

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School INSTITUTE FOR COLLABORATIVE
EDUCATION

District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2

School ID 31-02-00-01-1407

Principal JOHN PETTINATO

Telephone (212) 475-7972

Grades 6-12

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		e of studer or above:	of students r above:		Percentage of students scoring at or above:		nts	Total Tested	Percentage of students scoring at or above:		its
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	24	88%	67%	21%	19	89%	79%	26%	5	80%	20%	0%
	2009-10	1	_	_	-	1	_	_	-	0	_	_	-
	2008-09	112	71%	58%	8%	93	75%	62%	9%	19	53%	37%	5%
Integrated Algebra	2010-11	26	96%	85%	4%	25	-	_	_	1	-	_	_
	2009-10	0				0				0			
	2008-09	74	81%	64%	0%	59	86%	68%	0%	15	60%	47%	0%
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

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English as a Second Language Achievement Test

School INSTITUTE FOR COLLABORATIVE EDUCATION School ID 31-02-00-01-1407

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested		Students with Disabilities				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total Percent of students scoring Tested in each performance level:					
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Adv.	Prof.				
(Grades K-1) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades K-1) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 and Writing 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 1 - - - - 0 (Grades 5-6) 2008-09 0 0 0 0 Reading 2010-11 0 0 0						
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
(Grades K-1) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 1 - - - 0 (Grades 5-6) 2008-09 0 0 0 0 Reading 2010-11 0 0 0						
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
(Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 1 - - - - 0 (Grades 5-6) 2008-09 0 0 0 0 Reading 2010-11 0 0 0						
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
(Grades 2-4) 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 1 (Grades 5-6) 1 2008-09 0 Reading 2010-11 0 2008-09 0 0 0 2010-11 0 2010-11 0 2010-11 0						
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
and Speaking 2009-10 1 1 0 (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
(Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
(Grades 5-6) 2008-09 0 0 Reading 2010-11 0 0 and Writing 0 0						
and Musicina						
and Writing						
and writing 2009-10 1 1 0						
(Grades 5–6)						
Listening 2010-11 0 0						
and Speaking 2009-10 0						
(Grades 7-8)						
Reading 2010-11 0 0						
and Writing 2009-10 0						
(Grades 7-8)						
Listening 2010-11 0 0 0						
and Speaking 2009-10 2 0	_	_				
(Grades 9–12) 2008–09 6 0% 17% 17% 67% 5 1	_	_				
Reading 2010–11 0 0						
and Writing 2009-10 2 0	_	_				
(Grades 9–12) 2008–09 6 0% 17% 17% 67% 5 1	_	_				

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All Students 1			Gene	General-Education Students				Students with Disabilities				
	oho ırol	students s	coring:	85_100	Cohort	Percentage students s	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	
Global History and Geography	54				46	0%	0%	0%	8	0%	13%	0%	
U.S. History and Government	54	0%	0%	0%	46	0%	0%	0%	8	0%	0%	0%	
Science	54	2%	4%	2%	46	0%	4%	2%	8	13%	0%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	f studen	ts scorin	g
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	49		47		2		
	2009-10	45		40		5		
	2008-09	53		50		3		
Receiving a Regents Diploma	2010-11	37	76%	35	74%	2	100%	
	2009-10	0	0%	0	0%	0	0%	
	2008-09	0	0%	0	0%	0	0%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	0	0%	0	0%	0	0%	
	2008-09	0	0%	0	0%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	9	3%	6	2%	3	8%	
	2009-10	5	2%	4	1%	1	3%	
	2008-09	7	2%	5	2%	2	6%	
Entered Approved High School	2010-11	4	1%	4	1%	0	0%	
Equivalency Preparation	2009-10	2	1%	2	1%	0	0%	
Program	2008-09	1	0%	1	0%	0	0%	
Total Noncompleters	2010-11	13	4%	10	3%	3	8%	
	2009-10	7	2%	6	2%	1	3%	
	2008-09	8	3%	6	2%	2	6%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	33	67%	33	70%	0	0%	
To 2-year College	11	22%	10	21%	1	50%	
To Other Post-secondary	1	2%	1	2%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	2	4%	1	2%	1	50%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	2	4%	2	4%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%