



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**

District ID **34-25-00-01-0000**

Superintendent **DANIELLE DIMANGO**

Telephone **(718) 281-7605**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1201	1199	0
Kindergarten	2677	2672	2768
Grade 1	2575	2743	2739
Grade 2	2464	2520	2765
Grade 3	2295	2497	2491
Grade 4	2364	2329	2447
Grade 5	2243	2438	2344
Grade 6	2271	2412	2581
Ungraded Elementary	96	152	79
Grade 7	2379	2378	2479
Grade 8	2440	2491	2418
Grade 9	3417	3527	3412
Grade 10	2616	2830	2772
Grade 11	1857	2131	2422
Grade 12	1656	1777	2042
Ungraded Secondary	33	41	32
Total K-12	31383	32938	33791

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	26	26
Grade 8			
English	30	29	29
Mathematics	29	29	29
Science	30	30	29
Social Studies	29	30	30
Grade 10			
English	30	32	30
Mathematics	30	31	31
Science	30	32	31
Social Studies	30	31	31

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	17678	56%	19441	59%	19791	59%
Reduced Price Lunch	4272	14%	3856	12%	3947	12%
Limited English Proficient	6109	19%	6566	20%	6342	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	60	0%	82	0%	121	0%
Black or African American	3379	11%	3526	11%	3651	11%
Hispanic or Latino	9121	29%	9470	29%	9678	29%
Asian or Native Hawaiian/Other Pacific Islander	13382	43%	14450	44%	15020	44%
White	5441	17%	5410	16%	5295	16%
Multiracial	0	0%	0	0%	26	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1110	4%	1078	3%	1173	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	2095	2096	2153
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	2%	2%
Percent with Fewer than Three Years of Experience	6%	4%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	59%	59%
Total Number of Core Classes	4673	4892	4894
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	5672	5929	5908
Percent Taught by Teachers Without Appropriate Certification	4%	2%	6%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	13%	10%
Turnover Rate of All Teachers	11%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

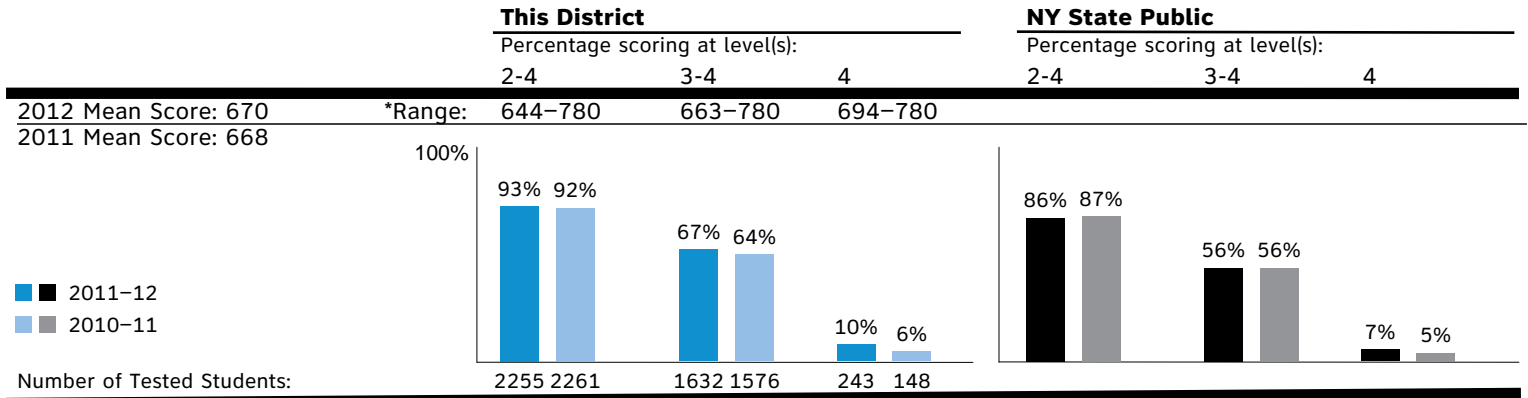
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2436	93%	67%	10%	2447	92%	64%	6%
Female	1220	95%	72%	12%	1200	95%	70%	8%
Male	1216	90%	62%	8%	1247	90%	59%	4%
American Indian or Alaska Native	6	100%	67%	0%	10	–	–	–
Black or African American	139	89%	54%	3%	131	90%	48%	2%
Hispanic or Latino	625	90%	58%	5%	555	89%	55%	2%
Asian or Native Hawaiian/Other Pacific Islander	1211	93%	71%	12%	1267	94%	70%	7%
White	448	96%	72%	13%	481	93%	66%	8%
Multiracial	7	100%	86%	14%	3	–	–	–
Small Group Totals					13	100%	54%	15%
General-Education Students	2061	95%	74%	12%	2049	96%	71%	7%
Students with Disabilities	375	78%	29%	1%	398	75%	31%	1%
English Proficient	2056	96%	74%	12%	2012	96%	71%	7%
Limited English Proficient	380	72%	27%	0%	435	78%	34%	1%
Economically Disadvantaged	1800	91%	63%	8%	2019	92%	62%	5%
Not Disadvantaged	636	98%	79%	16%	428	96%	76%	11%
Migrant								
Not Migrant	2436	93%	67%	10%	2447	92%	64%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	40	39	36	35	26	23	23	20
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	51	N/A	N/A	N/A	44	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	51	N/A	N/A	N/A	44	N/A	N/A	N/A

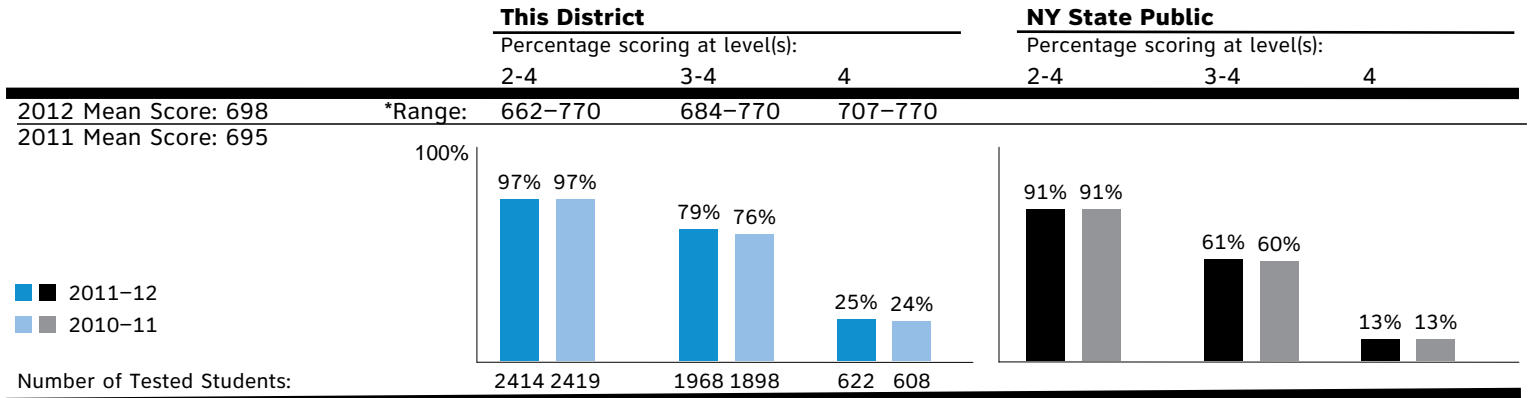
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2485	97%	79%	25%	2504	97%	76%	24%
Female	1243	98%	81%	25%	1225	96%	75%	24%
Male	1242	97%	77%	25%	1279	97%	76%	25%
American Indian or Alaska Native	5	100%	60%	20%	10	–	–	–
Black or African American	142	95%	59%	8%	133	91%	59%	12%
Hispanic or Latino	631	95%	66%	12%	567	93%	59%	11%
Asian or Native Hawaiian/Other Pacific Islander	1252	98%	89%	35%	1308	99%	87%	34%
White	448	98%	78%	22%	483	97%	71%	18%
Multiracial	7	100%	86%	14%	3	–	–	–
Small Group Totals					13	85%	54%	31%
General-Education Students	2110	99%	85%	28%	2104	98%	81%	27%
Students with Disabilities	375	89%	47%	7%	400	88%	47%	8%
English Proficient	2055	98%	83%	28%	2022	97%	80%	28%
Limited English Proficient	430	91%	63%	10%	482	93%	59%	8%
Economically Disadvantaged	1846	97%	77%	22%	2073	96%	74%	22%
Not Disadvantaged	639	99%	86%	33%	431	98%	82%	33%
Migrant								
Not Migrant	2485	97%	79%	25%	2504	97%	76%	24%

