The New York State Report Card

2011–12

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	552	613	558
Ungraded Elementary	0	0	1
Grade 7	567	550	613
Grade 8	552	579	552
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	7
Total K–12	1671	1742	1731

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	26		
Grade 8			
English	26	24	23
Mathematics	23	25	23
Science	26	23	23
Social Studies	26	25	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	128	8%	148	8%	199	11%
Reduced Price Lunch	40	2%	46	3%	55	3%
Limited English Proficient	22	1%	26	1%	29	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	5	0%	4	0%
Black or African American	111	7%	110	6%	115	7%
Hispanic or Latino	243	15%	263	15%	274	16%
Asian or Native Hawaiian/Other Pacific Islander	106	6%	117	7%	109	6%
White	1206	72%	1247	72%	1225	71%
Multiracial	0	0%	0	0%	4	0%

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	27	2%	21	1%	50	3%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	128	130	128
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	5%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	47%	48%
Total Number of Core Classes	383	420	399
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	606	614	621
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	13%	6%
Turnover Rate of All Teachers	8%	11%	6%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	11	2	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 | Student Performance

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts
Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics
Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668   *Range: 644–785   662–785   694–785
2011 Mean Score: 668

Legend:
- 2011–12
- 2010–11

	This School			School District			NY State Public		
2011–12	96%	70%	4%	96%	70%	4%	89%	56%	2%
2010–11	95%	69%	6%	95%	69%	6%	88%	56%	4%

Number of Tested Students:

	This School			School District		
2011–12	538	394	20	538	394	20
2010–11	583	426	36	585	427	36

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	**560**	**96%**	**70%**	**4%**	**613**	**95%**	**69%**	**6%**
Female	287	97%	73%	5%	290	96%	68%	9%
Male	273	95%	67%	3%	323	94%	71%	3%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	43	95%	53%	0%	31	–	–	–
Hispanic or Latino	86	91%	57%	0%	102	87%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	37	–	–	–	42	98%	76%	17%
White	391	97%	74%	4%	437	97%	74%	6%
Multiracial								
Small Group Totals	40	98%	83%	8%	32	88%	50%	0%
General-Education Students	484	99%	78%	4%	542	99%	76%	7%
Students with Disabilities	76	79%	24%	0%	71	68%	17%	0%
English Proficient	547	97%	72%	4%	598	96%	71%	6%
Limited English Proficient	13	46%	8%	0%	15	53%	13%	0%
Economically Disadvantaged	91	89%	43%	2%	93	90%	54%	2%
Not Disadvantaged	469	97%	76%	4%	520	96%	72%	7%
Migrant								
Not Migrant	560	96%	70%	4%	613	95%	69%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.
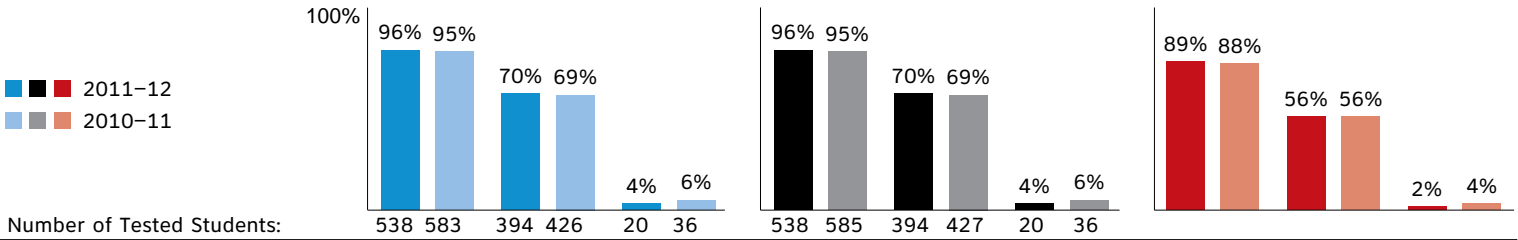
School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 700 *Range: 640–780 674–780 700–780
2011 Mean Score: 693

	2011–12	2010–11

This School:
- 97% 97% / 85% 80% / 54% 39%
- Number of Tested Students: 544 590 / 477 490 / 303 239

School District:
- 97% 96% / 85% 80% / 54% 39%
- Number of Tested Students: 545 592 / 477 491 / 303 239

