

The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #25 District ID 34-25-00-01-0000 Superintendent DIANE KAY Telephone (718) 281-7605 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

| - | | All Stu | dents | | | Genera | al-Educati | ion Stud | ents | Students with Disa | | oisabiliti | es |
|----------------------------|---------|---------|------------|------------|-----|--------|------------|-------------|------|--------------------|------------|-------------|-----|
| | | Total | Percentag | e of stude | nts | Total | Percentag | e of studer | nts | Total | Percentag | e of studer | nts |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2008–09 | 2525 | 77% | 68% | 19% | 2279 | 79% | 70% | 21% | 246 | 59% | 44% | 3% |
| | 2007-08 | 2346 | 78% | 67% | 18% | 2140 | 80% | 69% | 19% | 206 | 55% | 39% | 2% |
| | 2006-07 | 2257 | 76% | 63% | 22% | 2122 | 78% | 64% | 24% | 135 | 53% | 36% | 1% |
| Mathematics A | 2008–09 | 1170 | 72% | 44% | 4% | 1034 | 75% | 47% | 5% | 136 | 51% | 17% | 0% |
| | 2007-08 | 2588 | 81% | 60% | 16% | 2327 | 84% | 64% | 18% | 261 | 49% | 26% | 1% |
| | 2006-07 | 2595 | 82% | 62% | 20% | 2362 | 84% | 64% | 22% | 233 | 61% | 33% | 2% |
| Mathematics B | 2008–09 | 874 | 66% | 58% | 29% | 853 | 67% | 59% | 30% | 21 | 19% | 14% | 0% |
| | 2007-08 | 838 | 70% | 61% | 33% | 816 | 71% | 62% | 34% | 22 | 23% | 23% | 5% |
| | 2006-07 | 840 | 74% | 64% | 30% | 830 | 74% | 64% | 30% | 10 | 70% | 60% | 0% |
| Integrated Algebra | 2008–09 | 3364 | 72% | 57% | 10% | 2920 | 76% | 63% | 12% | 444 | 42% | 23% | 0% |
| | 2007-08 | 1920 | 80% | 68% | 19% | 1739 | 83% | 72% | 20% | 181 | 48% | 25% | 2% |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008–09 | 105 | 99% | 93% | 13% | 104 | - | - | - | 1 | - | - | - |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2008–09 | 2932 | 71% | 56% | 19% | 2607 | 74% | 59% | 21% | 325 | 42% | 28% | 4% |
| and Geography | 2007–08 | 2869 | 70% | 54% | 18% | 2550 | 74% | 57% | 19% | 319 | 41% | 24% | 3% |
| | 2006-07 | 2368 | 68% | 50% | 17% | 2146 | 70% | 52% | 19% | 222 | 45% | 29% | 4% |
| U.S. History | 2008–09 | 2156 | 83% | 73% | 32% | 1963 | 85% | 76% | 34% | 193 | 59% | 42% | 9% |
| and Government | 2007–08 | 2525 | 91% | 80% | 33% | 2326 | 93% | 82% | 35% | 199 | 68% | 55% | 10% |
| | 2006-07 | 1689 | 89% | 74% | 33% | 1591 | 91% | 76% | 34% | 98 | 67% | 43% | 5% |
| Living Environment | 2008–09 | 4086 | 87% | 61% | 11% | 3605 | 89% | 65% | 12% | 481 | 69% | 31% | 1% |
| | 2007-08 | 3608 | 81% | 51% | 10% | 3239 | 83% | 54% | 12% | 369 | 67% | 27% | 1% |
| | 2006-07 | 2653 | 83% | 49% | 10% | 2433 | 84% | 50% | 11% | 220 | 65% | 30% | 1% |
| Physical Setting/ | 2008–09 | 1816 | 74% | 55% | 14% | 1623 | 77% | 59% | 16% | 193 | 45% | 20% | 3% |
| Earth Science | 2007–08 | 1676 | 69% | 49% | 11% | 1509 | 73% | 52% | 12% | 167 | 41% | 21% | 2% |
| | 2006-07 | 1391 | 72% | 46% | 14% | 1255 | 74% | 48% | 15% | 136 | 60% | 29% | 2% |
| Physical Setting/Chemistry | 2008–09 | 836 | 78% | 64% | 19% | 816 | 79% | 65% | 19% | 20 | 45% | 20% | 0% |
| | 2007-08 | 667 | 91% | 73% | 23% | 657 | 91% | 73% | 23% | 10 | 90% | 30% | 10% |
| | 2006-07 | 732 | 87% | 62% | 21% | 727 | 87% | 62% | 22% | 5 | 80% | 40% | 0% |
| Physical Setting/Physics | 2008–09 | 366 | 88% | 78% | 25% | 363 | - | - | - | 3 | - | - | - |
| | 2007-08 | 345 | 93% | 84% | 44% | 345 | 93% | 84% | 44% | 0 | | | |
