

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
District ID 34-25-00-01-0000
Superintendent DIANE FOLEY
Telephone (718) 281-7605
Grades PK-12, UE, US

Regents Exams

3		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	2346	78%	67%	18%	2140	80%	69%	19%	206	55%	39%	2%	
	2006-07	2257	76%	63%	22%	2122	78%	64%	24%	135	53%	36%	1%	
	2005-06	2115	72%	59%	22%	2012	73%	61%	23%	103	50%	24%	3%	
Mathematics A	2007-08	2588	81%	60%	16%	2327	84%	64%	18%	261	49%	26%	1%	
	2006-07	2595	82%	62%	20%	2362	84%	64%	22%	233	61%	33%	2%	
	2005-06	2435	84%	62%	16%	2260	86%	65%	18%	175	53%	26%	0%	
Mathematics B	2007-08	838	70%	61%	33%	816	71%	62%	34%	22	23%	23%	5%	
	2006-07	840	74%	64%	30%	830	74%	64%	30%	10	70%	60%	0%	
	2005-06	894	66%	54%	21%	886	67%	55%	21%	8	25%	13%	0%	
Integrated Algebra	2007-08	1920	80%	68%	19%	1739	83%	72%	20%	181	48%	25%	2%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	2869	70%	54%	18%	2550	74%	57%	19%	319	41%	24%	3%	
and Geography	2006-07	2368	68%	50%	17%	2146	70%	52%	19%	222	45%	29%	4%	
	2005-06	2474	67%	51%	20%	2262	71%	54%	21%	212	28%	13%	2%	
U.S. History	2007-08	2525	91%	80%	33%	2326	93%	82%	35%	199	68%	55%	10%	
and Government	2006-07	1689	89%	74%	33%	1591	91%	76%	34%	98	67%	43%	5%	
	2005-06	1492	91%	79%	40%	1429	93%	81%	42%	63	57%	41%	6%	
Living Environment	2007-08	3608	81%	51%	10%	3239	83%	54%	12%	369	67%	27%	1%	
	2006-07	2653	83%	49%	10%	2433	84%	50%	11%	220	65%	30%	1%	
	2005-06	2227	77%	60%	14%	2040	80%	63%	15%	187	42%	24%	1%	
Physical Setting/	2007-08	1676	69%	49%	11%	1509	73%	52%	12%	167	41%	21%	2%	
Earth Science	2006-07	1391	72%	46%	14%	1255	74%	48%	15%	136	60%	29%	2%	
	2005-06	1080	66%	43%	4%	1018	68%	45%	5%	62	37%	18%	0%	
Physical Setting/Chemistry	2007-08	667	91%	73%	23%	657	91%	73%	23%	10	90%	30%	10%	
	2006-07	732	87%	62%	21%	727	87%	62%	22%	5	80%	40%	0%	
	2005-06	747	83%	68%	29%	740	83%	68%	29%	7	57%	57%	0%	
Physical Setting/Physics	2007-08	345	93%	84%	44%	345	93%	84%	44%	0				
	2006-07	441	87%	74%	18%	441	87%	74%	18%	0				
	2005-06	411	93%	85%	31%	408	_	-	-	3	_	_	_	

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Regents Exams in Languages Other Than English

District NEW YORK CITY GEOGRAPHIC DISTRICT #25
District ID 34-25-00-01-0000

Regents Exams

		All Stu	All Students				General-Education Students				S Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	98	98%	89%	62%	97	-	_	-	1	-	-	-	
	2006-07	138	96%	93%	51%	138	96%	93%	51%	0				
	2005-06	81	100%	94%	70%	81	100%	94%	70%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	3	_	_	-	3	_	_	_	0	_	_	-	
	2005-06	1	_	_	-	1	_	_	-	0				
Comprehensive Italian	2007-08	32	97%	91%	50%	31	-	-	-	1	-	-	-	
	2006-07	37	97%	95%	73%	36	_	_	-	1	_	_	-	
	2005-06	8	100%	100%	63%	8	100%	100%	63%	0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	3	_	_	-	3	_	_	-	0	_	_	-	
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	814	99%	97%	72%	792	99%	97%	73%	22	86%	73%	45%	
	2006-07	789	99%	97%	80%	767	99%	97%	80%	22	95%	95%	64%	
	2005-06	605	97%	94%	72%	601	_	_	_	4	_	_	_	

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Regents Competency Tests

District NEW YORK CITY GEOGRAPHIC DISTRICT #25
District ID 34-25-00-01-0000

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	112	38%	3	-	109	-	
	2006-07	96	44%	11	55%	85	42%	
	2005-06	90	43%	2	_	88	_	
Science	2007-08	85	35%	2	-	83	_	
	2006-07	108	43%	13	31%	95	44%	
	2005-06	57	32%	2	_	55	_	
Reading	2007-08	62	39%	2	_	60	-	
	2006-07	83	55%	10	70%	73	53%	
	2005-06	44	48%	4	_	40	_	
Writing	2007-08	46	46%	0		46	46%	
	2006-07	70	76%	6	83%	64	75%	
	2005-06	26	73%	6	67%	20	75%	
Global Studies	2007-08	94	21%	2	_	92	-	
	2006-07	107	33%	13	54%	94	30%	
	2005-06	105	15%	6	33%	99	14%	
U.S. History	2007-08	42	36%	3	_	39	-	
and Government	2006-07	61	61%	10	80%	51	57%	
	2005-06	51	27%	6	0%	45	31%	

