

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School EUGENIO MARIA DE HOSTOS
CHARTER SCHOOL
School ID 26-16-00-86-0811
Principal MIRIAM VAZQUEZ
Telephone (585) 544-6170
Grades K-6

#### **Regents Exams**

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School EUGENIO MARIA DE HOSTOS CHARTER SCHOOL School ID 26-16-00-86-0811

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	5			Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wi	th Disab	ilitie	s	
		Total Percent of students scoring Tested in each performance level:			Total Tested		t of stude perform		5	Total Percent of students scorin Tested in each performance level			3				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	f.
Listening	2006-07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
and Speaking	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
(Grades K-1)	2004-05	28	0%	0%	36%	64%	27	_	-	_	_	1	_	_	-		_
Reading	2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
and Writing	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
(Grades K-1)	2004-05	23	0%	83%	13%	4%	23	0%	83%	13%	4%	0					
Listening	2006-07	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0					
and Speaking	2005-06	17	0%	0%	41%	59%	17	0%	0%	41%	59%	0					
(Grades 2-4)	2004-05	15	0%	0%	47%	53%	13	_	_	_	_	2	_	_	_		_
Reading	2006-07	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				·	
and Writing	2005-06	17	0%	0%	47%	53%	17	0%	0%	47%	53%	0					
(Grades 2-4)	2004-05	14	0%	36%	29%	36%	12	_	_	_	_	2	_	_	_		_
Listening	2006-07	2	-	-	_	-	2	-	-	_	_	0					
and Speaking	2005-06	2	-	-	-	-	2	_	_	_	-	0					
(Grades 5-6)	2004-05	8	0%	0%	63%	38%	8	0%	0%	63%	38%	0					
Reading	2006-07	2	_	_	_	_	2	-	-	_	_	0					
and Writing	2005-06	2	_	-	-	-	2	_	-	_	-	0					
(Grades 5-6)	2004-05	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All St	udents	Gene	General-Education Students Stu						lents with Disabilities					
		Percenta scoring a	Total Tested	Percenta scoring a	-				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	40	13%	8%	48%	33%	40	13%	8%	48%	33%	0				
Middle Level	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		<b>General-Education Students</b>						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.