

The New York State School Report Card

School MEDFORD ELEMENTARY SCHOOL District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT School ID 58-02-24-03-0004 Principal FRANCES LIZEWSKI Telephone (631) 687-8300 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Percentage of Tested scoring at or al		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MEDFORD ELEMENTARY SCHOOL School ID 58-02-24-03-0004 District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |
 | | | General-Education Students
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 | |
 | | Students with Disabilities
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| | Total
Tested | J |
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Tested | J
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 | | Percent of students scoring
in each performance level:
 | | | | |
| | | Begin. | Interm.
 | Adv. | Prof. |
 | Begin.
 | Interm. | Adv.
 | Prof. |
 | Begin. | Interm. | Adv. | Prof. |
| 2006–07 | 63 | 3% | 35%
 | 43% | 19% | 61
 | -
 | _ | -
 | - | 2
 | - | - | - | - |
| 2005-06 | 55 | 7% | 20%
 | 47% | 25% | 52
 | -
 | _ | -
 | _ | 3
 | - | - | _ | - |
| 2004-05 | 39 | 0% | 15%
 | 64% | 21% | 39
 | 0%
 | 15% | 64%
 | 21% | 0
 | | | | |
| 2006–07 | 63 | 52% | 22%
 | 19% | 6% | 61
 | -
 | - | -
 | - | 2
 | - | - | - | - |
| 2005-06 | 55 | 45% | 44%
 | 9% | 2% | 52
 | -
 | _ | _
 | _ | 3
 | - | _ | _ | - |
| 2004-05 | 39 | 33% | 46%
 | 18% | 3% | 39
 | 33%
 | 46% | 18%
 | 3% | 0
 | | | | |
| 2006–07 | 62 | 5% | 11%
 | 40% | 44% | 52
 | 2%
 | 12% | 38%
 | 48% | 10
 | 20% | 10% | 50% | 20% |
| 2005-06 | 46 | 13% | 7%
 | 46% | 35% | 42
 | -
 | _ | _
 | _ | 4
 | - | - | _ | - |
| 2004-05 | 32 | 0% | 9%
 | 69% | 22% | 29
 | -
 | _ | _
 | _ | 3
 | - | _ | _ | _ |
| 2006–07 | 62 | 18% | 31%
 | 23% | 29% | 52
 | 10%
 | 35% | 21%
 | 35% | 10
 | 60% | 10% | 30% | 0% |
| 2005-06 | 46 | 30% | 28%
 | 24% | 17% | 42
 | -
 | _ | _
 | _ | 4
 | - | - | _ | - |
| 2004–05 | 31 | 0% | 39%
 | 39% | 23% | 29
 | _
 | _ | _
 | _ | 2
 | _ | _ | _ | _ |
| 2006–07 | 9 | 0% | 22%
 | 44% | 33% | 9
 | 0%
 | 22% | 44%
 | 33% | 0
 | | | | |
| 2005-06 | 6 | 0% | 0%
 | 50% | 50% | 5
 | _
 | _ | _
 | _ | 1
 | _ | _ | _ | _ |
| 2004–05 | 3 | _ | _
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 | _ | 0
 | | | | |
| 2006–07 | 9 | 0% | 33%
 | 33% | 33% | 9
 | 0%
 | 33% | 33%
 | 33% | 0
 | | | | |
| 2005-06 | 6 | 0% | 33%
 | 50% | 17% | 5
 | _
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| 2004-05 | 3 | _ | _
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MEDFORD ELEMENTARY SCHOOL School ID 58-02-24-03-0004 District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	84	0%	6%	58%	36%	80	-	-	-	-	4	_	_	-	-		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students					Students with Disabilities				
					부					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School MEDFORD ELEMENTARY SCHOOL School ID 58-02-24-03-0004 District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,291	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.