



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**

District ID **34-25-00-01-0000**

Superintendent **DIANE FOLEY**

Telephone **(718) 281-7605**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2257	76%	63%	22%	2122	78%	64%	24%	135	53%	36%	1%
	2005-06	2115	72%	59%	22%	2012	73%	61%	23%	103	50%	24%	3%
	2004-05	1955	74%	61%	23%	1864	75%	63%	24%	91	51%	34%	2%
Mathematics A	2006-07	2595	82%	62%	20%	2362	84%	64%	22%	233	61%	33%	2%
	2005-06	2435	84%	62%	16%	2260	86%	65%	18%	175	53%	26%	0%
	2004-05	2297	87%	68%	15%	2161	89%	70%	16%	136	56%	31%	1%
Mathematics B	2006-07	840	74%	64%	30%	830	74%	64%	30%	10	70%	60%	0%
	2005-06	894	66%	54%	21%	886	67%	55%	21%	8	25%	13%	0%
	2004-05	717	70%	61%	25%	709	71%	61%	25%	8	13%	0%	0%
Global History and Geography	2006-07	2368	68%	50%	17%	2146	70%	52%	19%	222	45%	29%	4%
	2005-06	2474	67%	51%	20%	2262	71%	54%	21%	212	28%	13%	2%
	2004-05	2007	74%	59%	23%	1872	77%	62%	25%	135	36%	24%	3%
U.S. History and Government	2006-07	1689	89%	74%	33%	1591	91%	76%	34%	98	67%	43%	5%
	2005-06	1492	91%	79%	40%	1429	93%	81%	42%	63	57%	41%	6%
	2004-05	1400	91%	80%	39%	1347	92%	81%	40%	53	62%	43%	8%
Living Environment	2006-07	2653	83%	49%	10%	2433	84%	50%	11%	220	65%	30%	1%
	2005-06	2227	77%	60%	14%	2040	80%	63%	15%	187	42%	24%	1%
	2004-05	2583	68%	56%	12%	2439	70%	57%	12%	144	39%	28%	1%
Physical Setting/Earth Science	2006-07	1391	72%	46%	14%	1255	74%	48%	15%	136	60%	29%	2%
	2005-06	1080	66%	43%	4%	1018	68%	45%	5%	62	37%	18%	0%
	2004-05	1244	48%	28%	4%	1163	49%	30%	4%	81	28%	9%	2%
Physical Setting/Chemistry	2006-07	732	87%	62%	21%	727	87%	62%	22%	5	80%	40%	0%
	2005-06	747	83%	68%	29%	740	83%	68%	29%	7	57%	57%	0%
	2004-05	775	82%	65%	26%	768	82%	66%	26%	7	57%	29%	14%
Physical Setting/Physics	2006-07	441	87%	74%	18%	441	87%	74%	18%	0			
	2005-06	411	93%	85%	31%	408	—	—	—	3	—	—	—
	2004-05	464	90%	82%	24%	464	90%	82%	24%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	138	96%	93%	51%	138	96%	93%	51%	0			
	2005-06	81	100%	94%	70%	81	100%	94%	70%	0			
	2004-05	139	97%	97%	68%	138	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	37	97%	95%	73%	36	—	—	—	1	—	—	—
	2005-06	8	100%	100%	63%	8	100%	100%	63%	0			
	2004-05	11	100%	100%	64%	11	100%	100%	64%	0			
Comprehensive Latin	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	789	99%	97%	80%	767	99%	97%	80%	22	95%	95%	64%
	2005-06	605	97%	94%	72%	601	—	—	—	4	—	—	—
	2004-05	693	98%	95%	71%	684	98%	95%	71%	9	89%	89%	56%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	96	44%	11	55%	85	42%
	2005-06	90	43%	2	—	88	—
	2004-05	125	44%	9	56%	116	43%
Science	2006-07	108	43%	13	31%	95	44%
	2005-06	57	32%	2	—	55	—
	2004-05	126	38%	4	—	122	—
Reading	2006-07	83	55%	10	70%	73	53%
	2005-06	44	48%	4	—	40	—
	2004-05	182	38%	12	75%	170	36%
Writing	2006-07	70	76%	6	83%	64	75%
	2005-06	26	73%	6	67%	20	75%
	2004-05	101	17%	9	11%	92	17%
Global Studies	2006-07	107	33%	13	54%	94	30%
	2005-06	105	15%	6	33%	99	14%
	2004-05	121	2%	6	17%	115	1%
U.S. History and Government	2006-07	61	61%	10	80%	51	57%
	2005-06	51	27%	6	0%	45	31%
	2004-05	28	7%	1	—	27	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	104	100%	102	—	2	—
	2005-06	210	100%	210	100%	0	
	2004-05	255	96%	255	96%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2006-07	1389	5%	21%	39%	34%	1255	5%	21%	39%	36%	134	4%	25%	48%	22%			
	2005-06	1368	4%	18%	46%	32%	1228	3%	17%	46%	34%	140	5%	26%	49%	19%			
	2004-05	671	3%	11%	48%	38%	621	3%	10%	48%	39%	50	2%	28%	42%	28%			
Reading and Writing (Grades K-1)	2006-07	1376	23%	31%	25%	20%	1244	22%	30%	26%	22%	132	38%	39%	17%	6%			
	2005-06	1370	21%	28%	21%	29%	1230	20%	28%	22%	31%	140	36%	29%	21%	14%			
	2004-05	670	10%	26%	37%	27%	620	10%	25%	37%	28%	50	18%	40%	30%	12%			
Listening and Speaking (Grades 2-4)	2006-07	1355	4%	9%	37%	49%	1076	5%	10%	34%	51%	279	1%	6%	52%	41%			
	2005-06	1293	4%	9%	38%	49%	1034	5%	10%	35%	50%	259	2%	5%	50%	43%			
	2004-05	1167	3%	11%	49%	37%	1036	4%	12%	48%	37%	131	2%	5%	61%	33%			
Reading and Writing (Grades 2-4)	2006-07	1345	10%	23%	39%	28%	1071	9%	21%	40%	31%	274	13%	34%	38%	16%			
	2005-06	1293	8%	20%	43%	28%	1034	8%	18%	42%	32%	259	8%	31%	48%	13%			
	2004-05	1164	6%	21%	41%	32%	1032	6%	19%	41%	34%	132	5%	36%	43%	16%			
Listening and Speaking (Grades 5-6)	2006-07	610	12%	16%	34%	38%	494	14%	18%	32%	36%	116	3%	6%	43%	47%			
	2005-06	565	13%	13%	33%	40%	478	15%	14%	32%	39%	87	3%	8%	39%	49%			
	2004-05	536	10%	19%	40%	31%	488	11%	18%	40%	31%	48	0%	21%	42%	38%			
Reading and Writing (Grades 5-6)	2006-07	609	18%	23%	36%	24%	494	19%	22%	33%	25%	115	10%	25%	46%	18%			
	2005-06	564	18%	21%	30%	31%	477	19%	19%	29%	34%	87	9%	32%	41%	17%			
	2004-05	539	15%	23%	31%	31%	492	15%	22%	32%	31%	47	15%	34%	23%	28%			
Listening and Speaking (Grades 7-8)	2006-07	606	13%	28%	28%	31%	517	13%	32%	27%	28%	89	11%	10%	33%	46%			
	2005-06	662	14%	24%	32%	30%	568	15%	26%	30%	29%	94	5%	13%	44%	38%			
	2004-05	639	13%	29%	38%	20%	605	13%	29%	38%	20%	34	3%	26%	47%	24%			
Reading and Writing (Grades 7-8)	2006-07	605	33%	30%	25%	11%	516	34%	30%	23%	13%	89	29%	33%	34%	4%			
	2005-06	661	30%	31%	21%	18%	568	31%	28%	21%	19%	93	19%	51%	19%	11%			
	2004-05	641	18%	32%	27%	23%	607	18%	31%	27%	23%	34	24%	35%	24%	18%			
Listening and Speaking (Grades 9-12)	2006-07	1428	16%	43%	23%	18%	1383	16%	44%	23%	17%	45	16%	20%	27%	38%			
	2005-06	1498	15%	35%	28%	22%	1474	15%	35%	28%	21%	24	4%	21%	21%	54%			
	2004-05	1457	7%	44%	32%	17%	1438	7%	44%	32%	17%	19	0%	16%	53%	32%			
Reading and Writing (Grades 9-12)	2006-07	1397	14%	48%	25%	13%	1354	13%	48%	25%	13%	43	23%	42%	26%	9%			
	2005-06	1523	11%	41%	27%	20%	1499	11%	41%	27%	21%	24	13%	50%	29%	8%			
	2004-05	1484	10%	46%	25%	19%	1462	10%	46%	25%	19%	22	14%	23%	50%	14%			