NY State Public:
- 92% 92% / 65% 63% / 31% 26%

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
All Students	**561**	**97%**	**85%**	**54%**	**610**	**97%**	**80%**	**39%**
Female	287	98%	86%	56%	290	98%	80%	36%
Male	274	96%	84%	52%	320	96%	81%	42%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	43	93%	81%	47%	31	–	–	–
Hispanic or Latino	87	95%	78%	36%	101	94%	68%	19%
Asian or Native Hawaiian/Other Pacific Islander	37	–	–	–	42	98%	90%	64%
White	391	98%	86%	56%	435	98%	84%	43%
Multiracial								
Small Group Totals	40	98%	98%	80%	32	91%	53%	19%
General-Education Students	485	100%	94%	61%	539	99%	87%	44%
Students with Disabilities	76	78%	30%	7%	71	76%	31%	4%
English Proficient	548	97%	86%	55%	595	97%	82%	40%
Limited English Proficient	13	77%	31%	8%	15	73%	27%	7%
Economically Disadvantaged	91	91%	69%	35%	93	97%	70%	30%
Not Disadvantaged	470	98%	88%	58%	517	97%	82%	41%
Migrant								
Not Migrant	561	97%	85%	54%	610	97%	80%	39%

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

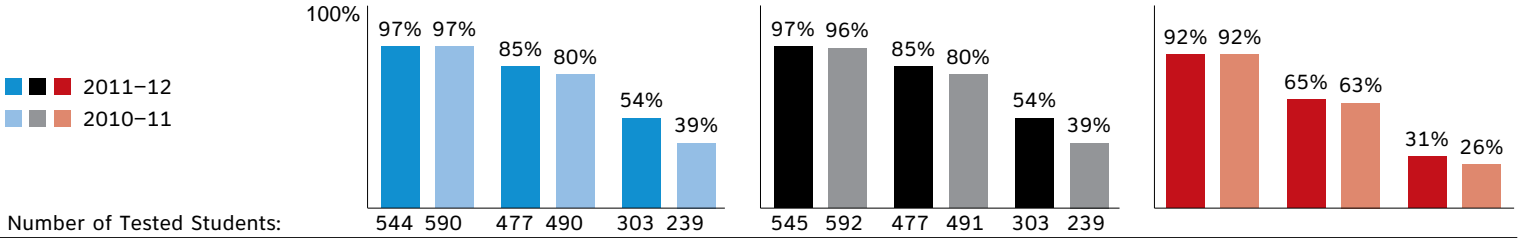|	2011–12 School Year				2010–11 School Year			
	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 642–790 665–790 698–790
2011 Mean Score: 670

Legend: ■ 2011–12 ■ 2010–11

This School: 97% 97% | 67% 64% | 3% 5%
Number of Tested Students: 596 530 | 412 348 | 19 30

School District: 97% 97% | 67% 63% | 3% 5%
Number of Tested Students: 600 532 | 414 348 | 19 30

NY State Public: 92% 91% | 52% 48% | 4% 4%

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	615	97%	67%	3%	548	97%	64%	5%
Female	291	98%	68%	4%	270	96%	67%	8%
Male	324	96%	66%	2%	278	97%	60%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	34	–	–	–	40	88%	43%	3%
Hispanic or Latino	102	94%	57%	2%	81	95%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	41	98%	78%	7%	32	94%	78%	16%
White	435	98%	70%	3%	395	98%	69%	6%
Multiracial	2	–	–	–				
Small Group Totals	37	95%	43%	0%				
General-Education Students	542	99%	73%	4%	474	100%	71%	6%
Students with Disabilities	73	78%	21%	0%	74	77%	18%	0%
English Proficient	609	97%	67%	3%	542	97%	64%	6%
Limited English Proficient	6	50%	17%	0%	6	67%	0%	0%
Economically Disadvantaged	105	94%	51%	1%	84	92%	36%	1%
Not Disadvantaged	510	97%	70%	4%	464	98%	69%	6%
Migrant								
Not Migrant	615	97%	67%	3%	548	97%	64%	5%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.
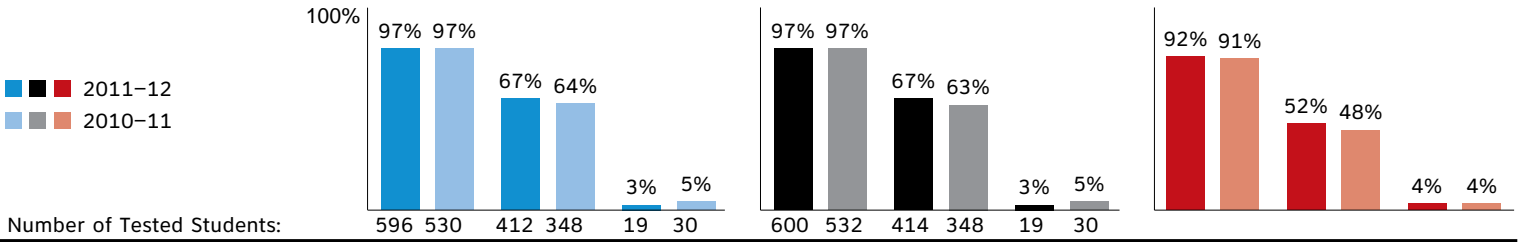
School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690   *Range: 639–800   670–800   694–800
2011 Mean Score: 691