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Other Assessments

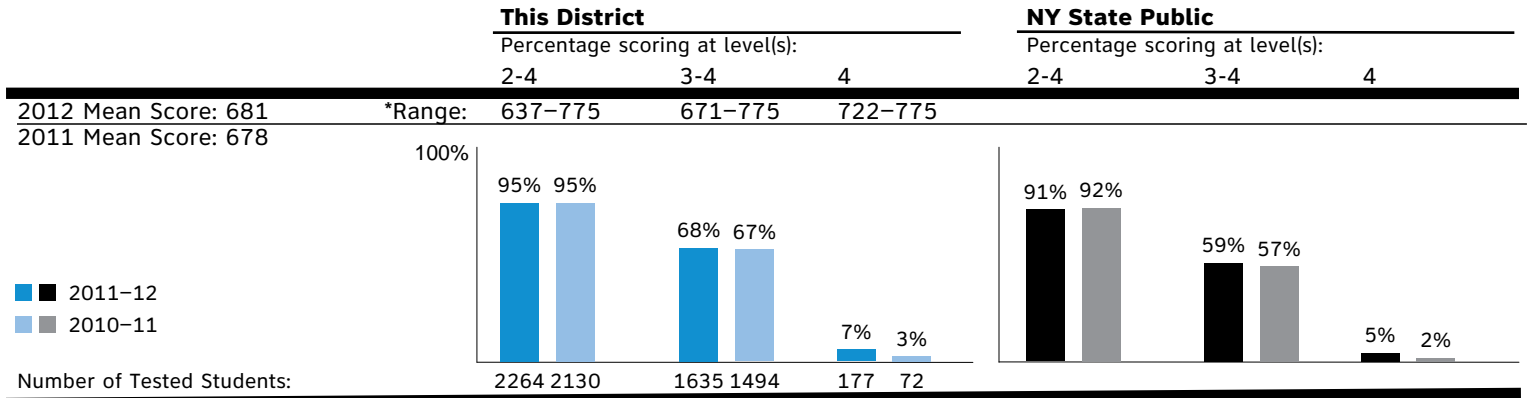
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	40	40	39	34	26	26	24	19

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2391	95%	68%	7%	2245	95%	67%	3%
Female	1178	97%	73%	11%	1120	97%	72%	4%
Male	1213	93%	64%	4%	1125	93%	61%	2%
American Indian or Alaska Native	10	–	–	–	5	–	–	–
Black or African American	135	93%	48%	1%	145	92%	50%	1%
Hispanic or Latino	551	92%	60%	3%	563	96%	56%	1%
Asian or Native Hawaiian/Other Pacific Islander	1227	96%	74%	11%	1107	94%	73%	5%
White	464	95%	69%	6%	424	96%	71%	4%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	14	100%	71%	14%	6	83%	67%	17%
General-Education Students	1964	97%	76%	9%	1848	97%	74%	4%
Students with Disabilities	427	82%	34%	1%	397	84%	30%	0%
English Proficient	2050	97%	75%	9%	1875	98%	73%	4%
Limited English Proficient	341	81%	28%	1%	370	81%	32%	1%
Economically Disadvantaged	1797	94%	64%	6%	1819	94%	64%	3%
Not Disadvantaged	594	98%	83%	12%	426	97%	79%	5%
Migrant								
Not Migrant	2391	95%	68%	7%	2245	95%	67%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	37	31	27	25	40	36	33	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	55	N/A	N/A	N/A	62	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	56	N/A	N/A	N/A	63	N/A	N/A	N/A

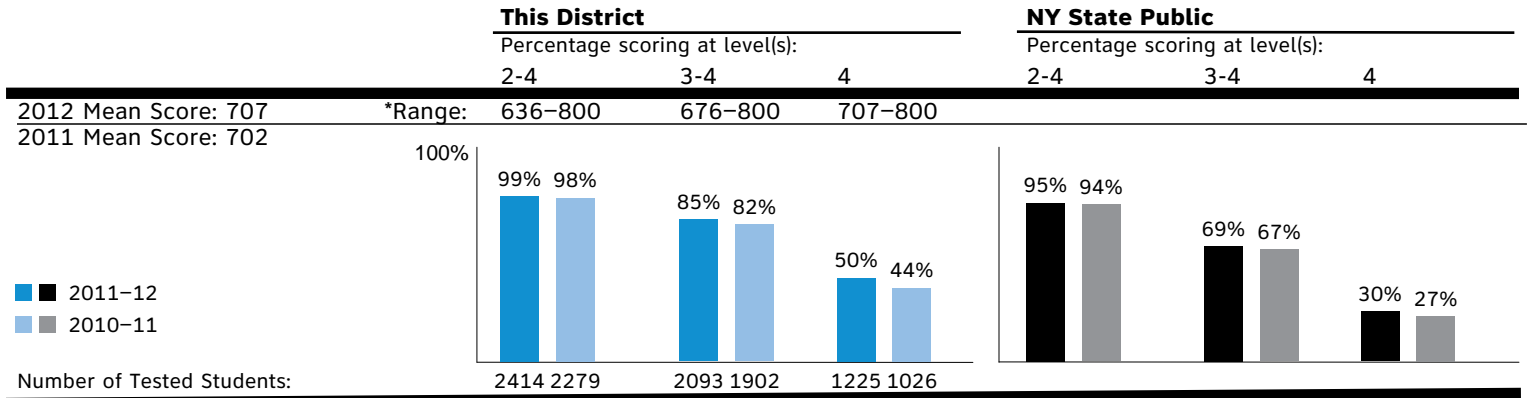
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2449	99%	85%	50%	2321	98%	82%	44%
Female	1208	99%	86%	50%	1155	99%	83%	45%
Male	1241	98%	85%	50%	1166	98%	81%	43%
American Indian or Alaska Native	10	–	–	–	5	–	–	–
Black or African American	135	98%	60%	19%	147	93%	59%	15%
Hispanic or Latino	557	97%	74%	29%	573	97%	69%	25%
Asian or Native Hawaiian/Other Pacific Islander	1276	99%	94%	66%	1167	99%	91%	59%
White	467	98%	83%	41%	428	98%	82%	40%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	14	93%	79%	57%	6	100%	83%	50%
General-Education Students	2022	99%	91%	56%	1928	99%	88%	50%
Students with Disabilities	427	96%	60%	23%	393	93%	51%	15%
English Proficient	2051	99%	87%	53%	1874	99%	85%	48%
Limited English Proficient	398	95%	76%	33%	447	95%	70%	27%
Economically Disadvantaged	1854	98%	83%	47%	1890	98%	80%	41%
Not Disadvantaged	595	99%	92%	61%	431	99%	91%	56%
Migrant								
Not Migrant	2449	99%	85%	50%	2321	98%	82%	44%

