	656	98%	89%	41%	31	90%	77%	23%
Physical Setting/Chemistry	2006–07	521	97%	76%	11%	509	97%	76%	11%	12	100%	75%	8%
	2005-06	455	95%	78%	20%	449	94%	79%	21%	6	100%	50%	0%
	2004-05	431	96%	79%	16%	423	96%	79%	16%	8	100%	75%	13%
Physical Setting/Physics	2006–07	279	94%	89%	32%	277	-	_	_	2	_	-	_
	2005-06	281	91%	83%	28%	277	-	-	_	4	-	-	-
	2004–05	262	96%	89%	33%	259	-	_	_	3	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students G			General-Education Student				Students with Disabilities				
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ige of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	88	100%	100%	69%	87	-	-	-	1	-	_	-
	2005–06	67	100%	100%	61%	67	100%	100%	61%	0			
	2004–05	96	100%	100%	60%	95	-	_	_	1	-	_	-
Comprehensive German	2006–07	29	93%	93%	38%	29	93%	93%	38%	0			
	2005–06	35	100%	100%	54%	34	-	_	_	1	-	_	-
	2004–05	34	100%	97%	47%	33	-	_	_	1	-	_	-
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	1	-	_	_	1	-	_	_	0			
Comprehensive Italian	2006–07	103	100%	99%	50%	102	-	-	-	1	-	-	-
	2005–06	119	100%	100%	71%	118	-	_	-	1	-	_	-
	2004–05	94	99%	97%	50%	92	-	_	_	2	-	_	-
Comprehensive Latin	2006–07	1	-	-	_	1	-	-	-	0	-	-	-
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	338	99%	97%	65%	333	99%	97%	66%	5	100%	100%	0%
	2005–06	292	99%	97%	49%	283	99%	97%	50%	9	100%	89%	33%
	2004-05	279	100%	98%	63%	274	100%	98%	64%	5	100%	100%	40%

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	132	75%	0		132	75%	
	2005-06	98	66%	2	-	96	-	
	2004-05	117	70%	3	-	114	-	
Science	2006–07	97	61%	0		97	61%	
	2005-06	111	74%	2	-	109	-	
	2004-05	97	51%	3	-	94	-	
Reading	2006–07	31	23%	1	-	30	-	
	2005-06	33	97%	2	-	31	-	
	2004-05	26	100%	3	-	23	-	
Writing	2006–07	32	97%	1	-	31	-	
	2005-06	32	88%	2	-	30	-	
	2004-05	25	100%	3	-	22	-	
Global Studies	2006–07	27	52%	0		27	52%	
	2005-06	47	70%	1	-	46	-	
	2004-05	81	56%	4	-	77	-	
U.S. History	2006–07	38	66%	3	-	35	-	
and Government	2005-06	31	68%	3	_	28	_	
	2004-05	32	53%	4	-	28	-	

NOTE

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	73	92%	70	-	3	-	
	2005-06	78	99%	76	-	2	-	
	2004-05	107	94%	103	-	4	-	
German	2006–07	41	98%	38	-	3	-	
	2005-06	37	97%	37	97%	0		
	2004-05	41	98%	41	98%	0		
Italian	2006–07	192	91%	185	92%	7	71%	
	2005–06	190	97%	178	98%	12	83%	
	2004-05	175	95%	172	-	3	_	
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	444	95%	416	96%	28	86%	
	2005–06	440	95%	426	95%	14	93%	
	2004-05	433	93%	417	93%	16	88%	

