

# The New York State School Report Card

School EASTCHESTER MIDDLE SCHOOL District EASTCHESTER UNION FREE SCHOOL DISTRICT School ID 66-03-01-03-0005 Principal WALTER MORAN Telephone (914) 793-6130 Grades 6-8, US

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

| _                          |         | All Stu | dents                |             |     | Genera | al-Educat  | tion Stud    | ents | Students with Disabilities |                        |     |     |  |  |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|------------|--------------|------|----------------------------|------------------------|-----|-----|--|--|
|                            |         | Total   | Percentag            | ge of stude | nts | Total  | Percentag  | ge of studer | nts  | Total                      | Percentage of students |     |     |  |  |
|                            |         | Tested  | scoring at or above: |             |     | Tested | scoring at | or above:    |      | Tested                     | scoring at or above:   |     |     |  |  |
|                            |         |         | 55                   | 65          | 85  |        | 55         | 65           | 85   |                            | 55                     | 65  | 85  |  |  |
| Comprehensive English      | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007-08 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| Mathematics B              | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007-08 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| Integrated Algebra         | 2009–10 | 84      | 100%                 | 100%        | 77% | 84     | 100%       | 100%         | 77%  | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 67      | 100%                 | 100%        | 76% | 66     | -          | _            | _    | 1                          | -                      | _   | -   |  |  |
|                            | 2007–08 | 67      | 100%                 | 100%        | 82% | 67     | 100%       | 100%         | 82%  | 0                          |                        |     |     |  |  |
| Geometry                   | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | N/A     | N/A                  | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A                        | N/A                    | N/A | N/A |  |  |
| Trigonometry               | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | N/A     | N/A                  | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A                        | N/A                    | N/A | N/A |  |  |
|                            | 2007–08 | N/A     | N/A                  | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A                        | N/A                    | N/A | N/A |  |  |
| Global History             | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| and Geography              | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| U.S. History               | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| and Government             | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| Living Environment         | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| Physical Setting/          | 2009–10 | 99      | 100%                 | 100%        | 89% | 98     | -          | _            | -    | 1                          | -                      | _   | -   |  |  |
| Earth Science              | 2008–09 | 85      | 100%                 | 100%        | 84% | 84     | -          | _            | _    | 1                          | _                      | _   | -   |  |  |
|                            | 2007–08 | 88      | 100%                 | 100%        | 88% | 88     | 100%       | 100%         | 88%  | 0                          |                        |     |     |  |  |
| Physical Setting/Chemistry | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007-08 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
| Physical Setting/Physics   | 2009–10 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |                      |             |     | 0      |            |              |      | 0                          |                        |     |     |  |  |

NOTE

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School EASTCHESTER MIDDLE SCHOOL School ID 66-03-01-03-0005 District EASTCHESTER UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

|         |         | All Students | 6                | General-Ed   | ucation Students | Students wi  | h Disabilities   |  |  |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|--|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |  |  |
| French  | 2009–10 | 12           | 100%             | 12           | 100%             | 0            |                  |  |  |
|         | 2008–09 | 13           | 92%              | 13           | 92%              | 0            |                  |  |  |
|         | 2007-08 | 21           | 100%             | 21           | 100%             | 0            |                  |  |  |
| German  | 2009–10 | 0            |                  | 0            |                  | 0            |                  |  |  |
|         | 2008–09 | 0            |                  | 0            |                  | 0            |                  |  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0            |                  |  |  |
| Italian | 2009–10 | 85           | 96%              | 80           | 99%              | 5            | 60%              |  |  |
|         | 2008–09 | 92           | 96%              | 83           | 100%             | 9            | 56%              |  |  |
|         | 2007-08 | 82           | 93%              | 79           | _                | 3            | _                |  |  |
| Latin   | 2009–10 | 0            |                  | 0            |                  | 0            |                  |  |  |
|         | 2008–09 | 0            |                  | 0            |                  | 0            |                  |  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0            |                  |  |  |
| Spanish | 2009–10 | 121          | 100%             | 116          | 100%             | 5            | 100%             |  |  |
|         | 2008–09 | 116          | 95%              | 108          | 97%              | 8            | 63%              |  |  |
|         | 2007–08 | 98           | 99%              | 91           | 100%             | 7            | 86%              |  |  |