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Other Assessments

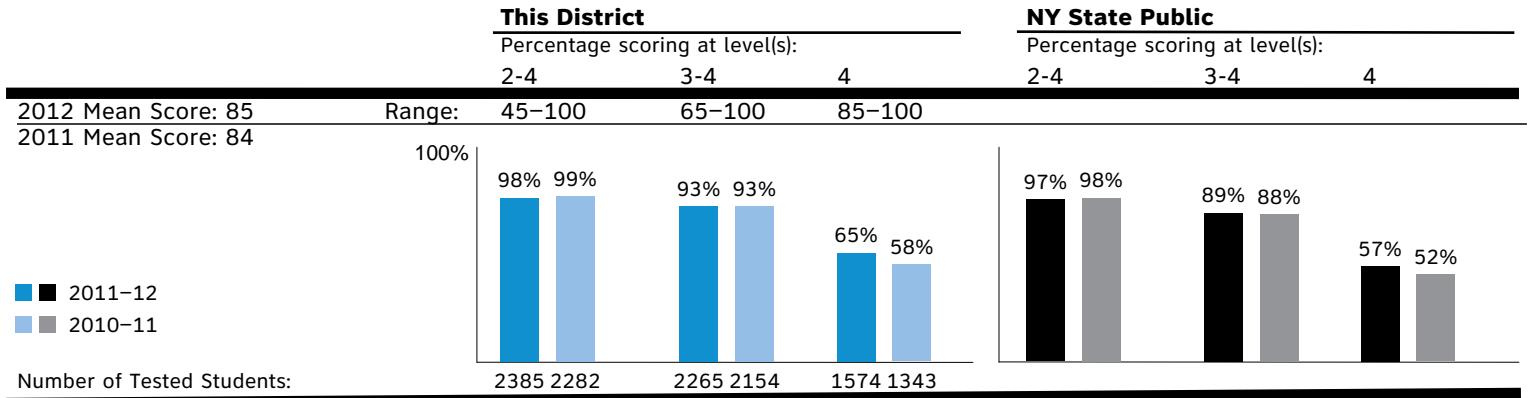
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	37	37	33	32	40	40	35	32

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2428	98%	93%	65%	2305	99%	93%	58%
Female	1199	98%	94%	66%	1150	99%	95%	59%
Male	1229	99%	93%	64%	1155	99%	92%	58%
American Indian or Alaska Native	10	-	-	-	5	-	-	-
Black or African American	134	96%	80%	41%	147	99%	84%	30%
Hispanic or Latino	551	98%	93%	55%	567	99%	91%	44%
Asian or Native Hawaiian/Other Pacific Islander	1266	99%	95%	72%	1160	99%	95%	69%
White	463	98%	94%	65%	425	100%	95%	59%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	14	100%	79%	50%	6	100%	83%	50%
General-Education Students	2011	99%	95%	70%	1915	99%	95%	64%
Students with Disabilities	417	97%	85%	40%	390	98%	85%	31%
English Proficient	2034	99%	96%	71%	1862	100%	96%	65%
Limited English Proficient	394	93%	82%	33%	443	96%	84%	32%
Economically Disadvantaged	1838	98%	92%	61%	1875	99%	93%	56%
Not Disadvantaged	590	99%	97%	77%	430	100%	97%	67%
Migrant								
Not Migrant	2428	98%	93%	65%	2305	99%	93%	58%

NOTES

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Other Assessments

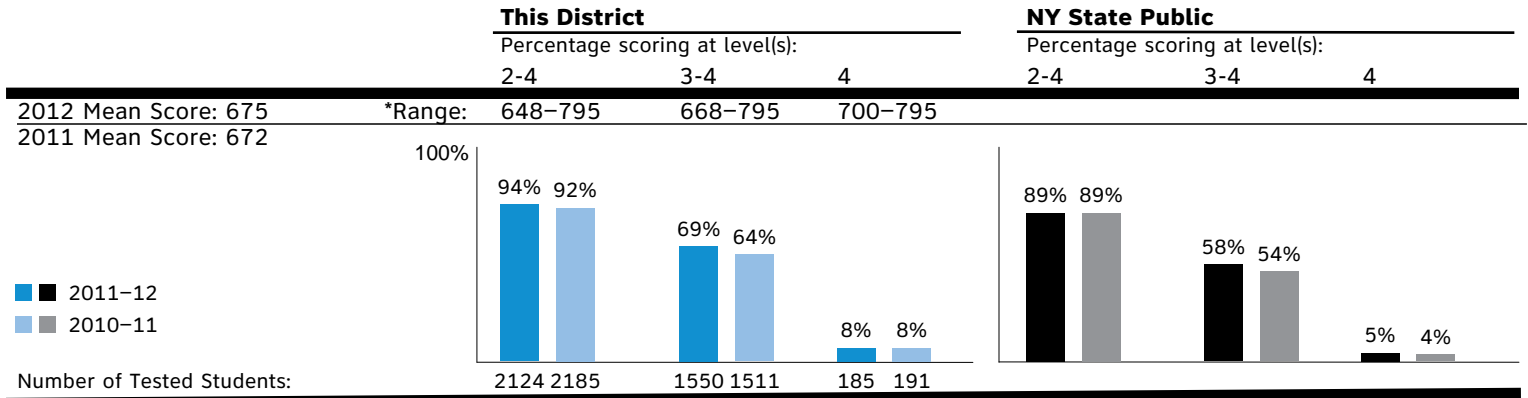
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	36	33	31	28	40	35	34	31

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2262	94%	69%	8%	2364	92%	64%	8%
Female	1135	96%	74%	11%	1158	95%	68%	10%
Male	1127	92%	63%	5%	1206	90%	60%	6%
American Indian or Alaska Native	6	–	–	–	2	–	–	–
Black or African American	139	92%	53%	2%	175	87%	45%	5%
Hispanic or Latino	572	93%	56%	3%	530	93%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	1118	94%	75%	10%	1181	92%	69%	10%
White	426	96%	75%	12%	472	96%	71%	9%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	7	100%	71%	14%	6	100%	67%	0%
General-Education Students	1874	96%	76%	10%	1972	94%	71%	9%
Students with Disabilities	388	82%	32%	1%	392	82%	28%	2%
English Proficient	1962	98%	76%	9%	2011	97%	72%	9%
Limited English Proficient	300	70%	23%	0%	353	65%	16%	0%
Economically Disadvantaged	1668	92%	64%	6%	1968	91%	61%	7%
Not Disadvantaged	594	98%	82%	14%	396	97%	80%	15%
Migrant								
Not Migrant	2262	94%	69%	8%	2364	92%	64%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	42	42	38	35	34	32	28	22
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	46	N/A	N/A	N/A	50	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	46	N/A	N/A	N/A	50	N/A	N/A	N/A

