



The New York State Report Card 2011–12

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**
District **ELMIRA CITY SCHOOL DISTRICT**
Principal **CHRISTOPHER KRANTZ**
Telephone **(607) 735-3201**
Grades **9-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	272	273	249
Grade 10	275	274	252
Grade 11	281	273	268
Grade 12	301	298	283
Ungraded Secondary	0	0	0
Total K-12	1129	1118	1052

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	20	23	22
Mathematics	15	18	25
Science			
Social Studies	15	24	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SOUTHSIDE HIGH SCHOOL**
 School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	401	36%	410	37%	425	40%
Reduced Price Lunch	106	9%	89	8%	89	8%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	1	0%	1	0%
Black or African American	123	11%	130	12%	140	13%
Hispanic or Latino	24	2%	26	2%	26	2%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	2	0%	2	0%
White	978	87%	959	86%	882	84%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		88%		87%
Student Suspensions	116	10%	78	7%	129	12%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	85	75	71
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	4%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	36%	45%
Total Number of Core Classes	217	175	177
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	292	269	256
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	14%	36%
Turnover Rate of All Teachers	5%	18%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	7	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

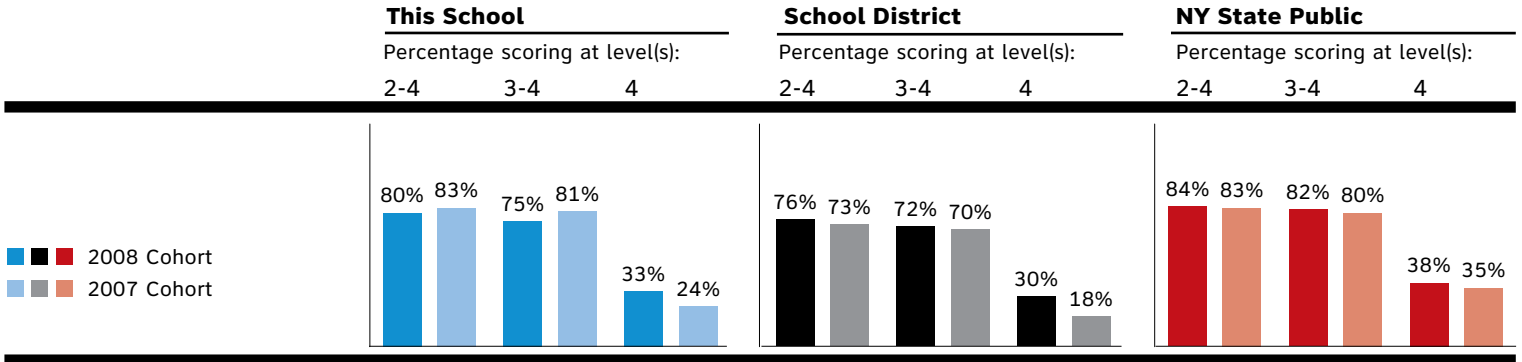
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	80%	75%	33%	266	83%	81%	24%
Female	139	86%	83%	41%	141	84%	84%	23%
Male	134	74%	67%	24%	125	82%	78%	24%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	33	82%	79%	21%	16	-	-	-
Hispanic or Latino	10	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	229	80%	75%	34%	247	84%	82%	25%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	73%	73%	27%	19	79%	74%	5%
General-Education Students	238	82%	81%	37%	239	86%	86%	26%
Students with Disabilities	35	63%	37%	6%	27	59%	41%	0%
English Proficient	273	80%	75%	33%	266	83%	81%	24%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	122	79%	72%	23%	71	86%	85%	10%
Not Disadvantaged	151	81%	77%	40%	195	83%	80%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	273	80%	75%	33%	266	83%	81%	24%