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Second Language Proficiency Examinations

District NEW YORK CITY GEOGRAPHIC DISTRICT #25
District ID 34-25-00-01-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	98	88%	97	_	1	_	
	2006-07	104	100%	102	_	2	_	
	2005-06	210	100%	210	100%	0		

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English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #25
District ID 34-25-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students				Students with Disabilities					
		Total Tested		of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	1371	5%	18%	39%	38%	1188	5%	16%	39%	39%	183	2%	27%	40%	30%
and Speaking	2006-07	1389	5%	21%	39%	34%	1255	5%	21%	39%	36%	134	4%	25%	48%	22%
(Grades K-1)	2005-06	1368	4%	18%	46%	32%	1228	3%	17%	46%	34%	140	5%	26%	49%	19%
Reading	2007-08	1371	20%	29%	23%	29%	1188	18%	29%	23%	30%	183	34%	26%	20%	20%
and Writing	2006-07	1376	23%	31%	25%	20%	1244	22%	30%	26%	22%	132	38%	39%	17%	6%
(Grades K-1)	2005-06	1370	21%	28%	21%	29%	1230	20%	28%	22%	31%	140	36%	29%	21%	14%
Listening	2007-08	1388	3%	7%	30%	60%	1048	4%	7%	26%	63%	340	1%	6%	44%	48%
and Speaking	2006-07	1355	4%	9%	37%	49%	1076	5%	10%	34%	51%	279	1%	6%	52%	41%
(Grades 2-4)	2005-06	1293	4%	9%	38%	49%	1034	5%	10%	35%	50%	259	2%	5%	50%	43%
Reading	2007-08	1388	10%	25%	40%	25%	1048	8%	22%	41%	29%	340	16%	34%	39%	12%
and Writing	2006-07	1345	10%	23%	39%	28%	1071	9%	21%	40%	31%	274	13%	34%	38%	16%
(Grades 2-4)	2005-06	1293	8%	20%	43%	28%	1034	8%	18%	42%	32%	259	8%	31%	48%	13%
Listening	2007-08	664	11%	16%	38%	35%	494	13%	18%	37%	32%	170	6%	9%	41%	44%
and Speaking	2006-07	610	12%	16%	34%	38%	494	14%	18%	32%	36%	116	3%	6%	43%	47%
(Grades 5-6)	2005-06	565	13%	13%	33%	40%	478	15%	14%	32%	39%	87	3%	8%	39%	49%
Reading	2007-08	664	16%	17%	36%	30%	494	17%	16%	34%	33%	170	14%	20%	44%	22%
and Writing	2006-07	609	18%	23%	36%	24%	494	19%	22%	33%	25%	115	10%	25%	46%	18%
(Grades 5-6)	2005-06	564	18%	21%	30%	31%	477	19%	19%	29%	34%	87	9%	32%	41%	17%
Listening	2007-08	597	12%	25%	28%	35%	497	14%	28%	26%	33%	100	5%	13%	37%	45%
and Speaking	2006-07	606	13%	28%	28%	31%	517	13%	32%	27%	28%	89	11%	10%	33%	46%
(Grades 7-8)	2005-06	662	14%	24%	32%	30%	568	15%	26%	30%	29%	94	5%	13%	44%	38%
Reading	2007-08	597	29%	33%	24%	14%	497	29%	31%	24%	16%	100	27%	43%	25%	5%
and Writing	2006-07	605	33%	30%	25%	11%	516	34%	30%	23%	13%	89	29%	33%	34%	4%
(Grades 7-8)	2005-06	661	30%	31%	21%	18%	568	31%	28%	21%	19%	93	19%	51%	19%	11%
Listening	2007-08	1497	16%	38%	21%	24%	1428	16%	39%	21%	25%	69	25%	28%	25%	23%
and Speaking	2006-07	1428	16%	43%	23%	18%	1383	16%	44%	23%	17%	45	16%	20%	27%	38%
(Grades 9-12)	2005-06	1498	15%	35%	28%	22%	1474	15%	35%	28%	21%	24	4%	21%	21%	54%
Reading	2007-08	1497	14%	48%	24%	13%	1428	13%	49%	25%	13%	69	35%	41%	16%	9%
and Writing	2006-07	1397	14%	48%	25%	13%	1354	13%	48%	25%	13%	43	23%	42%	26%	9%
(Grades 9-12)	2005-06	1523	11%	41%	27%	20%	1499	11%	41%	27%	21%	24	13%	50%	29%	8%

