



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MEDINA HIGH SCHOOL**
 District **MEDINA CENTRAL SCHOOL
 DISTRICT**
 School ID **45-08-01-06-0004**
 Principal **WESLEY PICKREIGN**
 Telephone **(585) 798-2710**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	153	93%	85%	49%	133	99%	95%	56%	20	55%	15%	5%
	2005-06	126	95%	90%	53%	116	98%	95%	57%	10	60%	40%	10%
	2004-05	142	90%	77%	22%	127	96%	85%	24%	15	40%	13%	0%
Mathematics A	2006-07	156	95%	89%	40%	138	97%	93%	45%	18	78%	56%	6%
	2005-06	149	97%	95%	44%	137	100%	100%	47%	12	58%	33%	8%
	2004-05	132	96%	92%	31%	117	98%	98%	34%	15	80%	47%	7%
Mathematics B	2006-07	83	88%	77%	25%	81	—	—	—	2	—	—	—
	2005-06	81	88%	83%	19%	79	—	—	—	2	—	—	—
	2004-05	69	77%	67%	14%	68	—	—	—	1	—	—	—
Global History and Geography	2006-07	154	86%	77%	27%	138	91%	83%	30%	16	50%	31%	0%
	2005-06	173	88%	79%	39%	144	96%	88%	45%	29	48%	34%	7%
	2004-05	154	85%	73%	23%	132	92%	81%	26%	22	45%	27%	9%
U.S. History and Government	2006-07	148	97%	89%	62%	130	98%	95%	69%	18	83%	50%	11%
	2005-06	121	99%	98%	77%	110	100%	99%	79%	11	91%	82%	55%
	2004-05	138	93%	88%	60%	126	96%	91%	63%	12	67%	58%	25%
Living Environment	2006-07	137	99%	97%	40%	126	100%	100%	43%	11	82%	64%	9%
	2005-06	151	99%	95%	38%	136	99%	97%	41%	15	93%	80%	13%
	2004-05	135	95%	92%	41%	126	96%	94%	43%	9	78%	56%	11%
Physical Setting/Earth Science	2006-07	108	93%	80%	19%	100	92%	80%	19%	8	100%	75%	25%
	2005-06	100	95%	87%	38%	98	—	—	—	2	—	—	—
	2004-05	142	98%	94%	44%	139	—	—	—	3	—	—	—
Physical Setting/Chemistry	2006-07	126	87%	63%	9%	123	—	—	—	3	—	—	—
	2005-06	82	89%	66%	12%	79	—	—	—	3	—	—	—
	2004-05	98	90%	74%	17%	97	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			
	2005-06	10	90%	90%	40%	10	90%	90%	40%	0			
	2004-05	6	100%	83%	17%	6	100%	83%	17%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	26	100%	100%	81%	26	100%	100%	81%	0			
	2005-06	15	100%	100%	67%	15	100%	100%	67%	0			
	2004-05	21	100%	100%	67%	21	100%	100%	67%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	71	100%	100%	62%	70	—	—	—	1	—	—	—
	2005-06	17	100%	88%	59%	17	100%	88%	59%	0			
	2004-05	67	100%	100%	76%	66	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	13	69%	0		13	69%
	2005-06	0		0		0	
	2004-05	28	86%	25	—	3	—
Science	2006-07	19	58%	2	—	17	—
	2005-06	0		0		0	
	2004-05	23	70%	20	—	3	—
Reading	2006-07	20	75%	0		20	75%
	2005-06	0		0		0	
	2004-05	11	73%	1	—	10	—
Writing	2006-07	19	79%	0		19	79%
	2005-06	0		0		0	
	2004-05	11	100%	1	—	10	—
Global Studies	2006-07	6	17%	1	—	5	—
	2005-06	0		0		0	
	2004-05	5	40%	0		5	40%
U.S. History and Government	2006-07	4	—	0		4	—
	2005-06	0		0		0	
	2004-05	5	20%	1	—	4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	37	95%	36	—	1	—
	2005-06	35	94%	35	94%	0	
	2004-05	29	97%	29	97%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	71	80%	64	83%	7	57%
	2005-06	42	90%	42	90%	0	
	2004-05	109	90%	106	—	3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	142	6%	54%	25%	124	3%	59%	27%	18	22%	17%	6%
U.S. History and Government	142	2%	15%	64%	124	1%	15%	71%	18	11%	17%	17%
Science	142	4%	42%	41%	124	2%	44%	47%	18	17%	33%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	108		101		7	
	2005-06	122		111		11	
	2004-05	120		108		12	
Receiving a Regents Diploma	2006-07	101	94%	99	98%	2	29%
	2005-06	101	83%	97	87%	4	36%
	2004-05	100	83%	96	89%	4	33%
Receiving a Regents Diploma with Advanced Designation	2006-07	49	45%	49	49%	0	
	2005-06	61	50%	60	54%	1	9%
	2004-05	45	38%	45	42%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	5	N/A	1	N/A	4	N/A
	2005-06	6	N/A	1	N/A	5	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	27	4%	20	4%	7	8%
	2005-06	30	5%	25	5%	5	6%
	2004-05	19	3%	16	3%	3	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	27	4%	20	4%	7	8%
	2005-06	30	5%	25	5%	5	6%
	2004-05	20	3%	17	3%	3	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	43%	48	47%	1	9%
To 2-year College	40	35%	38	37%	2	18%
To Other Post-secondary	7	6%	5	5%	2	18%
To the Military	3	3%	2	2%	1	9%
To Employment	12	11%	7	7%	5	45%
To Adult Services	0		0		0	
To Other Known Plans	2	2%	2	2%	0	
Plan Unknown	0		0		0	

More Information about the School

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,962
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.