

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IS 131

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School ID 31-02-00-01-0131

Principal PHYLLIS TAM

Telephone (212) 219-1204

Grades 6-8, UE, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	4	_	_	-	4	_	-	-	0	_	_	_	
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School IS 131 School ID 31-02-00-01-0131 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	0		0		0		
	2007-08	3	_	3	_	0		
	2006-07	4	_	4	_	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	General-Education Students				Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				,
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	82	18%	21%	44%	17%	72	18%	22%	44%	15%	10	20%	10%	40%	30%
2007-08	89	28%	26%	36%	10%	81	31%	28%	32%	9%	8	0%	0%	75%	25%
2006-07	77	34%	22%	34%	10%	68	35%	24%	31%	10%	9	22%	11%	56%	11%
2008-09	82	22%	23%	30%	24%	72	22%	21%	31%	26%	10	20%	40%	30%	10%
2007-08	89	34%	30%	20%	16%	81	33%	30%	20%	17%	8	38%	38%	25%	0%
2006-07	77	31%	34%	26%	9%	68	31%	34%	26%	9%	9	33%	33%	22%	11%
2008-09	202	10%	32%	28%	30%	178	10%	34%	29%	27%	24	13%	17%	17%	54%
2007-08	207	14%	29%	29%	28%	188	12%	31%	29%	28%	19	32%	11%	32%	26%
2006-07	210	15%	33%	30%	21%	191	16%	35%	29%	20%	19	5%	21%	42%	32%
2008-09	202	29%	39%	18%	14%	178	30%	37%	17%	16%	24	21%	54%	25%	0%
2007-08	207	40%	30%	18%	12%	188	39%	30%	18%	13%	19	53%	32%	16%	0%
2006-07	210	35%	30%	24%	10%	191	36%	30%	24%	10%	19	26%	32%	32%	11%
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 82 2007-08 89 2007-08 89 2007-08 89 2007-08 89 2007-08 202 2007-08 207 2008-09 202 2007-08 207 2006-07 210 2008-09 202 2007-08 207 2006-07 210 2008-09 202 2007-08 207 2006-07 210 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2006-07 210	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2008-09 0 2006-07 0 2006-07 0 2008-09 0 2006-07 0 2008-09 8 2007-08 0 2008-09 82 2007-08 89 2007-08 89 2007-08 89 2007-08 89 2007-08 89 2007-08 34% 2007-08 20 2008-09 202 2008-09 202 2008-09 202 2008-09 202 2008-09 20 2008-09 20 2008-09 20 2008-09 20 2008-09 0 2008-09 0 2008-09 0	Tested in each perform 2008-09 0 Begin. Interm. 2007-08 0	Total Tested Percent of students scolin each performance leving in each performance levi	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 2 Prof. Prof. 2008-09 2 Prof. Prof. 2008-09 2 Prof. Prof. 2008-09	Total Tested T	Total Percent of students scoring frested in each performance level: Total percent in each performance level: Total percent in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 Image: performance level: 0 0 Image: performance level: 0 0 Image: performance level: 0	Total Percent of student performs and process of the part of the percent p	Tested Percent of students scoring in each performance level Percent of students scoring in each performance level Percent of eac	Total Percent Segin Internation Note No	Total Percent of students serving Tested In each performance level Fested Percent of students serving Tested In each performance level Percent of students serving Percent of students Percent of stu	Total Percent Students St	Total	Total Percent Segin International Percent I

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities					
													Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					O					0							
Middle Level	263	5%	45%	49%	2%	233	2%	43%	53%	2%	30	27%	60%	13%	0%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students	All Students									
	Total Number o Tested at Level:										
	1	2	3	4							
Elementary Level	,										
Social Studies	2 -	_	-								
Middle Level											
Social Studies	5 0	1	3	1							
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008-09	1	1%	1	0%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	1	1%	1	0%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%