Legend:
■ 2011–12
■ 2010–11

This School:
- 2-4: 98% / 97%
- 3-4: 85% / 83%
- 4: 45% / 48%

School District:
- 2-4: 97% / 96%
- 3-4: 84% / 82%
- 4: 44% / 48%

NY State Public:
- 2-4: 91% / 92%
- 3-4: 65% / 65%
- 4: 31% / 30%

Number of Tested Students:
- This School: 605 531 / 524 453 / 277 264
- School District: 609 533 / 524 453 / 277 264

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	**619**	**98%**	**85%**	**45%**	**549**	**97%**	**83%**	**48%**
Female	294	98%	82%	41%	272	96%	83%	50%
Male	325	97%	87%	48%	277	97%	82%	46%
American Indian or Alaska Native	1	–	–	–				
Black or African American	36	–	–	–	40	90%	68%	23%
Hispanic or Latino	103	96%	72%	29%	82	94%	67%	32%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	95%	71%	32	100%	94%	72%
White	435	98%	89%	49%	395	98%	86%	52%
Multiracial	2	–	–	–				
Small Group Totals	39	97%	54%	15%				
General-Education Students	546	100%	90%	49%	474	100%	89%	54%
Students with Disabilities	73	82%	44%	11%	75	76%	41%	12%
English Proficient	609	98%	86%	45%	542	97%	83%	49%
Limited English Proficient	10	90%	20%	10%	7	71%	29%	0%
Economically Disadvantaged	109	98%	74%	29%	85	92%	61%	22%
Not Disadvantaged	510	98%	87%	48%	464	98%	86%	53%
Migrant								
Not Migrant	619	98%	85%	45%	549	97%	83%	48%

NOTES

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Other Assessments

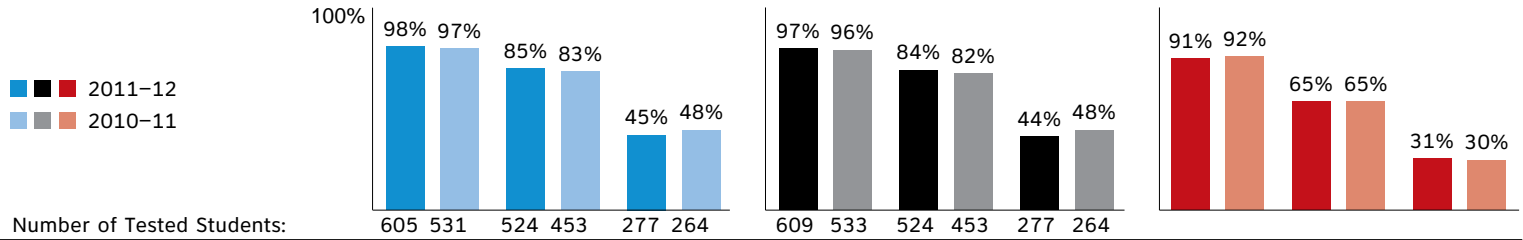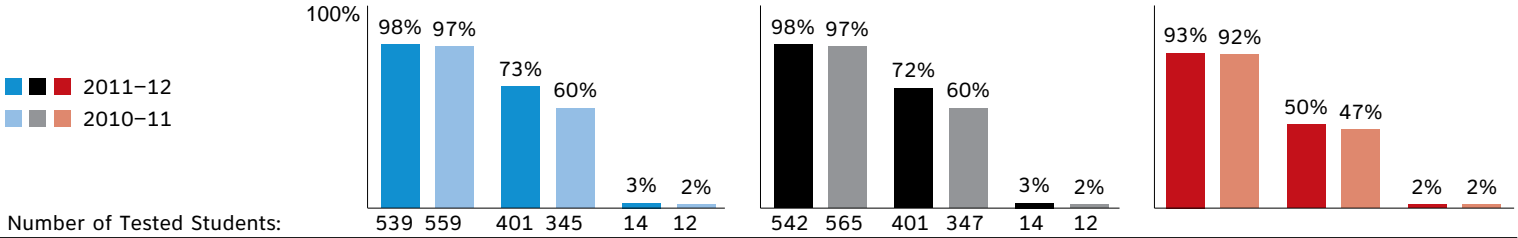|	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	1	–	–	–

