

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School EAST SYRACUSE ELEMENTARY
SCHOOL
District EAST SYRACUSE-MINOA CENTRAL
SCHOOL DISTRICT
School ID 42-04-01-06-0003
Principal PATRICIA CHARBONEAU
Telephone (315) 434-3850
Grades K-5

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educat | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|------------|-------------|------|----------------------------|---|-----|-----|--|
| | | Total | Percentage | e of studen | ts | Total | Percentag | e of studen | ts | Total | Percentage of students d scoring at or above: | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School EAST SYRACUSE ELEMENTARY SCHOOL School ID 42-04-01-06-0003

District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------|----------|------|-------|----------------------------|---|---------|------|-------|----------------------------|---|---------|------|-------|--|
| | | Total Tested | | of stude | | _ | Total Tested | Total Percent of students scoring Tested in each performance level: | | | | | Total Percent of students scoring Tested in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2008-09 | 8 | 0% | 0% | 38% | 63% | 8 | 0% | 0% | 38% | 63% | 0 | | | | | |
| and Speaking | 2007-08 | 7 | 0% | 0% | 71% | 29% | 6 | _ | - | - | - | 1 | _ | - | _ | - | |
| (Grades K-1) | 2006-07 | 12 | 0% | 17% | 50% | 33% | 11 | _ | - | _ | - | 1 | _ | _ | _ | _ | |
| Reading | 2008-09 | 8 | 13% | 25% | 38% | 25% | 8 | 13% | 25% | 38% | 25% | 0 | | | | | |
| and Writing | 2007-08 | 7 | 14% | 29% | 29% | 29% | 6 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | |
| (Grades K-1) | 2006-07 | 12 | 17% | 17% | 33% | 33% | 11 | _ | _ | - | - | 1 | _ | _ | _ | _ | |
| Listening | 2008-09 | 8 | 0% | 0% | 0% | 100% | 7 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | |
| and Speaking | 2007-08 | 11 | 0% | 0% | 36% | 64% | 8 | _ | _ | _ | _ | 3 | _ | - | _ | _ | |
| (Grades 2-4) | 2006-07 | 15 | 0% | 7% | 20% | 73% | 13 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | |
| Reading | 2008-09 | 8 | 0% | 25% | 13% | 63% | 7 | _ | - | _ | _ | 1 | _ | - | - | _ | |
| and Writing | 2007-08 | 11 | 9% | 18% | 45% | 27% | 8 | - | - | - | - | 3 | _ | _ | - | _ | |
| (Grades 2-4) | 2006-07 | 15 | 0% | 27% | 20% | 53% | 13 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | |
| Listening | 2008-09 | 3 | - | - | _ | - | 1 | - | - | _ | - | 2 | - | - | _ | _ | |
| and Speaking | 2007-08 | 2 | - | _ | _ | - | 1 | _ | _ | - | - | 1 | _ | _ | _ | _ | |
| (Grades 5-6) | 2006-07 | 6 | 0% | 0% | 17% | 83% | 5 | _ | _ | _ | _ | 1 | _ | - | _ | _ | |
| Reading | 2008-09 | 3 | _ | - | _ | - | 1 | - | - | _ | _ | 2 | _ | - | _ | _ | |
| and Writing | 2007-08 | 2 | _ | _ | _ | - | 1 | _ | - | - | - | 1 | _ | - | - | _ | |
| (Grades 5-6) | 2006-07 | 6 | 0% | 17% | 0% | 83% | 5 | _ | _ | _ | _ | 1 | _ | - | _ | _ | |
| Listening | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School EAST SYRACUSE ELEMENTARY SCHOOL School ID 42-04-01-06-0003

DISTRICT

Elementary/Middle-Level Social Studies 2008-09

| | All Students | | | | | | General-Education Students | | | | | | Students with Disabilities | | | | |
|---------------------|-----------------|-----------------|---|-----|-----|----|-----------------------------------|----|---|-----|----|----|-----------------------------------|-----|----|--|--|
| | Total Tested | Total Tested | Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 44 | 2% | 9% | 50% | 39% | 30 | 0% | 3% | 40% | 57% | 14 | 7% | 21% | 71% | 0% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | 0 | | | 0 | | | | |
| Science | 0 | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2008-09

| | All Students | | | | | | |
|-----------------------|---|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | |
| | 1 2 3 4 | | | | | | |
| Elementary Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Middle Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Secondary Level | | | | | | | |
| English Language Arts | 0 | | | | | | |
| Mathematics | 0 | | | | | | |
| Social Studies | 0 | | | | | | |
| Science | 0 | | | | | | |
| NOTE | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School EAST SYRACUSE ELEMENTARY SCHOOL School ID 42-04-01-06-0003

District EAST SYRACUSE-MINOA CENTRAL SCHOOL
DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%