



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MEDINA HIGH SCHOOL**
 District **MEDINA CENTRAL SCHOOL DISTRICT**
 School ID **45-08-01-06-0004**
 Principal **MARK KRUYNSKI**
 Telephone **(585) 798-2710**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	147	99%	91%	41%	130	99%	96%	46%	17	94%	53%	0%
	2009-10	122	91%	80%	36%	109	94%	83%	39%	13	62%	46%	8%
	2008-09	142	95%	87%	42%	127	98%	93%	46%	15	73%	40%	7%
Integrated Algebra	2010-11	105	96%	86%	8%	91	96%	88%	9%	14	100%	71%	0%
	2009-10	135	92%	79%	3%	118	92%	84%	3%	17	88%	47%	6%
	2008-09	133	92%	80%	6%	115	95%	86%	7%	18	78%	44%	0%
Geometry	2010-11	134	87%	73%	10%	131	—	—	—	3	—	—	—
	2009-10	122	90%	72%	4%	119	—	—	—	3	—	—	—
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	71	73%	59%	6%	71	73%	59%	6%	0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	160	88%	74%	23%	144	90%	76%	24%	16	75%	50%	6%
	2009-10	178	79%	70%	32%	155	83%	76%	37%	23	57%	30%	0%
	2008-09	139	86%	76%	35%	117	92%	83%	38%	22	50%	36%	14%
U.S. History and Government	2010-11	145	92%	85%	50%	129	94%	89%	56%	16	75%	50%	0%
	2009-10	120	95%	88%	53%	106	97%	92%	57%	14	79%	57%	29%
	2008-09	142	96%	85%	49%	126	98%	92%	53%	16	75%	31%	19%
Living Environment	2010-11	121	98%	94%	37%	108	98%	97%	39%	13	92%	69%	23%
	2009-10	118	97%	86%	31%	100	98%	92%	34%	18	94%	50%	11%
	2008-09	134	97%	94%	50%	117	100%	98%	56%	17	76%	65%	12%
Physical Setting/Earth Science	2010-11	106	93%	82%	37%	105	—	—	—	1	—	—	—
	2009-10	124	91%	85%	35%	122	—	—	—	2	—	—	—
	2008-09	110	83%	75%	16%	105	84%	78%	17%	5	60%	20%	0%
Physical Setting/Chemistry	2010-11	55	98%	82%	22%	54	—	—	—	1	—	—	—
	2009-10	62	100%	79%	11%	61	—	—	—	1	—	—	—
	2008-09	83	89%	61%	10%	81	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	10	90%	80%	40%	9	—	—	—	1	—	—	—
	2009-10	8	88%	63%	13%	7	—	—	—	1	—	—	—
	2008-09	9	78%	67%	22%	9	78%	67%	22%	0			

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Regents Exams in Languages Other Than English

School **MEDINA HIGH SCHOOL**
School ID **45-08-01-06-0004**

District **MEDINA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	33	100%	100%	64%	33	100%	100%	64%	0			
	2009-10	33	100%	97%	52%	33	100%	97%	52%	0			
	2008-09	30	100%	100%	57%	30	100%	100%	57%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	30	100%	90%	37%	29	—	—	—	1	—	—	—
	2009-10	26	100%	100%	54%	25	—	—	—	1	—	—	—
	2008-09	34	100%	94%	32%	31	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	20	70%	2	—	18	—
	2009-10	21	52%	5	100%	16	38%
	2008-09	22	55%	0	—	22	55%
Science	2010-11	20	50%	2	—	18	—
	2009-10	12	42%	1	—	11	—
	2008-09	15	33%	2	—	13	—
Reading	2010-11	21	71%	5	40%	16	81%
	2009-10	14	86%	3	—	11	—
	2008-09	18	72%	3	—	15	—
Writing	2010-11	20	95%	5	80%	15	100%
	2009-10	14	100%	3	—	11	—
	2008-09	20	95%	3	—	17	—
Global Studies	2010-11	10	50%	5	60%	5	40%
	2009-10	11	45%	2	—	9	—
	2008-09	10	40%	1	—	9	—
U.S. History and Government	2010-11	9	44%	2	—	7	—
	2009-10	7	29%	1	—	6	—
	2008-09	5	0%	0	—	5	0%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	4	—	—	—	—	4	—	—	—	—	0	
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2010-11	4	—	—	—	—	4	—	—	—	—	0	
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	

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Other Assessments

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District **MEDINA CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	142	6%	38%	36%	119	5%	42%	39%	23	13%	17%	17%
U.S. History and Government	142	5%	27%	46%	119	3%	28%	52%	23	13%	26%	17%
Science	142	4%	43%	41%	119	2%	44%	46%	23	13%	39%	13%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MEDINA HIGH SCHOOL**
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District **MEDINA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	113		99		14	
	2009-10	134		121		13	
	2008-09	122		113		9	
Receiving a Regents Diploma	2010-11	98	87%	92	93%	6	43%
	2009-10	114	85%	110	91%	4	31%
	2008-09	111	91%	110	97%	1	11%
Receiving a Regents Diploma with Advanced Designation	2010-11	37	33%	37	37%	0	0%
	2009-10	52	39%	51	42%	1	8%
	2008-09	57	47%	57	50%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	3	N/A	0		3	N/A
	2009-10	5	N/A	0		5	N/A
	2008-09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	11	2%	7	1%	4	5%
	2009-10	15	2%	9	2%	6	7%
	2008-09	23	4%	16	3%	7	8%
Entered Approved High School Equivalency Preparation Program	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	0	0%	1	1%
	2008-09	2	0%	1	0%	1	1%
Total Noncompleters	2010-11	12	2%	7	1%	5	6%
	2009-10	16	3%	9	2%	7	8%
	2008-09	25	4%	17	3%	8	9%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	34	29%	33	33%	1	6%
To 2-year College	61	53%	52	53%	9	53%
To Other Post-secondary	6	5%	2	2%	4	24%
To the Military	4	3%	3	3%	1	6%
To Employment	9	8%	7	7%	2	12%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	2%	2	2%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