| | 2006-07 | 441 | 87% | 74% | 18% | 441 | 87% | 74% | 18% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Stu | udents | | | Gener | al-Educa | ation St | udents | Stude | nts with | Disabil | ities |
|-----------------------|---------|---------|-----------|-----------|-----|--------|-----------|------------|--------|--------|-----------|-----------|-------|
| | | Total | Percenta | 0 | | Total | Percenta | ge of stuc | lents | Total | Percenta | 0 | |
| | | Tested | scoring a | t or abov | e: | Tested | scoring a | t or abov | e: | Tested | scoring a | t or abov | e: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2008–09 | 121 | 96% | 93% | 64% | 120 | - | - | - | 1 | - | - | - |
| | 2007-08 | 98 | 98% | 89% | 62% | 97 | - | - | - | 1 | - | - | - |
| | 2006-07 | 138 | 96% | 93% | 51% | 138 | 96% | 93% | 51% | 0 | | | |
| Comprehensive German | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2008–09 | 1 | - | - | - | 1 | - | - | - | 0 | - | - | - |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 3 | - | - | _ | 3 | - | _ | - | 0 | - | _ | - |
| Comprehensive Italian | 2008–09 | 18 | 100% | 94% | 61% | 18 | 100% | 94% | 61% | 0 | | | |
| | 2007-08 | 32 | 97% | 91% | 50% | 31 | - | - | - | 1 | - | - | - |
| | 2006-07 | 37 | 97% | 95% | 73% | 36 | - | - | - | 1 | - | - | - |
| Comprehensive Latin | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 3 | _ | _ | _ | 3 | - | _ | _ | 0 | _ | _ | - |
| Comprehensive Spanish | 2008–09 | 791 | 97% | 95% | 77% | 746 | 98% | 95% | 77% | 45 | 93% | 91% | 69% |
| | 2007-08 | 814 | 99% | 97% | 72% | 792 | 99% | 97% | 73% | 22 | 86% | 73% | 45% |
| | 2006-07 | 789 | 99% | 97% | 80% | 767 | 99% | 97% | 80% | 22 | 95% | 95% | 64% |

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Regents Competency Tests

| | | All Student | S | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2008–09 | 158 | 41% | 3 | - | 155 | - |
| | 2007-08 | 112 | 38% | 3 | - | 109 | - |
| | 2006-07 | 96 | 44% | 11 | 55% | 85 | 42% |
| Science | 2008–09 | 126 | 24% | 4 | - | 122 | - |
| | 2007-08 | 85 | 35% | 2 | - | 83 | - |
| | 2006-07 | 108 | 43% | 13 | 31% | 95 | 44% |
| Reading | 2008–09 | 103 | 14% | 2 | - | 101 | - |
| | 2007-08 | 62 | 39% | 2 | - | 60 | - |
| | 2006-07 | 83 | 55% | 10 | 70% | 73 | 53% |
| Writing | 2008–09 | 68 | 76% | 2 | - | 66 | - |
| | 2007-08 | 46 | 46% | 0 | | 46 | 46% |
| | 2006-07 | 70 | 76% | 6 | 83% | 64 | 75% |
| Global Studies | 2008–09 | 147 | 25% | 7 | 29% | 140 | 25% |
| | 2007-08 | 94 | 21% | 2 | - | 92 | - |
| | 2006-07 | 107 | 33% | 13 | 54% | 94 | 30% |
| U.S. History | 2008–09 | 59 | 22% | 3 | - | 56 | - |
| and Government | 2007-08 | 42 | 36% | 3 | - | 39 | - |
| | 2006-07 | 61 | 61% | 10 | 80% | 51 | 57% |

NOTE

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Second Language Proficiency Examinations

| | • • | All Students | - | General-Edu | ucation Students | Students wit | h Disabilities |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2008–09 | 71 | 100% | 69 | - | 2 | - |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| German | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Italian | 2008–09 | 4 | - | 4 | - | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Latin | 2008-09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Spanish | 2008–09 | 1092 | 95% | 1058 | 95% | 34 | 76% |
| | 2007-08 | 98 | 88% | 97 | - | 1 | - |
