



# The New York State Report Card 2011–12

School **MS 131**  
School ID **31-02-00-01-0131**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
Principal **PHYLLIS TAM**  
Telephone **(212) 219-1204**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**2**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	210	133	139
Ungraded Elementary	6	4	3
Grade 7	275	239	155
Grade 8	294	321	248
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	7	11
<b>Total K-12</b>	<b>793</b>	<b>704</b>	<b>556</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	27	29	24
Mathematics	27	30	23
Science	27	33	24
Social Studies	27	28	22
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	709	89%	607	86%	471	85%
Reduced Price Lunch	50	6%	43	6%	38	7%
Limited English Proficient	281	35%	316	45%	256	46%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	47	6%	47	7%	37	7%
Hispanic or Latino	98	12%	81	12%	70	13%
Asian or Native Hawaiian/Other Pacific Islander	641	81%	570	81%	443	80%
White	7	1%	6	1%	6	1%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	30	4%	59	7%	11	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	55	59	49
Percent with No Valid Teaching Certificate	0%	2%	2%
Percent Teaching Out of Certification	2%	2%	4%
Percent with Fewer than Three Years of Experience	5%	5%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	51%	53%
<b>Total Number of Core Classes</b>	175	275	200
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	196	290	206
Percent Taught by Teachers Without Appropriate Certification	3%	2%	10%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	30%	63%
Turnover Rate of All Teachers	16%	15%	24%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	11	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**2**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

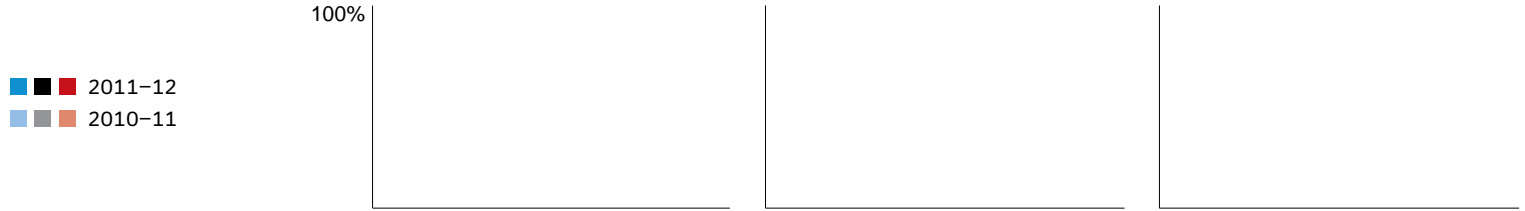
School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

# 2 Student Performance

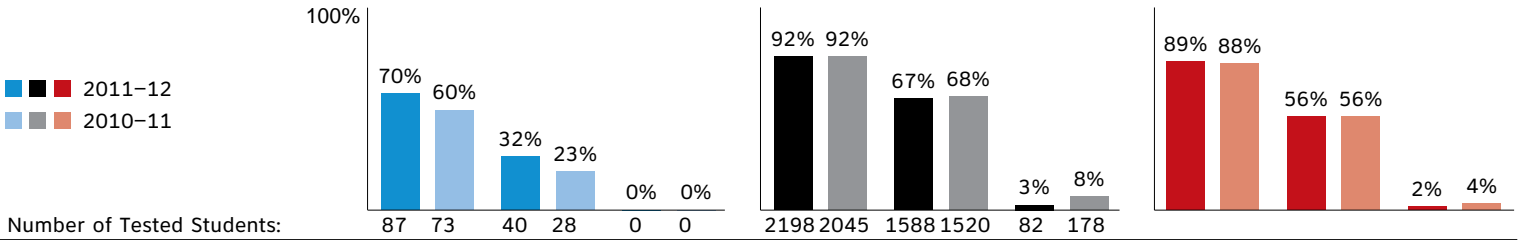
School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 642



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	124	70%	32%	0%	122	60%	23%	0%
Female	56	75%	32%	0%	53	57%	21%	0%
Male	68	66%	32%	0%	69	62%	25%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	8	–	–	–
Hispanic or Latino	20	80%	30%	0%	18	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	93	66%	32%	0%	94	54%	23%	0%
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	11	91%	36%	0%	10	60%	20%	0%
General-Education Students	110	73%	35%	0%	98	61%	26%	0%
Students with Disabilities	14	50%	7%	0%	24	54%	13%	0%
English Proficient	73	95%	52%	0%	63	90%	41%	0%
Limited English Proficient	51	35%	4%	0%	59	27%	3%	0%
Economically Disadvantaged	116	68%	30%	0%	110	58%	19%	0%
Not Disadvantaged	8	100%	63%	0%	12	75%	58%	0%
Migrant								
Not Migrant	124	70%	32%	0%	122	60%	23%	0%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	14	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	15	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

