



# The New York State Report Card 2011–12

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**  
District **MIDDLETOWN CITY SCHOOL  
DISTRICT**  
Principal **TRACEY SORRENTINO**  
Telephone **(845) 326-1700**  
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	255	254	255
Ungraded Elementary	0	0	0
Grade 7	282	244	264
Grade 8	278	288	237
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>815</b>	<b>786</b>	<b>756</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>		20	
<b>Grade 8</b>			
English	21	25	18
Mathematics	20	25	21
Science	22	26	22
Social Studies	21	25	22
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	432	53%	420	53%	450	60%
Reduced Price Lunch	156	19%	153	19%	125	17%
Limited English Proficient	62	8%	65	8%	57	8%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	2	0%
Black or African American	232	28%	225	29%	203	27%
Hispanic or Latino	382	47%	371	47%	365	48%
Asian or Native Hawaiian/Other Pacific Islander	16	2%	12	2%	11	1%
White	185	23%	177	23%	175	23%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	151	19%	85	10%	102	13%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	64	66	65
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	0%
Percent with Fewer than Three Years of Experience	11%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	11%
<b>Total Number of Core Classes</b>	273	246	241
Percent Not Taught by Highly Qualified Teachers in This School*	1%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	4%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	329	336	315
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	7%
Turnover Rate of All Teachers	5%	5%	3%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	5	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

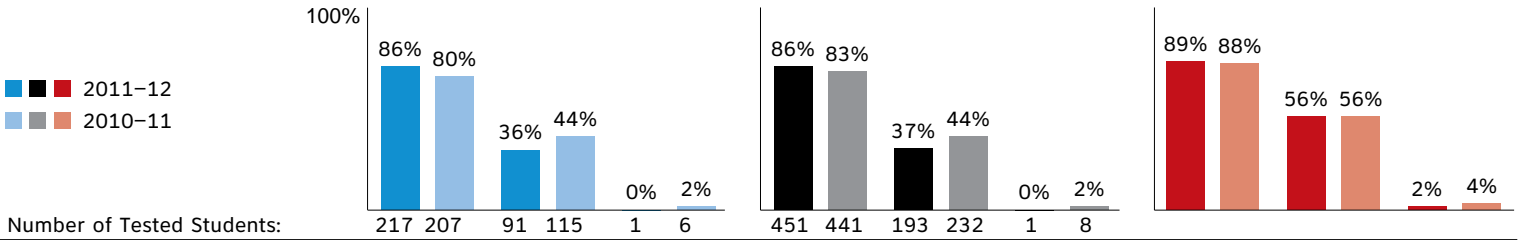
School **MONHAGEN MIDDLE SCHOOL**  
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District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 658



Number of Tested Students:

This School: 217, 207, 91, 115, 1, 6  
School District: 451, 441, 193, 232, 1, 8

### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	86%	36%	0%	260	80%	44%	2%
Female	123	87%	35%	1%	119	80%	49%	3%
Male	129	85%	37%	0%	141	79%	40%	1%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	70	86%	34%	0%	70	84%	46%	3%
Hispanic or Latino	115	83%	32%	0%	122	70%	34%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	61	92%	44%	2%	65	-	-	-
Multiracial								
Small Group Totals	6	83%	50%	0%	68	91%	60%	3%
General-Education Students	226	92%	40%	0%	221	87%	52%	3%
Students with Disabilities	26	35%	4%	0%	39	38%	3%	0%
English Proficient	235	89%	39%	0%	235	84%	49%	3%
Limited English Proficient	17	41%	0%	0%	25	36%	0%	0%
Economically Disadvantaged	186	83%	29%	0%	203	75%	36%	1%
Not Disadvantaged	66	95%	56%	2%	57	96%	74%	5%
Migrant								
Not Migrant	252	86%	36%	0%	260	80%	44%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

