

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MOTT HALL HIGH SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 5

School ID 31-05-00-01-1304

Principal BLAINE WALTON

Telephone (212) 690-5501

Grades 9-12, US

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	ed scoring at or above:		
			55	65	85	35 55 65	65	85		55	65	85	
Comprehensive English	2007-08	105	88%	78%	10%	96	92%	82%	11%	9	44%	33%	0%
	2006-07	85	92%	80%	28%	85	92%	80%	28%	0			
	2005-06	0				0				0			
Mathematics A	2007-08	136	85%	57%	6%	120	89%	60%	7%	16	56%	38%	0%
	2006-07	168	93%	82%	14%	165	_	-	-	3	_	-	-
	2005-06	0				0				0			
Mathematics B	2007-08	28	29%	25%	0%	25	-	-	-	3	_	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	84	60%	29%	0%	67	64%	31%	0%	17	41%	18%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	67	90%	78%	18%	66	_	-	-	1	-	-	-
and Geography	2006-07	20	100%	95%	50%	20	100%	95%	50%	0			
	2005-06	0				0				0			
U.S. History	2007-08	128	69%	59%	10%	108	74%	63%	11%	20	40%	35%	5%
and Government	2006-07	97	86%	80%	12%	94	_	_	_	3	_	_	_
	2005-06	0				0				0			
Living Environment	2007-08	49	67%	37%	0%	42	69%	36%	0%	7	57%	43%	0%
	2006-07	203	78%	60%	2%	194	81%	62%	2%	9	11%	11%	0%
	2005-06	0				0				0			
Physical Setting/	2007-08	106	73%	48%	6%	97	74%	48%	6%	9	56%	44%	0%
Earth Science	2006-07	1	_	_	_	1	_	_	_	0	_	-	_
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	32	100%	72%	6%	31	_	-	-	1	_	-	-
	2006-07	61	77%	36%	0%	61	77%	36%	0%	0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams in Languages Other Than English

School MOTT HALL HIGH SCHOOL School ID 31-05-00-01-1304

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

#### **Regents Exams**

	All Students				General-Education Students				Students with Disabilities			
	Total	Percenta	ge of stu	dents	Total	Percenta	ge of stu	dents	Total	Percenta	ige of stud	dents
	Tested	scoring a	t or abov	e:	Tested	scoring at or above:		Tested	scoring at or above:			
		55	65	85		55	65	85		55	65	85
2007-08	0				0				0			
2006-07	6	100%	83%	33%	6	100%	83%	33%	0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	82	100%	100%	95%	76	100%	100%	96%	6	100%	100%	83%
2006-07	0				0				0			
2005-06	0				0				0			
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	Total Tested  2007-08	Total Percenta Tested scoring a 55  2007-08	Total Percentage of study scoring at or above	Total Percentage of students scoring at or above:    55	Total Percentage of students scoring at or above:    Total   Tested   Scoring at or above:   Total Tested	Total Percentage of students rested scoring at or above:    55   65   85     55	Total Tested         Percentage of students restored scoring at or above:         Total Tested         Percentage of students scoring at or above:           2007-08         0         55         65         85         55         65           2006-07         6         100%         83%         33%         6         100%         83%           2007-08         0         0         0         0         0         0         0           2007-08         0	Total Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students Tested         Scoring at or above:           2007-08         0	Total   Percentage of students   Total   Percentage of students   Total   Tested   Scoring at or above:   Tested   Scoring at or above:   Total   Tested   Scoring at or above:   Total   Tested   Tested   Scoring at or above:   Tested   Tested	Total Percentage of students Tested         Total Percentage of students Scoring at or above:         Total Percentage of students Scoring at or above:         Total Percentage of students Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above:         Total Percentage of students Tested Scoring at or above: <th< td=""><td>Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Scoring at or above:         Scoring at or above:         Total Tested         Total Tested         Scoring at or above:         Total Tested         Total Tested         Scoring at or above:         Total Tested         Total Tested         Total Tested         Total Tested</td></th<>	Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Scoring at or above:         Scoring at or above:         Total Tested         Total Tested         Scoring at or above:         Total Tested         Total Tested         Scoring at or above:         Total Tested         Total Tested         Total Tested         Total Tested

#### NOTE

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## **Regents Competency Tests**

School MOTT HALL HIGH SCHOOL School ID 31-05-00-01-1304

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	4	-	0		4	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007-08	2	_	0		2	-
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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### **English as a Second Language Achievement Test**

School MOTT HALL HIGH SCHOOL School ID 31-05-00-01-1304

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sco	ring
		Tested		performa			Tested in each performance level:			Tested	d in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	27	0%	15%	26%	59%	25	_	-	-	-	2	_	-	_	-
and Speaking	2006-07	15	0%	33%	27%	40%	15	0%	33%	27%	40%	0				
(Grades 9-12)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
Reading	2007-08	27	7%	33%	44%	15%	25	-	-	-	-	2	-	-	_	-
and Writing	2006-07	15	7%	27%	27%	40%	15	7%	27%	27%	40%	0				
(Grades 9-12)	2005-06	4	_	_	_	_	4	_	_	_	_	0				

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## **Other Assessments**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educa	ation St	udents		Students with Disabilities				
	Percentage of students scoring:			Cohort	Percentage of students scoring:					Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	85	8%	56%	26%	84	-	_	-	-	1	-	-	-	_
U.S. History and Government	85	4%	19%	1%	84	-	-	-	-	1	-	-	-	-
Science	85	29%	44%	0%	84	_	_	-	_	1	_	-	-	_

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School MOTT HALL HIGH SCHOOL School ID 31-05-00-01-1304

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	56		56		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	54	96%	54	96%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	3	5%	3	5%	0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	10	2%	8	2%	2	4%		
	2006-07	0		0		0			
	2005-06	2	1%	2	1%	0			
Entered Approved High	2007-08	0		0		0			
School Equivalency	2006-07	0		0		0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	10	2%	8	2%	2	4%		
	2006-07	0		0		0			
	2005-06	2	1%	2	1%	0			

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	41	73%	41	73%	0		
To 2-year College	7	13%	7	13%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	7	13%	7	13%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	2%	1	2%	0		

## More Information about the School

School MOTT HALL HIGH SCHOOL School ID 31-05-00-01-1304

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.