

The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #25 District ID 34-25-00-01-0000 Superintendent DIANE KAY Telephone (718) 281-7605 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disa		oisabiliti	es
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	2525	77%	68%	19%	2279	79%	70%	21%	246	59%	44%	3%
	2007-08	2346	78%	67%	18%	2140	80%	69%	19%	206	55%	39%	2%
	2006-07	2257	76%	63%	22%	2122	78%	64%	24%	135	53%	36%	1%
Mathematics A	2008–09	1170	72%	44%	4%	1034	75%	47%	5%	136	51%	17%	0%
	2007-08	2588	81%	60%	16%	2327	84%	64%	18%	261	49%	26%	1%
	2006-07	2595	82%	62%	20%	2362	84%	64%	22%	233	61%	33%	2%
Mathematics B	2008–09	874	66%	58%	29%	853	67%	59%	30%	21	19%	14%	0%
	2007-08	838	70%	61%	33%	816	71%	62%	34%	22	23%	23%	5%
	2006-07	840	74%	64%	30%	830	74%	64%	30%	10	70%	60%	0%
Integrated Algebra	2008–09	3364	72%	57%	10%	2920	76%	63%	12%	444	42%	23%	0%
	2007-08	1920	80%	68%	19%	1739	83%	72%	20%	181	48%	25%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	105	99%	93%	13%	104	-	-	-	1	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	2932	71%	56%	19%	2607	74%	59%	21%	325	42%	28%	4%
and Geography	2007–08	2869	70%	54%	18%	2550	74%	57%	19%	319	41%	24%	3%
	2006-07	2368	68%	50%	17%	2146	70%	52%	19%	222	45%	29%	4%
U.S. History	2008–09	2156	83%	73%	32%	1963	85%	76%	34%	193	59%	42%	9%
and Government	2007–08	2525	91%	80%	33%	2326	93%	82%	35%	199	68%	55%	10%
	2006-07	1689	89%	74%	33%	1591	91%	76%	34%	98	67%	43%	5%
Living Environment	2008–09	4086	87%	61%	11%	3605	89%	65%	12%	481	69%	31%	1%
	2007-08	3608	81%	51%	10%	3239	83%	54%	12%	369	67%	27%	1%
	2006-07	2653	83%	49%	10%	2433	84%	50%	11%	220	65%	30%	1%
Physical Setting/	2008–09	1816	74%	55%	14%	1623	77%	59%	16%	193	45%	20%	3%
Earth Science	2007–08	1676	69%	49%	11%	1509	73%	52%	12%	167	41%	21%	2%
	2006-07	1391	72%	46%	14%	1255	74%	48%	15%	136	60%	29%	2%
Physical Setting/Chemistry	2008–09	836	78%	64%	19%	816	79%	65%	19%	20	45%	20%	0%
	2007-08	667	91%	73%	23%	657	91%	73%	23%	10	90%	30%	10%
	2006-07	732	87%	62%	21%	727	87%	62%	22%	5	80%	40%	0%
Physical Setting/Physics	2008–09	366	88%	78%	25%	363	-	-	-	3	-	-	-
	2007-08	345	93%	84%	44%	345	93%	84%	44%	0			
	2006-07	441	87%	74%	18%	441	87%	74%	18%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	0		Total	Percenta	ge of stuc	lents	Total	Percenta	0	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	121	96%	93%	64%	120	-	-	-	1	-	-	-
	2007-08	98	98%	89%	62%	97	-	-	-	1	-	-	-
	2006-07	138	96%	93%	51%	138	96%	93%	51%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	1	-	-	-	1	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	3	-	-	_	3	-	_	-	0	-	_	-
Comprehensive Italian	2008–09	18	100%	94%	61%	18	100%	94%	61%	0			
	2007-08	32	97%	91%	50%	31	-	-	-	1	-	-	-
	2006-07	37	97%	95%	73%	36	-	-	-	1	-	-	-
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	3	_	_	_	3	-	_	_	0	_	_	-
Comprehensive Spanish	2008–09	791	97%	95%	77%	746	98%	95%	77%	45	93%	91%	69%
	2007-08	814	99%	97%	72%	792	99%	97%	73%	22	86%	73%	45%
	2006-07	789	99%	97%	80%	767	99%	97%	80%	22	95%	95%	64%

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	158	41%	3	-	155	-
