

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 131

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School ID 31-02-00-01-0131

Principal PHYLLIS TAM

Telephone (212) 219-1204

Grades 6-8, UE, US

Regents Exams

		All St	udents			Gener	ral-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percentage of students			Total	Percentage of students		
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or above	<u>;</u> :	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	4	_	-	-	4	_	_	-	0	_	-	-
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School IS 131 School ID 31-02-00-01-0131 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	3	-	3	-	0	
	2006-07	4	_	4	_	0	
	2005-06	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 131 School ID 31-02-00-01-0131 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing
		Tested		perform			Tested		perform			Tested	in each	·		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	89	28%	26%	36%	10%	81	31%	28%	32%	9%	8	0%	0%	75%	25%
and Speaking	2006-07	77	34%	22%	34%	10%	68	35%	24%	31%	10%	9	22%	11%	56%	11%
(Grades 5-6)	2005-06	86	28%	35%	28%	9%	77	27%	38%	26%	9%	9	33%	11%	44%	11%
Reading	2007-08	89	34%	30%	20%	16%	81	33%	30%	20%	17%	8	38%	38%	25%	0%
and Writing	2006-07	77	31%	34%	26%	9%	68	31%	34%	26%	9%	9	33%	33%	22%	11%
(Grades 5-6)	2005-06	86	27%	27%	21%	26%	77	25%	30%	19%	26%	9	44%	0%	33%	22%
Listening	2007-08	207	14%	29%	29%	28%	188	12%	31%	29%	28%	19	32%	11%	32%	26%
and Speaking	2006-07	210	15%	33%	30%	21%	191	16%	35%	29%	20%	19	5%	21%	42%	32%
(Grades 7-8)	2005-06	237	9%	42%	22%	26%	221	10%	44%	21%	25%	16	6%	13%	38%	44%
Reading	2007-08	207	40%	30%	18%	12%	188	39%	30%	18%	13%	19	53%	32%	16%	0%
and Writing	2006-07	210	35%	30%	24%	10%	191	36%	30%	24%	10%	19	26%	32%	32%	11%
(Grades 7-8)	2005-06	237	29%	34%	18%	19%	221	30%	32%	18%	19%	16	13%	63%	19%	6%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **IS 131** School ID **31-02-00-01-0131** District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	General-Education Students						Students with Disabilities					
		otal Percentage of students ested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	285	4%	41%	52%	2%	261	2%	40%	56%	2%	24	33%	58%	8%	0%			

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	4	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School IS 131 School ID 31-02-00-01-0131 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.