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			nts	Stude	ents wi	th Disa	bilities	i	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	30	0%	17%	53%	30%	28	-	-	-	-	2	-	-	-	-
2005-06	30	0%	7%	40%	53%	29	-	-	-	-	1	-	-	-	-
2004-05	15	0%	7%	40%	53%	13	-	_	-	_	2	-	-	-	-
2006–07	30	40%	47%	13%	0%	28	-	-	-	-	2	-	-	-	-
2005-06	30	33%	33%	17%	17%	29	-	_	-	_	1	-	-	-	-
2004-05	15	20%	47%	20%	13%	13	_	_	_	_	2	_	_	_	-
2006–07	28	0%	4%	46%	50%	25	-	_	_	_	3	-	-	-	-
2005-06	28	0%	7%	25%	68%	23	0%	9%	22%	70%	5	0%	0%	40%	60%
2004-05	35	6%	6%	26%	63%	33	-	_	_	_	2	-	_	_	-
2006–07	28	7%	25%	36%	32%	25	-	_	_	_	3	-	-	-	-
2005-06	28	0%	18%	32%	50%	23	0%	13%	30%	57%	5	0%	40%	40%	20%
2004-05	35	6%	14%	29%	51%	33	-	_	-	-	2	-	-	-	-
2006–07	9	0%	22%	56%	22%	7	-	_	-	-	2	-	_	-	-
2005-06	12	0%	33%	33%	33%	12	0%	33%	33%	33%	0				
2004-05	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0				
2006–07	9	11%	33%	44%	11%	7	-	_	-	-	2	-	-	-	-
2005-06	12	17%	25%	17%	42%	12	17%	25%	17%	42%	0				
2004-05	15	0%	13%	33%	53%	15	0%	13%	33%	53%	0				
2006–07	6	0%	0%	33%	67%	5	-	-	-	-	1	-	-	-	-
2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
2004–05	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
2006–07	6	17%	33%	17%	33%	5	-	-	-	-	1	-	-	-	-
2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
2004–05	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
2006–07	12	0%	58%	33%	8%	11	_	-	-	_	1	_	-	-	-
2005-06	16	0%	50%	38%	13%	15	_	_	_	_	1	_	_	_	_
2004–05	13	0%	31%	31%	38%	13	0%	31%	31%	38%	0				
2006-07	12	0%	33%	58%	8%	11	_	_	_	_	1	_	_	_	_
2005-06	16	0%	56%	44%	0%	15	_	_	_	_	1	_	_	_	_
2004-05	13	0%	46%	15%	38%	13	0%	46%	15%	38%	0				
	2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07	Total Tested 2006-07 30 2005-06 30 2004-05 15 2006-07 30 2005-06 30 2006-07 30 2006-07 28 2006-07 28 2006-07 28 2004-05 35 2006-07 28 2004-05 35 2006-07 28 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 5 2005-06 5 2005-06 5 2005-06 6 2005-06 5 2005-06 5 2005-06 5 2005-06 16 2005-06 16 2005-06 12 2005-06 16 <	TotalPercent TestedTotalPercent TestedBegin.2006-07300%2004-05150%2006-073040%2005-063033%2004-051520%2006-07280%2006-07280%2006-07280%2006-07280%2006-07280%2006-07280%2006-07280%2006-07120%2006-07911%2006-07911%2006-07911%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07130%2006-07120%2006-07120%2006-07130%2006-07130%2006-07120%2006-07130%2006-07120%2006-07130%2006-07140%2006-07120%2006-07130%<	Tested in each perform Begin Internation 2006-07 30 0% 17% 2005-06 30 0% 7% 2004-05 15 0% 47% 2005-06 30 40% 47% 2006-07 30 40% 47% 2005-06 30 33% 33% 2004-05 15 20% 47% 2005-06 28 0% 4% 2005-06 28 0% 18% 2004-05 35 6% 14% 2005-06 28 0% 14% 2004-05 35 6% 14% 2004-05 12 0% 33% 2004-05 15 0% 33% 2005-06 12 0% 33% 2005-06 12 0% 33% 2005-06 15 0% 33% 2005-06 15 0% 33% <	Total TestedPercent students students in each performance in in each performance in 	2006-07300%17%53%30%2005-06300%7%40%53%2006-073040%47%13%0%2005-063033%33%17%13%2005-061520%47%20%13%2005-07280%47%25%68%2005-06280%25%36%32%2005-07280%18%25%63%2005-06280%18%32%53%2005-07280%18%32%53%2005-07280%13%34%53%2005-06120%13%33%33%2005-0790%33%33%33%2005-07913%33%33%33%2005-061217%25%17%42%2005-0760%33%33%53%2005-0760%33%33%33%2005-07617%33%33%33%2005-07617%33%33%33%2005-0650%17%33%33%2005-07617%33%33%33%2005-0660%17%33%33%2005-0760%33%33%3	Total TestedPercent students storing TestedTotal Tested2006-073000%17%53%30%282005-063000%7%40%53%292004-05150%7%40%53%132006-073040%47%13%0%282005-063033%33%17%17%292004-051520%47%20%13%1332006-07280%47%25%68%232005-06280%18%25%63%332006-07280%18%32%50%252005-06280%18%32%50%232004-05356%14%29%51%332006-0790%22%56%22%72005-06120%13%33%33%122004-05150%13%33%53%152005-061217%25%17%42%122005-06150%13%33%53%152005-06150%13%33%53%152005-06150%13%33%53%152005-06150%13%14%152005-06160%17%33%6%152005-0616 <td>Total Percent students source levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuenceTotal Percent rescuenceProf.Tester Percent2006-073000%17%53%30%2.92004-05150%7%4.0%53%2.92006-073040%47%13%0%2.82006-073040%47%13%0%2.92006-073040%47%2.0%1.3%1.32006-07280%47%2.0%1.3%1.32006-07280%2.5%3.6%3.2%2.5%<</td> <td>Total TestedPercent structureTotal in eact pertormPercent structureTotal in eact pertorm2006-07300%17%53%30%28002005-06300%7%40%53%29002004-05150%7%40%53%29002006-073040%47%13%0%28002005-063033%33%17%17%29002004-051520%47%20%13%133002004-051520%47%20%13%13%0002004-051520%47%20%13%13%0002004-05280%47%20%13%13%13%0002004-05150%47%20%63%23%13%13%0002004-05150%18%26%56%23%13%</td> <td>Total Percent student 20006-072006-07<!--</td--><td>Interference of the construction of the constructio</td><td>Total Tester Percent of students scoring in each performance level Total in each performance level Percent in each performance level Total in each performance level 2006-07 30 40% 47% 13% 0% 28 0 - - - - - 20 2006-07 28 0% 47% 20% 63% 23 0 9 20%</td><td>Total Testel Percent J students scription Total in each performance level Total Testel Percent J students scription Total Testel Total Tes</td><td>Total Percent J students scoring Total Percent J students scoring Total Percent J students scoring Total Percent J students scoring 2005-07 30 0% 17% 53% 30% 28 - - - - 20 - 10 -</td><td>Total Testel Percent J students scoring in each performance level: Total Testel Percent J students scoring in each performance level: 2006-07 30 0% 17% 13% 0% 28 - - - - 20 -</td></td>	Total Percent students source levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuenceTotal Percent rescuenceProf.Tester Percent2006-073000%17%53%30%2.92004-05150%7%4.0%53%2.92006-073040%47%13%0%2.82006-073040%47%13%0%2.92006-073040%47%2.0%1.3%1.32006-07280%47%2.0%1.3%1.32006-07280%2.5%3.6%3.2%2.5%<	Total TestedPercent structureTotal in eact pertormPercent structureTotal in eact pertorm2006-07300%17%53%30%28002005-06300%7%40%53%29002004-05150%7%40%53%29002006-073040%47%13%0%28002005-063033%33%17%17%29002004-051520%47%20%13%133002004-051520%47%20%13%13%0002004-051520%47%20%13%13%0002004-05280%47%20%13%13%13%0002004-05150%47%20%63%23%13%13%0002004-05150%18%26%56%23%13%	Total Percent student 20006-072006-07 </td <td>Interference of the construction of the constructio</td> <td>Total Tester Percent of students scoring in each performance level Total in each performance level Percent in each performance level Total in each performance level 2006-07 30 40% 47% 13% 0% 28 0 - - - - - 20 2006-07 28 0% 47% 20% 63% 23 0 9 20%</td> <td>Total Testel Percent J students scription Total in each performance level Total Testel Percent J students scription Total Testel Total Tes</td> <td>Total Percent J students scoring Total Percent J students scoring Total Percent J students scoring Total Percent J students scoring 2005-07 30 0% 17% 53% 30% 28 - - - - 20 - 10 -</td> <td>Total Testel Percent J students scoring in each performance level: Total Testel Percent J students scoring in each performance level: 2006-07 30 0% 17% 13% 0% 28 - - - - 20 -</td>	Interference of the construction of the constructio	Total Tester Percent of students scoring in each performance level Total in each performance level Percent in each performance level Total in each performance level 2006-07 30 40% 47% 13% 0% 28 0 - - - - - 20 2006-07 28 0% 47% 20% 63% 23 0 9 20%	Total Testel Percent J students scription Total in each performance level Total Testel Percent J students scription Total Testel Total Tes	Total Percent J students scoring 2005-07 30 0% 17% 53% 30% 28 - - - - 20 - 10 -	Total Testel Percent J students scoring in each performance level: 2006-07 30 0% 17% 13% 0% 28 - - - - 20 -

