

The New York State School Report Card

School MONROE WOODBURY MIDDLE SCHOOL District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT School ID 44-12-01-06-0009 Principal ELSIE RODRIGUEZ Telephone (845) 460-6400 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities					
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	2	-	_	-	2	-	_	-	0	-	_	-		
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	117	100%	100%	91%	117	100%	100%	91%	0					
	2007-08	118	100%	100%	85%	116	-	-	-	2	-	-	-		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	1	-	_	-	1	-	_	-	0	-	_	-		
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	1	-	_	_	1	-	_	-	0	-	_	-		
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	99	100%	100%	98%	99	100%	100%	98%	0					
Earth Science	2007-08	97	100%	100%	94%	95	-	_	-	2	_	_	-		
	2006-07	104	100%	100%	91%	104	100%	100%	91%	0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MONROE WOODBURY MIDDLE SCHOOL School ID 44-12-01-06-0009

District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	i	General-Ed	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	48	100%	45	-	3	-			
	2007-08	54	100%	53	-	1	-			
	2006-07	53	100%	48	100%	5	100%			
German	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Italian	2008–09	118	97%	112	97%	6	83%			
	2007–08	100	94%	97	-	3	-			
	2006-07	76	96%	71	97%	5	80%			
Latin	2008–09	45	96%	42	-	3	-			
	2007-08	60	95%	53	96%	7	86%			
	2006-07	61	97%	59	-	2	-			
Spanish	2008–09	339	92%	309	94%	30	77%			
	2007-08	335	96%	311	96%	24	88%			
	2006-07	345	95%	323	96%	22	86%			

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School MONROE WOODBURY MIDDLE SCHOOL School ID 44-12-01-06-0009 District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gene	ral-Edu	cation	Students with Disabilities								
	Total Tested	Percent of students scoring in each performance level:			-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	6	0%	17%	67%	17%	4	_	_		· _	2	_	_	_	-	-
2007-08	9	22%	0%	33%	44%	8	_	_	_	· _	1	_	_	_	-	_
2006-07	8	13%	0%	0%	88%	6	_	_	_		2	_	_	-	-	-
2008–09	6	0%	33%	50%	17%	4	-	-	_		2	-	-	-	-	-
2007-08	9	33%	0%	44%	22%	8	-	_	-		1	-	_	-	-	-
2006-07	8	13%	13%	13%	63%	6	-	-	-	· _	2	-	_	-	-	-
2008–09	17	6%	18%	35%	41%	15	-	-	_	· _	2	-	-	-	-	-
2007-08	16	6%	31%	19%	44%	13	-	_	-		3	-	_	-	-	-
2006-07	16	6%	13%	38%	44%	13	-	_	-		3	-	_	-	-	-
2008–09	17	24%	35%	18%	24%	15	-	-	_		2	-	-	-	-	-
2007-08	16	38%	13%	38%	13%	13	_	_	_		3	_	_	-	-	-
2006–07	16	19%	31%	19%	31%	13	-	_	-		3	-	_	-	-	-
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2006-07 16 2007-08 16 2006-07 16 2006-07 16 2006-07 16 2006-07 16 2006-07 16 2006-07 16 2006-07 16 2006-07 16 2006-07 <td>TotalPercent TestedTotalPercent Tested2008-0902007-0802008-0902006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-0733%2006-07162006-07162006-07162006-07162006-07162006-07162006-07162006-07162006-07162006-07162006-07162006-07162006-0702006-07162006-07162006-07162006-0702006-0702006-0702006-0702006-0702006-07162006-07162006-0702006-0702006-07162006-0702006-0702006-0702006-0702006-0702006-0702006-07162006-0702006-070<</td> <td>2008-0002007-0802006-0702007-0802007-0802007-0802006-0702006-0702006-0702007-0802007-0802007-0802007-0802007-0802007-0802006-0702006-0702006-0702006-0702006-0702007-0802007-0813%2007-0813%2007-0813%2006-0783013%2006-071630%13%2006-071630%13%2006-071630%13%2006-071630%13%2007-0802007-0802007-081630%13%2007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-081630%13%20%020%020%020%020%020%020%020%020%1620%1620%020</td> <td>Total Percent students is an experience of each students is a structure of each students is a structure of each stru</td> <td>Total TestedPercent students submitted internet students8ReferentReferentProfect2008-000Internet studentsInternet students2006-070Internet studentsInternet students2006-076NoInternet students2006-076NoInternet students2007-080Internet studentsInternet students2006-0716Internet studentsInternet students2006-0716Internet studentsInternet students2006-0716Internet studentsInternet students2007-080Internet studentsInternet students2006-07Internet studentsInternet studentsInternet students2006-07Internet studentsInternet studentsInternet students2006-07Internet studentsInternet studentsInternet students2006-07Internet studentsInternet studentsInternet students2006-0</td> <td>Total TestedPercent or students succentsTotal TestedReginInternAdv.Prof.2008-000InternInternIntern2006-070InternInternIntern2006-070InternInternIntern2006-070InternInternIntern2007-080InternInternIntern2007-080InternInternIntern2007-080InternInternIntern2007-080InternInternIntern2008-090InternInternIntern2008-090InternInternIntern2008-090InternInternIntern2008-090InternInternIntern2008-09160%17%67%17%2007-080InternInternIntern2007-08160%33%50%17%2007-0816InternInternIntern2007-0816InternInternIntern2007-0816InternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2008-09InternInternInternIntern2008-09InternIntern<t< td=""><td>Total TestedPercent students scoring TestedTotal TestedPercent TestedTotal TestedPercent Tested2008-090III<</td><td>Total Percent of students scoring in each performance levelsTotal Percent of students in each performance levelsTotal Percent of students in each performance Begin Internet levelsProf.Begin Internet levelsBegin Internet levels2008-09000<</td><td>Total Percent student store Ital Percent Student store State Percent State State Percent State <</td><td>Total Percent of students scoring Tested in each performance level: Begin Intern. 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School MONROE WOODBURY MIDDLE SCHOOL School ID 44-12-01-06-0009 District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Eduo	cation	Stude	nts	Stude	Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	615	1%	15%	60%	24%	513	1%	9%	63%	27%	102	4%	47%	44%	5%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	udents	 Students with Disabilities					
		Percentage students se		Cohort		age of s scoring:		Cohort Enrollment	Percentag students s				
		55-64	65-84 85-100)	55-6	4 65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0			()			0					
U.S. History and Government	0			()			0					
Science	0			()			0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scorin d at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School MONROE WOODBURY MIDDLE SCHOOL School ID 44-12-01-06-0009

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

1-10%