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### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St   | udents |         |      |                 | Gene               | Students with Disabilities |         |  |       |   |       |       |       |      |       |
|---------------|---------|--|--------|---------|------|-----------------|--------------------|----------------------------|---------|--|-------|---|-------|-------|-------|------|-------|
|               |         | TotalPercent of students scoringTestedin each performance level: |        |         |      | Total<br>Tested | Percent<br>in each | of stude<br>perform        |         | TotalPercent of students scorinTestedin each performance level |       |   |       | 5     |       |      |       |
|               |         |  | Begin. | Interm. | Adv. | Prof.           |                    | Begin.                     | Interm. | Adv.   | Prof. |   | Begir | n. In | term. | Adv. | Prof. |
| Listening     | 2009–10 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| and Speaking  | 2008–09 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| (Grades K-1)  | 2007-08 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| Reading       | 2009–10 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| and Writing   | 2008–09 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| (Grades K-1)  | 2007-08 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| Listening     | 2009–10 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| and Speaking  | 2008–09 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| (Grades 2–4)  | 2007-08 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| Reading       | 2009–10 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| and Writing   | 2008–09 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| (Grades 2–4)  | 2007-08 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| Listening     | 2009–10 | 9  | 0%     | 22%     | 33%  | 44%             | 8                  | _                          | _       | _  | _     | 1 | -     | _     | _     | _    |       |
| and Speaking  | 2008–09 | 9  | 0%     | 11%     | 67%  | 22%             | 9                  | 0%                         | 11%     | 67%  | 22%   | 0 |       |       |       |      |       |
| (Grades 5–6)  | 2007-08 | 8  | 0%     | 13%     | 50%  | 38%             | 8                  | 0%                         | 13%     | 50%  | 38%   | 0 |       |       |       |      |       |
| Reading       | 2009–10 | 9  | 0%     | 22%     | 22%  | 56%             | 8                  | -                          | -       | _  | -     | 1 | -     | _     | _     | _    |       |
| and Writing   | 2008–09 | 9  | 0%     | 11%     | 44%  | 44%             | 9                  | 0%                         | 11%     | 44%  | 44%   | 0 |       |       |       |      |       |
| (Grades 5–6)  | 2007-08 | 8  | 0%     | 13%     | 13%  | 75%             | 8                  | 0%                         | 13%     | 13%  | 75%   | 0 |       |       |       |      |       |
| Listening     | 2009–10 | 11   | 0%     | 0%      | 9%   | 91%             | 11                 | 0%                         | 0%      | 9%   | 91%   | 0 |       |       |       |      |       |
| and Speaking  | 2008–09 | 14   | 0%     | 0%      | 14%  | 86%             | 14                 | 0%                         | 0%      | 14%  | 86%   | 0 |       |       |       |      |       |
| (Grades 7–8)  | 2007-08 | 21   | 5%     | 24%     | 33%  | 38%             | 21                 | 5%                         | 24%     | 33%  | 38%   | 0 |       |       |       |      |       |
| Reading       | 2009–10 | 11   | 0%     | 9%      | 18%  | 73%             | 11                 | 0%                         | 9%      | 18%  | 73%   | 0 |       |       |       |      |       |
| and Writing   | 2008–09 | 14   | 0%     | 7%      | 43%  | 50%             | 14                 | 0%                         | 7%      | 43%  | 50%   | 0 |       |       |       |      |       |
| (Grades 7–8)  | 2007-08 | 21   | 14%    | 29%     | 43%  | 14%             | 21                 | 14%                        | 29%     | 43%  | 14%   | 0 |       |       |       |      |       |
| Listening     | 2009–10 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| and Speaking  | 2008–09 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| (Grades 9-12) | 2007-08 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| Reading       | 2009–10 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| and Writing   | 2008–09 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |
| (Grades 9-12) | 2007-08 | 0  |        |         |      |                 | 0                  |                            |         |  |       | 0 |       |       |       |      |       |