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Other Assessments

District NEW YORK CITY GEOGRAPHIC DISTRICT #25
District ID 34-25-00-01-0000

Elementary/Middle-Level Social Studies 2007-08

	All Students				Gene	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring	-			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2145	5%	6%	58%	31%	1775	3%	4%	57%	37%	370	15%	18%	61%	6%
Middle Level	2275	5%	36%	45%	14%	1961	3%	32%	49%	16%	314	14%	64%	21%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students General-Education Student				udents	Students with Disabilities							
Percentage of students scoring:			Cohort	Percentag			Cohort	Percentag students s					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	2147	13%	41%	22%	1945	13%	43%	24%	202	13%	20%	3%	
U.S. History and Governmer	2147 nt	7%	34%	30%	1945	8%	35%	33%	202	7%	24%	4%	
Science	2147	18%	45%	18%	1945	17%	47%	20%	202	20%	23%	0%	

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students									
	Total Tested	Number of students scoring d at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	16	2	2	4	8						
Middle Level											
Social Studies	24	2	1	4	17						
Secondary Level											
English Language Arts	22	1	0	7	14						
Mathematics	21	2	2	7	10						
Social Studies	21	1	0	8	12						
Science	21	0	2	2	17						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District NEW YORK CITY GEOGRAPHIC DISTRICT #25
District ID 34-25-00-01-0000

High School Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
2007-08	1623		1548		75		
2006-07	1285		1242		43		
2005-06	1226		1192		34		
2007-08	1076	66%	1059	68%	17	23%	
2006-07	848	66%	838	67%	10	23%	
2005-06	820	67%	809	68%	11	32%	
2007-08	442	27%	442	29%	0		
2006-07	403	31%	401	32%	2	5%	
2005-06	378	31%	377	32%	1	3%	
2007-08	40	N/A	0		40	N/A	
2006-07	32	N/A	5	N/A	27	N/A	
2005-06	32	N/A	0		32	N/A	
	2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08	Number of Students 2007-08 1623 2006-07 1285 2005-06 1226 2007-08 1076 2006-07 848 2005-06 820 2007-08 442 2006-07 403 2005-06 378 2007-08 40 2007-08 40 2006-07 32	Number of Students Percentage of Graduates 2007-08 1623 2006-07 1285 2005-06 1226 2007-08 1076 66% 2005-06 820 67% 2007-08 442 27% 2006-07 403 31% 2005-06 378 31% 2007-08 40 N/A 2006-07 32 N/A	Number of Students Percentage of Graduates Number of Students 2007-08 1623 1548 2006-07 1285 1242 2005-06 1226 1192 2007-08 1076 66% 1059 2006-07 848 66% 838 2005-06 820 67% 809 2007-08 442 27% 442 2006-07 403 31% 401 2005-06 378 31% 377 2007-08 40 N/A 0 2006-07 32 N/A 5	Number of Students Percentage of Graduates Number of Students Percentage of Graduates 2007-08 1623 1548 2005-06 1226 1192 2007-08 1076 66% 1059 68% 2005-06 820 67% 809 68% 2005-06 820 67% 809 68% 2007-08 442 27% 442 29% 2006-07 403 31% 401 32% 2005-06 378 31% 377 32% 2007-08 40 N/A 0 N/A 2006-07 32 N/A 5 N/A	Number of Students Percentage of Graduates Number of Students Percentage of Graduates Number of Students 2007-08 1623 1548 75 2006-07 1285 1242 43 2005-06 1226 1192 34 2006-07 848 66% 1059 68% 17 2005-06 820 67% 809 68% 11 2007-08 442 27% 442 29% 0 2006-07 403 31% 401 32% 2 2005-06 378 31% 377 32% 1 2007-08 40 N/A 0 40 2006-07 32 N/A 5 N/A 27	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	522	5%	445	4%	77	5%	
	2006-07	553	5%	533	6%	20	2%	
	2005-06	737	8%	669	8%	68	8%	
Entered Approved High	2007-08	39	0%	27	0%	12	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	561	5%	472	5%	89	5%	
	2006-07	553	5%	533	6%	20	2%	
	2005-06	737	8%	669	8%	68	8%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	382	23%	370	24%	12	10%	
To 2-year College	351	21%	338	22%	13	11%	
To Other Post-secondary	17	1%	12	1%	5	4%	
To the Military	5	0%	5	0%	0		
To Employment	86	5%	81	5%	5	4%	
To Adult Services	1	0%	0		1	1%	
To Other Known Plans	5	0%	5	0%	0		
Plan Unknown	816	49%	737	48%	79	69%	

More Information about the District

District NEW YORK CITY GEOGRAPHIC DISTRICT #25
District ID 34-25-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District Number Percentage Statewide of Students of Students Average **All CTE Programs** Completed the CTE Program Completed and Passed Regents Exams Completed and had Course Average of 75% or more Completed and Attained a HS Diploma or Equivalent Completed and Whose Status is Known Completed and Were Successfully Placed 0 **Nontraditional Programs** Enrolled Members, Regardless of Gender, in 2007-08 0 Enrolled Members of Historically Underrepresented Gender in 2007-08 0 Completers, Regardless of Gender, as of June 2007 0 Completers of Historically Underrepresented Gender as of June 2007 0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.