

The New York State School Report Card

School IS 381 District NEW YORK CITY GEOGRAPHIC DISTRICT #22 School ID 33-22-00-01-0381 Principal MARY HARRINGTON Telephone (718) 252-0058 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	13	100%	100%	77%	12	-	-	-	1	-	-	-	
	2005-06	0				0				0				
	2004–05	9	100%	100%	78%	9	100%	100%	78%	0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 381 School ID 33-22-00-01-0381

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	19	100%	18	-	1	-
	2005–06	0		0		0	
	2004-05	0		0		0	

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 381 School ID 33-22-00-01-0381

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				Gene	General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring d in each performance level:		Total Tested	Total Percent of students scoring Tested in each performance level:						Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof		Begin	. Inter	m. Adv.	Pi	rof.
2006–07	0					0					C					
2005-06	0					0					C					
2004-05	0					0					C					
2006–07	0					0					C					
2005-06	0					0					C					
2004-05	0					0					C					
2006–07	0					0					C					
2005-06	0					0					C					
2004-05	0					0					C					
2006–07	0					0					C					
2005-06	0					0					C					
2004-05	0					0					C					
2006–07	5	0%	0%	20%	80%	4	-	_		_	- 1	_		_	-	-
2005-06	3	-	-	_	_	3	-	_		_	- C					
2004-05	8	0%	38%	50%	13%	6	-	-		-	- 2	-		_	_	-
2006–07	5	0%	40%	40%	20%	4	-	-		_	- 1	_		_	_	-
2005-06	3	-	-	_	_	3	-	_		_	- C					
2004-05	8	13%	25%	38%	25%	6	_	_		_	- 2	-		_	_	-
2006–07	12	0%	8%	17%	75%	11	-	_	-	_	- 1	-		_	-	-
2005-06	15	0%	0%	27%	73%	13	-	_		_	- 2	-		_	_	-
2004-05	16	0%	6%	56%	38%	14	_	_		_	- 2	-		_	_	-
2006–07	12	8%	17%	50%	25%	11	_	_	-	_	- 1	-		_	-	-
2005-06	15	0%	40%	33%	27%	13	-	_		_	- 2	-		_	_	-
2004-05	16	0%	19%	56%	25%	14	-	-		-	- 2	-		_	_	-
2006–07	0					0					C					
2005-06	0					0					C					
2004–05	0					0					C					
2006–07	0					0					C					
2005-06	0					0					C					
2004-05	0					0					C					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2005-06 0 2005-06 0 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 12 2005-06 15 2005-06 15 2005-06 15 2005-06 15 2005-06 15 2005-06 15 2005-06 16 2005-06 16 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	TotalPercent Tested2006-0702005-0602004-0502005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0732006-0732006-0732006-07102006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-0702006-07 <td>Total TestedPercent studie in each performance in a construction2006-0700SeginInterma2006-0700SeginSeginSegin2006-0700SeginSeginSegin2006-0700SeginSeginSegin2006-0700SeginSeginSegin2006-0700SeginSeginSegin2006-0700SeginSeginSegin2006-0700SeginSeginSegin2006-0700SeginSeginSegin2006-0701SeginSeginSegin2006-07150%AgendSegin2006-0712NSeginSegin2006-0712NSeginSegin2006-0712NSeginSegin2006-0712NSeginSegin2006-0712NSeginSegin2006-0712SeginSeginSegin2006-0712SeginSeginSegin2006-070SeginSeginSegin2006-070SeginSeginSegin2006-0716SeginSeginSegin2006-070SeginSeginSegin2006-070SeginSeginSegin2006-070SeginSeginSegin2006-070SeginSeginSegin2006-070<</td> <td>Total TestedPercent students is and in activity2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0710Interm2006-0710Interm2006-0711Interm2006-0711Interm2006-0711Interm2006-0711Interm2006-0711Interm2006-0711Interm2006-0711Interm2006-0711Interm2006-0711Interm2006-0700Interm2006-0711Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-07<td>Iotal InterventionPercentionStude StatusStude Status2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0710InterventionInterventionIntervention2006-071120MInterventionIntervention2006-07112InterventionInterventionIntervention2006-07112InterventionInterventionIntervention2006-0710InterventionInterventionIntervention2006-0710InterventionInterventionIntervention2006-0710InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterve</td><td>Total TestedTotal TestedTotal TestedBeginInternAdv.Prof.2006-0700CSCC2004-0500CSCCC2004-0500CSCCC2004-0500CSCCCC2004-0500CSSCCC2004-0500CSSCCC2004-0500CSSCCC2004-0500CSSCCC2004-0500CSSCCC2004-0500CSSCCC2004-0500CSSSCCC2004-0505O%ASSAA2005-0605O%ASSAA2004-0513CCSSAA2004-05145O%ASSAA2004-05145O%ASSAA2004-05145O%ASSAA2004-05145O%ASSAA2004-05145O%ASSAA2004-05145O%</td><td>Total Percent of students scoring Tested in each performance levelsTotal Percent Tested in each segin.2006-070Intern. 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Adv. 2006-07 0 Image: Score sc	Total Tested Percent of students scoring in each performance levels Total 	Total Percent of students scoring Tested Total Percent of students scoring Total Total Percent of students Total Percent of students 2006-07 0	Total Testel Percent of students scoring meach performance levels Total Testel Percent of students scoring Testel Total meach performance levels Total Testel Percent meach performance levels Total Testel Testel Interm. Adv. Percent Testel Testel Testel	Total Percent of students scoring Tested Total Percent of students scoring 2006-07 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2005-06 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2005-06 0

NOTE

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School **IS 381** School ID **33-22-00-01-0381**

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Studer	nts	Stude	nts wit	h Disa	bilities	;
		al Percentage of students ted scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	122	5%	57%	32%	7%	112	2%	58%	34%	6%	10	40%	40%	10%	10%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se			Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **IS 381** School ID **33-22-00-01-0381**

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.