| | 2006-07 | 104 | 100% | 102 | - | 2 | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| Listening and Speaking (Grades K-1) 2008-09 1404 4% 18% 35% 44% 17% 35% 44% 188 32% 23% 34% 32% Grades K-1 2007-08 1371 5% 18% 39% 38% 1188 5% 16% 39% 39% 38% 188 2% 27% 40% 32% Reading and Writing (Grades K-1) 2006-07 1371 20% 26% 23% 31% 1218 19% 26% 23% 33% 188 31% 20% 20% 20% 20% 30% 183 34% 26% 20% 23% 31% 218 19% 26% 22% 132 38% 26% 20% 23% 31% 25% 1079 4% 10% 34% 51% 279 1% 44% 42% Listening and Speaking (Grades 2-4) 2006-07 1358 49% 25% 1079 7% 18% 49% 31% 3 | | | All St | udents | | | | Gener | ral-Edu | cation | Stude | nts | Students with Disabilities | | | | |
|---|---------------|---------|--------|--------|---------|------|-------|-------|---------|---------|-------|-------|----------------------------|--------|---------|------|-------|
| Listening and Speaking (Grades K-1) 2008-09 1404 4% 18% 35% 44% 1218 4% 17% 35% 44% 188 5% 200 Reading and Speaking (Grades K-1) 2006-07 1389 5% 21% 39% 38% 1188 5% 16% 39% 38% 188 2% 27% 40% 30% 32% 23% 34% 225 5% 21% 39% 36% 134 4% 25% 48% 22% 20% 23% 21% 39% 188 31% 20% 20% 23% 31% 1218 19% 26% 22% 30% 183 34% 26% 20% 20% 23% 21% 1079 4% 20% 71% 319 0% 30% 4% 22% 1079 4% 18% 34% 12% 20% 11% 44% 44% 44% 20% 11% 6% 44% 44% 12% 20% | | | | | | | 5 | | | | | 5 | | | | | 0 |
| and Speaking (Grades K-1) 2007-08 1371 5% 18% 39% 38% 1188 5% 16% 39% 39% 183 2% 27% 40% 20 Reading and Writing (Grades K-1) 2008-09 1404 20% 26% 23% 31% 1218 19% 26% 23% 33% 186 31% 20% 20% 20% 21% 29% 188 18% 29% 23% 30% 183 4% 20% 20% 20% 132 30% 183 34% 26% 20% 20% 132 30% 183 34% 26% 20% 132 38% 48% 22% 10% 18% 5% 10% 34% 18% 39% 18% 49% 1076 5% 10% 34% 11% 6% 24% 44% 15% 10% 34% 16% 34% 19% 8% 22% 130 34% 16% 26% 132 34% 46% 24% 13% 34% 16% 34% 16% 34% 34% | | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| (Grades K-1) 2006-07 1319 556 2105 290 2105 290 2105 290 2105 290 2305 2105 290 2305 2105 290 2305 2305 2105 290 2305 | Listening | 2008–09 | 1404 | 4% | 18% | 35% | 44% | 1218 | 4% | 17% | 35% | 44% | 186 | 3% | 23% | 34% | 39% |
| Reading and Writing (Grades K-1) 2008-09 140 20% 21% 39% 1218 19% 21% 39% 134% 124 29% 30% 134 21% 39% 30% 134 21% 39% 30% 134 21% 39% 30% 134 21% 30% 20% 20% 20% 20% 23% 33% 186 31% 30% 20% 20% 20% 23% 33% 186 31% 30% 20% 20% 20% 23% 33% 186 31% 30% 20% 20% 20% 20% 132 38% 39% 20% 20% 20% 132 38% 39% 21% 130 31% 30% 20% 10% 12% 12% 133 30% 136 14% 31% 30% 20% 20% 20% 12% 132 33% 30% 23% 12% 10% 10% 21% 10% 31% 40% 11% 11% 30% 10% 21% 10% 31% 21% | | 2007-08 | 1371 | 5% | 18% | 39% | 38% | 1188 | 5% | 16% | 39% | 39% | 183 | 2% | 27% | 40% | 30% |
| and Writing (Grades K-1) 2007-08 1371 20% 29% 23% 29% 1188 18% 29% 23% 30% 183 34% 26% 20% 200 200 1372 23% 31% 25% 20% 1244 22% 30% 26% 22% 132 38% 39% 17% 20% Listening and Speaking (Grades 2-4) 2008-09 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 46% 20% 10% 34% 51% 219 1% 6% 44% 46% 20% 10% 34% 1% 44% 45% 1% 1% 1% 6% 44% 45% 1% 1% 46% 22% 41% 13% 46% 22% 41% 13% 46% 22% 41% 13% 46% 24% 41% 46% 24% 41% 43% 43% 47% 43% 43% 46% 44% 44% 43% 43% 43% 43% <td>(Grades K-1)</td> <td>2006-07</td> <td>1389</td> <td>5%</td> <td>21%</td> <td>39%</td> <td>34%</td> <td>1255</td> <td>5%</td> <td>21%</td> <td>39%</td> <td>36%</td> <td>134</td> <td>4%</td> <td>25%</td> <td>48%</td> <td>22%</td> | (Grades K-1) | 2006-07 | 1389 | 5% | 21% | 39% | 34% | 1255 | 5% | 21% | 39% | 36% | 134 | 4% | 25% | 48% | 22% |
