



The New York State Report Card 2011–12

School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**
District **EASTCHESTER UNION FREE SCHOOL
DISTRICT**
Principal **WALTER MORAN**
Telephone **(914) 793-6130**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	254	222	242
Ungraded Elementary	0	2	1
Grade 7	243	246	213
Grade 8	240	235	248
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	9	19
Total K-12	741	714	723

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	21	23	24
Mathematics	23	23	24
Science	23	23	25
Social Studies	24	23	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **EASTCHESTER MIDDLE SCHOOL**
 School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	0	0%	0	0%	4	1%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	20	3%	16	2%	13	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	10	1%	10	1%	11	2%
Hispanic or Latino	39	5%	17	2%	70	10%
Asian or Native Hawaiian/Other Pacific Islander	82	11%	84	12%	71	10%
White	608	82%	601	84%	556	77%
Multiracial	1	0%	1	0%	13	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		99%		97%
Student Suspensions	9	1%	8	1%	15	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EASTCHESTER MIDDLE SCHOOL**
 School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	54	56	50
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	76%	73%	78%
Total Number of Core Classes	201	204	185
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	266	268	244
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	17%	20%
Turnover Rate of All Teachers	4%	2%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **EASTCHESTER MIDDLE SCHOOL**
 School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

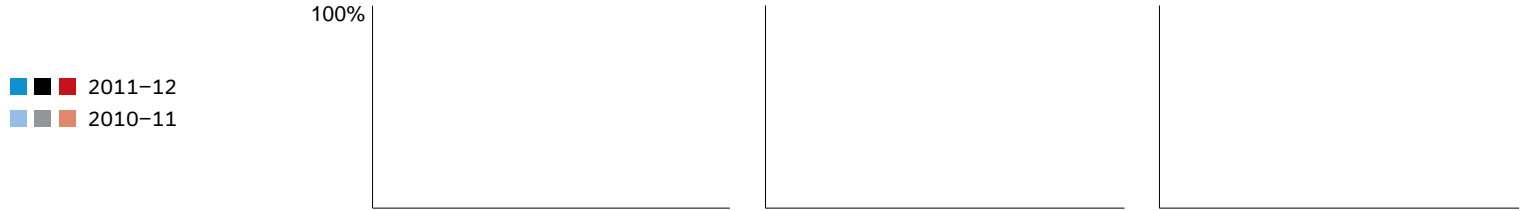
School **EASTCHESTER MIDDLE SCHOOL**
 School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

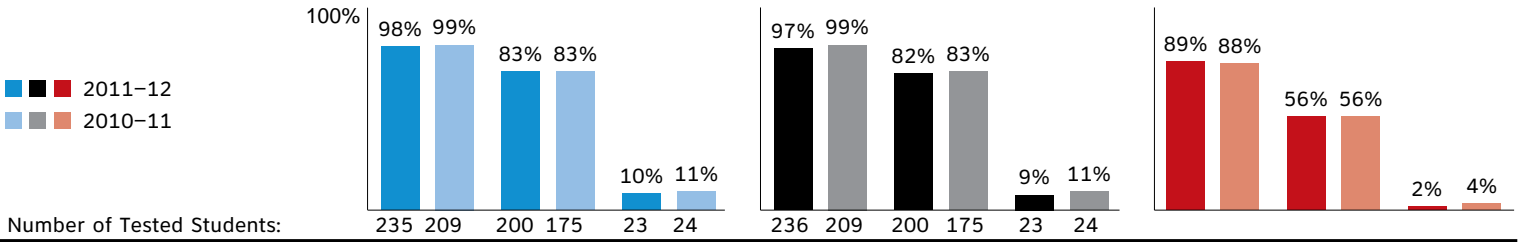
School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 644-785 662-785 694-785
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	98%	83%	10%	211	99%	83%	11%
Female	104	98%	88%	10%	104	99%	84%	11%
Male	137	97%	80%	9%	107	99%	82%	12%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	30	100%	90%	7%	19	100%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	21%	21	100%	76%	5%
White	186	98%	82%	9%	159	99%	86%	13%
Multiracial	1	-	-	-	10	-	-	-
Small Group Totals	6	83%	67%	0%	12	100%	92%	8%
General-Education Students	216	99%	88%	11%	198	99%	86%	12%
Students with Disabilities	25	88%	44%	0%	13	92%	31%	0%
English Proficient	236	98%	83%	10%	205	100%	85%	12%
Limited English Proficient	5	80%	60%	0%	6	83%	17%	0%
Economically Disadvantaged								
Not Disadvantaged	241	98%	83%	10%	211	99%	83%	11%
Migrant								
Not Migrant	241	98%	83%	10%	211	99%	83%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

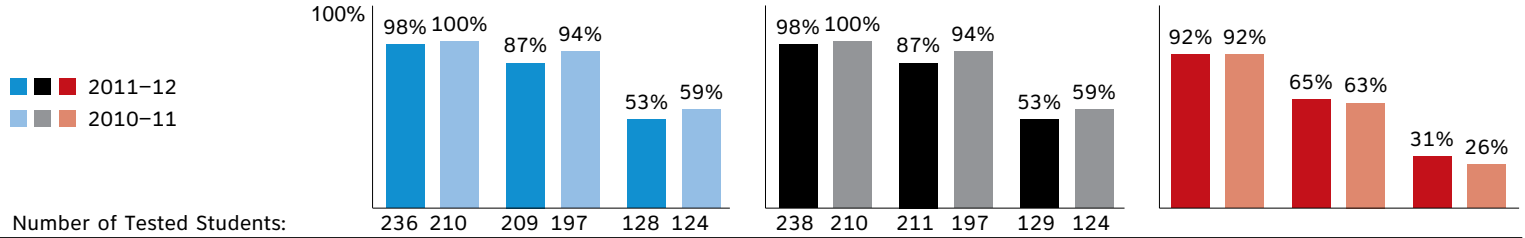
School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 701 *Range: 640-780 674-780 700-780
2011 Mean Score: 708



