



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Superintendent **DIANE KAY**

Telephone **(718) 281-7605**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	3013	82%	74%	26%	2743	84%	77%	28%	270	61%	47%	6%
	2008–09	2525	77%	68%	19%	2279	79%	70%	21%	246	59%	44%	3%
	2007–08	2346	78%	67%	18%	2140	80%	69%	19%	206	55%	39%	2%
Mathematics B	2009–10	174	60%	44%	9%	169	62%	45%	9%	5	0%	0%	0%
	2008–09	874	66%	58%	29%	853	67%	59%	30%	21	19%	14%	0%
	2007–08	838	70%	61%	33%	816	71%	62%	34%	22	23%	23%	5%
Integrated Algebra	2009–10	4202	79%	63%	10%	3654	82%	67%	12%	548	57%	33%	1%
	2008–09	3364	72%	57%	10%	2920	76%	63%	12%	444	42%	23%	0%
	2007–08	1920	80%	68%	19%	1739	83%	72%	20%	181	48%	25%	2%
Geometry	2009–10	1879	78%	63%	18%	1775	80%	65%	19%	104	45%	27%	1%
	2008–09	105	99%	93%	13%	104	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	830	68%	60%	33%	810	68%	61%	33%	20	55%	25%	15%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	3191	73%	59%	20%	2883	76%	62%	22%	308	43%	26%	4%
	2008–09	2932	71%	56%	19%	2607	74%	59%	21%	325	42%	28%	4%
	2007–08	2869	70%	54%	18%	2550	74%	57%	19%	319	41%	24%	3%
U.S. History and Government	2009–10	2372	88%	79%	31%	2161	90%	82%	33%	211	67%	54%	13%
	2008–09	2156	83%	73%	32%	1963	85%	76%	34%	193	59%	42%	9%
	2007–08	2525	91%	80%	33%	2326	93%	82%	35%	199	68%	55%	10%
Living Environment	2009–10	3803	83%	58%	14%	3358	86%	61%	15%	445	61%	29%	2%
	2008–09	4086	87%	61%	11%	3605	89%	65%	12%	481	69%	31%	1%
	2007–08	3608	81%	51%	10%	3239	83%	54%	12%	369	67%	27%	1%
Physical Setting/Earth Science	2009–10	1861	76%	51%	15%	1661	79%	55%	16%	200	50%	24%	5%
	2008–09	1816	74%	55%	14%	1623	77%	59%	16%	193	45%	20%	3%
	2007–08	1676	69%	49%	11%	1509	73%	52%	12%	167	41%	21%	2%
Physical Setting/Chemistry	2009–10	1081	81%	62%	13%	1057	81%	62%	13%	24	88%	50%	0%
	2008–09	836	78%	64%	19%	816	79%	65%	19%	20	45%	20%	0%
	2007–08	667	91%	73%	23%	657	91%	73%	23%	10	90%	30%	10%
Physical Setting/Physics	2009–10	405	93%	83%	34%	402	—	—	—	3	—	—	—
	2008–09	366	88%	78%	25%	363	—	—	—	3	—	—	—
	2007–08	345	93%	84%	44%	345	93%	84%	44%	0	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	91	96%	91%	74%	91	96%	91%	74%	0			
	2008-09	121	96%	93%	64%	120	—	—	—	1	—	—	—
	2007-08	98	98%	89%	62%	97	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Italian	2009-10	6	100%	100%	83%	6	100%	100%	83%	0			
	2008-09	18	100%	94%	61%	18	100%	94%	61%	0			
	2007-08	32	97%	91%	50%	31	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	1045	97%	94%	73%	1003	98%	95%	74%	42	86%	74%	40%
	2008-09	791	97%	95%	77%	746	98%	95%	77%	45	93%	91%	69%
	2007-08	814	99%	97%	72%	792	99%	97%	73%	22	86%	73%	45%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	99	29%	0	—	99	29%
	2008-09	158	41%	3	—	155	—
	2007-08	112	38%	3	—	109	—
Science	2009-10	115	34%	1	—	114	—
	2008-09	126	24%	4	—	122	—