| (Grades K-1) 2006-07 1372 23% 31% 25% 20% 124 22% 30% 26% 22% 132 38% 39% 17% 6% Listening and Speaking (Grades 2-4) 2008-09 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 4% Reading and Writing 2007-08 1388 3% 7% 23% 45% 25% 1079 7% 18% 46% 29% 319 8% 40% 41% 11 and Writing 2007-08 1388 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 39% 12 (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 24% 13% 34% 38% 16 16% 34% 38% 16 16% 34% 38% 16% 16% 22% 13% 16% 34% 36% | Reading | 2008–09 | 1404 | 20% | 26% | 23% | 31% | 1218 | 19% | 26% | 23% | 33% | 186 | 31% | 30% | 20% | 20% |
| Listening 2006-07 13/6 23% 31% 25% 20% 1244 22% 30% 26% 22% 132 38% 39% 1/% 6 Listening 2008-09 1398 3% 4% 22% 70% 1079 4% 5% 21% 71% 319 0% 39% 44% 44% and Speaking 2007-08 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 46% 29% 319 8% 40% 41% 11 and Writing 2007-08 1388 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 39% 12 (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 36% 116 34% 38% 16 Listening 2008-09 700 12% 11% 31% 46% <td< td=""><td>•</td><td>2007-08</td><td>1371</td><td>20%</td><td>29%</td><td>23%</td><td>29%</td><td>1188</td><td>18%</td><td>29%</td><td>23%</td><td>30%</td><td>183</td><td>34%</td><td>26%</td><td>20%</td><td>20%</td></td<> | • | 2007-08 | 1371 | 20% | 29% | 23% | 29% | 1188 | 18% | 29% | 23% | 30% | 183 | 34% | 26% | 20% | 20% |
| and Speaking (Grades 2-4) 2007-08 1388 3% 7% 30% 60% 1048 4% 7% 26% 63% 340 1% 6% 44% 44% Reading and Writing (Grades 2-4) 2006-07 1355 4% 9% 37% 49% 1076 5% 10% 34% 51% 279 1% 6% 44% 44% Reading and Writing (Grades 2-4) 2006-07 1388 10% 25% 40% 25% 1079 7% 18% 46% 29% 319 8% 40% 41% 10 Grades 2-4) 2006-07 1345 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 38% 16% Listening and Speaking (Grades 5-6) 2006-07 610 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 5% 34% 4% 3% 494 13% 18% 37% 32% 170 16% 4% 4% | (Grades K-1) | 2006-07 | 1376 | 23% | 31% | 25% | 20% | 1244 | 22% | 30% | 26% | 22% | 132 | 38% | 39% | 17% | 6% |
| (Grades 2-4) 2006-07 1355 4% 9% 37% 49% 1076 5% 10% 34% 51% 279 1% 6% 52% 44 Reading and Writing (Grades 2-4) 2008-09 1398 7% 23% 45% 25% 1079 7% 18% 46% 29% 319 8% 40% 41% 12% (Grades 2-4) 2006-07 1345 10% 23% 45% 25% 1079 7% 18% 46% 29% 340 16% 34% 39% 12% (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 274 13% 34% 38% 16% Listening and Speaking (Grades 5-6) 2006-07 610 12% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 43% 44% Reading and Writing (Grades 5-6) 2006-07 609 16% 16% 32% 36% 528 18% 16% < | Listening | 2008–09 | 1398 | 3% | 4% | 22% | 70% | 1079 | 4% | 5% | 21% | 71% | 319 | 0% | 3% | 28% | 68% |
| Product 2006-07 1355 4% 9% 37% 49% 1076 5% 10% 34% 51% 279 1% 6% 52% 41 Reading and Writing 2008-09 1398 7% 23% 45% 25% 1079 7% 18% 46% 29% 319 8% 40% 39% 12 (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 274 13% 34% 38% 39% 12 Listening 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 36% 138 170 13% 34% 34% 34% 34% 36% 14% 13% 30% 43% 172 5% 5% 34% 44 44 13% 36% 116 36% 43% 44 14% 18% <t< td=""><td></td><td>2007-08</td><td>1388</td><td>3%</td><td>7%</td><td>30%</td><td>60%</td><td>1048</td><td>4%</td><td>7%</td><td>26%</td><td>63%</td><td>340</td><td>1%</td><td>6%</td><td>44%</td><td>48%</td></t<> | | 2007-08 | 1388 | 3% | 7% | 30% | 60% | 1048 | 4% | 7% | 26% | 63% | 340 | 1% | 6% | 44% | 48% |
| and Writing (Grades 2-4) 2007-08 1388 10% 25% 40% 25% 1048 8% 22% 41% 29% 340 16% 34% 39% 12 Listening and Speaking (Grades 5-6) 2008-09 700 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 34% 44% 13% 14% 31% 274 13% 34% 44% 44 13% 30% 43% 170 16% 44% 43% 32% 36% 116 3% 6% 43% 43% 43% 44% 44 14% 18% 32% 16% 176 16% 34% 33% 170 14% 20% 16% 16% 17% 5%< | (Grades 2–4) | 2006-07 | 1355 | 4% | 9% | 37% | 49% | 1076 | 5% | 10% | 34% | 51% | 279 | 1% | 6% | 52% | 41% |