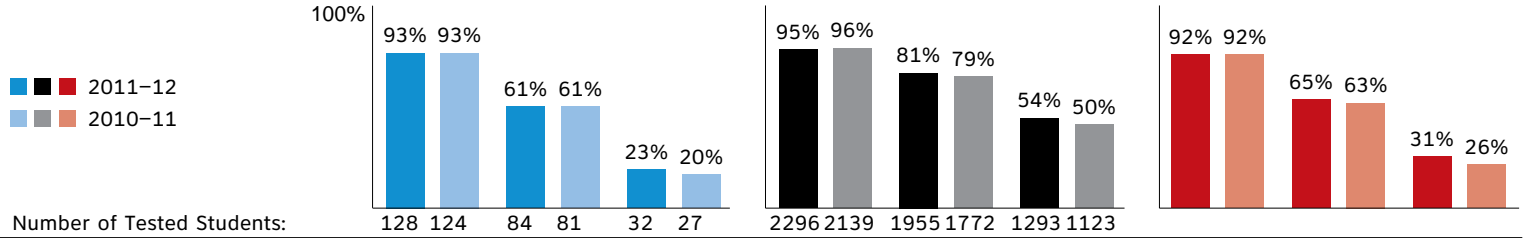
School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 679



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	137	93%	61%	23%	133	93%	61%	20%
Female	62	92%	58%	27%	58	95%	64%	24%
Male	75	95%	64%	20%	75	92%	59%	17%
American Indian or Alaska Native								
Black or African American	10	–	–	–	8	–	–	–
Hispanic or Latino	20	95%	10%	0%	18	78%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	106	95%	75%	30%	105	96%	71%	26%
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	11	73%	27%	0%	10	90%	10%	0%
General-Education Students	123	93%	66%	26%	109	95%	68%	23%
Students with Disabilities	14	93%	21%	0%	24	83%	29%	8%
English Proficient	73	95%	64%	18%	63	94%	60%	21%
Limited English Proficient	64	92%	58%	30%	70	93%	61%	20%
Economically Disadvantaged	129	94%	60%	22%	121	94%	60%	19%
Not Disadvantaged	8	88%	75%	38%	12	83%	67%	33%
Migrant								
Not Migrant	137	93%	61%	23%	133	93%	61%	20%

#### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–

# 2 Student Performance

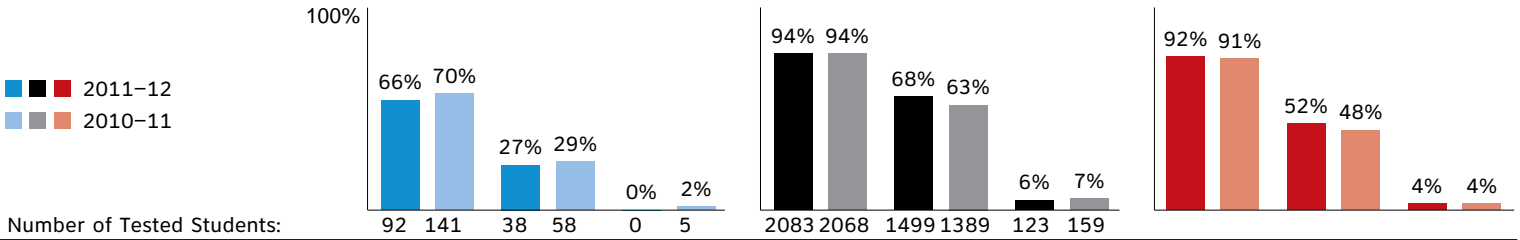
School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 649 \*Range: 642–790 665–790 698–790  
2011 Mean Score: 648



