



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **EAST MIDDLE SCHOOL**
 District **BINGHAMTON CITY SCHOOL DISTRICT**
 School ID **03-02-00-01-0015**
 Principal **MICHAEL O'BRANSKI**
 Telephone **(607) 762-8315**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	19	100%	95%	16%	19	100%	95%	16%	0			
	2009-10	28	100%	100%	54%	28	100%	100%	54%	0			
	2008-09	23	100%	100%	30%	23	100%	100%	30%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	11	0%	9%	55%	36%	10	—	—	—	—	1	—	—	—	—	—
	2009-10	16	6%	0%	44%	50%	14	—	—	—	—	2	—	—	—	—	—
	2008-09	13	8%	31%	54%	8%	10	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	11	9%	18%	55%	18%	10	—	—	—	—	1	—	—	—	—	—
	2009-10	16	6%	25%	44%	25%	14	—	—	—	—	2	—	—	—	—	—
	2008-09	13	23%	38%	23%	15%	10	—	—	—	—	3	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	16	0%	0%	63%	38%	14	—	—	—	—	2	—	—	—	—	—
	2009-10	19	5%	5%	26%	63%	18	—	—	—	—	1	—	—	—	—	—
	2008-09	18	11%	28%	11%	50%	17	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	16	6%	63%	25%	6%	14	—	—	—	—	2	—	—	—	—	—
	2009-10	19	32%	11%	21%	37%	18	—	—	—	—	1	—	—	—	—	—
	2008-09	18	33%	17%	39%	11%	17	—	—	—	—	1	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

School **EAST MIDDLE SCHOOL**
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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
