



The New York State Report Card 2011–12

School **IS 381**
School ID **33-22-00-01-0381**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**
Principal **MARY HARRINGTON**
Telephone **(718) 252-0058**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 381**
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	150	146	120
Ungraded Elementary	1	2	0
Grade 7	138	138	134
Grade 8	152	136	131
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	6	1	3
Total K-12	447	423	388

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	
Grade 8			
English	25	25	25
Mathematics	25	31	26
Science	25	25	25
Social Studies	25	35	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	445	100%	423	100%	266	69%
Reduced Price Lunch	0	0%	0	0%	41	11%
Limited English Proficient	15	3%	16	4%	16	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	298	67%	269	64%	242	62%
Hispanic or Latino	64	14%	72	17%	77	20%
Asian or Native Hawaiian/Other Pacific Islander	37	8%	37	9%	35	9%
White	47	11%	44	10%	34	9%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	23	5%	16	4%	26	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 381**
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	33	30	27
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	63%	63%
Total Number of Core Classes	84	75	70
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	91	82	77
Percent Taught by Teachers Without Appropriate Certification	0%	0%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	0%	25%
Turnover Rate of All Teachers	8%	6%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 381
School ID 33-22-00-01-0381

District NEW YORK CITY GEOGRAPHIC DISTRICT
#22

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

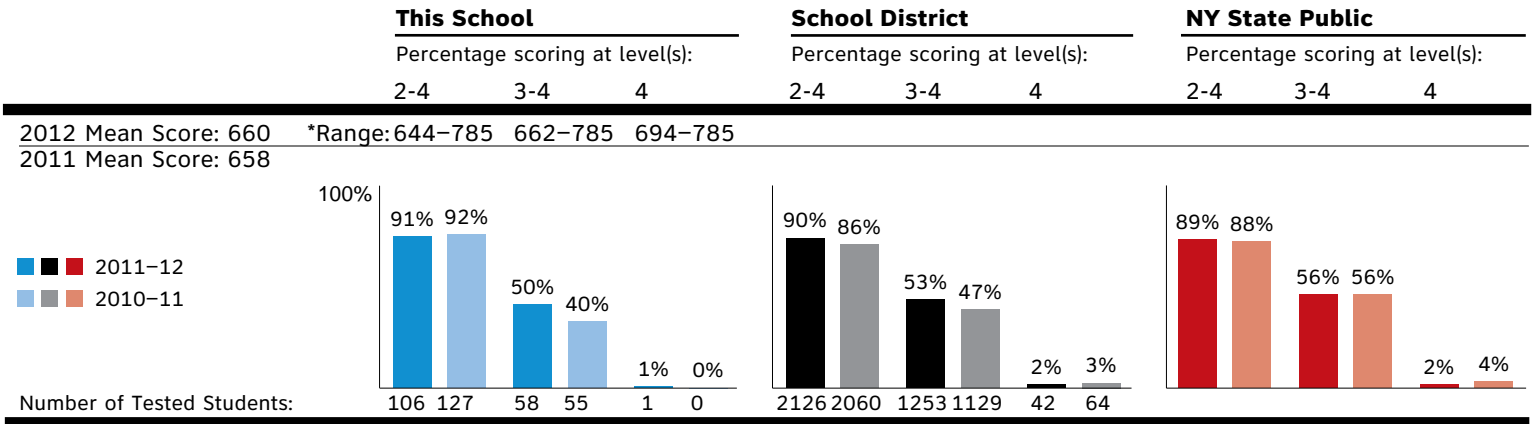
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 381**
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	91%	50%	1%	138	92%	40%	0%
Female	57	95%	54%	2%	67	91%	45%	0%
Male	60	87%	45%	0%	71	93%	35%	0%
American Indian or Alaska Native								
Black or African American	65	89%	52%	0%	83	96%	37%	0%
Hispanic or Latino	31	94%	39%	0%	30	83%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	10%	10	90%	60%	0%
White	11	82%	55%	0%	15	87%	53%	0%
Multiracial								
Small Group Totals								
General-Education Students	98	98%	55%	1%	122	97%	43%	0%
Students with Disabilities	19	53%	21%	0%	16	56%	13%	0%
English Proficient	113	-	-	-	130	95%	42%	0%
Limited English Proficient	4	-	-	-	8	50%	0%	0%
Economically Disadvantaged	117	91%	50%	1%	138	92%	40%	0%
Not Disadvantaged								
Migrant								
Not Migrant	117	91%	50%	1%	138	92%	40%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