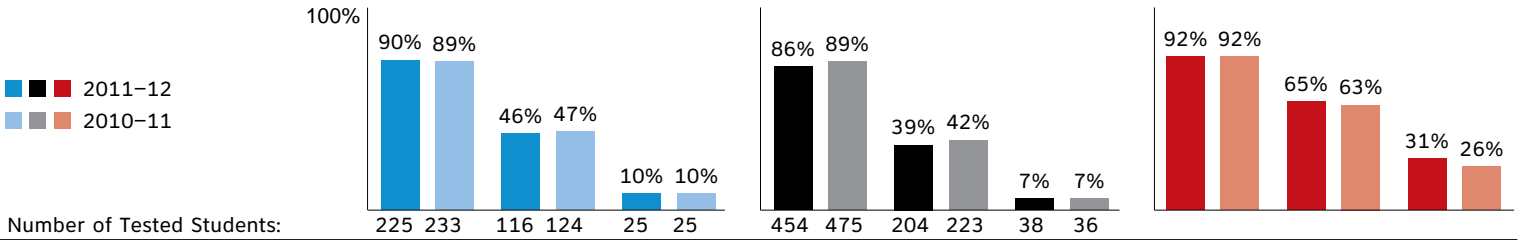
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## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 670 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	90%	46%	10%	262	89%	47%	10%
Female	122	93%	41%	8%	120	89%	45%	10%
Male	129	87%	51%	12%	142	89%	49%	9%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	70	87%	49%	10%	70	89%	47%	6%
Hispanic or Latino	115	90%	42%	5%	124	87%	37%	4%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	60	92%	48%	17%	65	-	-	-
Multiracial								
Small Group Totals	6	83%	83%	33%	68	93%	66%	24%
General-Education Students	226	94%	50%	11%	223	94%	53%	11%
Students with Disabilities	25	48%	12%	0%	39	62%	13%	0%
English Proficient	234	91%	48%	11%	235	91%	51%	11%
Limited English Proficient	17	65%	18%	0%	27	67%	11%	0%
Economically Disadvantaged	186	88%	42%	8%	204	86%	41%	6%
Not Disadvantaged	65	95%	57%	17%	58	100%	71%	21%
Migrant								
Not Migrant	251	90%	46%	10%	262	89%	47%	10%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			



# 2 Student Performance

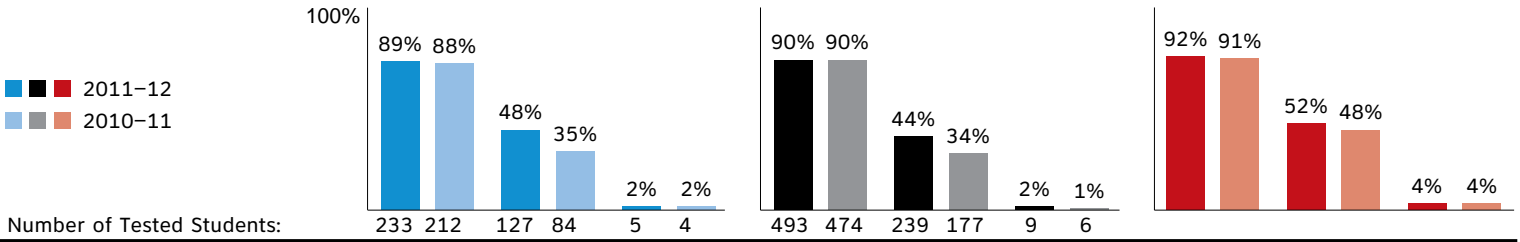
School **MONHAGEN MIDDLE SCHOOL**  
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District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	89%	48%	2%	240	88%	35%	2%
Female	116	91%	55%	4%	116	93%	43%	3%
Male	146	88%	43%	0%	124	84%	27%	1%
American Indian or Alaska Native								
Black or African American	75	88%	44%	3%	63	90%	37%	2%
Hispanic or Latino	125	87%	43%	2%	118	88%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	60	-	-	-	53	85%	53%	6%
Multiracial					1	-	-	-
Small Group Totals	62	94%	65%	2%	6	100%	83%	0%
General-Education Students	224	94%	54%	2%	212	94%	39%	2%
Students with Disabilities	38	58%	13%	0%	28	43%	4%	0%
English Proficient	243	92%	52%	2%	218	91%	39%	2%
Limited English Proficient	19	53%	0%	0%	22	59%	0%	0%
Economically Disadvantaged	194	87%	44%	1%	178	87%	28%	1%
Not Disadvantaged	68	94%	62%	4%	62	94%	56%	3%
Migrant								
Not Migrant	262	89%	48%	2%	240	88%	35%	2%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