| (Grades 2-4) 2006-07 1345 10% 23% 39% 28% 1071 9% 21% 40% 31% 274 13% 34% 38% 16% Listening and Speaking (Grades 5-6) 2008-09 700 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 34% 5% (Grades 5-6) 2007-08 664 11% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 9% 41% 44 (Grades 5-6) 2006-07 610 12% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 5% 44% 22% 36% 116 3% 6% 43% 44 22% 36% 116 3% 6% 44% 22% 36% 116 16% 14% 22% 36% 116 16% 16% 12% 26% 36% 116 16% 16% 16% 16% 16% | Reading | 2008–09 | 1398 | 7% | 23% | 45% | 25% | 1079 | 7% | 18% | 46% | 29% | 319 | 8% | 40% | 41% | 11% |
| Listening 2006-07 1345 10% 23% 39% 28% 1011 9% 21% 40% 31% 274 13% 34% 38% 16 Listening 2008-09 700 12% 11% 31% 46% 528 14% 13% 30% 43% 172 5% 5% 34% 56 and Speaking 2007-08 664 11% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 9% 41% 44 (Grades 5-6) 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 47 Reading 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22 Grades 5-6 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 100 5% 13%< | and Writing | 2007-08 | 1388 | 10% | 25% | 40% | 25% | 1048 | 8% | 22% | 41% | 29% | 340 | 16% | 34% | 39% | 12% |
| and Speaking (Grades 5-6) 2007-08 664 11% 16% 38% 35% 494 13% 18% 37% 32% 170 6% 9% 41% 44 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 47 Reading and Writing (Grades 5-6) 2008-09 700 16% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 51% 22 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 100 5% 13% 37% 45 Listening and Speaking (Grades 7-8) 2006-07 606 13% 28% 21% 563 31% 28% 20% 117 4% 9% 22% 2% 2% | (Grades 2–4) | 2006-07 | 1345 | 10% | 23% | 39% | 28% | 1071 | 9% | 21% | 40% | 31% | 274 | 13% | 34% | 38% | 16% |
| (Grades 5-6) 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 44 Reading 2008-09 700 16% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 51% 22 and Writing 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22 and Writing 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 170 14% 20% 44% 22 Listening 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 25 46% 18% (Grades 7-8) 2006-07 606 13% 28% 21% 14% 497 29% 31% 21% 117 <td< td=""><td>Listening</td><td>2008–09</td><td>700</td><td>12%</td><td>11%</td><td>31%</td><td>46%</td><td>528</td><td>14%</td><td>13%</td><td>30%</td><td>43%</td><td>172</td><td>5%</td><td>5%</td><td>34%</td><td>56%</td></td<> | Listening | 2008–09 | 700 | 12% | 11% | 31% | 46% | 528 | 14% | 13% | 30% | 43% | 172 | 5% | 5% | 34% | 56% |
| Product 2006-07 610 12% 16% 34% 38% 494 14% 18% 32% 36% 116 3% 6% 43% 44 Reading and Writing (Grades 5-6) 2008-09 700 16% 16% 32% 36% 528 18% 16% 25% 41% 172 10% 17% 51% 22 and Writing (Grades 5-6) 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22% code-07 609 18% 23% 36% 24% 494 19% 22% 33% 25% 115 10% 25% 46% 18 Listening 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 56 Grades 7-8 2006-07 606 13% 28% 28% 31% 517 13% 32% 27% 28% 89 | and Speaking | 2007-08 | 664 | 11% | 16% | 38% | 35% | 494 | 13% | 18% | 37% | 32% | 170 | 6% | 9% | 41% | 44% |