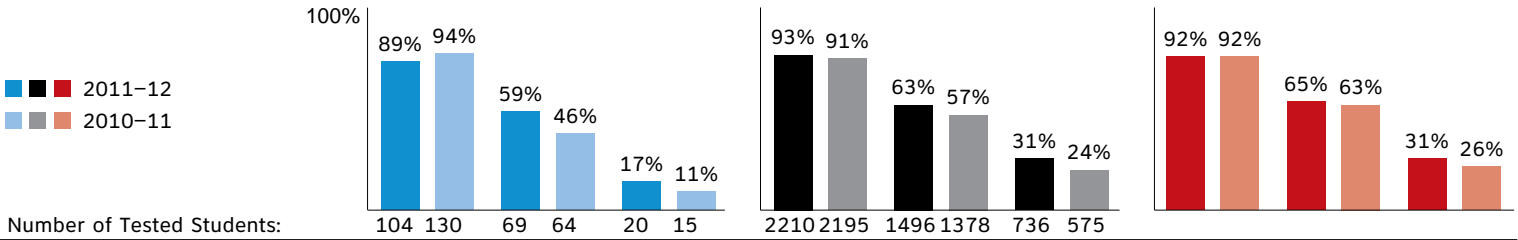
School **IS 381**
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 675 *Range: 640-780 674-780 700-780
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	89%	59%	17%	139	94%	46%	11%
Female	57	88%	60%	19%	67	94%	49%	7%
Male	60	90%	58%	15%	72	93%	43%	14%
American Indian or Alaska Native								
Black or African American	65	88%	57%	14%	83	93%	36%	5%
Hispanic or Latino	31	90%	52%	16%	30	97%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	40%	10	100%	60%	20%
White	11	91%	73%	18%	16	88%	63%	19%
Multiracial								
Small Group Totals								
General-Education Students	98	94%	67%	19%	123	96%	50%	12%
Students with Disabilities	19	63%	16%	5%	16	75%	19%	0%
English Proficient	113	-	-	-	130	95%	49%	12%
Limited English Proficient	4	-	-	-	9	67%	0%	0%
Economically Disadvantaged	117	89%	59%	17%	139	94%	46%	11%
Not Disadvantaged								
Migrant								
Not Migrant	117	89%	59%	17%	139	94%	46%	11%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