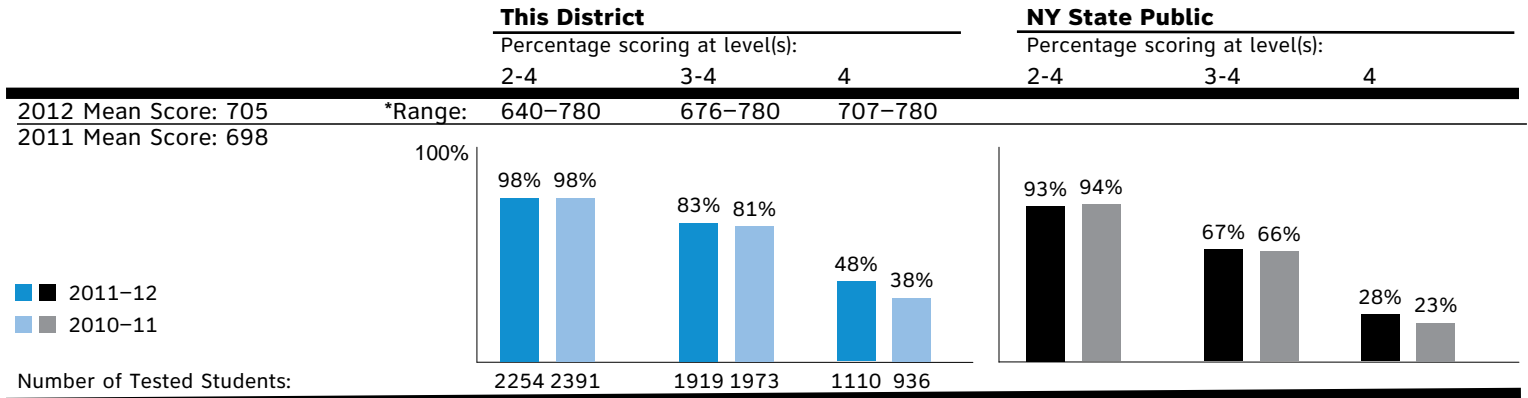
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2311	98%	83%	48%	2444	98%	81%	38%
Female	1159	98%	83%	48%	1197	98%	80%	39%
Male	1152	97%	83%	48%	1247	98%	81%	37%
American Indian or Alaska Native	6	–	–	–	2	–	–	–
Black or African American	140	95%	62%	18%	176	94%	57%	13%
Hispanic or Latino	579	96%	70%	27%	546	97%	67%	16%
Asian or Native Hawaiian/Other Pacific Islander	1157	99%	91%	64%	1236	99%	90%	54%
White	428	98%	84%	43%	478	98%	82%	32%
Multiracial	1	–	–	–	6	–	–	–
Small Group Totals	7	100%	86%	57%	8	100%	75%	25%
General-Education Students	1922	99%	89%	55%	2052	99%	86%	44%
Students with Disabilities	389	90%	52%	13%	392	91%	52%	10%
English Proficient	1963	98%	86%	52%	2032	99%	84%	42%
Limited English Proficient	348	93%	67%	28%	412	94%	66%	21%
Economically Disadvantaged	1715	97%	81%	44%	2039	98%	79%	37%
Not Disadvantaged	596	98%	89%	59%	405	98%	87%	45%
Migrant								
Not Migrant	2311	98%	83%	48%	2444	98%	81%	38%

NOTES

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Other Assessments

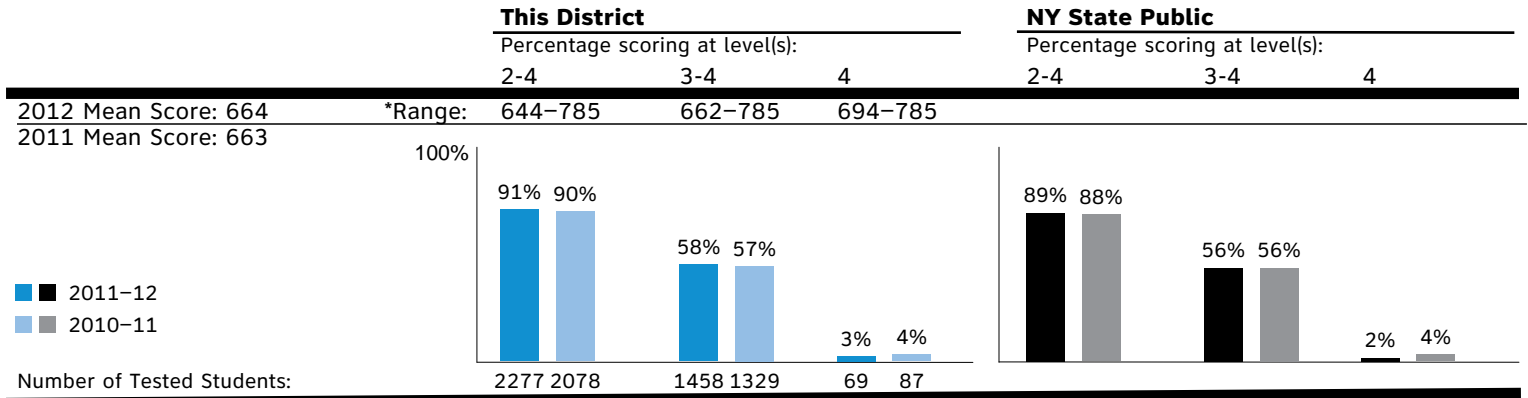
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	42	42	35	33	34	33	26	23

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2501	91%	58%	3%	2321	90%	57%	4%
Female	1217	94%	64%	4%	1093	91%	60%	5%
Male	1284	88%	53%	2%	1228	88%	54%	3%
American Indian or Alaska Native	5	100%	60%	0%	5	–	–	–
Black or African American	204	92%	45%	1%	203	90%	49%	0%
Hispanic or Latino	585	90%	50%	1%	568	89%	49%	1%
Asian or Native Hawaiian/Other Pacific Islander	1213	90%	62%	4%	1049	88%	61%	5%
White	489	96%	64%	3%	493	94%	62%	5%
Multiracial	5	100%	80%	0%	3	–	–	–
Small Group Totals					8	100%	63%	0%
General-Education Students	2131	94%	65%	3%	1953	92%	64%	4%
Students with Disabilities	370	75%	20%	0%	368	77%	23%	0%
English Proficient	2220	96%	65%	3%	2017	96%	65%	4%
Limited English Proficient	281	48%	5%	0%	304	49%	8%	0%
Economically Disadvantaged	1862	89%	53%	2%	1984	88%	54%	4%
Not Disadvantaged	639	97%	74%	6%	337	98%	77%	4%
Migrant								
Not Migrant	2501	91%	58%	3%	2321	90%	57%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	42	32	30	30	39	38	32	29
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	34	N/A	N/A	N/A	46	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	34	N/A	N/A	N/A	47	N/A	N/A	N/A

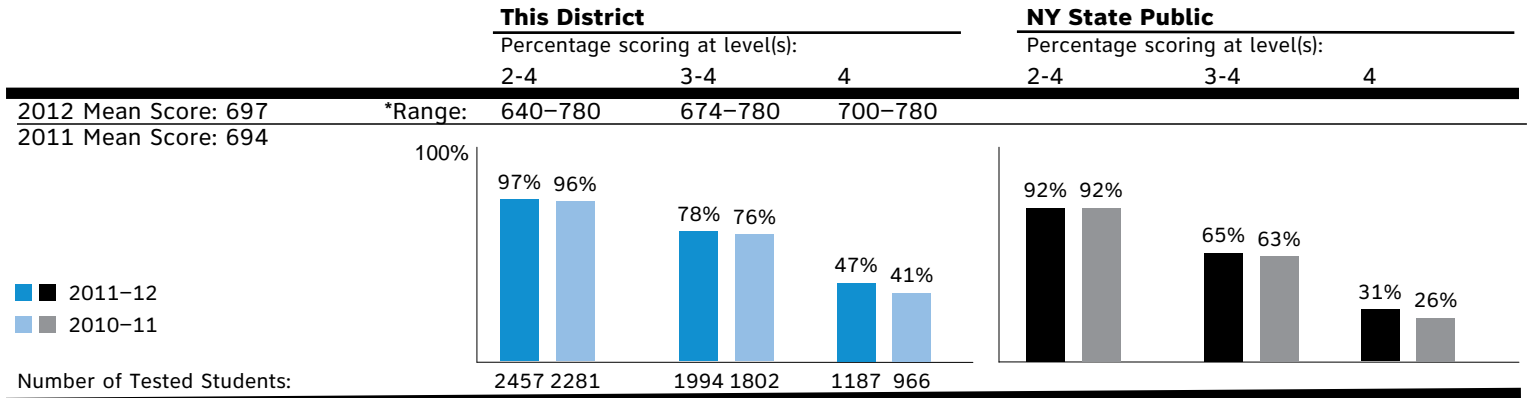
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2542	97%	78%	47%	2373	96%	76%	41%
Female	1235	97%	79%	47%	1117	97%	76%	41%
Male	1307	96%	78%	46%	1256	96%	76%	41%
American Indian or Alaska Native	5	100%	80%	60%	5	–	–	–
Black or African American	203	93%	56%	17%	203	92%	50%	12%
Hispanic or Latino	595	94%	62%	26%	573	92%	61%	21%
Asian or Native Hawaiian/Other Pacific Islander	1242	99%	90%	63%	1096	98%	88%	58%
White	492	96%	78%	43%	493	97%	77%	37%
Multiracial	5	100%	80%	60%	3	–	–	–
Small Group Totals					8	100%	63%	13%
General-Education Students	2171	98%	84%	53%	2004	98%	82%	47%
Students with Disabilities	371	87%	44%	13%	369	86%	41%	8%
English Proficient	2221	97%	81%	50%	2017	97%	79%	44%
Limited English Proficient	321	91%	61%	27%	356	90%	60%	23%
Economically Disadvantaged	1905	96%	76%	43%	2037	96%	74%	39%
Not Disadvantaged	637	98%	86%	58%	336	98%	87%	51%
Migrant								
Not Migrant	2542	97%	78%	47%	2373	96%	76%	41%

