

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School EUGENIO MARIA DE HOSTOS
CHARTER SCHOOL
School ID 26-16-00-86-0811
Principal MIRIAM VAZQUEZ
Telephone (585) 544-6170
Grades K-6

#### **Regents Exams**

| •                          |         | All Stu | dents      |             |     | Genera | al-Educat            | ion Stude   | ents | Students with Disabilities |                        |     |     |  |
|----------------------------|---------|---------|------------|-------------|-----|--------|----------------------|-------------|------|----------------------------|------------------------|-----|-----|--|
|                            |         | Total   | Percentage | e of studen | ts  | Total  | Percentag            | e of studen | ts   | Total                      | Percentage of students |     |     |  |
|                            |         | Tested  | scoring at | or above:   |     | Tested | scoring at or above: |             |      | Tested                     | scoring at or above:   |     |     |  |
|                            |         |         | 55         | 65          | 85  |        | 55                   | 65          | 85   |                            | 55                     | 65  | 85  |  |
| Comprehensive English      | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Mathematics A              | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Mathematics B              | 2008–09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Integrated Algebra         | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A    | N/A                  | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Geometry                   | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A    | N/A                  | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A    | N/A                  | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Global History             | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| and Geography              | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| U.S. History               | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| and Government             | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Living Environment         | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Physical Setting/          | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Earth Science              | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Physical Setting/Chemistry | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
| Physical Setting/Physics   | 2008-09 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0       |            |             |     | 0      |                      |             |      | 0                          |                        |     |     |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School EUGENIO MARIA DE HOSTOS CHARTER SCHOOL School ID 26-16-00-86-0811

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students  |        |         |                 | <b>General-Education Students</b>                        |    |        |         |                 | Students with Disabilities                             |   |        |        |         |    |     |
|---------------|---------|---|--------|---------|-----------------|--|----|--------|---------|-----------------|--|---|--------|--------|---------|----|-----|
|               |         | Total Percent of students scoring Tested in each performance level: |        |         | Total<br>Tested | Percent of students scoring d in each performance level: |    |        |         | Total<br>Tested | Percent of students scoring in each performance level: |   |        |        |         |    |     |
|               |         |   | Begin. | Interm. | Adv.            | Prof.  |    | Begin. | Interm. | Adv.            | Prof.  |   | Begin. | Interr | n. Adv. | Pr | of. |
| Listening     | 2008-09 | 11  | 0%     | 36%     | 55%             | 9%   | 11 | 0%     | 36%     | 55%             | 9%   | 0 |        |        |         |    |     |
| and Speaking  | 2007-08 | 4   | _      | _       | _               | _  | 3  | _      | _       | _               | _  | 1 | _      | -      | -       | _  | _   |
| (Grades K-1)  | 2006-07 | 5   | 0%     | 0%      | 0%              | 100%   | 5  | 0%     | 0%      | 0%              | 100%   | 0 |        |        |         |    |     |
| Reading       | 2008-09 | 11  | 45%    | 55%     | 0%              | 0%   | 11 | 45%    | 55%     | 0%              | 0%   | 0 |        |        |         |    |     |
| and Writing   | 2007-08 | 4   | _      | _       | -               | _  | 3  | _      | _       | _               | -  | 1 | _      | -      | -       | _  | _   |
| (Grades K-1)  | 2006-07 | 5   | 0%     | 20%     | 40%             | 40%  | 5  | 0%     | 20%     | 40%             | 40%  | 0 |        |        |         |    |     |
| Listening     | 2008-09 | 2   | _      | _       | _               | _  | 2  | _      | _       | _               | _  | 0 |        |        |         |    |     |
| and Speaking  | 2007-08 | 7   | 0%     | 14%     | 0%              | 86%  | 6  | _      | _       | _               | _  | 1 | _      | -      | -       | _  | _   |
| (Grades 2-4)  | 2006-07 | 10  | 0%     | 10%     | 20%             | 70%  | 10 | 0%     | 10%     | 20%             | 70%  | 0 |        |        |         |    |     |
| Reading       | 2008-09 | 2   | _      | _       | _               | _  | 2  | _      | _       | _               | _  | 0 |        |        |         |    |     |
| and Writing   | 2007-08 | 7   | 29%    | 0%      | 43%             | 29%  | 6  | _      | -       | -               | -  | 1 | _      | -      | -       | -  | _   |
| (Grades 2-4)  | 2006-07 | 10  | 0%     | 10%     | 40%             | 50%  | 10 | 0%     | 10%     | 40%             | 50%  | 0 |        |        |         |    |     |
| Listening     | 2008-09 | 3   | -      | _       | -               | -  | 2  | -      | _       | _               | _  | 1 | -      | -      | -       | _  | -   |
| and Speaking  | 2007-08 | 5   | 20%    | 0%      | 40%             | 40%  | 5  | 20%    | 0%      | 40%             | 40%  | 0 |        |        |         |    |     |
| (Grades 5-6)  | 2006-07 | 2   | -      | -       | _               | _  | 2  | _      | _       | _               | -  | 0 |        |        |         |    |     |
| Reading       | 2008-09 | 3   | _      | -       | _               | -  | 2  | -      | _       | _               | _  | 1 | _      | -      | -       | _  | _   |
| and Writing   | 2007-08 | 5   | 20%    | 0%      | 40%             | 40%  | 5  | 20%    | 0%      | 40%             | 40%  | 0 |        |        |         |    |     |
| (Grades 5-6)  | 2006-07 | 2   | _      | _       | _               | _  | 2  | _      | _       | _               | _  | 0 |        |        |         |    |     |
| Listening     | 2008-09 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| and Speaking  | 2007-08 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| (Grades 7-8)  | 2006-07 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| Reading       | 2008-09 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| and Writing   | 2007-08 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| (Grades 7-8)  | 2006-07 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| Listening     | 2008-09 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| and Speaking  | 2007-08 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| (Grades 9-12) | 2006-07 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| Reading       | 2008-09 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| and Writing   | 2007-08 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |
| (Grades 9-12) | 2006-07 | 0   |        |         |                 |  | 0  |        |         |                 |  | 0 |        |        |         |    |     |