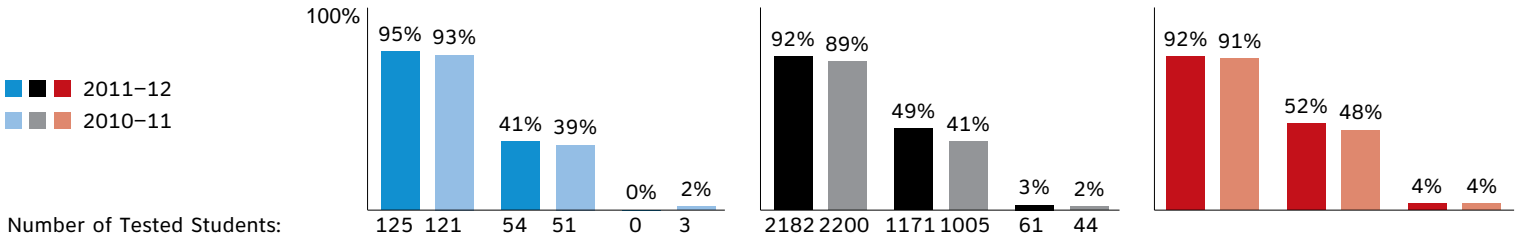
School **IS 381**
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 662 *Range: 642-790 665-790 698-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	95%	41%	0%	130	93%	39%	2%
Female	62	97%	48%	0%	63	97%	51%	5%
Male	69	94%	35%	0%	67	90%	28%	0%
American Indian or Alaska Native								
Black or African American	83	96%	43%	0%	90	92%	31%	1%
Hispanic or Latino	25	92%	40%	0%	19	89%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	36%	0%	13	100%	77%	15%
White	12	100%	33%	0%	8	100%	63%	0%
Multiracial								
Small Group Totals								
General-Education Students	115	99%	45%	0%	115	97%	43%	3%
Students with Disabilities	16	69%	13%	0%	15	60%	7%	0%
English Proficient	125	96%	42%	0%	128	-	-	-
Limited English Proficient	6	83%	17%	0%	2	-	-	-
Economically Disadvantaged	131	95%	41%	0%	130	93%	39%	2%
Not Disadvantaged								
Migrant								
Not Migrant	131	95%	41%	0%	130	93%	39%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

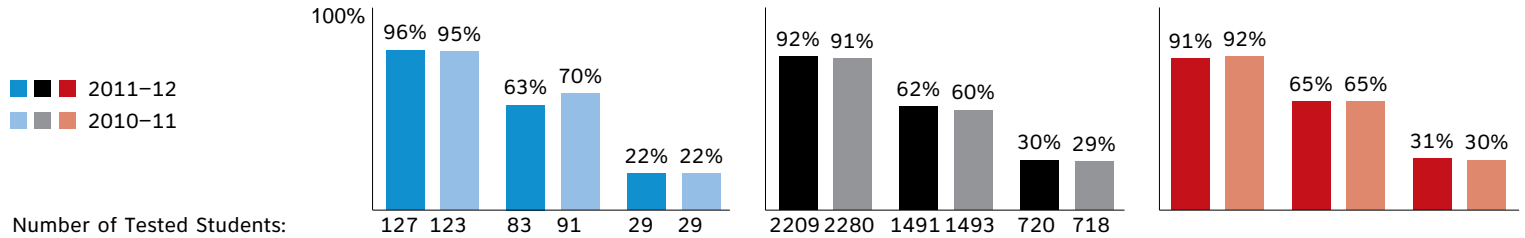
School IS 381
School ID 33-22-00-01-0381

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 639-800 670-800 694-800
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	96%	63%	22%	130	95%	70%	22%
Female	63	95%	65%	19%	63	97%	75%	22%
Male	69	97%	61%	25%	67	93%	66%	22%
American Indian or Alaska Native								
Black or African American	83	98%	55%	14%	90	93%	66%	18%
Hispanic or Latino	26	92%	73%	23%	19	95%	74%	16%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	82%	36%	13	100%	100%	54%
White	12	100%	75%	58%	8	100%	63%	38%
Multiracial								
Small Group Totals								
General-Education Students	116	100%	69%	24%	115	98%	77%	25%
Students with Disabilities	16	69%	19%	6%	15	67%	13%	0%
English Proficient	125	97%	63%	22%	128	-	-	-
Limited English Proficient	7	86%	57%	14%	2	-	-	-
Economically Disadvantaged	132	96%	63%	22%	130	95%	70%	22%
Not Disadvantaged								
Migrant								
Not Migrant	132	96%	63%	22%	130	95%	70%	22%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