NOTES

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Other Assessments

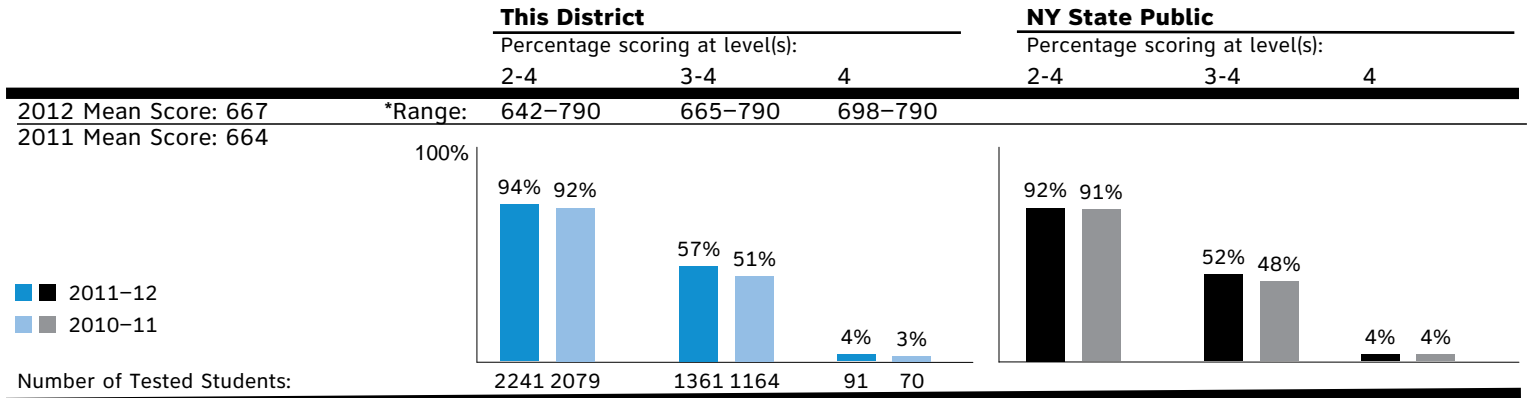
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	42	42	35	30	39	38	32	29

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2384	94%	57%	4%	2263	92%	51%	3%
Female	1131	95%	63%	5%	1058	93%	56%	3%
Male	1253	93%	52%	3%	1205	91%	48%	3%
American Indian or Alaska Native	8	100%	75%	0%	8	–	–	–
Black or African American	213	94%	49%	0%	189	96%	39%	1%
Hispanic or Latino	579	94%	46%	1%	600	93%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	1094	92%	62%	6%	997	89%	58%	5%
White	485	98%	63%	4%	465	96%	58%	3%
Multiracial	5	100%	40%	0%	4	–	–	–
Small Group Totals					12	100%	50%	0%
General-Education Students	2052	95%	63%	4%	1932	93%	58%	4%
Students with Disabilities	332	86%	19%	0%	331	82%	15%	0%
English Proficient	2116	98%	63%	4%	1963	98%	58%	4%
Limited English Proficient	268	61%	10%	0%	300	55%	7%	0%
Economically Disadvantaged	1765	92%	52%	3%	1956	91%	49%	3%
Not Disadvantaged	619	98%	71%	7%	307	97%	67%	5%
Migrant								
Not Migrant	2384	94%	57%	4%	2263	92%	51%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	58	53	48	47	47	46	43	40
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	48	N/A	N/A	N/A	75	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	50	N/A	N/A	N/A	75	N/A	N/A	N/A

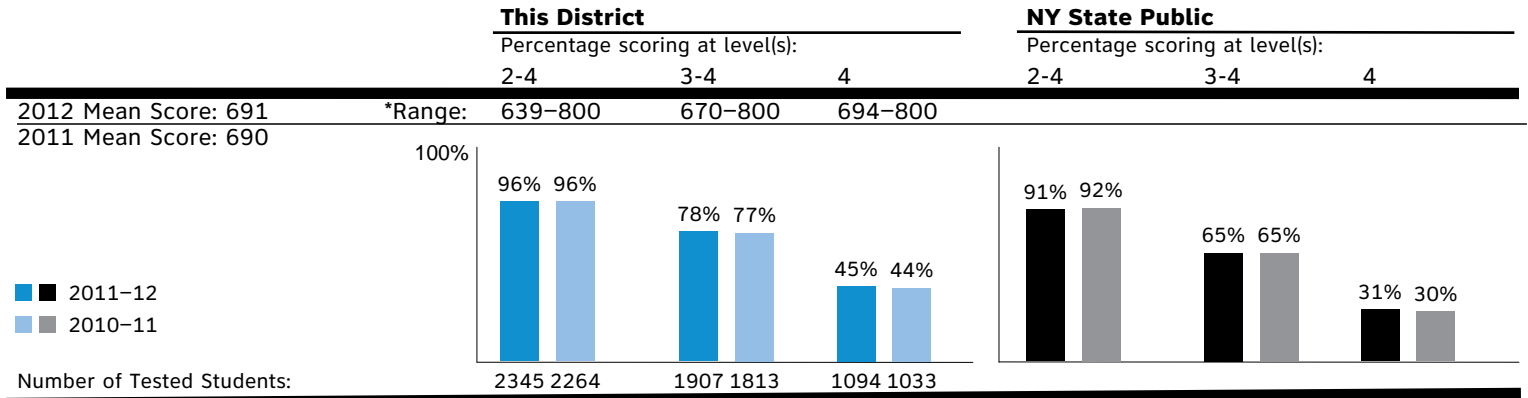
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2438	96%	78%	45%	2353	96%	77%	44%
Female	1151	96%	77%	45%	1106	96%	77%	43%
Male	1287	96%	79%	45%	1247	96%	77%	45%
American Indian or Alaska Native	12	100%	67%	8%	8	–	–	–
Black or African American	214	94%	57%	18%	190	92%	62%	23%
Hispanic or Latino	588	92%	62%	24%	616	94%	65%	26%
Asian or Native Hawaiian/Other Pacific Islander	1131	98%	90%	64%	1067	98%	86%	60%
White	488	97%	80%	38%	468	97%	79%	40%
Multiracial	5	100%	100%	20%	4	–	–	–
Small Group Totals					12	100%	83%	8%
General-Education Students	2102	98%	83%	50%	2019	98%	83%	50%
Students with Disabilities	336	86%	47%	12%	334	87%	40%	8%
English Proficient	2118	97%	81%	47%	1972	97%	81%	47%
Limited English Proficient	320	88%	60%	31%	381	90%	56%	26%
Economically Disadvantaged	1821	95%	76%	42%	2040	96%	76%	42%
Not Disadvantaged	617	99%	86%	53%	313	99%	85%	54%
Migrant								
Not Migrant	2438	96%	78%	45%	2353	96%	77%	44%

