



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Superintendent **DIANE KAY**

Telephone **(718) 281-7605**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	2525	77%	68%	19%	2279	79%	70%	21%	246	59%	44%	3%
	2007–08	2346	78%	67%	18%	2140	80%	69%	19%	206	55%	39%	2%
	2006–07	2257	76%	63%	22%	2122	78%	64%	24%	135	53%	36%	1%
Mathematics A	2008–09	1170	72%	44%	4%	1034	75%	47%	5%	136	51%	17%	0%
	2007–08	2588	81%	60%	16%	2327	84%	64%	18%	261	49%	26%	1%
	2006–07	2595	82%	62%	20%	2362	84%	64%	22%	233	61%	33%	2%
Mathematics B	2008–09	874	66%	58%	29%	853	67%	59%	30%	21	19%	14%	0%
	2007–08	838	70%	61%	33%	816	71%	62%	34%	22	23%	23%	5%
	2006–07	840	74%	64%	30%	830	74%	64%	30%	10	70%	60%	0%
Integrated Algebra	2008–09	3364	72%	57%	10%	2920	76%	63%	12%	444	42%	23%	0%
	2007–08	1920	80%	68%	19%	1739	83%	72%	20%	181	48%	25%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	105	99%	93%	13%	104	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	2932	71%	56%	19%	2607	74%	59%	21%	325	42%	28%	4%
	2007–08	2869	70%	54%	18%	2550	74%	57%	19%	319	41%	24%	3%
	2006–07	2368	68%	50%	17%	2146	70%	52%	19%	222	45%	29%	4%
U.S. History and Government	2008–09	2156	83%	73%	32%	1963	85%	76%	34%	193	59%	42%	9%
	2007–08	2525	91%	80%	33%	2326	93%	82%	35%	199	68%	55%	10%
	2006–07	1689	89%	74%	33%	1591	91%	76%	34%	98	67%	43%	5%
Living Environment	2008–09	4086	87%	61%	11%	3605	89%	65%	12%	481	69%	31%	1%
	2007–08	3608	81%	51%	10%	3239	83%	54%	12%	369	67%	27%	1%
	2006–07	2653	83%	49%	10%	2433	84%	50%	11%	220	65%	30%	1%
Physical Setting/Earth Science	2008–09	1816	74%	55%	14%	1623	77%	59%	16%	193	45%	20%	3%
	2007–08	1676	69%	49%	11%	1509	73%	52%	12%	167	41%	21%	2%
	2006–07	1391	72%	46%	14%	1255	74%	48%	15%	136	60%	29%	2%
Physical Setting/Chemistry	2008–09	836	78%	64%	19%	816	79%	65%	19%	20	45%	20%	0%
	2007–08	667	91%	73%	23%	657	91%	73%	23%	10	90%	30%	10%
	2006–07	732	87%	62%	21%	727	87%	62%	22%	5	80%	40%	0%
Physical Setting/Physics	2008–09	366	88%	78%	25%	363	—	—	—	3	—	—	—
	2007–08	345	93%	84%	44%	345	93%	84%	44%	0			
	2006–07	441	87%	74%	18%	441	87%	74%	18%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	121	96%	93%	64%	120	—	—	—	1	—	—	—
	2007-08	98	98%	89%	62%	97	—	—	—	1	—	—	—
	2006-07	138	96%	93%	51%	138	96%	93%	51%	0	—	—	—
Comprehensive German	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	18	100%	94%	61%	18	100%	94%	61%	0	—	—	—
	2007-08	32	97%	91%	50%	31	—	—	—	1	—	—	—
	2006-07	37	97%	95%	73%	36	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	791	97%	95%	77%	746	98%	95%	77%	45	93%	91%	69%
	2007-08	814	99%	97%	72%	792	99%	97%	73%	22	86%	73%	45%
	2006-07	789	99%	97%	80%	767	99%	97%	80%	22	95%	95%	64%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	158	41%	3	—	155	—
	2007-08	112	38%	3	—	109	—
	2006-07	96	44%	11	55%	85	42%
Science	2008-09	126	24%	4	—	122	—
	2007-08	85	35%	2	—	83	—
	2006-07	108	43%	13	31%	95	44%
Reading	2008-09	103	14%	2	—	101	—
	2007-08	62	39%	2	—	60	—
	2006-07	83	55%	10	70%	73	53%
Writing	2008-09	68	76%	2	—	66	—
	2007-08	46	46%	0	—	46	46%
	2006-07	70	76%	6	83%	64	75%
Global Studies	2008-09	147	25%	7	29%	140	25%
	2007-08	94	21%	2	—	92	—
	2006-07	107	33%	13	54%	94	30%
U.S. History and Government	2008-09	59	22%	3	—	56	—
	2007-08	42	36%	3	—	39	—
	2006-07	61	61%	10	80%	51	57%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	71	100%	69	—	2	—
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	1092	95%	1058	95%	34	76%
	2007-08	98	88%	97	—	1	—
	2006-07	104	100%	102	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2008-09	1404	4%	18%	35%	44%	1218	4%	17%	35%	44%	186	3%	23%	34%	39%			
	2007-08	1371	5%	18%	39%	38%	1188	5%	16%	39%	39%	183	2%	27%	40%	30%			
	2006-07	1389	5%	21%	39%	34%	1255	5%	21%	39%	36%	134	4%	25%	48%	22%			
Reading and Writing (Grades K-1)	2008-09	1404	20%	26%	23%	31%	1218	19%	26%	23%	33%	186	31%	30%	20%	20%			
	2007-08	1371	20%	29%	23%	29%	1188	18%	29%	23%	30%	183	34%	26%	20%	20%			
	2006-07	1376	23%	31%	25%	20%	1244	22%	30%	26%	22%	132	38%	39%	17%	6%			
Listening and Speaking (Grades 2-4)	2008-09	1398	3%	4%	22%	70%	1079	4%	5%	21%	71%	319	0%	3%	28%	68%			
	2007-08	1388	3%	7%	30%	60%	1048	4%	7%	26%	63%	340	1%	6%	44%	48%			
	2006-07	1355	4%	9%	37%	49%	1076	5%	10%	34%	51%	279	1%	6%	52%	41%			
Reading and Writing (Grades 2-4)	2008-09	1398	7%	23%	45%	25%	1079	7%	18%	46%	29%	319	8%	40%	41%	11%			
	2007-08	1388	10%	25%	40%	25%	1048	8%	22%	41%	29%	340	16%	34%	39%	12%			
	2006-07	1345	10%	23%	39%	28%	1071	9%	21%	40%	31%	274	13%	34%	38%	16%			
Listening and Speaking (Grades 5-6)	2008-09	700	12%	11%	31%	46%	528	14%	13%	30%	43%	172	5%	5%	34%	56%			
	2007-08	664	11%	16%	38%	35%	494	13%	18%	37%	32%	170	6%	9%	41%	44%			
	2006-07	610	12%	16%	34%	38%	494	14%	18%	32%	36%	116	3%	6%	43%	47%			
Reading and Writing (Grades 5-6)	2008-09	700	16%	16%	32%	36%	528	18%	16%	25%	41%	172	10%	17%	51%	22%			
	2007-08	664	16%	17%	36%	30%	494	17%	16%	34%	33%	170	14%	20%	44%	22%			
	2006-07	609	18%	23%	36%	24%	494	19%	22%	33%	25%	115	10%	25%	46%	18%			
Listening and Speaking (Grades 7-8)	2008-09	680	11%	24%	25%	39%	563	12%	28%	24%	36%	117	4%	9%	32%	55%			
	2007-08	597	12%	25%	28%	35%	497	14%	28%	26%	33%	100	5%	13%	37%	45%			
	2006-07	606	13%	28%	28%	31%	517	13%	32%	27%	28%	89	11%	10%	33%	46%			
Reading and Writing (Grades 7-8)	2008-09	680	30%	29%	21%	21%	563	31%	28%	20%	21%	117	25%	33%	22%	20%			
	2007-08	597	29%	33%	24%	14%	497	29%	31%	24%	16%	100	27%	43%	25%	5%			
	2006-07	605	33%	30%	25%	11%	516	34%	30%	23%	13%	89	29%	33%	34%	4%			
Listening and Speaking (Grades 9-12)	2008-09	1541	13%	38%	25%	25%	1446	13%	38%	25%	23%	95	11%	26%	22%	41%			
	2007-08	1497	16%	38%	21%	24%	1428	16%	39%	21%	25%	69	25%	28%	25%	23%			
	2006-07	1428	16%	43%	23%	18%	1383	16%	44%	23%	17%	45	16%	20%	27%	38%			
Reading and Writing (Grades 9-12)	2008-09	1541	18%	51%	20%	11%	1446	18%	51%	20%	11%	95	24%	52%	17%	7%			
	2007-08	1497	14%	48%	24%	13%	1428	13%	49%	25%	13%	69	35%	41%	16%	9%			
	2006-07	1397	14%	48%	25%	13%	1354	13%	48%	25%	13%	43	23%	42%	26%	9%			