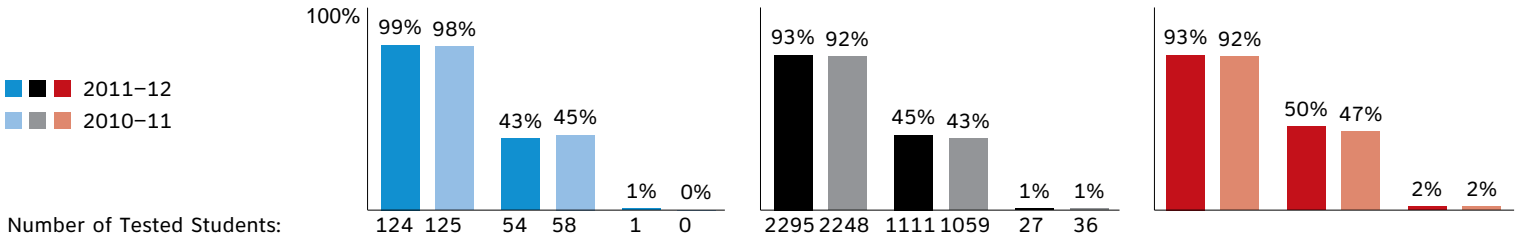
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 658 *Range: 628–790 658–790 699–790
2011 Mean Score: 655



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	125	99%	43%	1%	128	98%	45%	0%
Female	59	100%	54%	2%	64	100%	63%	0%
Male	66	98%	33%	0%	64	95%	28%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	88	99%	36%	0%	83	98%	45%	0%
Hispanic or Latino	17	100%	53%	0%	19	100%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	64%	7%	10	–	–	–
White	6	100%	67%	0%	15	100%	47%	0%
Multiracial								
Small Group Totals					11	91%	55%	0%
General-Education Students	113	100%	46%	1%	110	98%	52%	0%
Students with Disabilities	12	92%	17%	0%	18	94%	6%	0%
English Proficient	123	–	–	–	125	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	125	99%	43%	1%	128	98%	45%	0%
Not Disadvantaged								
Migrant								
Not Migrant	125	99%	43%	1%	128	98%	45%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

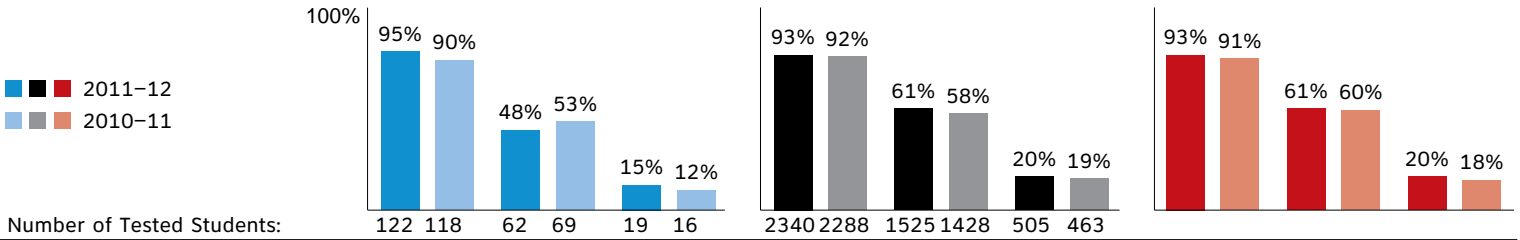
School **IS 381**
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639-775 674-775 704-775
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	95%	48%	15%	131	90%	53%	12%
Female	61	98%	62%	23%	65	94%	57%	17%
Male	67	93%	36%	7%	66	86%	48%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	88	93%	42%	13%	83	90%	48%	8%
Hispanic or Latino	18	100%	61%	6%	20	85%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	64%	36%	10	-	-	-
White	8	100%	63%	25%	17	88%	59%	18%
Multiracial								
Small Group Totals					11	100%	91%	55%
General-Education Students	116	97%	53%	16%	113	95%	60%	14%
Students with Disabilities	12	75%	8%	0%	18	61%	6%	0%
English Proficient	123	95%	50%	15%	125	92%	54%	13%
Limited English Proficient	5	100%	20%	0%	6	50%	33%	0%
Economically Disadvantaged	128	95%	48%	15%	131	90%	53%	12%
Not Disadvantaged								
Migrant								
Not Migrant	128	95%	48%	15%	131	90%	53%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-