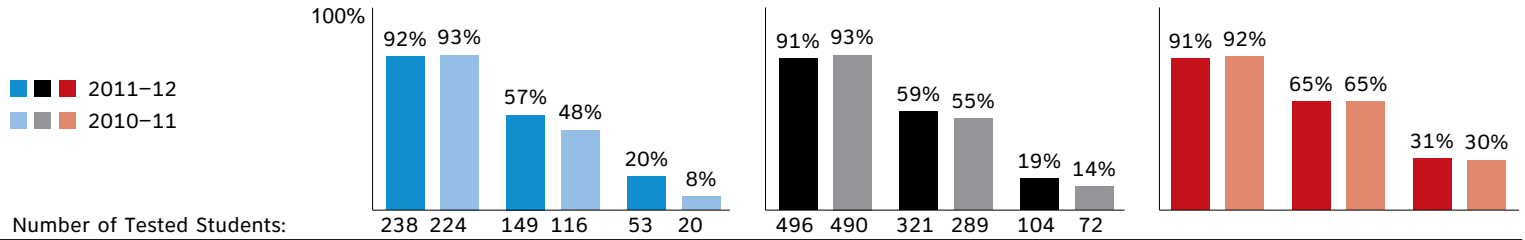
School **MONHAGEN MIDDLE SCHOOL**  
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 668



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	260	92%	57%	20%	241	93%	48%	8%
Female	116	90%	60%	21%	116	91%	54%	13%
Male	144	93%	55%	20%	125	94%	42%	4%
American Indian or Alaska Native								
Black or African American	74	89%	53%	14%	63	95%	52%	3%
Hispanic or Latino	124	91%	55%	22%	119	94%	44%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White	60	–	–	–	53	87%	51%	15%
Multiracial					1	–	–	–
Small Group Totals	62	95%	68%	26%	6	100%	67%	17%
General-Education Students	223	97%	65%	23%	213	97%	53%	9%
Students with Disabilities	37	57%	11%	5%	28	64%	14%	0%
English Proficient	241	93%	61%	22%	218	94%	53%	9%
Limited English Proficient	19	68%	16%	0%	23	87%	0%	0%
Economically Disadvantaged	193	89%	51%	16%	179	93%	45%	7%
Not Disadvantaged	67	99%	76%	33%	62	94%	58%	13%
Migrant								
Not Migrant	260	92%	57%	20%	241	93%	48%	8%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

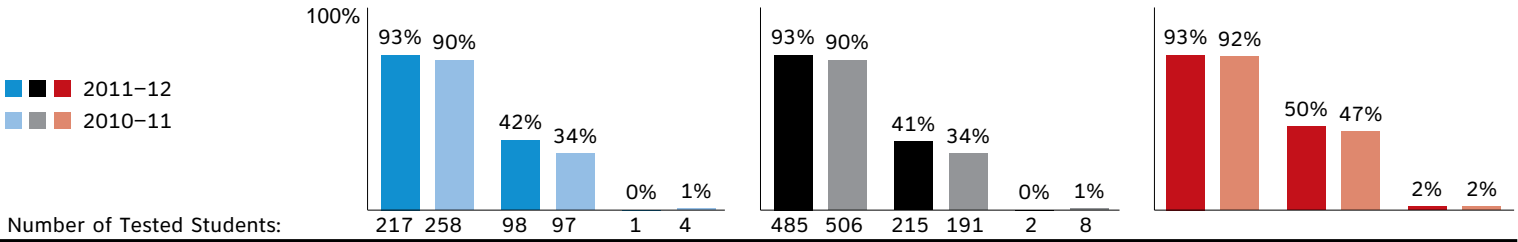
School **MONHAGEN MIDDLE SCHOOL**  
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District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 650



