



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **MATH/SCIENCE RESEARCH  
TECHNICAL CTR**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #29**  
School ID **34-29-00-01-1492**  
Principal **ANDREA HOLT**  
Telephone **(718) 978-1837**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	140	75%	62%	12%	134	78%	64%	13%	6	17%	17%	0%
	2005-06	157	76%	62%	8%	150	78%	65%	8%	7	29%	0%	0%
	2004-05	143	82%	72%	11%	139	—	—	—	4	—	—	—
<b>Mathematics A</b>	2006-07	169	86%	67%	9%	164	88%	68%	9%	5	40%	20%	0%
	2005-06	169	79%	51%	1%	159	81%	53%	1%	10	60%	30%	10%
	2004-05	179	87%	71%	6%	170	89%	74%	6%	9	44%	11%	0%
<b>Mathematics B</b>	2006-07	34	18%	15%	0%	34	18%	15%	0%	0	—	—	—
	2005-06	50	52%	34%	2%	49	—	—	—	1	—	—	—
	2004-05	7	0%	0%	0%	7	0%	0%	0%	0	—	—	—
<b>Global History and Geography</b>	2006-07	132	59%	36%	5%	125	62%	38%	6%	7	0%	0%	0%
	2005-06	58	43%	21%	3%	50	44%	20%	2%	8	38%	25%	13%
	2004-05	177	71%	47%	7%	173	—	—	—	4	—	—	—
<b>U.S. History and Government</b>	2006-07	251	49%	27%	4%	244	49%	28%	4%	7	43%	14%	0%
	2005-06	307	55%	41%	11%	293	57%	43%	12%	14	29%	14%	0%
	2004-05	264	65%	56%	19%	249	67%	59%	19%	15	33%	20%	7%
<b>Living Environment</b>	2006-07	172	75%	45%	1%	167	75%	45%	1%	5	80%	40%	0%
	2005-06	176	77%	59%	3%	168	77%	60%	3%	8	75%	38%	0%
	2004-05	117	79%	60%	9%	111	79%	60%	8%	6	67%	50%	17%
<b>Physical Setting/Earth Science</b>	2006-07	12	67%	50%	8%	11	—	—	—	1	—	—	—
	2005-06	3	—	—	—	3	—	—	—	0	—	—	—
	2004-05	12	58%	42%	0%	12	58%	42%	0%	0	—	—	—
<b>Physical Setting/Chemistry</b>	2006-07	114	43%	10%	1%	113	—	—	—	1	—	—	—
	2005-06	80	50%	21%	0%	79	—	—	—	1	—	—	—
	2004-05	74	81%	43%	3%	74	81%	43%	3%	0	—	—	—
<b>Physical Setting/Physics</b>	2006-07	7	0%	0%	0%	7	0%	0%	0%	0	—	—	—
	2005-06	6	67%	50%	0%	6	67%	50%	0%	0	—	—	—
	2004-05	8	88%	88%	0%	8	88%	88%	0%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **MATH/SCIENCE RESEARCH TECHNICAL CTR**  
 School ID **34-29-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	0				0				0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	11	100%	100%	27%	11	100%	100%	27%	0			
	2005-06	14	100%	100%	50%	13	—	—	—	1	—	—	—
	2004-05	11	91%	91%	64%	11	91%	91%	64%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **MATH/SCIENCE RESEARCH TECHNICAL CTR**  
 School ID **34-29-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	4	—	1	—	3	—
	2005-06	6	33%	1	—	5	—
	2004-05	6	67%	0	—	6	67%
<b>Science</b>	2006-07	7	29%	2	—	5	—
	2005-06	11	55%	2	—	9	—
	2004-05	2	—	0	—	2	—
<b>Reading</b>	2006-07	6	67%	1	—	5	—
	2005-06	8	63%	1	—	7	—
	2004-05	2	—	0	—	2	—
<b>Writing</b>	2006-07	5	80%	0	—	5	80%
	2005-06	8	75%	1	—	7	—
	2004-05	1	—	0	—	1	—
<b>Global Studies</b>	2006-07	8	25%	1	—	7	—
	2005-06	10	10%	0	—	10	10%
	2004-05	6	0%	0	—	6	0%
<b>U.S. History and Government</b>	2006-07	5	40%	1	—	4	—
	2005-06	15	40%	1	—	14	—
	2004-05	5	0%	0	—	5	0%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MATH/SCIENCE RESEARCH TECHNICAL CTR**  
 School ID **34-29-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	12	0%	33%	8%	58%	12	0%	33%	8%	58%	0				
	2005-06	13	8%	15%	62%	15%	13	8%	15%	62%	15%	0				
	2004-05	14	0%	14%	21%	64%	13	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	11	18%	45%	9%	27%	11	18%	45%	9%	27%	0				
	2005-06	13	31%	23%	31%	15%	13	31%	23%	31%	15%	0				
	2004-05	15	0%	20%	33%	47%	14	—	—	—	—	1	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **MATH/SCIENCE RESEARCH TECHNICAL CTR**  
School ID **34-29-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	99	18%	53%	14%	96	—	—	—	3	—	—	—
<b>U.S. History and Government</b>	99	11%	54%	21%	96	—	—	—	3	—	—	—
<b>Science</b>	99	17%	66%	5%	96	—	—	—	3	—	—	—

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MATH/SCIENCE RESEARCH TECHNICAL CTR**  
School ID **34-29-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	82		80		2	
	2005-06	100		98		2	
	2004-05	83		83		0	
<b>Receiving a Regents Diploma</b>	2006-07	54	66%	54	68%	0	
	2005-06	64	64%	63	64%	1	50%
	2004-05	63	76%	63	76%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	5	6%	5	6%	0	
	2005-06	5	5%	5	5%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	13	3%	13	3%	0	
	2005-06	30	6%	28	6%	2	5%
	2004-05	13	2%	11	2%	2	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	13	3%	13	3%	0	
	2005-06	30	6%	28	6%	2	5%
	2004-05	15	3%	13	3%	2	6%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	44	53%	44	55%	0	
<b>To 2-year College</b>	19	23%	18	23%	1	33%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	1	1%	1	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	19	23%	17	21%	2	67%

# More Information about the School

School **MATH/SCIENCE RESEARCH TECHNICAL CTR**  
School ID **34-29-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

## Financial Information

---

**2005-06 School District-wide Total****Expenditures per Pupil**

---

**2005-06 NYS Public School Total**

\$16,212

**Expenditures per Pupil**

---

**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

---

**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.