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	139	66%	27%	0%	202	70%	29%	2%
Female	63	71%	27%	0%	90	74%	33%	6%
Male	76	62%	28%	0%	112	66%	25%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	12	–	–	–
Hispanic or Latino	20	95%	25%	0%	22	82%	18%	5%
Asian or Native Hawaiian/Other Pacific Islander	107	58%	26%	0%	166	67%	31%	2%
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	12	92%	42%	0%	14	86%	14%	0%
General-Education Students	115	68%	30%	0%	177	72%	32%	3%
Students with Disabilities	24	58%	13%	0%	25	56%	4%	0%
English Proficient	74	95%	47%	0%	119	94%	46%	4%
Limited English Proficient	65	34%	5%	0%	83	35%	4%	0%
Economically Disadvantaged	124	66%	26%	0%	188	68%	29%	3%
Not Disadvantaged	15	67%	40%	0%	14	100%	29%	0%
Migrant								
Not Migrant	139	66%	27%	0%	202	70%	29%	2%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	17	N/A	N/A	N/A	18	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	17	N/A	N/A	N/A	18	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

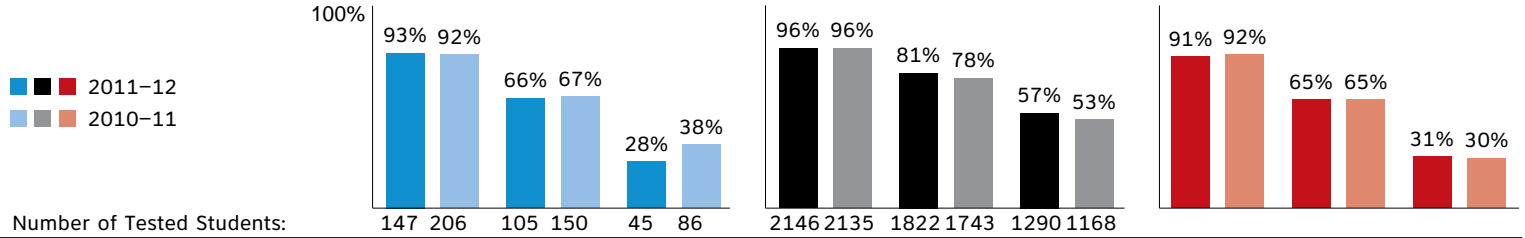
School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 682



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	158	93%	66%	28%	224	92%	67%	38%
Female	76	95%	67%	30%	96	91%	67%	39%
Male	82	91%	66%	27%	128	93%	67%	38%
American Indian or Alaska Native								
Black or African American	12	–	–	–	12	–	–	–
Hispanic or Latino	20	85%	40%	0%	22	77%	27%	5%
Asian or Native Hawaiian/Other Pacific Islander	124	96%	76%	36%	188	95%	75%	45%
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	14	79%	21%	0%	14	71%	21%	0%
General-Education Students	134	96%	72%	31%	199	95%	74%	43%
Students with Disabilities	24	75%	33%	13%	25	64%	12%	0%
English Proficient	76	92%	67%	30%	120	93%	68%	35%
Limited English Proficient	82	94%	66%	27%	104	91%	65%	42%
Economically Disadvantaged	143	94%	66%	28%	210	91%	67%	38%
Not Disadvantaged	15	87%	67%	33%	14	100%	71%	43%
Migrant								
Not Migrant	158	93%	66%	28%	224	92%	67%	38%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