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	93%	42%	0%	287	90%	34%	1%
Female	108	96%	53%	1%	135	90%	36%	2%
Male	126	90%	33%	0%	152	89%	32%	1%
American Indian or Alaska Native								
Black or African American	62	98%	35%	0%	92	89%	30%	0%
Hispanic or Latino	121	90%	37%	0%	127	89%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	4	-	-	-
White	46	91%	59%	2%	64	-	-	-
Multiracial								
Small Group Totals					68	93%	41%	4%
General-Education Students	211	96%	46%	0%	249	96%	39%	2%
Students with Disabilities	23	61%	4%	0%	38	50%	0%	0%
English Proficient	217	95%	45%	0%	272	92%	36%	1%
Limited English Proficient	17	59%	0%	0%	15	53%	0%	0%
Economically Disadvantaged	162	91%	35%	0%	208	88%	28%	1%
Not Disadvantaged	72	96%	58%	1%	79	96%	48%	3%
Migrant								
Not Migrant	234	93%	42%	0%	287	90%	34%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

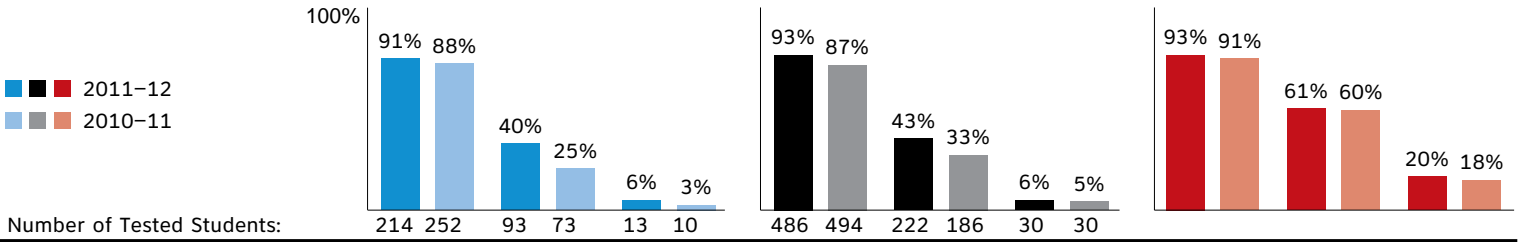
School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	91%	40%	6%	288	88%	25%	3%
Female	108	94%	52%	8%	136	88%	24%	4%
Male	127	89%	29%	3%	152	88%	26%	3%
American Indian or Alaska Native								
Black or African American	62	94%	34%	5%	92	84%	18%	1%
Hispanic or Latino	122	90%	38%	3%	128	89%	27%	4%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	80%	20%	4	-	-	-
White	46	91%	48%	11%	64	-	-	-
Multiracial								
Small Group Totals					68	90%	31%	6%
General-Education Students	212	93%	43%	6%	250	90%	29%	4%
Students with Disabilities	23	70%	9%	0%	38	68%	0%	0%
English Proficient	216	92%	42%	6%	272	89%	27%	4%
Limited English Proficient	19	79%	11%	0%	16	69%	0%	0%
Economically Disadvantaged	161	89%	33%	2%	209	84%	21%	2%
Not Disadvantaged	74	95%	54%	12%	79	96%	37%	8%
Migrant								
Not Migrant	235	91%	40%	6%	288	88%	25%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