	2007-08	112	38%	3	-	109	-
	2006-07	96	44%	11	55%	85	42%
Science	2008–09	126	24%	4	-	122	-
	2007-08	85	35%	2	-	83	-
	2006-07	108	43%	13	31%	95	44%
Reading	2008–09	103	14%	2	-	101	-
	2007-08	62	39%	2	-	60	-
	2006-07	83	55%	10	70%	73	53%
Writing	2008–09	68	76%	2	-	66	-
	2007-08	46	46%	0		46	46%
	2006-07	70	76%	6	83%	64	75%
Global Studies	2008–09	147	25%	7	29%	140	25%
	2007-08	94	21%	2	-	92	-
	2006-07	107	33%	13	54%	94	30%
U.S. History	2008–09	59	22%	3	-	56	-
and Government	2007-08	42	36%	3	-	39	-
	2006-07	61	61%	10	80%	51	57%

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Second Language Proficiency Examinations

	• •	All Students	-	General-Edu	ucation Students	Students wit	h Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	71	100%	69	-	2	-
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	4	-	4	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	1092	95%	1058	95%	34	76%
	2007-08	98	88%	97	-	1	-
	2006-07	104	100%	102	-	2	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2008-09 1404 4% 18% 35% 44% 17% 35% 44% 188 32% 23% 34% 32% Grades K-1 2007-08 1371 5% 18% 39% 38% 1188 5% 16% 39% 39% 38% 188 2% 27% 40% 32% Reading and Writing (Grades K-1) 2006-07 1371 20% 26% 23% 31% 1218 19% 26% 23% 33% 188 31% 20% 20% 20% 20% 30% 183 34% 26% 20% 23% 31% 218 19% 26% 22% 132 38% 26% 20% 23% 31% 25% 1079 4% 10% 34% 51% 279 1% 44% 42% Listening and Speaking (Grades 2-4) 2006-07 1358 49% 25% 1079 7% 18% 49% 31% 3			All St	udents				Gener	ral-Edu	cation	Stude	nts	Students with Disabilities				
Listening and Speaking (Grades K-1) 2008-09 1404 4% 18% 35% 44% 1218 4% 17% 35% 44% 188 5% 200 Reading and Speaking (Grades K-1) 2006-07 1389 5% 21% 39% 38% 1188 5% 16% 39% 38% 188 2% 27% 40% 30% 32% 23% 34% 225 5% 21% 39% 36% 134 4% 25% 48% 22% 20% 23% 21% 39% 188 31% 20% 20% 23% 31% 1218 19% 26% 22% 30% 183 34% 26% 20% 20% 23% 21% 1079 4% 20% 71% 319 0% 30% 4% 22% 1079 4% 18% 34% 12% 20% 11% 44% 44% 44% 20% 11% 6% 44% 44% 12% 20%							5					5					0
and Speaking (Grades K-1) 2007-08 1371 5% 18% 39% 38% 1188 5% 16% 39% 39% 183 2% 27% 40% 20 Reading and Writing (Grades K-1) 2008-09 1404 20% 26% 23% 31% 1218 19% 26% 23% 33% 186 31% 20% 20% 20% 21% 29% 188 18% 29% 23% 30% 183 4% 20% 20% 20% 132 30% 183 34% 26% 20% 20% 132 30% 183 34% 26% 20% 132 38% 48% 22% 10% 18% 5% 10% 34% 18% 39% 18% 49% 1076 5% 10% 34% 11% 6% 24% 44% 15% 10% 34% 16% 34% 19% 8% 22% 130 34% 16% 26% 132 34% 46% 24% 13% 34% 16% 34% 16% 34% 34%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2006-07 1319 556 2105 290 2105 290 2105 290 2105 290 2305 2105 290 2305 2105 290 2305 2305 2105 290 2305	Listening	2008–09	1404	4%	18%	35%	44%	1218	4%	17%	35%	44%	186	3%	23%	34%	39%
Reading and Writing (Grades K-1) 2008-09 140 20% 21% 39% 1218 19% 21% 39% 134% 124 29% 30% 134 21% 39% 30% 134 21% 39% 30% 134 21% 39% 30% 134 21% 30% 20% 20% 20% 20% 23% 33% 186 31% 30% 20% 20% 20% 23% 33% 186 31% 30% 20% 20% 20% 23% 33% 186 31% 30% 20% 20% 20% 20% 132 38% 39% 20% 20% 20% 132 38% 39% 21% 130 31% 30% 20% 10% 12% 12% 133 30% 136 14% 31% 30% 20% 20% 20% 12% 132 33% 30% 23% 12% 10% 10% 21% 10% 31% 40% 11% 11% 30% 10% 21% 10% 31% 21%		2007-08	1371	5%	18%	39%	38%	1188	5%	16%	39%	39%	183	2%	27%	40%	30%
