

# The New York State School Report Card

School EAST SYRACUSE ELEMENTARY SCHOOL District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT School ID 42-04-01-06-0003 Principal PATRICIA CHARBONEAU Telephone (315) 434-3850 Grades K-5

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total Tested	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:			scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0		ge of studen t or above: 65 N/A N/A			
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	/A N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0		e of studen or above: 65 N/A N/A			
Living Environment	2009-10	0				0				0		N/A N/A			
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disal	bilitie	5
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	9	11%	0%	56%	33%	9	11%	0%	56%	33%	0				
and Speaking	2008–09	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
(Grades K-1)	2007-08	7	0%	0%	71%	29%	6	_	_	_	_	1	_	_	_	-
Reading	2009–10	9	22%	33%	22%	22%	9	22%	33%	22%	22%	0				
and Writing	2008–09	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0				
(Grades K-1)	2007-08	7	14%	29%	29%	29%	6	-	_	_	_	1	-	-	_	-
Listening	2009–10	4	-	-	-	-	4	-	_	-	-	0				
and Speaking	2008–09	8	0%	0%	0%	100%	7	-	_	_	_	1	-	_	_	_
(Grades 2–4)	2007-08	11	0%	0%	36%	64%	8	_	_	_	_	3	_	_	_	_
Reading	2009–10	4	-	-	_	-	4	-	_	_	-	0				
and Writing	2008–09	8	0%	25%	13%	63%	7	-	_	-	-	1	-	-	-	-
(Grades 2–4)	2007-08	11	9%	18%	45%	27%	8	_	_	_	_	3	_	_	_	_
Listening	2009–10	1	_	_	_	_	0					1	_	_	_	_
and Speaking	2008–09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Reading	2009–10	1	-	-	-	-	0					1	-	-	-	-
and Writing	2008–09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2007-08	2	_	_	_	_	1	-	_	_	_	1	-	_	_	_
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009–10						0					0				
and Writing	2008-09						0					0				
(Grades 9-12)	2007-08	0					0					0				

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents	Gener	<b>General-Education Students</b>						Students with Disabilities								
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	51	2%	2%	67%	29%	44	2%	0%	64%	34%	7	0%	14%	86%	0%			
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	5 students scoring: 55–64 65–84 85–100				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
						تة بلا لل و و O S u students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents					
	Total Tested	Total Number of students scori Tested at Level: 1 2 3					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# More Information about the School

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## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

41-50%