NOTES

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Other Assessments

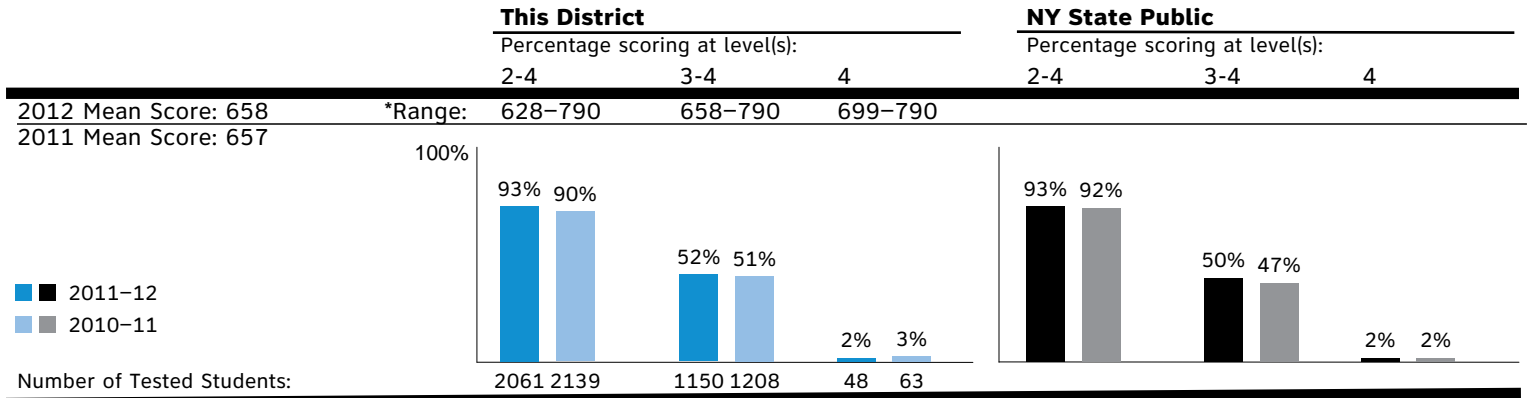
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	58	56	54	43	47	45	43	38

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2225	93%	52%	2%	2380	90%	51%	3%
Female	1045	93%	57%	3%	1091	92%	58%	4%
Male	1180	92%	47%	1%	1289	88%	45%	2%
American Indian or Alaska Native	8	–	–	–	3	–	–	–
Black or African American	195	96%	38%	0%	195	95%	47%	2%
Hispanic or Latino	586	94%	40%	0%	567	90%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	1056	90%	59%	4%	1143	85%	54%	3%
White	377	97%	56%	2%	470	98%	61%	4%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	11	91%	45%	0%	5	100%	100%	20%
General-Education Students	1932	93%	57%	2%	2072	91%	55%	3%
Students with Disabilities	293	88%	14%	0%	308	82%	20%	0%
English Proficient	1901	98%	60%	3%	2026	98%	59%	3%
Limited English Proficient	324	58%	5%	0%	354	45%	2%	0%
Economically Disadvantaged	1695	91%	47%	1%	2060	88%	49%	2%
Not Disadvantaged	530	98%	66%	5%	320	99%	64%	4%
Migrant								
Not Migrant	2225	93%	52%	2%	2380	90%	51%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	51	50	46	45	42	42	39	34
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	52	N/A	N/A	N/A	78	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	53	N/A	N/A	N/A	79	N/A	N/A	N/A

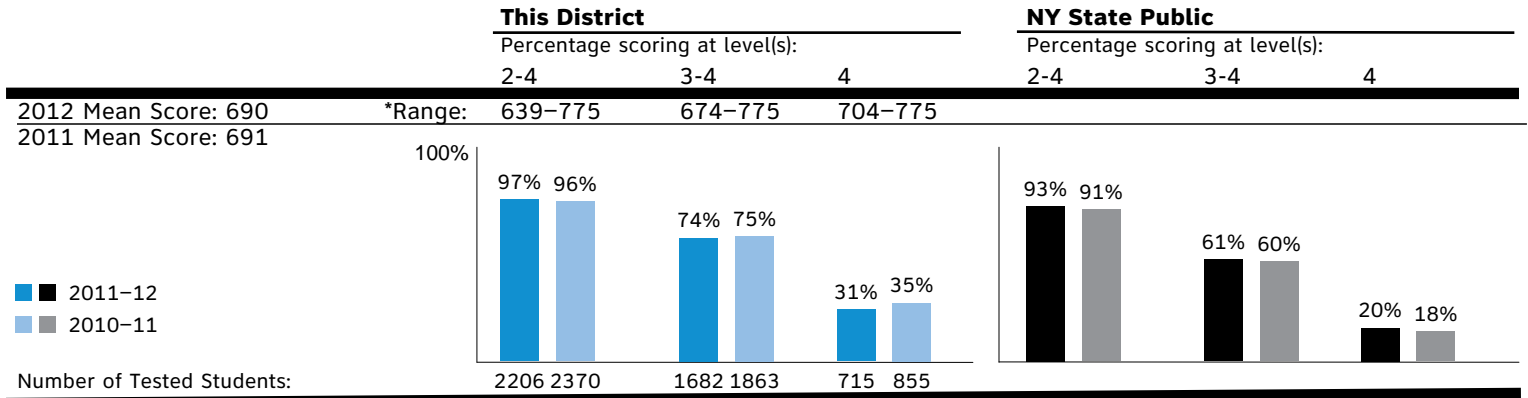
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2276	97%	74%	31%	2474	96%	75%	35%
Female	1069	98%	75%	33%	1123	96%	79%	37%
Male	1207	96%	73%	30%	1351	95%	72%	33%
American Indian or Alaska Native	10	–	–	–	3	–	–	–
Black or African American	192	95%	55%	9%	197	93%	55%	14%
Hispanic or Latino	600	94%	59%	13%	581	91%	59%	13%
Asian or Native Hawaiian/Other Pacific Islander	1089	99%	88%	50%	1217	98%	87%	51%
White	382	96%	68%	20%	474	97%	73%	27%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	13	92%	46%	15%	5	100%	100%	60%
General-Education Students	1977	99%	80%	36%	2162	97%	80%	39%
Students with Disabilities	299	85%	32%	3%	312	85%	40%	5%
English Proficient	1898	98%	76%	34%	2030	97%	77%	37%
Limited English Proficient	378	93%	62%	17%	444	90%	67%	23%
Economically Disadvantaged	1745	97%	73%	30%	2151	95%	75%	34%
Not Disadvantaged	531	98%	78%	35%	323	98%	80%	40%
Migrant								
Not Migrant	2276	97%	74%	31%	2474	96%	75%	35%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	51	47	46	43	42	35	34	33

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

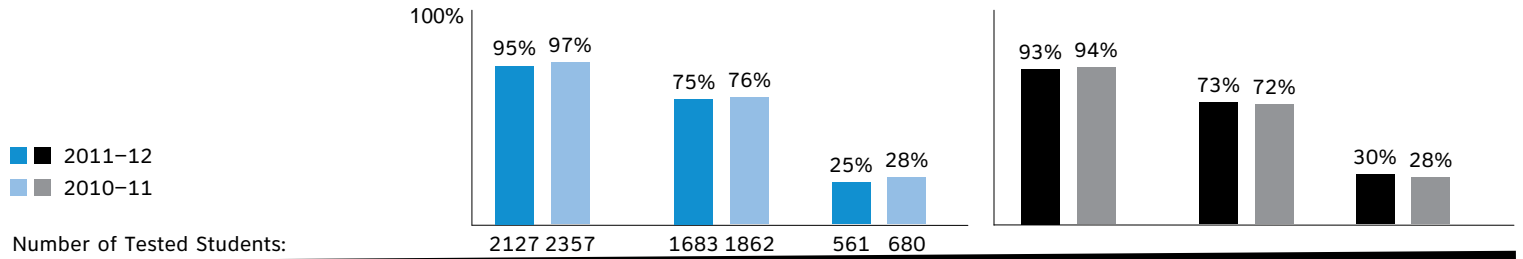
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2075	95%	74%	23%	2265	97%	75%	26%
Female	962	94%	72%	22%	1019	97%	75%	25%
Male	1113	95%	75%	23%	1246	96%	76%	26%
American Indian or Alaska Native	9	-	-	-	3	-	-	-
Black or African American	176	91%	67%	9%	174	-	-	-
Hispanic or Latino	567	92%	63%	13%	544	95%	65%	11%
Asian or Native Hawaiian/Other Pacific Islander	962	97%	80%	31%	1099	97%	80%	34%
White	358	95%	78%	22%	444	99%	84%	29%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	12	92%	67%	17%	178	95%	61%	15%
General-Education Students	1799	96%	78%	25%	1972	98%	80%	29%
Students with Disabilities	276	83%	42%	4%	293	91%	44%	4%
English Proficient	1709	97%	80%	27%	1833	99%	81%	31%
Limited English Proficient	366	86%	43%	3%	432	89%	50%	6%
Economically Disadvantaged	1600	94%	70%	19%	1954	97%	73%	25%
Not Disadvantaged	475	98%	84%	36%	311	98%	87%	32%
Migrant								
Not Migrant	2075	95%	74%	23%	2265	97%	75%	26%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	51	51	46	45	42	37	36	32
Regents Science	168	163	156	94	170	165	156	96

