

# The New York State School Report Card

School EASTCHESTER MIDDLE SCHOOL District EASTCHESTER UNION FREE SCHOOL DISTRICT School ID 66-03-01-03-0005 Principal WALTER MORAN Telephone (914) 793-6130 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Stu	All Students				al-Educ	ation St	udents	s Students with Disabilities			
		Total Tested	5		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	86	100%	99%	87%	86	100%	99%	87%	0			
Earth Science	2005-06	95	100%	100%	88%	95	100%	100%	88%	0			
	2004-05	86	100%	100%	83%	86	100%	100%	83%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

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District EASTCHESTER UNION FREE SCHOOL DISTRICT

# **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	10	100%	10	100%	0			
	2005-06	19	100%	19	100%	0			
	2004-05	11	91%	11	91%	0			
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	85	98%	80	100%	5	60%		
	2005–06	95	100%	92	-	3	-		
	2004-05	84	95%	84	95%	0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	99	98%	92	100%	7	71%		
	2005–06	96	98%	94	-	2	-		
	2004-05	88	95%	88	95%	0			

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	TotalPercent of students scoringTestedin each performance level:					Total Percent of students scoring Tested in each performance level:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	. Prof.
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades K-1)	2004-05	0					0					0			
Reading	2006–07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades K-1)	2004-05	0					0					0			
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 2–4)	2004-05	0					0					0			
Reading	2006–07	0					0			-		0			
and Writing	2005-06	0					0					0			
(Grades 2–4)	2004-05	0					0					0			
Listening	2006–07	7	0%	0%	86%	14%	7	0%	0%	86%	14%	0			
and Speaking	2005-06	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0			
(Grades 5–6)	2004-05	4	_	_	_	_	4	_	_	_	_	0			
Reading	2006–07	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0			
and Writing	2005-06	7	29%	14%	29%	29%	7	29%	14%	29%	29%	0			
(Grades 5–6)	2004-05	4	_	_	_	_	4	-	_	_	_	0			
Listening	2006–07	17	24%	35%	29%	12%	17	24%	35%	29%	12%	0			
and Speaking	2005-06	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0			
(Grades 7–8)	2004-05	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0			
Reading	2006–07	17	47%	24%	24%	6%	17	47%	24%	24%	6%	0			
and Writing	2005-06	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0			
(Grades 7–8)	2004-05	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0			
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 9-12)	2004-05	0					0					0			
Reading	2006-07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 9-12)	2004-05	0					0					0			

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# Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Eduo	cation	Stude	nts	Stude	nts wit	th Disa	bilities	
		Percent scoring	5			Total Tested		ercentage of students Total Percentage of studer coring at level: Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	212	1%	11%	38%	50%	193	1%	9%	36%	54%	19	5%	32%	58%	5%

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	General-Education Students					Students with Disabilities				
		Percentage students se		5 2							Percentage of students scoring:			
		55-64	65-84 85-100	85–100 55–64		65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

# New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	al Number of students scoring									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	1	_	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District EASTCHESTER UNION FREE SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total	\$19,714	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.