

The New York State School Report Card

School MONHAGEN MIDDLE SCHOOL District MIDDLETOWN CITY SCHOOL DISTRICT School ID 44-10-00-01-0014 Principal TRACEY SORRENTINO Telephone (845) 346-4800 Grades 6-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percenta	5	
		Tested	scoring a	at or abov 65	e: 85	Tested	scoring a	at or above	e: 85	Tested	scoring a	t or above	e: 85
		2	55	05	05	-		00	00		55	05	00
Comprehensive English	2007–08					0				0			
	2006-07					0				0			
	2005-06					0				0			
Mathematics A	2007–08					0				0			
	2006–07					0				0			
	2005-06		100%	100%	45%	11		100%	45%	0			
Mathematics B	2007–08					0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
-	2006–07	0				0				0			
	2005–06	16	100%	100%	75%	16	100%	100%	75%	0			
Physical Setting/	2007-08		100%	97%	39%	33	100%	97%	39%	0			
Earth Science	2006-07		100%	100%	53%	32	100%	100%	53%	0			
	2005-06	34	100%	100%	76%	34	100%	100%	76%	0			
Physical Setting/Chemistry	2007-08					0				0			
,	2006-07					0				0			
	2005-06					0				0			
Physical Setting/Physics	2007-08					0				0			
,	2006-07					0				0			
	2005-06		_	_	_	1		_		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School MONHAGEN MIDDLE SCHOOL School ID 44-10-00-01-0014

District MIDDLETOWN CITY SCHOOL DISTRICT

Regents Exams

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	2	-	-	_	2	-	_	-	0			

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Second Language Proficiency Examinations

	• •	All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	0		0		0			
	2006-07	0		0		0			
	2005–06	0		0		0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005–06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	49	94%	48	-	1	-		
	2006-07	46	98%	45	-	1	-		
	2005–06	13	100%	13	100%	0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	Idents				ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested		Percent of students scoring n each performance level:			Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	29	3%	14%	31%	52%	25	-	-	_	-	4	-	-	-	-
and Speaking	2006-07	25	4%	12%	40%	44%	21	-	-	_	_	4	-	_	_	_
(Grades 5–6)	2005-06	24	4%	17%	46%	33%	20	-	-	-	_	4	-	-	-	-
Reading	2007–08	29	17%	17%	48%	17%	25	-	-	-	_	4	-	_	-	_
and Writing	2006-07	25	12%	28%	52%	8%	21	-	-	-	_	4	-	-	-	-
(Grades 5–6)	2005-06	24	13%	33%	42%	13%	20	-	-	_	_	4	-	_	_	-
Listening	2007–08	47	9%	9%	26%	57%	42	10%	10%	21%	60%	5	0%	0%	60%	40%
and Speaking	2006-07	44	5%	14%	39%	43%	39	5%	13%	36%	46%	5	0%	20%	60%	20%
(Grades 7–8)	2005-06	33	0%	18%	30%	52%	31	-	-	-	_	2	-	-	-	-
Reading	2007–08	47	26%	21%	38%	15%	42	24%	17%	43%	17%	5	40%	60%	0%	0%
and Writing	2006-07	45	18%	44%	29%	9%	39	18%	41%	31%	10%	6	17%	67%	17%	0%
(Grades 7–8)	2005-06	33	9%	27%	36%	27%	31	-	-	_	_	2	-	_	_	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All Students					Gene	General-Education Students					Students with Disabilities				
		Percenta scoring	5			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	241	5%	39%	43%	14%	204	5%	32%	47%	16%	37	5%	73%	22%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Gene	ral-Education Stud	dents	Stude	Students with Disabilities			
		Percentage students se				Percentage of students scoring:		Cohort Enrollment	Percentago students so			
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1		1		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	100%	1	100%	0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	1	100%	1	100%	0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students wit	h Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	3	1%	3	1%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006–07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	3	1%	3	1%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

District MIDDLETOWN CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,307
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.