



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MEDFORD ELEMENTARY SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0004**
 Principal **FRANCES LIZEWSKI**
 Telephone **(631) 687-8300**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MEDFORD ELEMENTARY SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	69	1%	13%	51%	35%	68	—	—	—	—	1	—	—	—	—
	2009-10	67	1%	13%	55%	30%	67	1%	13%	55%	30%	0				
	2008-09	80	1%	19%	50%	30%	80	1%	19%	50%	30%	0				
Reading and Writing (Grades K-1)	2010-11	69	19%	45%	13%	23%	68	—	—	—	—	1	—	—	—	—
	2009-10	67	31%	46%	7%	15%	67	31%	46%	7%	15%	0				
	2008-09	80	39%	41%	14%	6%	80	39%	41%	14%	6%	0				
Listening and Speaking (Grades 2-4)	2010-11	90	1%	4%	28%	67%	86	—	—	—	—	4	—	—	—	—
	2009-10	76	0%	0%	37%	63%	73	—	—	—	—	3	—	—	—	—
	2008-09	75	1%	1%	28%	69%	73	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	90	6%	33%	48%	13%	86	—	—	—	—	4	—	—	—	—
	2009-10	76	17%	55%	24%	4%	73	—	—	—	—	3	—	—	—	—
	2008-09	75	21%	28%	31%	20%	73	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
	2009-10	15	0%	7%	40%	53%	15	0%	7%	40%	53%	0				
	2008-09	7	0%	0%	71%	29%	2	—	—	—	—	5	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	9	11%	11%	78%	0%	9	11%	11%	78%	0%	0				
	2009-10	15	0%	33%	47%	20%	15	0%	33%	47%	20%	0				
	2008-09	7	0%	29%	71%	0%	2	—	—	—	—	5	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