and Writing (Grades K-1) 2007-08 1371 20% 29% 23% 29% 1188 18% 29% 23% 30% 183 34% 26% 20% 200 200 1372 23% 31% 25% 20% 1244 22% 30% 26% 22% 132 38% 39% 17% 20% Listening and Speaking (Grades 2-4) 2008-09 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 46% 20% 10% 34% 51% 219 1% 6% 44% 46% 20% 10% 34% 1% 44% 45% 1% 1% 1% 6% 44% 45% 1% 1% 46% 22% 41% 13% 46% 22% 41% 13% 46% 22% 41% 13% 46% 24% 41% 46% 24% 41% 43% 43% 47% 43% 43% 46% 44% 44% 43% 43% 43% 43% <td>(Grades K-1)</td> <td>2006-07</td> <td>1389</td> <td>5%</td> <td>21%</td> <td>39%</td> <td>34%</td> <td>1255</td> <td>5%</td> <td>21%</td> <td>39%</td> <td>36%</td> <td>134</td> <td>4%</td> <td>25%</td> <td>48%</td> <td>22%</td>	(Grades K-1)	2006-07	1389	5%	21%	39%	34%	1255	5%	21%	39%	36%	134	4%	25%	48%	22%
(Grades K-1) 2006-07 1372 23% 31% 25% 20% 124 22% 30% 26% 22% 132 38% 39% 17% 6% Listening and Speaking (Grades 2-4) 2008-09 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 4% Reading and Writing 2007-08 1388 3% 7% 23% 45% 25% 1079 7% 18% 46% 29% 319 8% 40% 41% 11 and Writing 2007-08 1388 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 39% 12 (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 24% 13% 34% 38% 16 16% 34% 38% 16 16% 34% 38% 16% 16% 22% 13% 16% 34% 36%	Reading	2008–09	1404	20%	26%	23%	31%	1218	19%	26%	23%	33%	186	31%	30%	20%	20%
Listening 2006-07 13/6 23% 31% 25% 20% 1244 22% 30% 26% 22% 132 38% 39% 1/% 6 Listening 2008-09 1398 3% 4% 22% 70% 1079 4% 5% 21% 71% 319 0% 39% 44% 44% and Speaking 2007-08 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 46% 29% 319 8% 40% 41% 11 and Writing 2007-08 1388 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 39% 12 (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 36% 116 34% 38% 16 Listening 2008-09 700 12% 11% 31% 46% <td< td=""><td>•</td><td>2007-08</td><td>1371</td><td>20%</td><td>29%</td><td>23%</td><td>29%</td><td>1188</td><td>18%</td><td>29%</td><td>23%</td><td>30%</td><td>183</td><td>34%</td><td>26%</td><td>20%</td><td>20%</td></td<>	•	2007-08	1371	20%	29%	23%	29%	1188	18%	29%	23%	30%	183	34%	26%	20%	20%
and Speaking (Grades 2-4) 2007-08 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 44% Reading and Writing (Grades 2-4) 2006-07 1355 4% 9% 37% 49% 1076 5% 10% 34% 51% 279 1% 6% 44% 44% Reading and Writing (Grades 2-4) 2006-07 1388 10% 25% 40% 25% 1079 7% 18% 46% 29% 319 8% 40% 41% 10 Grades 2-4) 2006-07 1345 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 38% 16% Listening and Speaking (Grades 5-6) 2006-07 610 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 5% 34% 4% 3% 494 13% 18% 37% 32% 170 16% 4% 4%	(Grades K-1)	2006-07	1376	23%	31%	25%	20%	1244	22%	30%	26%	22%	132	38%	39%	17%	6%
