

The New York State School Report Card

School MAPLE HILL HIGH SCHOOL District SCHODACK CENTRAL SCHOOL DISTRICT School ID 49-15-01-04-0002 Principal ROBERT HORAN Telephone (518) 732-7701 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students			General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	94	100%	91%	41%	83	100%	98%	47%	11	100%	45%	0%
	2006–07	84	100%	96%	49%	75	100%	97%	53%	9	100%	89%	11%
	2005-06	118	98%	96%	67%	95	100%	100%	78%	23	91%	78%	22%
Mathematics A	2007–08	108	98%	93%	45%	96	99%	96%	51%	12	92%	67%	0%
	2006–07	112	96%	90%	39%	101	96%	94%	43%	11	91%	55%	9%
	2005-06	90	97%	91%	46%	78	97%	94%	51%	12	92%	75%	8%
Mathematics B	2007–08	63	94%	83%	27%	62	-	_	_	1	-	-	_
	2006–07	69	96%	83%	32%	67	-	_	_	2	_	_	_
	2005-06	67	87%	72%	18%	62	85%	74%	19%	5	100%	40%	0%
Integrated Algebra	2007-08	36	97%	92%	11%	34	-	_	_	2	-	_	_
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	99	99%	96%	62%	91	100%	99%	66%	8	88%	63%	13%
and Geography	2006–07	99	96%	93%	51%	90	97%	93%	56%	9	89%	89%	0%
	2005-06	88	97%	94%	47%	76	96%	95%	51%	12	100%	92%	17%
U.S. History	2007–08	66	100%	95%	59%	56	100%	96%	66%	10	100%	90%	20%
and Government	2006–07	84	100%	99%	70%	77	100%	99%	75%	7	100%	100%	14%
	2005-06	113	97%	94%	70%	91	99%	97%	78%	22	91%	82%	36%
Living Environment	2007–08	96	99%	95%	58%	88	100%	97%	64%	8	88%	75%	0%
	2006–07	95	100%	95%	41%	87	100%	98%	45%	8	100%	63%	0%
	2005-06	84	99%	96%	55%	76	99%	97%	58%	8	100%	88%	25%
Physical Setting/	2007–08	76	96%	89%	42%	63	95%	95%	46%	13	100%	62%	23%
Earth Science	2006–07	98	98%	94%	49%	91	98%	93%	49%	7	100%	100%	43%
	2005-06	102	90%	83%	39%	89	97%	92%	45%	13	46%	23%	0%
Physical Setting/Chemistry	2007–08	65	95%	88%	22%	64	-	-	-	1	-	-	-
	2006–07	66	95%	85%	9%	65	-	_	-	1	-	_	-
	2005-06	82	91%	77%	17%	78	-	_	-	4	-	-	_
Physical Setting/Physics	2007–08	34	94%	91%	41%	33	-	-	-	1	-	-	-
	2006–07	39	77%	74%	15%	39	77%	74%	15%	0			
	2005-06	24	100%	100%	54%	22	-	-	-	2	_	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SCHODACK CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Studen				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	17	100%	100%	59%	17	100%	100%	59%	0			
	2006-07	9	100%	100%	56%	9	100%	100%	56%	0			
	2005–06	14	100%	100%	64%	13	-	_	_	1	-	_	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007-08	29	100%	100%	79%	29	100%	100%	79%	0			
	2006-07	45	100%	100%	80%	43	-	_	_	2	-	-	_
	2005–06	57	100%	100%	63%	54	_	_	-	3	_	_	-

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Regents Competency Tests

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	5	100%	0		5	100%	
	2006-07	10	70%	0		10	70%	
	2005-06	7	57%	1	-	6	-	
Science	2007–08	0		0		0		
	2006-07	4	-	0		4	_	
	2005-06	4	-	0		4	-	
Reading	2007–08	0		0		0		
	2006-07	3	-	0		3	_	
	2005-06	3	-	0		3	-	
Writing	2007–08	0		0		0		
	2006-07	2	-	0		2	-	
	2005-06	3	-	0		3	_	
Global Studies	2007–08	0		0		0		
	2006-07	2	-	0		2	_	
	2005-06	2	-	0		2	_	
U.S. History	2007–08	0		0		0		
and Government	2006-07	1	-	1	-	0		
	2005-06	2	-	1	-	1	_	

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District SCHODACK CENTRAL SCHOOL DISTRICT

School MAPLE HILL HIGH SCHOOL School ID 49-15-01-04-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Students with Disabilities			\$		
		Total Tested		of studen performa		5	Total Tested		t of stude perform		5	Total Tested			tudent forman		0
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Inte	erm. A	dv.	Prof.
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006–07	0					0					0					
(Grades 2–4)	2005–06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades 5–6)	2005–06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006–07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	1	-	_	_	· _	1	_	_	_		0					
and Speaking	2006–07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	1	_	_	_		1	_	_	_		0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students					Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				Gene	ral-Educa	ation St	udents	 Students with Disabilities				
	Cohort Enrollment	문 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민				부 프 또 프 우 O Percentage of Students scoring:				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	85	2%	45%	47%		76	1%	43%	50%	9	11%	56%	22%	
U.S. History and Government	85	1%	27%	67%		76	1%	22%	72%	9	0%	67%	22%	
Science	85	1%	36%	59%		76	1%	33%	63%	9	0%	67%	22%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District SCHODACK CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	75		65		10	
	2006–07	95		89		6	
	2005-06	87		67		20	
Receiving a Regents Diploma	2007–08	70	93%	64	98%	6	60%
	2006–07	95	100%	89	100%	6	100%
	2005-06	79	91%	62	93%	17	85%
Receiving a Regents Diploma	2007–08	45	60%	43	66%	2	20%
with Advanced Designation	2006-07	57	60%	56	63%	1	17%
	2005-06	30	34%	28	42%	2	10%
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	3	1%	2	1%	1	2%	
	2006-07	2	1%	2	1%	0		
	2005-06	9	2%	5	1%	4	6%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	3	1%	2	1%	1	2%	
	2006-07	2	1%	2	1%	0		
	2005-06	9	2%	5	1%	4	6%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	35	47%	32	49%	3	30%	
To 2-year College	34	45%	28	43%	6	60%	
To Other Post-secondary	1	1%	1	2%	0		
To the Military	2	3%	2	3%	0		
To Employment	2	3%	1	2%	1	10%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	2%	0		
Plan Unknown	0		0		0		

School MAPLE HILL HIGH SCHOOL School ID 49-15-01-04-0002

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,929	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.