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All Stu	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Percent scoring	5							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	807	2%	5%	48%	44%	692	0%	3%	47%	50%	115	16%	17%	56%	11%		
Middle Level	859	1%	32%	51%	17%	727	0%	27%	54%	19%	132	5%	62%	30%	4%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				G	General-Education Students				 Students with Disabilities			ties	
	Cohort Enrollment	Percentag students s			Cohort	lor	Percentage of students scoring:		Cohort Enrollment	Percentag				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	853	1%	49%	36%	7	29	1%	49%	42%	124	5%	46%	4%	
U.S. History and Government	853	1%	28%	56%	7	29	0%	27%	62%	124	5%	30%	17%	
Science	853	3%	45%	36%	7	29	2%	47%	42%	124	9%	28%	5%	

New York State Alternate Assessments (NYSAA) 2006–07

		studen	ts scorir						
esteu	Total Number of students scoring Tested at Level:								
	1	2	3	4					
4	-	-	-	-					
7	0	1	1	5					
15	0	3	4	8					
15	0	4	1	10					
13	2	5	0	6					
16	0	2	4	10					
	15 13	15 0 13 2	15 0 4 13 2 5	15 0 4 1 13 2 5 0					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	680		618		62	
	2005–06	659		601		58	
	2004-05	593		535		58	
Receiving a Regents Diploma	2006–07	644	95%	610	99%	34	55%
	2005-06	620	94%	593	99%	27	47%
	2004-05	532	90%	518	97%	14	24%
Receiving a Regents Diploma	2006–07	349	51%	347	56%	2	3%
with Advanced Designation	2005–06	352	53%	348	58%	4	7%
	2004-05	319	54%	318	59%	1	2%
Receiving an	2006–07	11	N/A	0		11	N/A
Individualized Education	2005–06	12	N/A	0		12	N/A
Program (IEP) Diploma	2004-05	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	88	2%	70	2%	18	3%
	2005-06	110	3%	80	3%	30	6%
	2004-05	73	2%	57	2%	16	3%
Entered Approved High	2006–07	6	0%	6	0%	0	
School Equivalency	2005-06	17	0%	7	0%	10	2%
Preparation Program	2004-05	1	0%	0		1	0%
Total Noncompleters	2006–07	94	2%	76	2%	18	3%
	2005-06	127	4%	87	3%	40	8%
	2004-05	97	3%	76	3%	21	4%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	342	49%	332	54%	10	14%	
To 2-year College	290	42%	256	41%	34	46%	
To Other Post-secondary	7	1%	3	0%	4	5%	
To the Military	11	2%	6	1%	5	7%	
To Employment	38	5%	17	3%	21	28%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	1%	4	1%	0		

More Information about the District

District ARLINGTON CENTRAL SCHOOL DISTRICT District ID 13-16-01-06-0000

Financial Information

\$13,817	
\$16,212	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.