



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **MEDINA HIGH SCHOOL**  
 District **MEDINA CENTRAL SCHOOL  
 DISTRICT**  
 School ID **45-08-01-06-0004**  
 Principal **WESLEY PICKREIGN**  
 Telephone **(585) 798-2710**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	138	96%	93%	51%	125	97%	95%	56%	13	92%	77%	8%
	2006-07	153	93%	85%	49%	133	99%	95%	56%	20	55%	15%	5%
	2005-06	126	95%	90%	53%	116	98%	95%	57%	10	60%	40%	10%
<b>Mathematics A</b>	2007-08	134	96%	93%	34%	113	99%	98%	40%	21	76%	62%	5%
	2006-07	156	95%	89%	40%	138	97%	93%	45%	18	78%	56%	6%
	2005-06	149	97%	95%	44%	137	100%	100%	47%	12	58%	33%	8%
<b>Mathematics B</b>	2007-08	89	81%	70%	15%	86	—	—	—	3	—	—	—
	2006-07	83	88%	77%	25%	81	—	—	—	2	—	—	—
	2005-06	81	88%	83%	19%	79	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	162	93%	80%	31%	140	95%	87%	35%	22	77%	36%	9%
	2006-07	154	86%	77%	27%	138	91%	83%	30%	16	50%	31%	0%
	2005-06	173	88%	79%	39%	144	96%	88%	45%	29	48%	34%	7%
<b>U.S. History and Government</b>	2007-08	134	99%	93%	60%	119	100%	97%	64%	15	87%	60%	27%
	2006-07	148	97%	89%	62%	130	98%	95%	69%	18	83%	50%	11%
	2005-06	121	99%	98%	77%	110	100%	99%	79%	11	91%	82%	55%
<b>Living Environment</b>	2007-08	136	99%	94%	44%	117	100%	97%	48%	19	89%	79%	21%
	2006-07	137	99%	97%	40%	126	100%	100%	43%	11	82%	64%	9%
	2005-06	151	99%	95%	38%	136	99%	97%	41%	15	93%	80%	13%
<b>Physical Setting/ Earth Science</b>	2007-08	93	91%	74%	22%	84	93%	75%	23%	9	78%	67%	11%
	2006-07	108	93%	80%	19%	100	92%	80%	19%	8	100%	75%	25%
	2005-06	100	95%	87%	38%	98	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2007-08	106	94%	72%	14%	105	—	—	—	1	—	—	—
	2006-07	126	87%	63%	9%	123	—	—	—	3	—	—	—
	2005-06	82	89%	66%	12%	79	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2007-08	7	100%	86%	57%	7	100%	86%	57%	0			
	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			
	2005-06	10	90%	90%	40%	10	90%	90%	40%	0			

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# Regents Exams in Languages Other Than English

School **MEDINA HIGH SCHOOL**  
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	33	100%	100%	64%	32	—	—	—	1	—	—	—
	2006-07	26	100%	100%	81%	26	100%	100%	81%	0	—	—	—
	2005-06	15	100%	100%	67%	15	100%	100%	67%	0	—	—	—
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	25	100%	100%	56%	25	100%	100%	56%	0	—	—	—
	2006-07	71	100%	100%	62%	70	—	—	—	1	—	—	—
	2005-06	17	100%	88%	59%	17	100%	88%	59%	0	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	39	85%	15	100%	24	75%
	2006-07	13	69%	0		13	69%
	2005-06	0		0		0	
<b>Science</b>	2007-08	29	69%	8	75%	21	67%
	2006-07	19	58%	2	—	17	—
	2005-06	0		0		0	
<b>Reading</b>	2007-08	11	100%	2	—	9	—
	2006-07	20	75%	0		20	75%
	2005-06	0		0		0	
<b>Writing</b>	2007-08	14	79%	2	—	12	—
	2006-07	19	79%	0		19	79%
	2005-06	0		0		0	
<b>Global Studies</b>	2007-08	5	40%	0		5	40%
	2006-07	6	17%	1	—	5	—
	2005-06	0		0		0	
<b>U.S. History and Government</b>	2007-08	4	—	1	—	3	—
	2006-07	4	—	0		4	—
	2005-06	0		0		0	

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	37	95%	36	—	1	—
	2005-06	35	94%	35	94%	0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	0		0		0	
	2006-07	71	80%	64	83%	7	57%
	2005-06	42	90%	42	90%	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	0				0				0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	0				0				0						

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# Other Assessments

School **MEDINA HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	172	6%	42%	41%	149	3%	44%	46%	23	22%	30%	9%
<b>U.S. History and Government</b>	172	5%	27%	55%	149	3%	26%	62%	23	22%	35%	9%
<b>Science</b>	172	2%	40%	48%	149	1%	41%	53%	23	9%	30%	13%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts	8	0	1	3	4
Mathematics	8	0	0	3	5
Social Studies	8	0	1	6	1
Science	8	0	0	4	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MEDINA HIGH SCHOOL**  
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District **MEDINA CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	142		126		16	
	2006-07	108		101		7	
	2005-06	122		111		11	
<b>Receiving a Regents Diploma</b>	2007-08	121	85%	116	92%	5	31%
	2006-07	101	94%	99	98%	2	29%
	2005-06	101	83%	97	87%	4	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	68	48%	67	53%	1	6%
	2006-07	49	45%	49	49%	0	
	2005-06	61	50%	60	54%	1	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	5	N/A	0		5	N/A
	2006-07	5	N/A	1	N/A	4	N/A
	2005-06	6	N/A	1	N/A	5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	20	3%	13	2%	7	7%
	2006-07	27	4%	20	4%	7	8%
	2005-06	30	5%	25	5%	5	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	20	3%	13	2%	7	7%
	2006-07	27	4%	20	4%	7	8%
	2005-06	30	5%	25	5%	5	6%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	56	38%	54	43%	2	10%
<b>To 2-year College</b>	59	40%	50	40%	9	43%
<b>To Other Post-secondary</b>	6	4%	3	2%	3	14%
<b>To the Military</b>	6	4%	5	4%	1	5%
<b>To Employment</b>	12	8%	9	7%	3	14%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	2	2%	0	
<b>Plan Unknown</b>	6	4%	3	2%	3	14%

# More Information about the School

School **MEDINA HIGH SCHOOL**  
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

## Financial Information

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<b>2006-07 School District-wide Total Expenditures per Pupil</b>	\$14,741
<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

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### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.