(Grades 2-4) 2006-07 1355 4% 9% 37% 49% 1076 5% 10% 34% 51% 279 1% 6% 52% 44 Reading and Writing (Grades 2-4) 2008-09 1398 7% 23% 45% 25% 1079 7% 18% 46% 29% 319 8% 40% 41% 12% (Grades 2-4) 2006-07 1345 10% 23% 45% 25% 1079 7% 18% 46% 29% 340 16% 34% 39% 12% (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 274 13% 34% 38% 16% Listening and Speaking (Grades 5-6) 2006-07 610 12% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 43% 44% Reading and Writing (Grades 5-6) 2006-07 609 16% 16% 32% 36% 528 18% 16% <	Listening	2008–09	1398	3%	4%	22%	70%	1079	4%	5%	21%	71%	319	0%	3%	28%	68%
Product 2006-07 1355 4% 9% 37% 49% 1076 5% 10% 34% 51% 279 1% 6% 52% 41 Reading and Writing 2008-09 1398 7% 23% 45% 25% 1079 7% 18% 46% 29% 319 8% 40% 39% 12 (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 274 13% 34% 38% 39% 12 Listening 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 36% 138 170 13% 34% 34% 34% 34% 36% 14% 13% 30% 43% 172 5% 5% 34% 44 44 13% 36% 116 36% 43% 44 14% 18% <t< td=""><td></td><td>2007-08</td><td>1388</td><td>3%</td><td>7%</td><td>30%</td><td>60%</td><td>1048</td><td>4%</td><td>7%</td><td>26%</td><td>63%</td><td>340</td><td>1%</td><td>6%</td><td>44%</td><td>48%</td></t<>		2007-08	1388	3%	7%	30%	60%	1048	4%	7%	26%	63%	340	1%	6%	44%	48%
and Writing (Grades 2-4) 2007-08 1388 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 39% 12 Listening and Speaking (Grades 5-6) 2008-09 700 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 34% 44% 13% 14% 31% 274 13% 34% 44% 44 13% 30% 43% 170 16% 44% 43% 32% 36% 116 3% 6% 43% 43% 43% 44% 44 14% 18% 32% 16% 176 16% 34% 33% 170 14% 20% 16% 16% 17% 5%<	(Grades 2–4)	2006-07	1355	4%	9%	37%	49%	1076	5%	10%	34%	51%	279	1%	6%	52%	41%
(Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 274 13% 34% 38% 16% Listening and Speaking (Grades 5-6) 2008-09 700 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 34% 5% (Grades 5-6) 2007-08 664 11% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 9% 41% 44 (Grades 5-6) 2006-07 610 12% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 5% 44% 22% 36% 116 3% 6% 43% 44 22% 36% 116 3% 6% 44% 22% 36% 116 16% 14% 22% 36% 116 16% 16% 12% 26% 36% 116 16% 16% 16% 16% 16%	Reading	2008–09	1398	7%	23%	45%	25%	1079	7%	18%	46%	29%	319	8%	40%	41%	11%
Listening 2006-07 1345 10% 23% 39% 28% 1011 9% 21% 40% 31% 274 13% 34% 38% 16 Listening 2008-09 700 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 34% 56 and Speaking 2007-08 664 11% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 9% 41% 44 (Grades 5-6) 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 47 Reading 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22 Grades 5-6 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 100 5% 13%<	and Writing	2007-08	1388	10%	25%	40%	25%	1048	8%	22%	41%	29%	340	16%	34%	39%	12%
and Speaking (Grades 5-6) 2007-08 664 11% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 9% 41% 44 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 47 Reading and Writing (Grades 5-6) 2008-09 700 16% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 51% 22 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 100 5% 13% 37% 45 Listening and Speaking (Grades 7-8) 2006-07 606 13% 28% 21% 563 31% 28% 20% 117 4% 9% 22% 2% 2%	(Grades 2–4)	2006-07	1345	10%	23%	39%	28%	1071	9%	21%	40%	31%	274	13%	34%	38%	16%