	2007-08	85	35%	2	—	83	—
Reading	2009-10	68	47%	1	—	67	—
	2008-09	103	14%	2	—	101	—
	2007-08	62	39%	2	—	60	—
Writing	2009-10	58	67%	1	—	57	—
	2008-09	68	76%	2	—	66	—
	2007-08	46	46%	0	—	46	46%
Global Studies	2009-10	109	20%	2	—	107	—
	2008-09	147	25%	7	29%	140	25%
	2007-08	94	21%	2	—	92	—
U.S. History and Government	2009-10	81	31%	1	—	80	—
	2008-09	59	22%	3	—	56	—
	2007-08	42	36%	3	—	39	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	71	100%	69	—	2	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	105	95%	93	95%	12	100%
	2008-09	1092	95%	1058	95%	34	76%
	2007-08	98	88%	97	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	1551	8%	19%	33%	40%	1371	9%	17%	32%	41%	180	4%	28%	39%	29%			
	2008-09	1404	4%	18%	35%	44%	1218	4%	17%	35%	44%	186	3%	23%	34%	39%			
	2007-08	1371	5%	18%	39%	38%	1188	5%	16%	39%	39%	183	2%	27%	40%	30%			
Reading and Writing (Grades K-1)	2009-10	1551	22%	30%	15%	33%	1371	21%	30%	14%	35%	180	31%	31%	16%	22%			
	2008-09	1404	20%	26%	23%	31%	1218	19%	26%	23%	33%	186	31%	30%	20%	20%			
	2007-08	1371	20%	29%	23%	29%	1188	18%	29%	23%	30%	183	34%	26%	20%	20%			
Listening and Speaking (Grades 2-4)	2009-10	1553	8%	10%	22%	59%	1226	9%	12%	20%	58%	327	2%	4%	30%	65%			
	2008-09	1398	3%	4%	22%	70%	1079	4%	5%	21%	71%	319	0%	3%	28%	68%			
	2007-08	1388	3%	7%	30%	60%	1048	4%	7%	26%	63%	340	1%	6%	44%	48%			
Reading and Writing (Grades 2-4)	2009-10	1553	15%	24%	37%	23%	1226	17%	19%	37%	27%	327	9%	43%	38%	10%			
	2008-09	1398	7%	23%	45%	25%	1079	7%	18%	46%	29%	319	8%	40%	41%	11%			
	2007-08	1388	10%	25%	40%	25%	1048	8%	22%	41%	29%	340	16%	34%	39%	12%			
Listening and Speaking (Grades 5-6)	2009-10	767	18%	16%	29%	37%	574	23%	19%	24%	33%	193	2%	5%	43%	50%			
	2008-09	700	12%	11%	31%	46%	528	14%	13%	30%	43%	172	5%	5%	34%	56%			
	2007-08	664	11%	16%	38%	35%	494	13%	18%	37%	32%	170	6%	9%	41%	44%			
Reading and Writing (Grades 5-6)	2009-10	767	24%	19%	31%	26%	574	29%	19%	25%	28%	193	10%	20%	48%	21%			
	2008-09	700	16%	16%	32%	36%	528	18%	16%	25%	41%	172	10%	17%	51%	22%			
	2007-08	664	16%	17%	36%	30%	494	17%	16%	34%	33%	170	14%	20%	44%	22%			
Listening and Speaking (Grades 7-8)	2009-10	816	18%	28%	22%	32%	696	21%	31%	22%	27%	120	4%	11%	24%	61%			
	2008-09	680	11%	24%	25%	39%	563	12%	28%	24%	36%	117	4%	9%	32%	55%			
	2007-08	597	12%	25%	28%	35%	497	14%	28%	26%	33%	100	5%	13%	37%	45%			
Reading and Writing (Grades 7-8)	2009-10	816	37%	27%	21%	14%	696	40%	27%	18%	15%	120	23%	31%	37%	10%			
	2008-09	680	30%	29%	21%	21%	563	31%	28%	20%	21%	117	25%	33%	22%	20%			
	2007-08	597	29%	33%	24%	14%	497	29%	31%	24%	16%	100	27%	43%	25%	5%			
Listening and Speaking (Grades 9-12)	2009-10	1730	14%	41%	21%	24%	1616	14%	42%	20%	23%	114	11%	23%	31%	35%			
	2008-09	1541	13%	38%	25%	25%	1446	13%	38%	25%	23%	95	11%	26%	22%	41%			