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

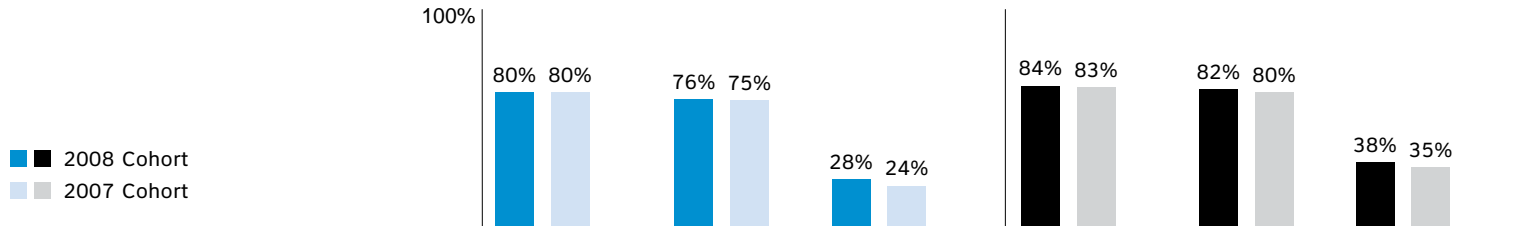
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2756	80%	76%	28%	2452	80%	75%	24%
Female	1362	85%	82%	35%	1174	85%	82%	31%
Male	1394	74%	70%	21%	1278	74%	69%	18%
American Indian or Alaska Native	17	71%	71%	18%	6	-	-	-
Black or African American	562	78%	74%	17%	461	78%	73%	14%
Hispanic or Latino	1059	74%	70%	20%	999	75%	70%	14%
Asian or Native Hawaiian/Other Pacific Islander	807	88%	85%	38%	708	87%	82%	36%
White	306	80%	77%	45%	276	82%	82%	49%
Multiracial	5	100%	100%	100%	2	-	-	-
Small Group Totals					8	75%	75%	50%
General-Education Students	2411	85%	82%	31%	2173	84%	80%	27%
Students with Disabilities	345	40%	32%	3%	279	45%	39%	3%
English Proficient	2227	84%	82%	33%	1912	84%	82%	30%
Limited English Proficient	529	61%	52%	4%	540	63%	53%	3%
Economically Disadvantaged	1855	82%	79%	24%	1755	85%	81%	28%
Not Disadvantaged	901	74%	71%	35%	697	65%	62%	15%
Migrant								
Not Migrant	2756	80%	76%	28%	2452	80%	75%	24%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

District ID 34-25-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

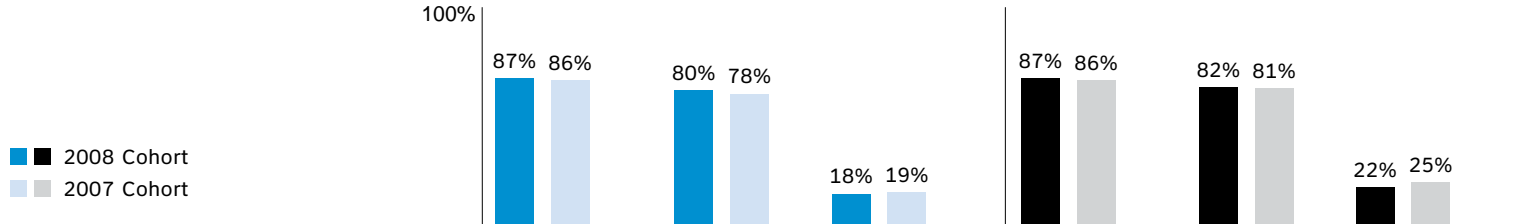
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2756	87%	80%	18%	2452	86%	78%	19%
Female	1362	91%	85%	23%	1174	89%	82%	23%
Male	1394	82%	75%	13%	1278	83%	75%	15%
American Indian or Alaska Native	17	71%	71%	6%	6	-	-	-
Black or African American	562	84%	75%	4%	461	82%	72%	5%
Hispanic or Latino	1059	84%	75%	6%	999	81%	70%	6%
Asian or Native Hawaiian/Other Pacific Islander	807	94%	92%	40%	708	94%	91%	41%
White	306	82%	78%	27%	276	87%	82%	32%
Multiracial	5	100%	100%	80%	2	-	-	-
Small Group Totals					8	75%	75%	50%
General-Education Students	2411	92%	87%	20%	2173	90%	83%	21%
Students with Disabilities	345	50%	33%	1%	279	52%	35%	2%
English Proficient	2227	88%	82%	19%	1912	87%	80%	20%
Limited English Proficient	529	81%	70%	14%	540	79%	70%	15%
Economically Disadvantaged	1855	90%	83%	15%	1755	91%	84%	25%
Not Disadvantaged	901	79%	74%	23%	697	73%	63%	5%
Migrant								
Not Migrant	2756	87%	80%	18%	2452	86%	78%	19%

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

District ID 34-25-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2756	7%	47%	23%	2411	6%	50%	26%	345	7%	26%	3%
U.S. History and Government	2756	5%	43%	29%	2411	4%	45%	33%	345	9%	25%	3%
Science	2756	10%	55%	20%	2411	9%	60%	22%	345	20%	26%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	40	0	3	3	34
Mathematics	40	0	6	2	32
Social Studies	38	2	1	3	32
Science	41	0	4	4	33