(Grades 5-6) 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 44 Reading 2008-09 700 16% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 51% 22 and Writing 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22 and Writing 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 170 14% 20% 44% 22 Listening 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 25 46% 18% (Grades 7-8) 2006-07 606 13% 28% 21% 14% 497 29% 31% 21% 117 <td< td=""><td>Listening</td><td>2008–09</td><td>700</td><td>12%</td><td>11%</td><td>31%</td><td>46%</td><td>528</td><td>14%</td><td>13%</td><td>30%</td><td>43%</td><td>172</td><td>5%</td><td>5%</td><td>34%</td><td>56%</td></td<>	Listening	2008–09	700	12%	11%	31%	46%	528	14%	13%	30%	43%	172	5%	5%	34%	56%
Product 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 44 Reading and Writing (Grades 5-6) 2008-09 700 16% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 51% 22 and Writing (Grades 5-6) 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22% code-07 609 18% 23% 36% 24% 494 19% 22% 33% 25% 115 10% 25% 46% 18 Listening 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 56 Grades 7-8 2006-07 606 13% 28% 28% 31% 517 13% 32% 27% 28% 89	and Speaking	2007-08	664	11%	16%	38%	35%	494	13%	18%	37%	32%	170	6%	9%	41%	44%
and Writing (Grades 5-6) 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22% Listening and Speaking (Grades 7-8) 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 55 and Speaking (Grades 7-8) 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 55 and Speaking (Grades 7-8) 2006-07 606 13% 28% 28% 31% 517 13% 32% 27% 28% 89 11% 10% 33% 42% Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% good-07 605 33% 20% 20% 21% 21% 563 31%	(Grades 5–6)	2006-07	610	12%	16%	34%	38%	494	14%	18%	32%	36%	116	3%	6%	43%	47%
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Listening 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 25% 115 10% 25% 46% 18 Listening 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 55 and Speaking 2007-08 597 12% 25% 28% 35% 497 14% 28% 26% 33% 100 5% 13% 37% 45 Grades 7-8) 2006-07 606 13% 28% 28% 31% 517 13% 32% 27% 28% 89 11% 10% 33% 46 Reading 2006-07 606 30% 29% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 27% 28% 89 11% 10% 33% 22% 20% 21% 21% 21% 563 31% 28% 20% 21% 21% <	and Writing	2007-08	664	16%	17%	36%	30%	494	17%	16%	34%	33%	170	14%	20%	44%	22%
and Speaking (Grades 7-8) 2007-08 597 12% 25% 28% 35% 497 14% 28% 26% 33% 100 5% 13% 37% 45 Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 11% 10% 33% 22% 20% Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% Grades 7-8) 2006-07 605 33% 24% 14% 497 29% 31% 24% 16% 100 27% 43% 25% 5% 2% Listening (Grades 9-12) 2008-09 1541 13% 38% 25% 25% 1446 13% 38% 25% 23% 95 11% 26% 22% 44 and Speaking (Grades 9-12) 2006-07 1428 16% 38% 21% 24% 14% 3	(Grades 5–6)	2006-07	609	18%	23%	36%	24%	494	19%	22%	33%	25%	115	10%	25%	46%	18%