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2129	10%	10%	56%	24%	1782	6%	8%	58%	28%	347	32%	20%	44%	3%
Middle Level	2217	6%	43%	39%	11%	1943	5%	39%	43%	12%	274	17%	72%	10%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1886	12%	37%	24%	1741	12%	39%	26%	145	9%	19%	3%
U.S. History and Government	1886	9%	34%	28%	1741	9%	35%	30%	145	9%	19%	3%
Science	1886	14%	44%	18%	1741	14%	46%	19%	145	15%	19%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	26	1	0	0	25	
Middle Level						
Social Studies	26	1	1	0	24	
Secondary Level						
English Language Arts	25	0	1	2	22	
Mathematics	25	0	1	4	20	
Social Studies	25	0	3	3	19	
Science	25	0	2	4	19	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
District ID **34-25-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1285		1242		43	
	2005-06	1226		1192		34	
	2004-05	1214		1196		18	
Receiving a Regents Diploma	2006-07	848	66%	838	67%	10	23%
	2005-06	820	67%	809	68%	11	32%
	2004-05	565	47%	561	47%	4	22%
Receiving a Regents Diploma with Advanced Designation	2006-07	403	31%	401	32%	2	5%
	2005-06	378	31%	377	32%	1	3%
	2004-05	225	19%	224	19%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	32	N/A	5	N/A	27	N/A
	2005-06	32	N/A	0		32	N/A
	2004-05	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	553	5%	533	6%	20	2%
	2005-06	737	8%	669	8%	68	8%
	2004-05	591	6%	533	6%	58	8%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	20	0%	18	0%	2	0%
Total Noncompleters	2006-07	553	5%	533	6%	20	2%
	2005-06	737	8%	669	8%	68	8%
	2004-05	715	8%	642	8%	73	10%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	252	19%	248	20%	4	6%
To 2-year College	182	14%	169	14%	13	18%
To Other Post-secondary	12	1%	9	1%	3	4%
To the Military	28	2%	28	2%	0	
To Employment	13	1%	12	1%	1	1%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	831	63%	781	63%	50	70%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.