School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School Percentage scoring at level(s):			School District Percentage scoring at level(s):			NY State Public Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666   *Range: 628–790   658–790   699–790
2011 Mean Score: 661

■■■ 2011–12
■■■ 2010–11

	This School			School District			NY State Public		
2011–12	98%	73%	3%	98%	72%	3%	93%	50%	2%
2010–11	97%	60%	2%	97%	60%	2%	92%	47%	2%
Number of Tested Students:	539	401	14	542	401	14			
	559	345	12	565	347	12			

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
All Students	**551**	**98%**	**73%**	**3%**	**576**	**97%**	**60%**	**2%**
Female	272	98%	79%	4%	274	97%	67%	3%
Male	279	97%	67%	1%	302	97%	54%	2%
American Indian or Alaska Native					3	–	–	–
Black or African American	39	90%	46%	0%	38	–	–	–
Hispanic or Latino	89	98%	58%	2%	83	94%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	32	–	–	–	42	100%	83%	5%
White	389	99%	79%	3%	409	98%	61%	2%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	34	97%	74%	3%	42	95%	43%	0%
General-Education Students	481	99%	80%	3%	485	99%	69%	2%
Students with Disabilities	70	87%	23%	0%	91	86%	11%	0%
English Proficient	546	98%	73%	3%	569	98%	61%	2%
Limited English Proficient	5	60%	20%	0%	7	43%	0%	0%
Economically Disadvantaged	89	96%	49%	0%	78	94%	33%	0%
Not Disadvantaged	462	98%	77%	3%	498	98%	64%	2%
Migrant								
Not Migrant	551	98%	73%	3%	576	97%	60%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.
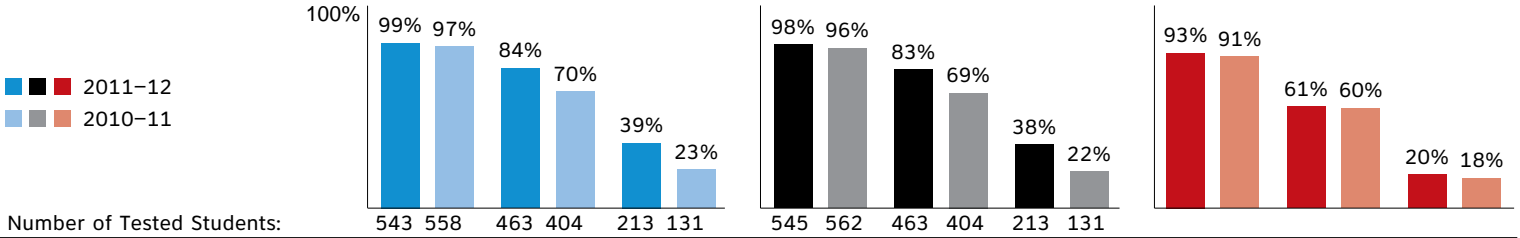
School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School Percentage scoring at level(s):			School District Percentage scoring at level(s):			NY State Public Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696   *Range: 639–775   674–775   704–775
2011 Mean Score: 685

Legend:
- 2011–12
- 2010–11

| Number of Tested Students: | 543 | 558 | 463 | 404 | 213 | 131 | 545 | 562 | 463 | 404 | 213 | 131 |