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## Elementary/Middle-Level Social Studies 2009–10

|                     | All St | udents                |    |     |     | Gene            | General-Education Students                               |    |     |     |    |    | Students with Disabilities                               |     |     |  |  |  |  |
|---------------------|--------|-----------------------|----|-----|-----|-----------------|--|----|-----|-----|----|----|--|-----|-----|--|--|--|--|
|                     |        | Percenta<br>scoring a | -  |     |     | Total<br>Tested | Total Percentage of students<br>Tested scoring at level: |    |     |     |    |    | Total Percentage of students<br>Tested scoring at level: |     |     |  |  |  |  |
|                     |        | 1                     | 2  | 3   | 4   |                 | 1  | 2  | 3   | 4   |    | 1  | 2  | 3   | 4   |  |  |  |  |
| Elementary<br>Level | 0      |                       |    |     |     | 0               |  |    |     |     | 0  |    |  |     |     |  |  |  |  |
| Middle Level        | 234    | 0%                    | 8% | 37% | 55% | 215             | 0%   | 4% | 37% | 59% | 19 | 0% | 53%  | 37% | 11% |  |  |  |  |

#### 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S | tudents                   |              | Gen                  | eral-Educa                | udents | <br>Students with Disabilities |                      |                         |       |        |  |
|---------------------------------|-------|---------------------------|--------------|----------------------|---------------------------|--------|--------------------------------|----------------------|-------------------------|-------|--------|--|
|                                 |       | Percentage<br>students se |              | Cohort<br>Enrollment | Percentage<br>students so |        |                                | Cohort<br>Enrollment | Percentag<br>students s |       |        |  |
|                                 |       | 55-64                     | 65-84 85-100 |                      | 55-64                     | 65-84  | 85-100                         |                      | 55-64                   | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0     |                           |              | 0                    |                           |        |                                | 0                    |                         |       |        |  |
| U.S. History<br>and Government  | 0     |                           |              | 0                    |                           |        |                                | 0                    |                         |       |        |  |
| Science                         | 0     |                           |              | 0                    |                           |        |                                | 0                    |                         |       |        |  |

## New York State Alternate Assessments (NYSAA) 2009–10

|                       | Total<br>Tested | Number o<br>at Level: | fstuden | ts scorin                            | q |  |  |  |  |
|-----------------------|-----------------|-----------------------|---------|--------------------------------------|---|--|--|--|--|
|                       |                 |                       |         | Number of students scoring at Level: |   |  |  |  |  |
|                       |                 | 1                     | 2       | 3                                    | 4 |  |  |  |  |
| Elementary Level      |                 |                       |         |                                      |   |  |  |  |  |
| Social Studies        | 0               |                       |         |                                      |   |  |  |  |  |
| Middle Level          |                 |                       |         |                                      |   |  |  |  |  |
| Social Studies        | 0               |                       |         |                                      |   |  |  |  |  |
| Secondary Level       |                 |                       |         |                                      |   |  |  |  |  |
| English Language Arts | 0               |                       |         |                                      |   |  |  |  |  |
| Mathematics           | 0               |                       |         |                                      |   |  |  |  |  |
| Social Studies        | 0               |                       |         |                                      |   |  |  |  |  |
| Science               | 0               |                       |         |                                      |   |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School EASTCHESTER MIDDLE SCHOOL School ID 66-03-01-03-0005

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District EASTCHESTER UNION FREE SCHOOL DISTRICT

1-10%