| and Writing (Grades 5-6) 2007-08 664 16% 17% 36% 30% 494 17% 16% 34% 33% 170 14% 20% 44% 22% Listening and Speaking (Grades 7-8) 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 55 and Speaking (Grades 7-8) 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 55 and Speaking (Grades 7-8) 2006-07 606 13% 28% 28% 31% 517 13% 32% 27% 28% 89 11% 10% 33% 42% Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% good-07 605 33% 20% 20% 21% 21% 563 31% | (Grades 5–6) | 2006-07 | 610 | 12% | 16% | 34% | 38% | 494 | 14% | 18% | 32% | 36% | 116 | 3% | 6% | 43% | 47% |
| (Grades 5-6) 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 25% 115 10% 25% 46% 18% Listening 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 55 and Speaking (Grades 7-8) 2007-08 597 12% 25% 28% 35% 497 14% 28% 26% 33% 100 5% 13% 37% 45 Grades 7-8) 2006-07 606 13% 28% 28% 31% 517 13% 32% 27% 28% 89 11% 10% 33% 46 Reading 2007-08 597 29% 33% 24% 14% 497 29% 31% 24% 16% 100 27% 43% 25% 26 and Writing 2007-08 597 29% 33% 24% 14% 497 29% 31% 24% 16% 100< | Reading | 2008–09 | 700 | 16% | 16% | 32% | 36% | 528 | 18% | 16% | 25% | 41% | 172 | 10% | 17% | 51% | 22% |
| Listening 2006-07 609 18% 23% 36% 24% 494 19% 22% 33% 25% 115 10% 25% 46% 18 Listening 2008-09 680 11% 24% 25% 39% 563 12% 28% 24% 36% 117 4% 9% 32% 55 and Speaking 2007-08 597 12% 25% 28% 35% 497 14% 28% 26% 33% 100 5% 13% 37% 45 Grades 7-8) 2006-07 606 13% 28% 28% 31% 517 13% 32% 27% 28% 89 11% 10% 33% 46 Reading 2006-07 606 30% 29% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 27% 28% 89 11% 10% 33% 22% 20% 21% 21% 21% 563 31% 28% 20% 21% 21% < | and Writing | 2007-08 | 664 | 16% | 17% | 36% | 30% | 494 | 17% | 16% | 34% | 33% | 170 | 14% | 20% | 44% | 22% |
| and Speaking (Grades 7-8) 2007-08 597 12% 25% 28% 35% 497 14% 28% 26% 33% 100 5% 13% 37% 45 Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 11% 10% 33% 22% 20% Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% Grades 7-8) 2006-07 605 33% 24% 14% 497 29% 31% 24% 16% 100 27% 43% 25% 5% 2% Listening (Grades 9-12) 2008-09 1541 13% 38% 25% 25% 1446 13% 38% 25% 23% 95 11% 26% 22% 44 and Speaking (Grades 9-12) 2006-07 1428 16% 38% 21% 24% 14% 3 | (Grades 5–6) | 2006-07 | 609 | 18% | 23% | 36% | 24% | 494 | 19% | 22% | 33% | 25% | 115 | 10% | 25% | 46% | 18% |
| (Grades 7-8) 2007-08 557 12% 13% 32% 27% 28% 89 11% 10% 33% 46 Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 11% 516 31% 24% 16% 100 27% 43% 25% 55 2006-07 605 33% 30% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 44 Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 21% 24% 1446 13% 38% 25% 25% 13% 69 25% 28% 25% | Listening | 2008–09 | 680 | 11% | 24% | 25% | 39% | 563 | 12% | 28% | 24% | 36% | 117 | 4% | 9% | 32% | 55% |
| Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% Reading and Writing (Grades 7-8) 2008-09 680 30% 29% 21% 21% 563 31% 28% 20% 21% 117 25% 33% 22% 20% Sold-07 605 597 29% 33% 24% 14% 497 29% 31% 24% 16% 100 27% 43% 25% 5% 2006-07 605 33% 30% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 44% Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 25% 25% 1446 13% 38% 25% 25% 23% 95 11% 26% 22% 41% and Speaking (Grades 9-12) 2006-07 1428 16% 38% 21% 24% 13% 1383 | and Speaking | 2007-08 | 597 | 12% | 25% | 28% | 35% | 497 | 14% | 28% | 26% | 33% | 100 | 5% | 13% | 37% | 45% |
| and Writing (Grades 7-8) 2007-08 597 29% 33% 24% 14% 497 29% 31% 24% 16% 100 27% 43% 25% 5 2006-07 605 33% 30% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 24% 44% 497 29% 31% 24% 16% 100 27% 43% 25% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 44% 44% 23% 13% 89 29% 33% 34% 44% 44% 23% 14% 14% 44% 24% 14% 44% 23% 14% 45% 25% 25% 23% 95 11% 26% 22% 44% and Speaking (Grades 9-12) 2006-07 1428 16% 38% 21% 24% 1428 16% 39% 21% 45% 26% 25% 25% 26% 25% 26% 26% 27% 26% <td>(Grades 7–8)</td> <td>2006-07</td> <td>606</td> <td>13%</td> <td>28%</td> <td>28%</td> <td>31%</td> <td>517</td> <td>13%</td> <td>32%</td> <td>27%</td> <td>28%</td> <td>89</td> <td>11%</td> <td>10%</td> <td>33%</td> <td>46%</td> | (Grades 7–8) | 2006-07 | 606 | 13% | 28% | 28% | 31% | 517 | 13% | 32% | 27% | 28% | 89 | 11% | 10% | 33% | 46% |
