



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **MEDINA HIGH SCHOOL**
 District **MEDINA CENTRAL SCHOOL DISTRICT**
 School ID **45-08-01-06-0004**
 Principal **WESLEY PICKREIGN**
 Telephone **(585) 798-2710**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	142	95%	87%	42%	127	98%	93%	46%	15	73%	40%	7%
	2007-08	138	96%	93%	51%	125	97%	95%	56%	13	92%	77%	8%
	2006-07	153	93%	85%	49%	133	99%	95%	56%	20	55%	15%	5%
Mathematics A	2008-09	104	98%	96%	44%	100	—	—	—	4	—	—	—
	2007-08	134	96%	93%	34%	113	99%	98%	40%	21	76%	62%	5%
	2006-07	156	95%	89%	40%	138	97%	93%	45%	18	78%	56%	6%
Mathematics B	2008-09	69	91%	68%	17%	68	—	—	—	1	—	—	—
	2007-08	89	81%	70%	15%	86	—	—	—	3	—	—	—
	2006-07	83	88%	77%	25%	81	—	—	—	2	—	—	—
Integrated Algebra	2008-09	133	92%	80%	6%	115	95%	86%	7%	18	78%	44%	0%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	139	86%	76%	35%	117	92%	83%	38%	22	50%	36%	14%
	2007-08	162	93%	80%	31%	140	95%	87%	35%	22	77%	36%	9%
	2006-07	154	86%	77%	27%	138	91%	83%	30%	16	50%	31%	0%
U.S. History and Government	2008-09	142	96%	85%	49%	126	98%	92%	53%	16	75%	31%	19%
	2007-08	134	99%	93%	60%	119	100%	97%	64%	15	87%	60%	27%
	2006-07	148	97%	89%	62%	130	98%	95%	69%	18	83%	50%	11%
Living Environment	2008-09	134	97%	94%	50%	117	100%	98%	56%	17	76%	65%	12%
	2007-08	136	99%	94%	44%	117	100%	97%	48%	19	89%	79%	21%
	2006-07	137	99%	97%	40%	126	100%	100%	43%	11	82%	64%	9%
Physical Setting/Earth Science	2008-09	110	83%	75%	16%	105	84%	78%	17%	5	60%	20%	0%
	2007-08	93	91%	74%	22%	84	93%	75%	23%	9	78%	67%	11%
	2006-07	108	93%	80%	19%	100	92%	80%	19%	8	100%	75%	25%
Physical Setting/Chemistry	2008-09	83	89%	61%	10%	81	—	—	—	2	—	—	—
	2007-08	106	94%	72%	14%	105	—	—	—	1	—	—	—
	2006-07	126	87%	63%	9%	123	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	9	78%	67%	22%	9	78%	67%	22%	0			
	2007-08	7	100%	86%	57%	7	100%	86%	57%	0			
	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	30	100%	100%	57%	30	100%	100%	57%	0			
	2007-08	33	100%	100%	64%	32	—	—	—	1	—	—	—
	2006-07	26	100%	100%	81%	26	100%	100%	81%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	34	100%	94%	32%	31	—	—	—	3	—	—	—
	2007-08	25	100%	100%	56%	25	100%	100%	56%	0			
	2006-07	71	100%	100%	62%	70	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	22	55%	0		22	55%
	2007-08	39	85%	15	100%	24	75%
	2006-07	13	69%	0		13	69%
Science	2008-09	15	33%	2	—	13	—
	2007-08	29	69%	8	75%	21	67%
	2006-07	19	58%	2	—	17	—
Reading	2008-09	18	72%	3	—	15	—
	2007-08	11	100%	2	—	9	—
	2006-07	20	75%	0		20	75%
Writing	2008-09	20	95%	3	—	17	—
	2007-08	14	79%	2	—	12	—
	2006-07	19	79%	0		19	79%
Global Studies	2008-09	10	40%	1	—	9	—
	2007-08	5	40%	0		5	40%
	2006-07	6	17%	1	—	5	—
U.S. History and Government	2008-09	5	0%	0		5	0%
	2007-08	4	—	1	—	3	—
	2006-07	4	—	0		4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	36	86%	31	90%	5	60%
	2007-08	0		0		0	
	2006-07	37	95%	36	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	79	72%	73	77%	6	17%
	2007-08	0		0		0	
	2006-07	71	80%	64	83%	7	57%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	0					0					0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	1	—	—	—	—	1	—	—	—	—	0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	

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Other Assessments

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District **MEDINA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	142	3%	55%	30%	125	2%	59%	33%	17	12%	24%	6%
U.S. History and Government	142	2%	31%	55%	125	0%	33%	59%	17	18%	18%	24%
Science	142	2%	44%	44%	125	1%	46%	49%	17	12%	35%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MEDINA HIGH SCHOOL**
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District **MEDINA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	122		113		9	
	2007-08	142		126		16	
	2006-07	108		101		7	
Receiving a Regents Diploma	2008-09	111	91%	110	97%	1	11%
	2007-08	121	85%	116	92%	5	31%
	2006-07	101	94%	99	98%	2	29%
Receiving a Regents Diploma with Advanced Designation	2008-09	57	47%	57	50%	0	
	2007-08	68	48%	67	53%	1	6%
	2006-07	49	45%	49	49%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	5	N/A	1	N/A	4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	23	4%	16	3%	7	8%
	2007-08	20	3%	13	2%	7	7%
	2006-07	27	4%	20	4%	7	8%
Entered Approved High School Equivalency Preparation Program	2008-09	2	0%	1	0%	1	1%
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	25	4%	17	3%	8	9%
	2007-08	20	3%	13	2%	7	7%
	2006-07	27	4%	20	4%	7	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	41	33%	41	36%	0	
To 2-year College	55	44%	51	45%	4	31%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	5	4%	5	4%	0	
To Employment	12	10%	8	7%	4	31%
To Adult Services	1	1%	0		1	8%
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	10	8%	6	5%	4	31%

More Information about the School

School **MEDINA HIGH SCHOOL**
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District **MEDINA CENTRAL SCHOOL DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