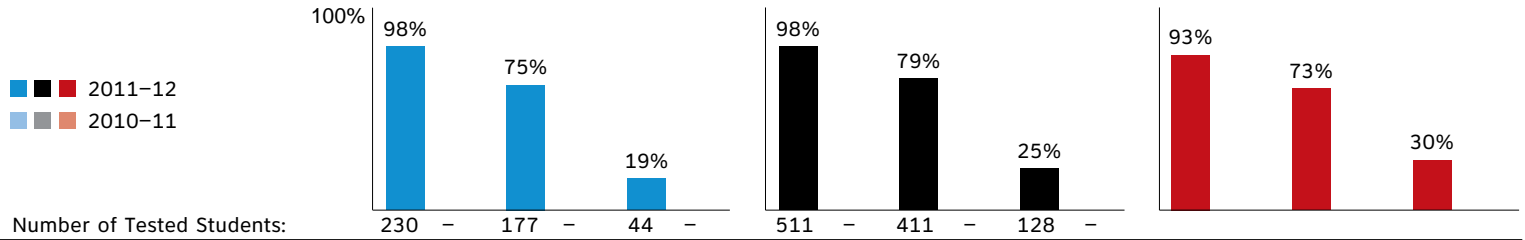
# 2 Student Performance

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	98%	75%	19%	279	98%	72%	15%
Female	109	97%	77%	22%	130	98%	72%	12%
Male	126	98%	74%	16%	149	97%	73%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	62	97%	74%	21%	89	96%	64%	10%
Hispanic or Latino	122	98%	70%	11%	126	99%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	40%	4	-	-	-
White	46	98%	91%	33%	60	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	-	-	-	-	64	98%	91%	27%
General-Education Students	213	100%	81%	21%	244	98%	78%	17%
Students with Disabilities	22	82%	23%	0%	35	97%	31%	3%
English Proficient	217	99%	79%	20%	264	98%	75%	16%
Limited English Proficient	18	89%	28%	0%	15	93%	20%	0%
Economically Disadvantaged	161	98%	70%	15%	200	98%	66%	11%
Not Disadvantaged	74	97%	88%	27%	79	99%	90%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	235	98%	75%	19%	279	98%	72%	15%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	1	-	-	-

# 2 Student Performance

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	24	100%	100%	63%	24	100%	100%	63%	0			
	2010-11	21	100%	100%	86%	21	100%	100%	86%	0			
	2009-10	21	100%	100%	38%	21	100%	100%	38%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	35	100%	100%	74%	35	100%	100%	74%	0			
	2010-11	38	100%	100%	68%	38	100%	100%	68%	0			
	2009-10	31	100%	100%	52%	31	100%	100%	52%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	17	0%	18%	18%	65%	10	0%	0%	30%	70%	7	0%	43%	0%	57%
	2010-11	27	7%	11%	44%	37%	22	9%	9%	45%	36%	5	0%	20%	40%	40%
	2009-10	27	0%	0%	30%	70%	24	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	17	12%	29%	24%	35%	10	0%	10%	30%	60%	7	29%	57%	14%	0%
	2010-11	27	19%	26%	44%	11%	22	18%	23%	45%	14%	5	20%	40%	40%	0%
	2009-10	27	4%	30%	56%	11%	24	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	38	0%	13%	18%	68%	30	0%	13%	10%	77%	8	0%	13%	50%	38%
	2010-11	39	0%	3%	28%	69%	29	0%	3%	21%	76%	10	0%	0%	50%	50%
	2009-10	33	0%	3%	12%	85%	22	0%	5%	9%	86%	11	0%	0%	18%	82%
Reading and Writing (Grades 7-8)	2011-12	38	11%	29%	47%	13%	30	10%	17%	57%	17%	8	13%	75%	13%	0%
	2010-11	39	5%	36%	33%	26%	29	3%	28%	34%	34%	10	10%	60%	30%	0%
	2009-10	33	9%	36%	27%	27%	22	9%	14%	41%	36%	11	9%	82%	0%	9%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **MONHAGEN MIDDLE SCHOOL**  
School ID **44-10-00-01-0014**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	