NOTES

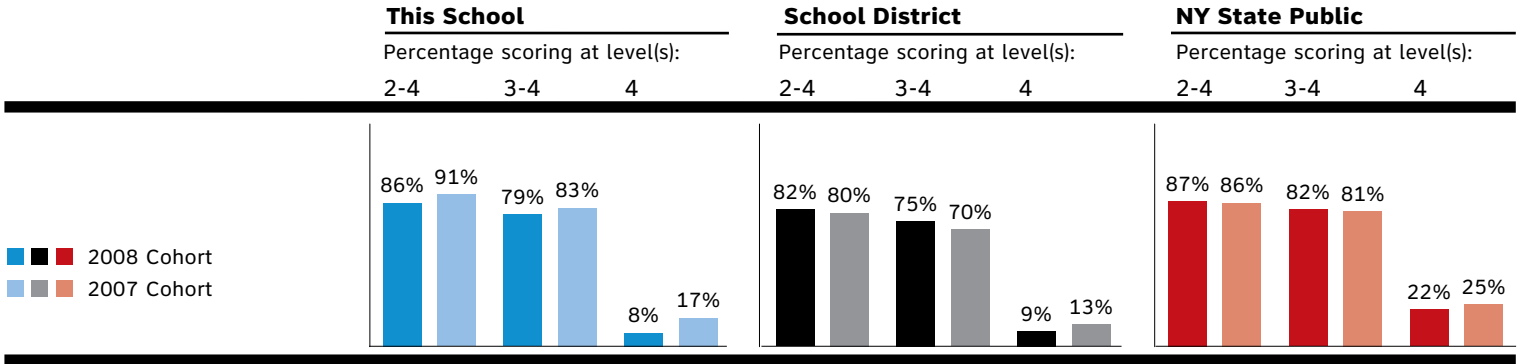
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	86%	79%	8%	266	91%	83%	17%
Female	139	91%	82%	9%	141	92%	84%	14%
Male	134	82%	77%	6%	125	90%	82%	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	33	88%	79%	0%	16	-	-	-
Hispanic or Latino	10	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	229	86%	80%	9%	247	91%	83%	18%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	91%	73%	9%	19	89%	79%	0%
General-Education Students	238	89%	83%	9%	239	95%	88%	18%
Students with Disabilities	35	69%	54%	0%	27	63%	33%	4%
English Proficient	273	86%	79%	8%	266	91%	83%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	122	87%	80%	4%	71	87%	75%	7%
Not Disadvantaged	151	86%	79%	11%	195	93%	86%	21%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	273	86%	79%	8%	266	91%	83%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SOUTHSIDE HIGH SCHOOL**
 School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	273	13%	56%	10%	238	9%	63%	12%	35	37%	9%	0%
U.S. History and Government	273	5%	40%	34%	238	4%	42%	39%	35	17%	29%	3%
Science	273	5%	61%	19%	238	3%	63%	22%	35	20%	46%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	239	95%	86%	43%	210	98%	92%	49%	29	72%	41%	0%
	2010-11	238	93%	87%	36%	199	99%	96%	42%	39	62%	38%	5%
	2009-10	257	93%	81%	19%	228	96%	88%	22%	29	62%	31%	0%
Integrated Algebra	2011-12	223	90%	63%	0%	190	92%	65%	0%	33	79%	55%	3%
	2010-11	200	90%	72%	1%	168	93%	73%	1%	32	72%	63%	0%
	2009-10	247	90%	72%	1%	208	93%	74%	0%	39	74%	59%	3%
Geometry	2011-12	124	94%	82%	13%	124	94%	82%	13%	0			
	2010-11	131	97%	91%	15%	130	—	—	—	1	—	—	—
	2009-10	124	88%	81%	11%	124	88%	81%	11%	0			
Algebra 2/Trigonometry	2011-12	127	72%	55%	7%	127	72%	55%	7%	0			
	2010-11	105	74%	57%	7%	105	74%	57%	7%	0			
	2009-10	0				0				0			
Global History and Geography	2011-12	312	77%	55%	9%	272	81%	60%	10%	40	45%	23%	0%
	2010-11	360	78%	58%	11%	330	81%	62%	12%	30	43%	13%	0%
	2009-10	323	70%	45%	9%	287	72%	49%	10%	36	47%	11%	0%
U.S. History and Government	2011-12	268	90%	80%	31%	242	94%	85%	34%	26	50%	35%	0%
	2010-11	241	93%	86%	40%	224	93%	89%	43%	17	82%	53%	6%
	2009-10	277	90%	76%	30%	252	93%	79%	33%	25	60%	44%	0%
Living Environment	2011-12	196	88%	73%	13%	157	90%	76%	15%	39	79%	62%	5%
