



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Superintendent **DIANE KAY**

Telephone **(718) 281-7605**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	4343	83%	73%	21%	3907	85%	76%	23%	436	63%	47%	3%
	2009–10	3013	82%	74%	26%	2743	84%	77%	28%	270	61%	47%	6%
	2008–09	2525	77%	68%	19%	2279	79%	70%	21%	246	59%	44%	3%
Integrated Algebra	2010–11	4277	83%	65%	14%	3734	86%	70%	16%	543	59%	31%	1%
	2009–10	4202	79%	63%	10%	3654	82%	67%	12%	548	57%	33%	1%
	2008–09	3364	72%	57%	10%	2920	76%	63%	12%	444	42%	23%	0%
Geometry	2010–11	2159	76%	58%	17%	2008	79%	61%	18%	151	42%	20%	1%
	2009–10	1879	78%	63%	18%	1775	80%	65%	19%	104	45%	27%	1%
	2008–09	105	99%	93%	13%	104	–	–	–	1	–	–	–
Algebra 2/Trigonometry	2010–11	1264	67%	57%	26%	1242	68%	58%	26%	22	36%	23%	0%
	2009–10	830	68%	60%	33%	810	68%	61%	33%	20	55%	25%	15%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	3570	77%	61%	18%	3185	80%	64%	20%	385	50%	34%	2%
	2009–10	3191	73%	59%	20%	2883	76%	62%	22%	308	43%	26%	4%
	2008–09	2932	71%	56%	19%	2607	74%	59%	21%	325	42%	28%	4%
U.S. History and Government	2010–11	2580	86%	75%	37%	2378	88%	78%	39%	202	63%	43%	8%
	2009–10	2372	88%	79%	31%	2161	90%	82%	33%	211	67%	54%	13%
	2008–09	2156	83%	73%	32%	1963	85%	76%	34%	193	59%	42%	9%
Living Environment	2010–11	3724	85%	70%	19%	3306	89%	75%	21%	418	54%	33%	3%
	2009–10	3803	83%	58%	14%	3358	86%	61%	15%	445	61%	29%	2%
	2008–09	4086	87%	61%	11%	3605	89%	65%	12%	481	69%	31%	1%
Physical Setting/Earth Science	2010–11	1906	70%	51%	13%	1688	74%	55%	14%	218	41%	22%	2%
	2009–10	1861	76%	51%	15%	1661	79%	55%	16%	200	50%	24%	5%
	2008–09	1816	74%	55%	14%	1623	77%	59%	16%	193	45%	20%	3%
Physical Setting/Chemistry	2010–11	1128	87%	67%	18%	1101	88%	68%	18%	27	63%	33%	4%
	2009–10	1081	81%	62%	13%	1057	81%	62%	13%	24	88%	50%	0%
	2008–09	836	78%	64%	19%	816	79%	65%	19%	20	45%	20%	0%
Physical Setting/Physics	2010–11	550	80%	72%	30%	547	–	–	–	3	–	–	–
	2009–10	405	93%	83%	34%	402	–	–	–	3	–	–	–
	2008–09	366	88%	78%	25%	363	–	–	–	3	–	–	–