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	3940	77%	64%	20%	3505	79%	67%	22%	435	57%	39%	4%
	2010-11	4343	83%	73%	21%	3907	85%	76%	23%	436	63%	47%	3%
	2009-10	3013	82%	74%	26%	2743	84%	77%	28%	270	61%	47%	6%
Integrated Algebra	2011-12	5124	85%	63%	12%	4425	88%	67%	14%	699	66%	35%	2%
	2010-11	4277	83%	65%	14%	3734	86%	70%	16%	543	59%	31%	1%
	2009-10	4202	79%	63%	10%	3654	82%	67%	12%	548	57%	33%	1%
Geometry	2011-12	2320	80%	64%	22%	2179	82%	67%	23%	141	45%	26%	1%
	2010-11	2159	76%	58%	17%	2008	79%	61%	18%	151	42%	20%	1%
	2009-10	1879	78%	63%	18%	1775	80%	65%	19%	104	45%	27%	1%
Algebra 2/Trigonometry	2011-12	1300	69%	58%	29%	1279	69%	58%	30%	21	48%	38%	10%
	2010-11	1264	67%	57%	26%	1242	68%	58%	26%	22	36%	23%	0%
	2009-10	830	68%	60%	33%	810	68%	61%	33%	20	55%	25%	15%
Global History and Geography	2011-12	3633	77%	61%	20%	3180	81%	66%	22%	453	49%	32%	3%
	2010-11	3570	77%	61%	18%	3185	80%	64%	20%	385	50%	34%	2%
	2009-10	3191	73%	59%	20%	2883	76%	62%	22%	308	43%	26%	4%
U.S. History and Government	2011-12	3535	86%	76%	26%	3187	88%	79%	28%	348	67%	51%	7%
	2010-11	2580	86%	75%	37%	2378	88%	78%	39%	202	63%	43%	8%
	2009-10	2372	88%	79%	31%	2161	90%	82%	33%	211	67%	54%	13%
Living Environment	2011-12	3500	83%	65%	20%	3039	87%	69%	22%	461	57%	33%	4%
	2010-11	3724	85%	70%	19%	3306	89%	75%	21%	418	54%	33%	3%
	2009-10	3803	83%	58%	14%	3358	86%	61%	15%	445	61%	29%	2%
Physical Setting/Earth Science	2011-12	2202	68%	51%	15%	1905	72%	56%	17%	297	40%	19%	3%
	2010-11	1906	70%	51%	13%	1688	74%	55%	14%	218	41%	22%	2%
	2009-10	1861	76%	51%	15%	1661	79%	55%	16%	200	50%	24%	5%
Physical Setting/Chemistry	2011-12	1226	86%	67%	20%	1184	87%	68%	21%	42	64%	33%	0%
	2010-11	1128	87%	67%	18%	1101	88%	68%	18%	27	63%	33%	4%
	2009-10	1081	81%	62%	13%	1057	81%	62%	13%	24	88%	50%	0%
Physical Setting/Physics	2011-12	628	83%	71%	29%	627	—	—	—	1	—	—	—
	2010-11	550	80%	72%	30%	547	—	—	—	3	—	—	—
	2009-10	405	93%	83%	34%	402	—	—	—	3	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	118	40%	1	—	117	—
	2010-11	108	30%	1	—	107	—
	2009-10	99	29%	0	—	99	29%
Science	2011-12	150	40%	4	—	146	—
	2010-11	110	29%	2	—	108	—
	2009-10	115	34%	1	—	114	—
Reading	2011-12	100	37%	3	—	97	—
	2010-11	51	18%	1	—	50	—
	2009-10	68	47%	1	—	67	—
Writing	2011-12	73	75%	3	—	70	—
	2010-11	48	60%	1	—	47	—
	2009-10	58	67%	1	—	57	—
Global Studies	2011-12	173	23%	5	40%	168	23%
	2010-11	147	34%	3	—	144	—
	2009-10	109	20%	2	—	107	—
U.S. History and Government	2011-12	96	45%	5	40%	91	45%
	2010-11	86	49%	1	—	85	—
	2009-10	81	31%	1	—	80	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

District ID **34-25-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1615	7%	20%	34%	39%	1476	7%	20%	33%	40%	139	9%	23%	38%	30%
	2010-11	1606	6%	18%	35%	40%	1446	6%	17%	36%	41%	160	6%	27%	34%	34%
	2009-10	1551	8%	19%	33%	40%	1371	9%	17%	32%	41%	180	4%	28%	39%	29%
Reading and Writing (Grades K-1)	2011-12	1615	21%	20%	17%	42%	1476	19%	21%	17%	43%	139	35%	19%	15%	30%
	2010-11	1606	19%	24%	22%	34%	1446	18%	25%	22%	35%	160	28%	21%	25%	26%
	2009-10	1551	22%	30%	15%	33%	1371	21%	30%	14%	35%	180	31%	31%	16%	22%
Listening and Speaking (Grades 2-4)	2011-12	1426	4%	8%	29%	59%	1144	4%	8%	29%	58%	282	2%	5%	30%	63%
	2010-11	1465	4%	7%	26%	62%	1145	5%	8%	25%	62%	320	1%	4%	31%	64%
	2009-10	1553	8%	10%	22%	59%	1226	9%	12%	20%	58%	327	2%	4%	30%	65%
Reading and Writing (Grades 2-4)	2011-12	1426	11%	26%	40%	23%	1144	11%	25%	38%	26%	282	9%	32%	45%	15%
	2010-11	1465	12%	25%	36%	28%	1145	12%	22%	34%	32%	320	10%	34%	43%	13%
	2009-10	1553	15%	24%	37%	23%	1226	17%	19%	37%	27%	327	9%	43%	38%	10%
Listening and Speaking (Grades 5-6)	2011-12	683	8%	20%	34%	38%	522	9%	24%	34%	34%	161	5%	9%	35%	52%
	2010-11	786	9%	19%	30%	42%	607	11%	22%	29%	38%	179	3%	7%	36%	54%
	2009-10	767	18%	16%	29%	37%	574	23%	19%	24%	33%	193	2%	5%	43%	50%
Reading and Writing (Grades 5-6)	2011-12	683	13%	19%	33%	35%	522	12%	19%	31%	37%	161	14%	17%	40%	29%
	2010-11	786	20%	21%	24%	34%	607	23%	22%	21%	34%	179	9%	20%	35%	36%
	2009-10	767	24%	19%	31%	26%	574	29%	19%	25%	28%	193	10%	20%	48%	21%
Listening and Speaking (Grades 7-8)	2011-12	713	7%	23%	36%	35%	592	8%	26%	36%	31%	121	2%	9%	35%	55%
	2010-11	835	13%	28%	27%	32%	714	14%	32%	27%	27%	121	2%	9%	26%	63%
	2009-10	816	18%	28%	22%	32%	696	21%	31%	22%	27%	120	4%	11%	24%	61%
Reading and Writing (Grades 7-8)	2011-12	713	21%	34%	30%	15%	592	22%	34%	28%	16%	121	17%	33%	38%	12%
	2010-11	835	34%	30%	20%	16%	714	37%	29%	18%	15%	121	16%	36%	30%	19%
	2009-10	816	37%	27%	21%	14%	696	40%	27%	18%	15%	120	23%	31%	37%	10%
Listening and Speaking (Grades 9-12)	2011-12	1793	12%	40%	21%	27%	1621	12%	41%	22%	25%	172	9%	23%	19%	49%
	2010-11	1705	14%	40%	24%	22%	1576	14%	41%	24%	21%	129	12%	25%	25%	39%
	2009-10	1730	14%	41%	21%	24%	1616	14%	42%	20%	23%	114	11%	23%	31%	35%
Reading and Writing (Grades 9-12)	2011-12	1793	14%	49%	22%	16%	1621	13%	50%	21%	16%	172	23%	38%	24%	15%
	2010-11	1705	18%	50%	21%	12%	1576	16%	50%	21%	12%	129	34%	40%	16%	10%
	2009-10	1730	14%	54%	20%	12%	1616	13%	54%	20%	13%	114	29%	52%	14%	5%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

District ID 34-25-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	2085		1952		133	
	2010-11	1833		1728		105	
	2009-10	1737		1631		106	
Receiving a Regents Diploma	2011-12	1797	86%	1742	89%	55	41%
	2010-11	1474	80%	1423	82%	51	49%
	2009-10	1327	76%	1279	78%	48	45%
Receiving a Regents Diploma with Advanced Designation	2011-12	556	27%	552	28%	4	3%
	2010-11	477	26%	473	27%	4	4%
	2009-10	443	26%	440	27%	3	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	44	N/A	0		44	N/A
	2010-11	46	N/A	1	N/A	45	N/A
	2009-10	42	N/A	0		42	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	560	5%	465	5%	95	6%
	2010-11	497	4%	412	4%	85	5%
	2009-10	608	5%	490	5%	118	7%
Entered Approved High School Equivalency Preparation Program	2011-12	71	1%	60	1%	11	1%
	2010-11	72	1%	49	0%	23	1%
	2009-10	79	1%	60	1%	19	1%
Total Non-completers	2011-12	631	6%	525	6%	106	7%
	2010-11	569	4%	461	4%	108	6%
	2009-10	687	6%	550	5%	137	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	739	35%	729	37%	10	6%
To 2-year College	725	34%	662	34%	63	36%
To Other Post-secondary	19	1%	8	0%	11	6%
To the Military	48	2%	45	2%	3	2%
To Employment	102	5%	86	4%	16	9%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	0%	6	0%	0	0%
Plan Unknown	490	23%	416	21%	74	42%