(Grades 7-8) 2007-08 557 12% 13% 32% 27% 28% 89 11% 10% 33% 46 Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 11% 516 31% 24% 16% 100 27% 43% 25% 55 2006-07 605 33% 30% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 44 Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 21% 24% 1446 13% 38% 25% 25% 13% 69 25% 28% 25%	Listening	2008–09	680	11%	24%	25%	39%	563	12%	28%	24%	36%	117	4%	9%	32%	55%
Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% Sold-07 605 597 29% 33% 24% 14% 497 29% 31% 24% 16% 100 27% 43% 25% 5% 2006-07 605 33% 30% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 44% Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 25% 25% 1446 13% 38% 25% 25% 23% 95 11% 26% 22% 41% and Speaking (Grades 9-12) 2006-07 1428 16% 38% 21% 24% 13% 1383	and Speaking	2007-08	597	12%	25%	28%	35%	497	14%	28%	26%	33%	100	5%	13%	37%	45%
and Writing (Grades 7-8) 2007-08 597 29% 33% 24% 14% 497 29% 31% 24% 16% 100 27% 43% 25% 5 2006-07 605 33% 30% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 24% 44% 497 29% 31% 24% 16% 100 27% 43% 25% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 44% 44% 23% 13% 89 29% 33% 34% 44% 44% 23% 14% 14% 44% 24% 14% 44% 23% 14% 45% 25% 25% 23% 95 11% 26% 22% 44% and Speaking (Grades 9-12) 2006-07 1428 16% 38% 21% 24% 1428 16% 39% 21% 45% 26% 25% 25% 26% 25% 26% 26% 27% 26% <td>(Grades 7–8)</td> <td>2006-07</td> <td>606</td> <td>13%</td> <td>28%</td> <td>28%</td> <td>31%</td> <td>517</td> <td>13%</td> <td>32%</td> <td>27%</td> <td>28%</td> <td>89</td> <td>11%</td> <td>10%</td> <td>33%</td> <td>46%</td>	(Grades 7–8)	2006-07	606	13%	28%	28%	31%	517	13%	32%	27%	28%	89	11%	10%	33%	46%
(Grades 7-8) 2006-07 605 33% 30% 25% 14% 451 23% 51% 24% 16% 21% 45% 21% 45% 21% 45% 21% 45% 21% 45% 25% 51% 23% 51% 24% 16% 23% 51% 24% 16% 23% 16% 24% 33% 34% 24% 45% 25% 23% 13% 89 29% 33% 34% 24% 446 13% 38% 25% 25% 1446 13% 38% 25% 25% 1446 13% 38% 25% 25% 1446 13% 38% 25% 25% 14% 16% 39% 21% 25% 26% 25% 25% 25% 23% 16% 43% 25% 25% 23% 16% 43% 25% 25% 25% 23% 16% 43% 20% 14% 16% 16% 44% 23% 17% 45 16% 20% 27% 38 (Grades 9-12) 2006-07	Reading	2008–09	680	30%	29%	21%	21%	563	31%	28%	20%	21%	117	25%	33%	22%	20%
Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 24 Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 25% 25% 1446 13% 38% 25% 23% 41 Reading and Writing 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 26% 22% 41	and Writing	2007-08	597	29%	33%	24%	14%	497	29%	31%	24%	16%	100	27%	43%	25%	5%
and Speaking (Grades 9-12) 2007-08 1497 16% 38% 21% 24% 1428 16% 39% 21% 25% 69 25% 28% 25% 28% 25% 28% 25% 28% 25% 28% 20% 27% 38% Reading and Writing 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 95 24% 52% 17% 7%	(Grades 7–8)	2006–07	605	33%	30%	25%	11%	516	34%	30%	23%	13%	89	29%	33%	34%	4%
(Grades 9-12) 2006-07 1428 16% 43% 23% 18% 1383 16% 44% 23% 17% 45 16% 20% 27% 38 Reading and Writing 2007-08 1497 14% 48% 24% 13% 1428 13% 49% 25% 13% 69 35% 41% 16% 41%<	Listening	2008–09	1541	13%	38%	25%	25%	1446	13%	38%	25%	23%	95	11%	26%	22%	41%