| (Grades 7-8) 2006-07 605 33% 30% 25% 14% 451 23% 51% 24% 16% 21% 45% 21% 45% 21% 45% 21% 45% 21% 45% 25% 51% 23% 51% 24% 16% 23% 51% 24% 16% 23% 16% 24% 33% 34% 24% 45% 25% 23% 13% 89 29% 33% 34% 24% 446 13% 38% 25% 25% 1446 13% 38% 25% 25% 1446 13% 38% 25% 25% 1446 13% 38% 25% 25% 14% 16% 39% 21% 25% 26% 25% 25% 25% 23% 16% 43% 25% 25% 23% 16% 43% 25% 25% 25% 23% 16% 43% 20% 14% 16% 16% 44% 23% 17% 45 16% 20% 27% 38 (Grades 9-12) 2006-07 | Reading | 2008–09 | 680 | 30% | 29% | 21% | 21% | 563 | 31% | 28% | 20% | 21% | 117 | 25% | 33% | 22% | 20% |
| Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 25% 11% 516 34% 30% 23% 13% 89 29% 33% 34% 24 Listening and Speaking (Grades 9-12) 2008-09 1541 13% 38% 25% 25% 1446 13% 38% 25% 23% 41 Reading and Writing 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 26% 22% 41 | and Writing | 2007-08 | 597 | 29% | 33% | 24% | 14% | 497 | 29% | 31% | 24% | 16% | 100 | 27% | 43% | 25% | 5% |
| and Speaking (Grades 9-12) 2007-08 1497 16% 38% 21% 24% 1428 16% 39% 21% 25% 69 25% 28% 25% 28% 25% 28% 25% 28% 25% 28% 20% 27% 38% Reading and Writing 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 95 24% 52% 17% 7% | (Grades 7–8) | 2006–07 | 605 | 33% | 30% | 25% | 11% | 516 | 34% | 30% | 23% | 13% | 89 | 29% | 33% | 34% | 4% |
| (Grades 9-12) 2006-07 1428 16% 43% 23% 18% 1383 16% 44% 23% 17% 45 16% 20% 27% 38 Reading and Writing 2007-08 1497 14% 48% 24% 13% 1428 13% 49% 25% 13% 69 35% 41% 16% 41%< | Listening | 2008–09 | 1541 | 13% | 38% | 25% | 25% | 1446 | 13% | 38% | 25% | 23% | 95 | 11% | 26% | 22% | 41% |
| Reading 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 95 24% 52% 17% 7 and Writing 2007-08 1497 14% 48% 24% 13% 1428 13% 49% 25% 13% 69 35% 41% 16% 95 | | 2007-08 | 1497 | 16% | 38% | 21% | 24% | 1428 | 16% | 39% | 21% | 25% | 69 | 25% | 28% | 25% | 23% |
| Reading and Writing 2008-09 1541 18% 51% 20% 11% 1446 18% 51% 20% 11% 95 24% 52% 17% 7 | (Grades 9-12) | 2006-07 | 1428 | 16% | 43% | 23% | 18% | 1383 | 16% | 44% | 23% | 17% | 45 | 16% | 20% | 27% | 38% |
| | Reading | | | 18% | 51% | 20% | 11% | 1446 | 18% | 51% | 20% | 11% | 95 | 24% | 52% | 17% | 7% |
| | - | 2007-08 | 1497 | 14% | 48% | 24% | 13% | 1428 | 13% | 49% | 25% | 13% | 69 | 35% | 41% | 16% | 9% |
| (Grades 9-12) 2006-07 1397 14% 48% 25% 13% 1354 13% 48% 25% 13% 43 23% 42% 26% 9 | (Grades 9-12) | 2006–07 | 1397 | 14% | 48% | 25% | 13% | 1354 | 13% | 48% | 25% | 13% | 43 | 23% | 42% | 26% | 9% |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

| | All Sti | udents | | | | Gener | al-Edu | cation | Stude | nts | Stude | nts wit | h Disa | bilities | ; |
|---------------------|---------|---------------------|-----|-----|-----|-------|---------------------|--------|-------|-----|-------|--------------------|--------|----------|-----|
| | | Percenta scoring | 5 | | | | Percenta scoring | 5 | | | | Percent scoring | 5 | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 2133 | 5% | 5% | 45% | 45% | 1755 | 3% | 3% | 42% | 52% | 378 | 19% | 12% | 57% | 13% |
