



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MONHAGEN MIDDLE SCHOOL**
 District **MIDDLETOWN CITY SCHOOL DISTRICT**
 School ID **44-10-00-01-0014**
 Principal **TRACEY SORRENTINO**
 Telephone **(845) 346-4800**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	21	100%	100%	86%	21	100%	100%	86%	0			
	2009-10	21	100%	100%	38%	21	100%	100%	38%	0			
	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	38	100%	100%	68%	38	100%	100%	68%	0			
	2009-10	31	100%	100%	52%	31	100%	100%	52%	0			
	2008-09	24	100%	100%	46%	24	100%	100%	46%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	27	7%	11%	44%	37%	22	9%	9%	45%	36%	5	0%	20%	40%	40%	
	2009-10	27	0%	0%	30%	70%	24	—	—	—	—	3	—	—	—	—	
	2008-09	27	4%	0%	59%	37%	20	5%	0%	45%	50%	7	0%	0%	100%	0%	
Reading and Writing (Grades 5-6)	2010-11	27	19%	26%	44%	11%	22	18%	23%	45%	14%	5	20%	40%	40%	0%	
	2009-10	27	4%	30%	56%	11%	24	—	—	—	—	3	—	—	—	—	
	2008-09	27	4%	22%	41%	33%	20	5%	10%	40%	45%	7	0%	57%	43%	0%	
Listening and Speaking (Grades 7-8)	2010-11	39	0%	3%	28%	69%	29	0%	3%	21%	76%	10	0%	0%	50%	50%	
	2009-10	33	0%	3%	12%	85%	22	0%	5%	9%	86%	11	0%	0%	18%	82%	
	2008-09	48	2%	15%	13%	71%	40	3%	18%	5%	75%	8	0%	0%	50%	50%	
Reading and Writing (Grades 7-8)	2010-11	39	5%	36%	33%	26%	29	3%	28%	34%	34%	10	10%	60%	30%	0%	
	2009-10	33	9%	36%	27%	27%	22	9%	14%	41%	36%	11	9%	82%	0%	9%	
	2008-09	48	19%	25%	29%	27%	40	18%	18%	33%	33%	8	25%	63%	13%	0%	
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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High School Information

School **MONHAGEN MIDDLE SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	
	2008-09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
	2008-09	0		0		0	
Total Noncompleters	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	
	2008-09	0		0		0	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