Reading 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 95 24% 52% 17% 7 and Writing 2007-08 1497 14% 48% 24% 13% 1428 13% 49% 25% 13% 69 35% 41% 16% 95		2007-08	1497	16%	38%	21%	24%	1428	16%	39%	21%	25%	69	25%	28%	25%	23%
Reading and Writing 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 95 24% 52% 17% 7	(Grades 9-12)	2006-07	1428	16%	43%	23%	18%	1383	16%	44%	23%	17%	45	16%	20%	27%	38%
	Reading			18%	51%	20%	11%	1446	18%	51%	20%	11%	95	24%	52%	17%	7%
	-	2007-08	1497	14%	48%	24%	13%	1428	13%	49%	25%	13%	69	35%	41%	16%	9%
(Grades 9-12) 2006-07 1397 14% 48% 25% 13% 1354 13% 48% 25% 13% 43 23% 42% 26% 9	(Grades 9-12)	2006–07	1397	14%	48%	25%	13%	1354	13%	48%	25%	13%	43	23%	42%	26%	9%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Sti	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5				Percenta scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2133	5%	5%	45%	45%	1755	3%	3%	42%	52%	378	19%	12%	57%	13%
Middle Level	2256	5%	31%	47%	16%	1964	4%	26%	51%	19%	292	12%	60%	25%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Stude	ents with	Disabili	ties
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1949	10%	40%	21%	1722	10%	43%	23%	227	8%	19%	3%
U.S. History and Governmen	1949 I t	4%	35%	29%	1722	3%	37%	32%	227	7%	19%	6%
Science	1949	17%	46%	17%	1722	16%	49%	19%	227	25%	21%	2%

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total	Number o	fstuden	ts scori	ng
Tested	at Level:			
	1	2	3	4
41	3	2	3	33
37	1	1	6	29
28	2	0	7	19
28	1	2	6	19
27	2	0	7	18
27	1	1	3	22
	Total Tested 41 37 28 28 27	Tested at Level: 1 41 3 37 1 28 2 28 1 27 2	Total Number of studen Tested at Level: 1 2 41 3 2 37 1 1 28 2 0 28 1 2 28 1 2 27 2 0	Total Number of students scori Tested at Level: 1 2 3 41 3 2 3 37 1 1 6 28 2 0 7 28 1 2 6 27 2 0 7

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Studente

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	1567		1468		99		
	2007–08	1623		1548		75		
	2006-07	1285		1242		43		
Receiving a Regents Diploma	2008–09	1053	67%	1018	69%	35	35%	
	2007-08	1076	66%	1059	68%	17	23%	
	2006–07	848	66%	838	67%	10	23%	
Receiving a Regents Diploma	2008–09	387	25%	386	26%	1	1%	
with Advanced Designation	2007–08	442	27%	442	29%	0		
	2006-07	403	31%	401	32%	2	5%	
Receiving an	2008–09	55	N/A	0		55	N/A	
Individualized Education	2007–08	40	N/A	0		40	N/A	
Program (IEP) Diploma	2006-07	32	N/A	5	N/A	27	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	671	6%	562	6%	109	7%
	2007-08	522	5%	445	4%	77	5%
	2006-07	553	5%	533	6%	20	2%
Entered Approved High	2008–09	154	1%	129	1%	25	2%
School Equivalency	2007-08	39	0%	27	0%	12	1%
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	825	7%	691	7%	134	8%
	2007-08	561	5%	472	5%	89	5%
	2006-07	553	5%	533	6%	20	2%

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	595	37%	581	40%	14	9%		
To 2-year College	459	28%	433	29%	26	17%		
To Other Post-secondary	31	2%	24	2%	7	5%		
To the Military	4	0%	4	0%	0			
To Employment	68	4%	63	4%	5	3%		
To Adult Services	1	0%	0		1	1%		
To Other Known Plans	7	0%	6	0%	1	1%		
Plan Unknown	457	28%	357	24%	100	65%		