| Middle Level | 2256 | 5% | 31% | 47% | 16% | 1964 | 4% | 26% | 51% | 19% | 292 | 12% | 60% | 25% | 2% |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Stude | ents with | Disabili | ties |
|---------------------------------|----------------------|-------------------------|-------|--------|----------------------------|-------------------------|-------|--------|----------------------|-------------------------|----------|--------|
| | Cohort Enrollment | Percentag students s | | | Cohort Enrollment | Percentag students s | | | Cohort Enrollment | Percentag students s | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 |
| Global History and Geography | 1949 | 10% | 40% | 21% | 1722 | 10% | 43% | 23% | 227 | 8% | 19% | 3% |
| U.S. History and Governmen | 1949 I t | 4% | 35% | 29% | 1722 | 3% | 37% | 32% | 227 | 7% | 19% | 6% |
| Science | 1949 | 17% | 46% | 17% | 1722 | 16% | 49% | 19% | 227 | 25% | 21% | 2% |

New York State Alternate Assessments (NYSAA) 2008–09

| All St | udents | | | |
|--------|---|---|---|--|
| Total | Number o | fstuden | ts scori | ng |
| Tested | at Level: | | | |
| | 1 | 2 | 3 | 4 |
| | | | | |
| 41 | 3 | 2 | 3 | 33 |
| | | | | |
| 37 | 1 | 1 | 6 | 29 |
| | | | | |
| 28 | 2 | 0 | 7 | 19 |
| 28 | 1 | 2 | 6 | 19 |
| 27 | 2 | 0 | 7 | 18 |
| 27 | 1 | 1 | 3 | 22 |
| | Total Tested 41 37 28 28 27 | Tested at Level: 1 41 3 37 1 28 2 28 1 27 2 | Total Number of studen Tested at Level: 1 2 41 3 2 37 1 1 28 2 0 28 1 2 28 1 2 27 2 0 | Total Number of students scori Tested at Level: 1 2 3 41 3 2 3 37 1 1 6 28 2 0 7 28 1 2 6 27 2 0 7 |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Studente

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2008–09 | 1567 | | 1468 | | 99 | | |
| | 2007–08 | 1623 | | 1548 | | 75 | | |
| | 2006-07 | 1285 | | 1242 | | 43 | | |
| Receiving a Regents Diploma | 2008–09 | 1053 | 67% | 1018 | 69% | 35 | 35% | |
| | 2007-08 | 1076 | 66% | 1059 | 68% | 17 | 23% | |
| | 2006–07 | 848 | 66% | 838 | 67% | 10 | 23% | |
| Receiving a Regents Diploma | 2008–09 | 387 | 25% | 386 | 26% | 1 | 1% | |
| with Advanced Designation | 2007–08 | 442 | 27% | 442 | 29% | 0 | | |
| | 2006-07 | 403 | 31% | 401 | 32% | 2 | 5% | |
| Receiving an | 2008–09 | 55 | N/A | 0 | | 55 | N/A | |
| Individualized Education | 2007–08 | 40 | N/A | 0 | | 40 | N/A | |
| Program (IEP) Diploma | 2006-07 | 32 | N/A | 5 | N/A | 27 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2008–09 | 671 | 6% | 562 | 6% | 109 | 7% |
| | 2007-08 | 522 | 5% | 445 | 4% | 77 | 5% |
| | 2006-07 | 553 | 5% | 533 | 6% | 20 | 2% |
| Entered Approved High | 2008–09 | 154 | 1% | 129 | 1% | 25 | 2% |
| School Equivalency | 2007-08 | 39 | 0% | 27 | 0% | 12 | 1% |
| Preparation Program | 2006–07 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2008–09 | 825 | 7% | 691 | 7% | 134 | 8% |
| | 2007-08 | 561 | 5% | 472 | 5% | 89 | 5% |
| | 2006-07 | 553 | 5% | 533 | 6% | 20 | 2% |

Post-secondary Plans of 2008–09 Completers

| - | All Students | | General-Edu | cation Students | Students with Disabilities | | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | | |
| To 4-year College | 595 | 37% | 581 | 40% | 14 | 9% | | |
| To 2-year College | 459 | 28% | 433 | 29% | 26 | 17% | | |
| To Other Post-secondary | 31 | 2% | 24 | 2% | 7 | 5% | | |
| To the Military | 4 | 0% | 4 | 0% | 0 | | | |
| To Employment | 68 | 4% | 63 | 4% | 5 | 3% | | |
| To Adult Services | 1 | 0% | 0 | | 1 | 1% | | |
| To Other Known Plans | 7 | 0% | 6 | 0% | 1 | 1% | | |
| Plan Unknown | 457 | 28% | 357 | 24% | 100 | 65% | | |