

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MARION G VEDDER ELEMENTARY
SCHOOL
District NORTH BABYLON UNION FREE
SCHOOL DISTRICT
School ID 58-01-03-03-0009
Principal KERRY LARKE
Telephone (631) 321-3265
Grades K-5

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School MARION G VEDDER ELEMENTARY SCHOOL School ID 58-01-03-03-0009

District NORTH BABYLON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
	Total Tested			_	Total Tested			-	Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	2	_	_	_	_	1	_	_	_	_	1	-	_	_	_
2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2008-09	5	0%	0%	20%	80%	4	_	_	_	-	1	_	_	_	_
2010-11	2	_	-	_	_	1	_	_	_	_	1	_	_	_	_
2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2008-09	5	20%	20%	20%	40%	4	_	_	_	-	1	_	_	_	_
2010-11	4	_	_	-	_	1	_	-	_	_	3	-	_	_	_
2009-10	6	0%	0%	17%	83%	1	_	_	_	-	5	_	_	_	_
2008-09	2	-	-	_	-	2	_	_	-	-	0				
2010-11	4	-	_	_	-	1	_	_	_	_	3	_	_	_	_
2009-10	6	17%	17%	67%	0%	1	-	-	-	-	5	-	-	-	_
2008-09	2	_	_	_	_	2	_	_	-	-	0				
2010-11	2	-	_	_	-	0					2	-	-	_	_
2009-10	0					0					0				
2008-09	1	_	_	_	_	1	_	_	-	-	0				
2010-11	2	-	-	_	-	0					2	-	-	_	_
2009-10	0					0					0				
2008-09	1	-	-	-	-	1	_	-	-	-	0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested Test	Tested in each Begin.	Total Percent of stude in each perform rested 2010−11 2 — — 2009−10 2 — — 2009−10 2 — — 2009−10 2 — — 2009−10 2 — — 2009−10 6 0% 0% 2010−11 4 — — 2009−10 6 0% 0% 2008−09 2 — — 2010−11 4 — — 2009−10 6 17% 17% 2008−09 2 — — 2009−10 0 — — 2009−10 0 — — 2010−11 0 — — 2010−11 0 — — 2010−11 0 — — 2010−11 0 — — 2010−11 0 — — 2	Total Total Tested in each performance leving in each performance	Total Percent students scoring in each performance level: 2010-11 2 — — Prof. 2009-10 2 — — — — 2008-09 5 0% 0% 20% 80% 2010-11 2 — — — — 2009-10 2 — — — — 2009-10 2 — — — — 2009-10 6 20% 20% 20% 40% 2010-11 4 — — — — 2009-10 6 0% 0% 17% 83% 2009-10 6 17% 17% 67% 0% 2009-10 6 17% 17% 67% 0% 2009-10 0 — — — — — 2009-10 0 — — — — — — 2010-11 0	Total Percent of Students scoring Tested in each performance level; Tested Teste	Total Percent of students scoring in each performance level: Total performance level: Profication in each in each performance level: Total performance level: Profication in each in each in each performance level: Profication in each in each in each performance level: Profication in each in each in each performance level: Profication in each in each in each in each in each performance level: Profication in each in e	Total Percent of students source levels Begin. Interm. Adv. Prof. Begin. Interm. 2000 Prof. Begin. Interm. 2000 Prof. Begin. Interm. Begin. Interm. 2000 Prof. Begin. Interm. Prof. Begin. Interm. Prof. Begin. Interm. 2000 Prof. 10 Prof. Prof. 10 Prof. Prof. 10 Prof	Total Percent of Students Scoring Tested in each performance level:	Total Percent of students source Tested In each performance Internation Inte	Total Percent of students serving Tested Percent of students serving Tested Percent of students serving Percent of sevent Percent	Total Percent of students scoring Tested Ineach performance levels Tested Tested Tested Tested Tested Tested Tested Tested Tested	Total Percent of students Fercent of s	Total Percent of students scoring Tested In each performance level: Tested In each performance l

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April 20, 2012 Page 2

More Information about the School

School MARION G VEDDER ELEMENTARY SCHOOL School ID 58-01-03-03-0009

District NORTH BABYLON UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

April 20, 2012 Page 3