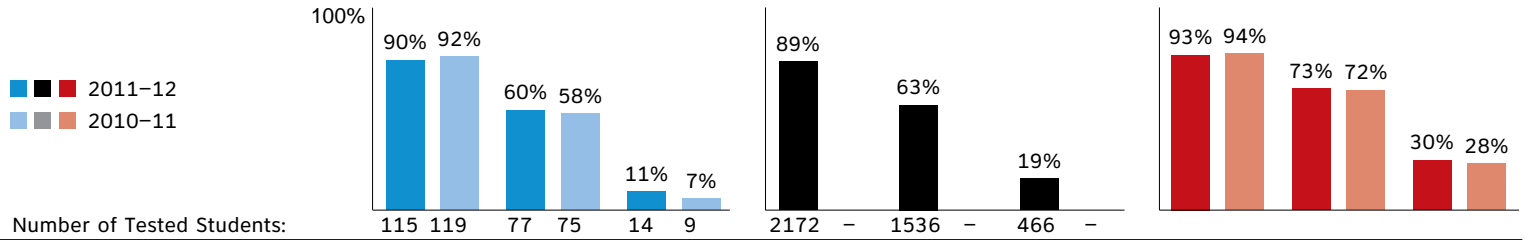
2 Student Performance

School **IS 381**
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	90%	60%	11%	129	92%	58%	7%
Female	61	90%	64%	13%	64	92%	64%	6%
Male	67	90%	57%	9%	65	92%	52%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	88	86%	55%	10%	83	93%	54%	6%
Hispanic or Latino	18	94%	72%	11%	19	95%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	79%	14%	10	-	-	-
White	8	100%	63%	13%	16	88%	56%	13%
Multiracial								
Small Group Totals					11	91%	91%	18%
General-Education Students	116	91%	63%	11%	112	93%	63%	8%
Students with Disabilities	12	75%	33%	8%	17	88%	29%	0%
English Proficient	123	89%	63%	11%	123	94%	60%	7%
Limited English Proficient	5	100%	0%	0%	6	50%	17%	0%
Economically Disadvantaged	128	90%	60%	11%	129	92%	58%	7%
Not Disadvantaged								
Migrant								
Not Migrant	128	90%	60%	11%	129	92%	58%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	0				0			

2 Student Performance

School IS 381
School ID 33-22-00-01-0381

District NEW YORK CITY GEOGRAPHIC DISTRICT
#22

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	8	100%	100%	88%	8	100%	100%	88%	0			
	2010-11	9	100%	100%	56%	9	100%	100%	56%	0			
	2009-10	19	100%	100%	21%	19	100%	100%	21%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	9	100%	100%	44%	9	100%	100%	44%	0			
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School IS 381
School ID 33-22-00-01-0381

District NEW YORK CITY GEOGRAPHIC DISTRICT
#22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2010-11	10	0%	0%	60%	40%	7	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2010-11	10	0%	40%	20%	40%	7	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	13	0%	31%	15%	54%	11	—	—	—	—	2	—	—	—	—
	2010-11	9	11%	33%	11%	44%	7	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	9%	9%	82%	6	0%	0%	0%	100%	5	0%	20%	20%	60%
Reading and Writing (Grades 7-8)	2011-12	13	8%	46%	31%	15%	11	—	—	—	—	2	—	—	—	—
	2010-11	9	56%	11%	33%	0%	7	—	—	—	—	2	—	—	—	—
	2009-10	11	27%	18%	18%	36%	6	0%	0%	33%	67%	5	60%	40%	0%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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