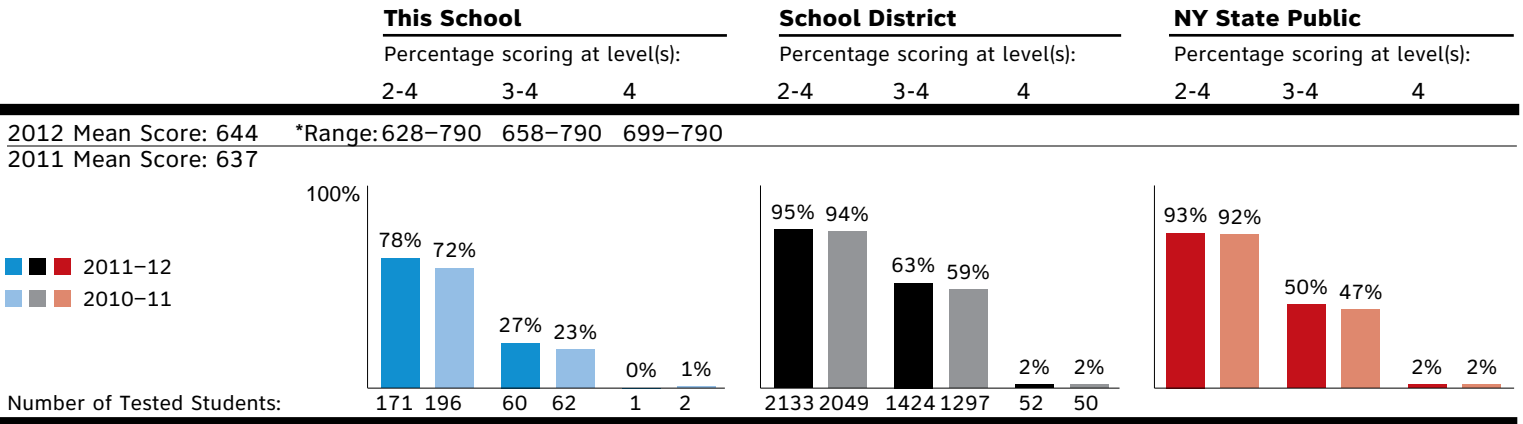
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	78%	27%	0%	271	72%	23%	1%
Female	97	81%	36%	1%	112	80%	26%	2%
Male	122	75%	20%	0%	159	67%	21%	0%
American Indian or Alaska Native								
Black or African American	13	-	-	-	18	-	-	-
Hispanic or Latino	22	95%	32%	0%	34	85%	18%	3%
Asian or Native Hawaiian/Other Pacific Islander	181	75%	29%	1%	217	68%	25%	0%
White	3	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	16	88%	6%	0%	20	95%	10%	0%
General-Education Students	197	78%	29%	1%	232	73%	25%	1%
Students with Disabilities	22	77%	9%	0%	39	69%	13%	0%
English Proficient	126	96%	42%	1%	159	97%	36%	1%
Limited English Proficient	93	54%	8%	0%	112	38%	4%	0%
Economically Disadvantaged	210	78%	27%	0%	253	71%	22%	1%
Not Disadvantaged	9	78%	44%	0%	18	89%	33%	0%
Migrant								
Not Migrant	219	78%	27%	0%	271	72%	23%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	12	N/A	N/A	N/A	29	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	28	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

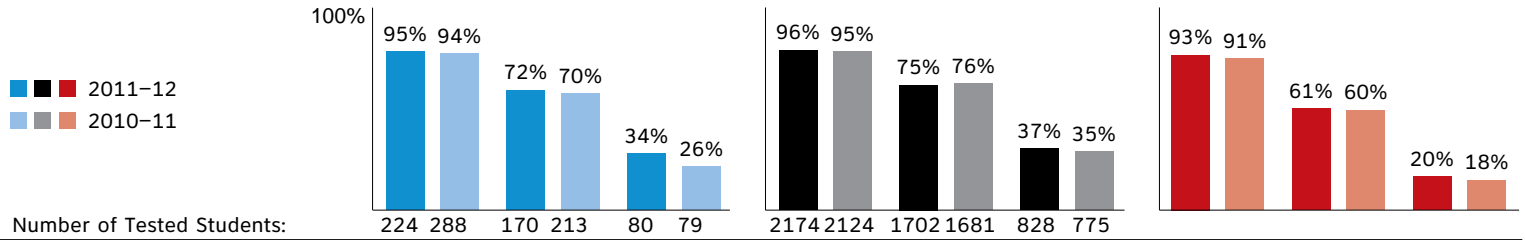
School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 685



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	235	95%	72%	34%	305	94%	70%	26%
Female	105	94%	77%	38%	128	95%	70%	30%
Male	130	96%	68%	31%	177	94%	69%	23%
American Indian or Alaska Native								
Black or African American	14	–	–	–	17	–	–	–
Hispanic or Latino	25	84%	28%	0%	34	76%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	192	99%	83%	42%	252	98%	79%	31%
White	4	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	18	67%	22%	0%	19	84%	16%	0%
General-Education Students	212	98%	79%	38%	267	98%	76%	29%
Students with Disabilities	23	70%	13%	0%	38	68%	26%	3%
English Proficient	130	94%	70%	28%	159	93%	67%	22%
Limited English Proficient	105	97%	75%	41%	146	96%	73%	30%
Economically Disadvantaged	226	95%	72%	33%	287	94%	71%	26%
Not Disadvantaged	9	100%	89%	56%	18	94%	50%	17%
Migrant								
Not Migrant	235	95%	72%	34%	305	94%	70%	26%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	1	–	–	–