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 District ID **34-25-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	181	98%	94%	57%	179	–	–	–	2	–	–	–
	2009–10	91	96%	91%	74%	91	96%	91%	74%	0			
	2008–09	121	96%	93%	64%	120	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	13	100%	100%	62%	13	100%	100%	62%	0			
	2009–10	6	100%	100%	83%	6	100%	100%	83%	0			
	2008–09	18	100%	94%	61%	18	100%	94%	61%	0			
Comprehensive Spanish	2010–11	945	98%	94%	68%	898	98%	95%	68%	47	94%	85%	55%
	2009–10	1045	97%	94%	73%	1003	98%	95%	74%	42	86%	74%	40%
	2008–09	791	97%	95%	77%	746	98%	95%	77%	45	93%	91%	69%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	108	30%	1	—	107	—
	2009-10	99	29%	0	—	99	29%
	2008-09	158	41%	3	—	155	—
Science	2010-11	110	29%	2	—	108	—
	2009-10	115	34%	1	—	114	—
	2008-09	126	24%	4	—	122	—
Reading	2010-11	51	18%	1	—	50	—
	2009-10	68	47%	1	—	67	—
	2008-09	103	14%	2	—	101	—
Writing	2010-11	48	60%	1	—	47	—
	2009-10	58	67%	1	—	57	—
	2008-09	68	76%	2	—	66	—
Global Studies	2010-11	147	34%	3	—	144	—
	2009-10	109	20%	2	—	107	—
	2008-09	147	25%	7	29%	140	25%
U.S. History and Government	2010-11	86	49%	1	—	85	—
	2009-10	81	31%	1	—	80	—
	2008-09	59	22%	3	—	56	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	1606	6%	18%	35%	40%	1446	6%	17%	36%	41%	160	6%	27%	34%	34%
	2009-10	1551	8%	19%	33%	40%	1371	9%	17%	32%	41%	180	4%	28%	39%	29%
	2008-09	1404	4%	18%	35%	44%	1218	4%	17%	35%	44%	186	3%	23%	34%	39%
Reading and Writing (Grades K-1)	2010-11	1606	19%	24%	22%	34%	1446	18%	25%	22%	35%	160	28%	21%	25%	26%
	2009-10	1551	22%	30%	15%	33%	1371	21%	30%	14%	35%	180	31%	31%	16%	22%
	2008-09	1404	20%	26%	23%	31%	1218	19%	26%	23%	33%	186	31%	30%	20%	20%
Listening and Speaking (Grades 2-4)	2010-11	1465	4%	7%	26%	62%	1145	5%	8%	25%	62%	320	1%	4%	31%	64%
	2009-10	1553	8%	10%	22%	59%	1226	9%	12%	20%	58%	327	2%	4%	30%	65%
	2008-09	1398	3%	4%	22%	70%	1079	4%	5%	21%	71%	319	0%	3%	28%	68%
Reading and Writing (Grades 2-4)	2010-11	1465	12%	25%	36%	28%	1145	12%	22%	34%	32%	320	10%	34%	43%	13%
	2009-10	1553	15%	24%	37%	23%	1226	17%	19%	37%	27%	327	9%	43%	38%	10%
	2008-09	1398	7%	23%	45%	25%	1079	7%	18%	46%	29%	319	8%	40%	41%	11%
Listening and Speaking (Grades 5-6)	2010-11	786	9%	19%	30%	42%	607	11%	22%	29%	38%	179	3%	7%	36%	54%
	2009-10	767	18%	16%	29%	37%	574	23%	19%	24%	33%	193	2%	5%	43%	50%
	2008-09	700	12%	11%	31%	46%	528	14%	13%	30%	43%	172	5%	5%	34%	56%
Reading and Writing (Grades 5-6)	2010-11	786	20%	21%	24%	34%	607	23%	22%	21%	34%	179	9%	20%	35%	36%
	2009-10	767	24%	19%	31%	26%	574	29%	19%	25%	28%	193	10%	20%	48%	21%
	2008-09	700	16%	16%	32%	36%	528	18%	16%	25%	41%	172	10%	17%	51%	22%
Listening and Speaking (Grades 7-8)	2010-11	835	13%	28%	27%	32%	714	14%	32%	27%	27%	121	2%	9%	26%	63%
	2009-10	816	18%	28%	22%	32%	696	21%	31%	22%	27%	120	4%	11%	24%	61%
	2008-09	680	11%	24%	25%	39%	563	12%	28%	24%	36%	117	4%	9%	32%	55%
Reading and Writing (Grades 7-8)	2010-11	835	34%	30%	20%	16%	714	37%	29%	18%	15%	121	16%	36%	30%	19%
	2009-10	816	37%	27%	21%	14%	696	40%	27%	18%	15%	120	23%	31%	37%	10%
	2008-09	680	30%	29%	21%	21%	563	31%	28%	20%	21%	117	25%	33%	22%	20%
Listening and Speaking (Grades 9-12)	2010-11	1705	14%	40%	24%	22%	1576	14%	41%	24%	21%	129	12%	25%	25%	39%
	2009-10	1730	14%	41%	21%	24%	1616	14%	42%	20%	23%	114	11%	23%	31%	35%
	2008-09	1541	13%	38%	25%	25%	1446	13%	38%	25%	23%	95	11%	26%	22%	41%
Reading and Writing (Grades 9-12)	2010-11	1705	18%	50%	21%	12%	1576	16%	50%	21%	12%	129	34%	40%	16%	10%
	2009-10	1730	14%	54%	20%	12%	1616	13%	54%	20%	13%	114	29%	52%	14%	5%
	2008-09	1541	18%	51%	20%	11%	1446	18%	51%	20%	11%	95	24%	52%	17%	7%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2452	7%	45%	22%	2173	6%	47%	25%	279	9%	24%	4%
U.S. History and Government	2452	4%	36%	33%	2173	4%	38%	36%	279	7%	21%	8%
Science	2452	11%	54%	20%	2173	10%	57%	23%	279	20%	30%	4%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	36	1	2	3	30	
Mathematics	36	0	0	7	29	
Social Studies	36	1	2	3	30	
Science	36	0	1	4	31	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1833		1728		105	
	2009–10	1737		1631		106	
	2008–09	1567		1468		99	
Receiving a Regents Diploma	2010–11	1474	80%	1423	82%	51	49%
	2009–10	1327	76%	1279	78%	48	45%
	2008–09	1053	67%	1018	69%	35	35%
Receiving a Regents Diploma with Advanced Designation	2010–11	477	26%	473	27%	4	4%
	2009–10	443	26%	440	27%	3	3%
	2008–09	387	25%	386	26%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	46	N/A	1	N/A	45	N/A
	2009–10	42	N/A	0		42	N/A
	2008–09	55	N/A	0		55	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	497	4%	412	4%	85	5%
	2009–10	608	5%	490	5%	118	7%
	2008–09	671	6%	562	6%	109	7%
Entered Approved High School Equivalency Preparation Program	2010–11	72	1%	49	0%	23	1%
	2009–10	79	1%	60	1%	19	1%
	2008–09	154	1%	129	1%	25	2%
Total Noncompleters	2010–11	569	4%	461	4%	108	6%
	2009–10	687	6%	550	5%	137	8%
	2008–09	825	7%	691	7%	134	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	638	34%	625	36%	13	9%
To 2-year College	606	32%	562	33%	44	29%
To Other Post-secondary	16	1%	12	1%	4	3%
To the Military	13	1%	13	1%	0	0%
To Employment	144	8%	129	7%	15	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	0%	3	0%	1	1%
Plan Unknown	458	24%	385	22%	73	49%