The New York State School Report Card

Comprehensive Information Report 2009–10

School **MONROE WOODBURY MIDDLE SCHOOL**
District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
School ID **44-12-01-06-0009**
Principal **ELSIE RODRIGUEZ**
Telephone **(845) 460-6400**
Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	113	100%	100%	90%	112	–	–	–	1	–	–	–
	2008–09	117	100%	100%	91%	117	100%	100%	91%	0			
	2007–08	118	100%	100%	85%	116	–	–	–	2	–	–	–
Geometry	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
	2008–09	1	–	–	–	1	–	–	–	0	–	–	–
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	1	–	–	–	1	–	–	–	0	–	–	–
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	101	100%	100%	97%	100	–	–	–	1	–	–	–
	2008–09	99	100%	100%	98%	99	100%	100%	98%	0			
	2007–08	97	100%	100%	94%	95	–	–	–	2	–	–	–
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

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Second Language Proficiency Examinations

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	79	100%	76	–	3	–
	2008–09	48	100%	45	–	3	–
	2007–08	54	100%	53	–	1	–
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	102	95%	97	95%	5	100%
	2008–09	118	97%	112	97%	6	83%
	2007–08	100	94%	97	–	3	–
Latin	2009–10	0		0		0	
	2008–09	45	96%	42	–	3	–
	2007–08	60	95%	53	96%	7	86%
Spanish	2009–10	311	99%	289	99%	22	100%
	2008–09	339	92%	309	94%	30	77%
	2007–08	335	96%	311	96%	24	88%

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English as a Second Language Achievement Test

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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Begin.	Interm.	Adv.	Prof.	Total Tested	Begin.	Interm.	Adv.	Prof.	Total Tested	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	12	0%	0%	8%	92%	7	0%	0%	14%	86%	5	0%	0%	0%	100%
	2008–09	6	0%	17%	67%	17%	4	–	–	–	–	2	–	–	–	–
	2007–08	9	22%	0%	33%	44%	8	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2009–10	12	0%	17%	25%	58%	7	0%	0%	14%	86%	5	0%	40%	40%	20%
	2008–09	6	0%	33%	50%	17%	4	–	–	–	–	2	–	–	–	–
	2007–08	9	33%	0%	44%	22%	8	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2009–10	13	0%	15%	38%	46%	11	–	–	–	–	2	–	–	–	–
	2008–09	17	6%	18%	35%	41%	15	–	–	–	–	2	–	–	–	–
	2007–08	16	6%	31%	19%	44%	13	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2009–10	13	8%	38%	23%	31%	11	–	–	–	–	2	–	–	–	–
	2008–09	17	24%	35%	18%	24%	15	–	–	–	–	2	–	–	–	–
	2007–08	16	38%	13%	38%	13%	13	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				

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Other Assessments

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	553	1%	11%	52%	37%	477	0%	5%	53%	42%	76	7%	46%	41%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%