	2010-11	187	90%	73%	8%	165	93%	76%	9%	22	64%	55%	0%
	2009-10	208	87%	72%	8%	184	89%	75%	8%	24	71%	50%	4%
Physical Setting/Earth Science	2011-12	166	87%	69%	25%	154	91%	72%	26%	12	42%	25%	8%
	2010-11	194	84%	67%	24%	181	87%	70%	25%	13	31%	31%	0%
	2009-10	194	87%	71%	17%	185	86%	71%	18%	9	100%	78%	0%
Physical Setting/Chemistry	2011-12	96	99%	91%	20%	96	99%	91%	20%	0			
	2010-11	92	97%	95%	13%	92	97%	95%	13%	0			
	2009-10	128	99%	91%	15%	128	99%	91%	15%	0			
Physical Setting/Physics	2011-12	41	90%	76%	20%	41	90%	76%	20%	0			
	2010-11	72	93%	88%	24%	72	93%	88%	24%	0			
	2009-10	62	94%	74%	18%	61	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	0		6	50%
	2010-11	6	50%	0		6	50%
	2009-10	13	92%	0		13	92%
Science	2011-12	18	44%	0		18	44%
	2010-11	18	44%	0		18	44%
	2009-10	6	67%	1	—	5	—
Reading	2011-12	11	64%	0		11	64%
	2010-11	13	69%	0		13	69%
	2009-10	11	73%	0		11	73%
Writing	2011-12	6	100%	0		6	100%
	2010-11	7	100%	0		7	100%
	2009-10	5	100%	0		5	100%
Global Studies	2011-12	27	37%	1	—	26	—
	2010-11	28	29%	1	—	27	—
	2009-10	31	48%	8	38%	23	52%
U.S. History and Government	2011-12	21	48%	1	—	20	—
	2010-11	9	44%	0		9	44%
	2009-10	20	65%	3	—	17	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **SOUTHSIDE HIGH SCHOOL**
School ID **07-06-00-01-0020**

District **ELMIRA CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	207		189		18	
	2010-11	202		187		15	
	2009-10	234		212		22	
Receiving a Regents Diploma	2011-12	181	87%	178	94%	3	17%
	2010-11	166	82%	164	88%	2	13%
	2009-10	135	58%	132	62%	3	14%
Receiving a Regents Diploma with Advanced Designation	2011-12	53	26%	53	28%	0	0%
	2010-11	52	26%	52	28%	0	0%
	2009-10	49	21%	49	23%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	59	6%	49	5%	10	7%
	2010-11	61	5%	53	5%	8	6%
	2009-10	50	4%	36	4%	14	10%
Entered Approved High School Equivalency Preparation Program	2011-12	10	1%	10	1%	0	0%
	2010-11	8	1%	8	1%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	69	7%	59	7%	10	7%
	2010-11	69	6%	61	6%	8	6%
	2009-10	50	4%	36	4%	14	10%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	25%	51	27%	1	5%
To 2-year College	112	53%	102	54%	10	45%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	9	4%	7	4%	2	9%
To Employment	33	16%	25	13%	8	36%
To Adult Services	1	0%	0	0%	1	5%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%