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
All Students	**550**	**99%**	**84%**	**39%**	**577**	**97%**	**70%**	**23%**
Female	271	99%	86%	44%	276	98%	74%	24%
Male	279	99%	82%	33%	301	95%	67%	21%
American Indian or Alaska Native					3	–	–	–
Black or African American	39	92%	77%	15%	38	–	–	–
Hispanic or Latino	88	95%	74%	22%	84	95%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	32	–	–	–	42	100%	93%	60%
White	389	100%	87%	43%	409	97%	71%	22%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	34	100%	88%	65%	42	93%	62%	7%
General-Education Students	480	100%	90%	43%	486	99%	79%	27%
Students with Disabilities	70	91%	44%	9%	91	85%	24%	1%
English Proficient	545	99%	85%	39%	570	98%	71%	23%
Limited English Proficient	5	100%	40%	0%	7	29%	0%	0%
Economically Disadvantaged	89	96%	71%	18%	79	92%	49%	5%
Not Disadvantaged	461	99%	87%	43%	498	97%	73%	26%
Migrant								
Not Migrant	550	99%	84%	39%	577	97%	70%	23%

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

	This School			School District			NY State Public		
Percentage scoring at level(s):	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

This School						School District						NY State Public					
99%	98%	93%	89%	50%	46%	99%	98%	92%	89%	50%	46%	93%	94%	73%	72%	30%	28%

Number of Tested Students: 544 564 | 508 514 | 277 263 | 547 569 | 510 515 | 277 264

Legend: ■ 2011–12 ■ 2010–11

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
All Students	**454**	**99%**	**91%**	**40%**	**473**	**98%**	**87%**	**34%**
Female	207	98%	89%	41%	215	99%	87%	28%
Male	247	100%	93%	39%	258	97%	88%	39%
American Indian or Alaska Native					3	–	–	–
Black or African American	37	95%	76%	16%	36	97%	89%	31%
Hispanic or Latino	86	97%	84%	26%	77	97%	84%	29%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	24	–	–	–
White	312	100%	95%	47%	332	98%	88%	35%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	19	100%	89%	37%	28	96%	86%	50%
General-Education Students	385	99%	95%	45%	383	99%	93%	40%
Students with Disabilities	69	97%	68%	12%	90	93%	62%	11%
English Proficient	449	99%	91%	41%	466	98%	88%	35%
Limited English Proficient	5	100%	60%	0%	7	43%	14%	0%
Economically Disadvantaged	87	97%	84%	22%	77	96%	83%	21%
Not Disadvantaged	367	99%	93%	44%	396	98%	88%	37%
Migrant								
Not Migrant	454	99%	91%	40%	473	98%	87%	34%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
Regents Science	95	95	95	95	102	102	102	101

School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	107	100%	100%	98%	107	100%	100%	98%	0			
	2010–11	107	100%	100%	94%	106	–	–	–	1	–	–	–
	2009–10	113	100%	100%	90%	112	–	–	–	1	–	–	–
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	42	100%	100%	100%	42	100%	100%	100%	0			
	2010–11	49	100%	100%	98%	49	100%	100%	98%	0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	53	100%	100%	100%	53	100%	100%	100%	0			
	2010–11	53	100%	100%	100%	52	–	–	–	1	–	–	–
	2009–10	101	100%	100%	97%	100	–	–	–	1	–	–	–
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **MONROE WOODBURY MIDDLE SCHOOL**
School ID **44-12-01-06-0009**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	14	0%	0%	0%	100%	7	0%	0%	0%	100%	7	0%	0%	0%	100%
	2010–11	15	0%	0%	27%	73%	8	0%	0%	25%	75%	7	0%	0%	29%	71%
	2009–10	12	0%	0%	8%	92%	7	0%	0%	14%	86%	5	0%	0%	0%	100%
Reading and Writing (Grades 5–6)	2011–12	14	0%	29%	21%	50%	7	0%	14%	0%	86%	7	0%	43%	43%	14%
	2010–11	15	7%	27%	20%	47%	8	0%	13%	25%	63%	7	14%	43%	14%	29%
	2009–10	12	0%	17%	25%	58%	7	0%	0%	14%	86%	5	0%	40%	40%	20%
Listening and Speaking (Grades 7–8)	2011–12	16	0%	0%	19%	81%	9	0%	0%	33%	67%	7	0%	0%	0%	100%
	2010–11	14	0%	7%	14%	79%	9	0%	11%	11%	78%	5	0%	0%	20%	80%
	2009–10	13	0%	15%	38%	46%	11	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	16	0%	25%	44%	31%	9	0%	22%	44%	33%	7	0%	29%	43%	29%
	2010–11	14	0%	50%	21%	29%	9	0%	44%	11%	44%	5	0%	60%	40%	0%
	2009–10	13	8%	38%	23%	31%	11	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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