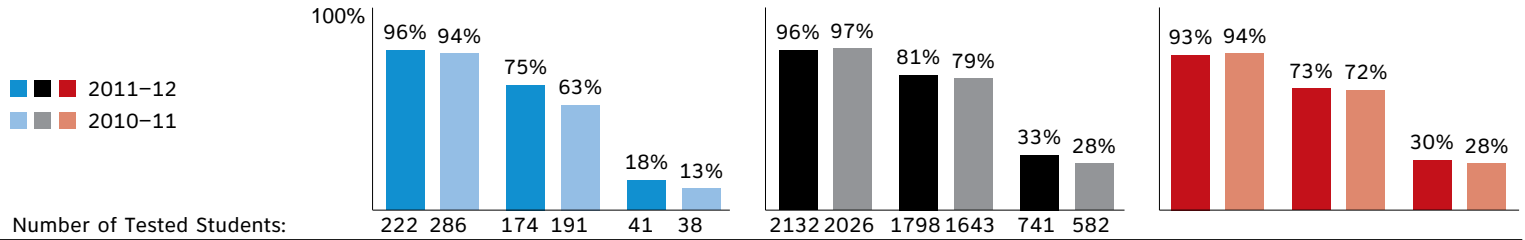
# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	232	96%	75%	18%	304	94%	63%	13%
Female	103	95%	77%	17%	130	93%	56%	12%
Male	129	96%	74%	19%	174	95%	68%	13%
American Indian or Alaska Native								
Black or African American	12	-	-	-	18	-	-	-
Hispanic or Latino	19	89%	58%	5%	34	85%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	197	98%	81%	20%	250	96%	69%	15%
White	4	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	16	75%	25%	0%	20	80%	25%	0%
General-Education Students	212	99%	80%	19%	266	96%	67%	14%
Students with Disabilities	20	65%	20%	0%	38	82%	34%	5%
English Proficient	124	96%	76%	19%	159	96%	72%	18%
Limited English Proficient	108	95%	74%	16%	145	92%	53%	6%
Economically Disadvantaged	223	96%	75%	17%	287	94%	63%	11%
Not Disadvantaged	9	100%	78%	33%	17	100%	65%	29%
Migrant								
Not Migrant	232	96%	75%	18%	304	94%	63%	13%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
Regents Science	0				0			

# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**2**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	42	98%	79%	36%	41	—	—	—	1	—	—	—
	2010-11	48	98%	90%	31%	48	98%	90%	31%	0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	10	100%	90%	20%	10	100%	90%	20%	0			
	2010-11	9	100%	100%	44%	9	100%	100%	44%	0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	10	100%	100%	50%	10	100%	100%	50%	0			
	2010-11	4	—	—	—	4	—	—	—	0	—	—	—
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	68	12%	49%	22%	18%	60	12%	52%	22%	15%	8	13%	25%	25%	38%
	2010-11	74	12%	39%	30%	19%	63	13%	44%	25%	17%	11	9%	9%	55%	27%
	2009-10	108	40%	27%	26%	7%	95	42%	27%	23%	7%	13	23%	23%	46%	8%
Reading and Writing (Grades 5-6)	2011-12	68	18%	32%	26%	24%	60	17%	33%	27%	23%	8	25%	25%	25%	25%
	2010-11	74	35%	24%	24%	16%	63	38%	27%	19%	16%	11	18%	9%	55%	18%
	2009-10	108	36%	36%	18%	10%	95	36%	40%	14%	11%	13	38%	8%	46%	8%
Listening and Speaking (Grades 7-8)	2011-12	195	5%	32%	42%	22%	174	5%	34%	44%	18%	21	5%	19%	24%	52%
	2010-11	257	9%	44%	28%	19%	231	7%	47%	30%	16%	26	19%	19%	12%	50%
	2009-10	293	19%	28%	25%	28%	267	21%	30%	25%	25%	26	8%	4%	23%	65%
Reading and Writing (Grades 7-8)	2011-12	195	28%	38%	22%	12%	174	28%	38%	21%	13%	21	24%	38%	33%	5%
	2010-11	257	40%	29%	21%	11%	231	40%	30%	18%	12%	26	35%	23%	42%	0%
	2009-10	293	43%	29%	18%	10%	267	45%	27%	18%	10%	26	23%	54%	12%	12%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **MS 131**  
School ID **31-02-00-01-0131**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	0		0		0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	