



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **SCHOOL 6-KINDERGARTEN CENTER**  
District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

School ID **28-02-11-03-0016**  
Principal **RHONDA GELBWASSER**  
Telephone **(516) 594-2345**  
Grades **K**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>Mathematics B</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>Integrated Algebra</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>Geometry</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0			0			0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>U.S. History and Government</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>Living Environment</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>Physical Setting/Earth Science</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>Physical Setting/Chemistry</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
<b>Physical Setting/Physics</b>	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SCHOOL 6-KINDERGARTEN CENTER**  
School ID **28-02-11-03-0016**

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	30	0%	23%	63%	13%	25	0%	24%	60%	16%	5	0%	20%	80%	0%
	2008-09	27	4%	37%	33%	26%	26	—	—	—	—	1	—	—	—	—
	2007-08	42	2%	33%	43%	21%	41	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	30	67%	30%	3%	0%	25	64%	32%	4%	0%	5	80%	20%	0%	0%
	2008-09	27	52%	41%	7%	0%	26	—	—	—	—	1	—	—	—	—
	2007-08	42	52%	36%	7%	5%	41	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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