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
District ID **34-25-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2133	5%	5%	45%	45%	1755	3%	3%	42%	52%	378	19%	12%	57%	13%
Middle Level	2256	5%	31%	47%	16%	1964	4%	26%	51%	19%	292	12%	60%	25%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	Cohort Enrollment	All Students			Cohort Enrollment	General-Education Students			Cohort Enrollment	Students with Disabilities		
		Percentage of students scoring:				Percentage of students scoring:				Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1949	10%	40%	21%	1722	10%	43%	23%	227	8%	19%	3%
U.S. History and Government	1949	4%	35%	29%	1722	3%	37%	32%	227	7%	19%	6%
Science	1949	17%	46%	17%	1722	16%	49%	19%	227	25%	21%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	41	3	2	3		33
Middle Level						
Social Studies	37	1	1	6		29
Secondary Level						
English Language Arts	28	2	0	7		19
Mathematics	28	1	2	6		19
Social Studies	27	2	0	7		18
Science	27	1	1	3		22

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1567		1468		99	
	2007-08	1623		1548		75	
	2006-07	1285		1242		43	
Receiving a Regents Diploma	2008-09	1053	67%	1018	69%	35	35%
	2007-08	1076	66%	1059	68%	17	23%
	2006-07	848	66%	838	67%	10	23%
Receiving a Regents Diploma with Advanced Designation	2008-09	387	25%	386	26%	1	1%
	2007-08	442	27%	442	29%	0	
	2006-07	403	31%	401	32%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	55	N/A	0		55	N/A
	2007-08	40	N/A	0		40	N/A
	2006-07	32	N/A	5	N/A	27	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	671	6%	562	6%	109	7%
	2007-08	522	5%	445	4%	77	5%
	2006-07	553	5%	533	6%	20	2%
Entered Approved High School Equivalency Preparation Program	2008-09	154	1%	129	1%	25	2%
	2007-08	39	0%	27	0%	12	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	825	7%	691	7%	134	8%
	2007-08	561	5%	472	5%	89	5%
	2006-07	553	5%	533	6%	20	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	595	37%	581	40%	14	9%
To 2-year College	459	28%	433	29%	26	17%
To Other Post-secondary	31	2%	24	2%	7	5%
To the Military	4	0%	4	0%	0	
To Employment	68	4%	63	4%	5	3%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	7	0%	6	0%	1	1%
Plan Unknown	457	28%	357	24%	100	65%