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### **Other Assessments**

School EUGENIO MARIA DE HOSTOS CHARTER SCHOOL School ID 26-16-00-86-0811

#### Elementary/Middle-Level Social Studies 2008-09

|                     | All St  | udents |    |     |     | Gene            | ral-Educ                | Stude | <b>Students with Disabilities</b>                     |   |   |   |   |   |   |
|---------------------|---|--------|----|-----|-----|-----------------|-------------------------|-------|---|---|---|---|---|---|---|
|                     | Total Percentage of students Tested scoring at level: |        |    |     |     | Total<br>Tested | Percentag<br>scoring at | -     | Total Percentage of students Tested scoring at level: |   |   |   |   |   |   |
|                     |   | 1      | 2  | 3   | 4   |                 | 1                       | 2     | 3   | 4 |   | 1 | 2 | 3 | 4 |
| Elementary<br>Level | 40  | 0%     | 3% | 53% | 45% | 36              | -                       | -     | -   | - | 4 | - | - | - | - |
| Middle Level        | 0   |        |    |     |     | 0               |                         |       |   |   | 0 |   |   |   |   |

# 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | udents                             |       | General-Education Students |                                    |        |        |  |                        | Students with Disabilities       |         |        |  |  |  |
|---------------------------------|--------|------------------------------------|-------|----------------------------|------------------------------------|--------|--------|--|------------------------|----------------------------------|---------|--------|--|--|--|
|                                 | 0 =    | Percentage<br>students sc<br>55–64 | 5-100 | 5                          | Percentage<br>students sc<br>55–64 | oring: | 85-100 |  | Cohort<br>  Enrollment | Percentag<br>students s<br>55-64 | coring: | 85-100 |  |  |  |
| Global History<br>and Geography | 0      |                                    |       | 0                          |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |
| U.S. History<br>and Government  | 0      |                                    |       | 0                          |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |
| Science                         | 0      |                                    |       | 0                          |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |

#### New York State Alternate Assessments (NYSAA) 2008-09

|                       | All Students                                      |  |  |  |  |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |  |  |  |  |  |
|                       | 1 2 3 4   |  |  |  |  |  |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |  |  |  |  |  |
| NOTE                  |   |  |  |  |  |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School EUGENIO MARIA DE HOSTOS CHARTER SCHOOL School ID 26-16-00-86-0811

#### **Financial Information**

| 2008–09 Estimated Percentage of Students  | 81-90% |  |
|---|--------|--|
| from Families Receiving Public Assistance |        |  |