	2007-08	1497	16%	38%	21%	24%	1428	16%	39%	21%	25%	69	25%	28%	25%	23%			
Reading and Writing (Grades 9-12)	2009-10	1730	14%	54%	20%	12%	1616	13%	54%	20%	13%	114	29%	52%	14%	5%			
	2008-09	1541	18%	51%	20%	11%	1446	18%	51%	20%	11%	95	24%	52%	17%	7%			
	2007-08	1497	14%	48%	24%	13%	1428	13%	49%	25%	13%	69	35%	41%	16%	9%			

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
District ID **34-25-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2234	5%	5%	55%	36%	1819	3%	3%	53%	42%	415	15%	11%	64%	11%
Middle Level	2395	19%	13%	46%	21%	2082	15%	12%	49%	24%	313	42%	23%	32%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2258	8%	41%	23%	1976	8%	45%	25%	282	12%	18%	2%
U.S. History and Government	2258	4%	39%	26%	1976	4%	42%	30%	282	6%	18%	3%
Science	2258	13%	53%	16%	1976	12%	57%	18%	282	20%	25%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	40	5	6	2	27	
Middle Level						
Social Studies	42	2	1	2	37	
Secondary Level						
English Language Arts	27	0	4	5	18	
Mathematics	27	2	6	7	12	
Social Studies	27	3	1	8	15	
Science	27	0	7	7	13	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
District ID **34-25-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	1737		1631		106	
	2008–09	1567		1468		99	
	2007–08	1623		1548		75	
Receiving a Regents Diploma	2009–10	1327	76%	1279	78%	48	45%
	2008–09	1053	67%	1018	69%	35	35%
	2007–08	1076	66%	1059	68%	17	23%
Receiving a Regents Diploma with Advanced Designation	2009–10	443	26%	440	27%	3	3%
	2008–09	387	25%	386	26%	1	1%
	2007–08	442	27%	442	29%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	42	N/A	0		42	N/A
	2008–09	55	N/A	0		55	N/A
	2007–08	40	N/A	0		40	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	608	5%	490	5%	118	7%
	2008–09	671	6%	562	6%	109	7%
	2007–08	522	5%	445	4%	77	5%
Entered Approved High School Equivalency Preparation Program	2009–10	79	1%	60	1%	19	1%
	2008–09	154	1%	129	1%	25	2%
	2007–08	39	0%	27	0%	12	1%
Total Noncompleters	2009–10	687	6%	550	5%	137	8%
	2008–09	825	7%	691	7%	134	8%
	2007–08	561	5%	472	5%	89	5%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	669	38%	655	40%	14	9%
To 2-year College	570	32%	522	32%	48	32%
To Other Post-secondary	17	1%	11	1%	6	4%
To the Military	17	1%	16	1%	1	1%
To Employment	127	7%	115	7%	12	8%
To Adult Services	3	0%	2	0%	1	1%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	376	21%	310	19%	66	45%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	476		
Completed and Passed Regents Exams	391	82%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	429	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	3082		
Enrolled Members of Historically Underrepresented Gender in 2009–10	2025	66%	49%
Completers, Regardless of Gender, as of June 2009	338		
Completers of Historically Underrepresented Gender as of June 2009	226	67%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.