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	98%	87%	53%	210	100%	94%	59%
Female	105	99%	83%	51%	104	100%	94%	59%
Male	136	97%	90%	54%	106	100%	93%	59%
American Indian or Alaska Native	1	-	-	-				
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	30	97%	87%	50%	18	100%	94%	39%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	85%	21	100%	100%	90%
White	185	98%	86%	50%	159	100%	93%	57%
Multiracial	1	-	-	-	10	-	-	-
Small Group Totals	6	83%	67%	50%	12	100%	92%	58%
General-Education Students	216	100%	93%	58%	197	100%	94%	62%
Students with Disabilities	25	84%	36%	12%	13	100%	85%	15%
English Proficient	235	98%	86%	52%	204	100%	94%	59%
Limited English Proficient	6	100%	100%	83%	6	100%	100%	67%
Economically Disadvantaged								
Not Disadvantaged	241	98%	87%	53%	210	100%	94%	59%
Migrant								
Not Migrant	241	98%	87%	53%	210	100%	94%	59%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

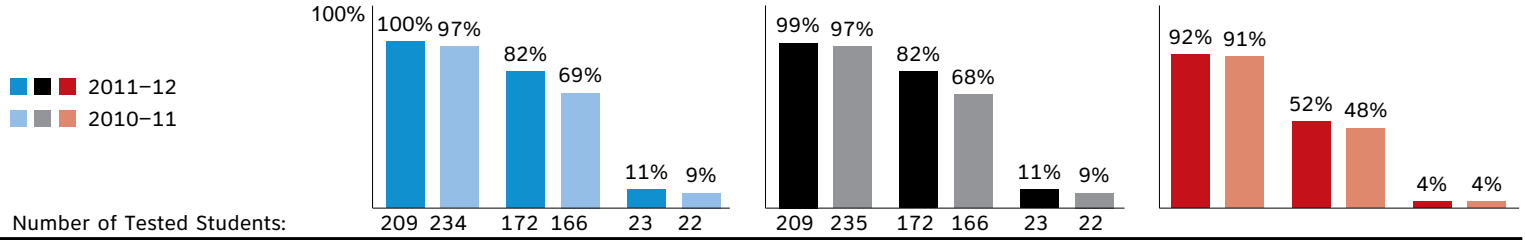
School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 677 *Range: 642-790 665-790 698-790
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	210	100%	82%	11%	242	97%	69%	9%
Female	106	100%	83%	13%	120	98%	76%	14%
Male	104	99%	81%	9%	122	96%	61%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	19	100%	84%	11%	18	89%	44%	6%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	26%	27	100%	74%	7%
White	159	100%	81%	9%	190	97%	71%	10%
Multiracial	10	-	-	-	2	-	-	-
Small Group Totals	13	100%	92%	8%	7	86%	43%	0%
General-Education Students	197	99%	87%	12%	215	100%	76%	10%
Students with Disabilities	13	100%	8%	0%	27	70%	11%	4%
English Proficient	207	-	-	-	234	97%	70%	9%
Limited English Proficient	3	-	-	-	8	88%	38%	0%
Economically Disadvantaged								
Not Disadvantaged	210	100%	82%	11%	242	97%	69%	9%
Migrant								
Not Migrant	210	100%	82%	11%	242	97%	69%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

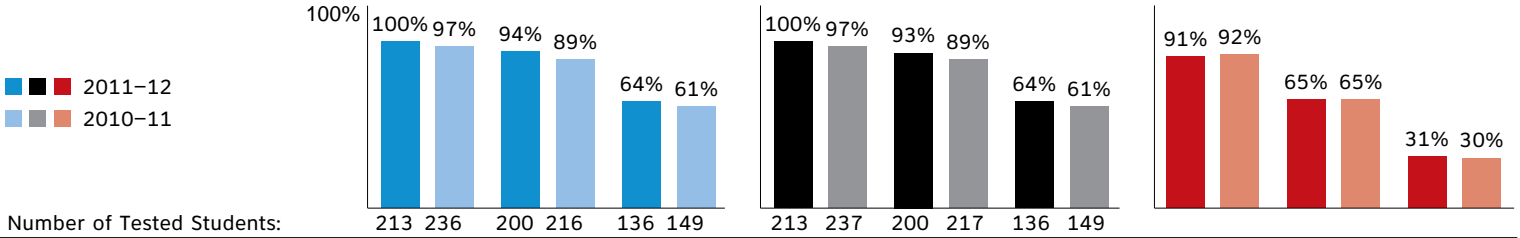
School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 704 *Range: 639–800 670–800 694–800
2011 Mean Score: 698



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	100%	94%	64%	244	97%	89%	61%
Female	107	100%	93%	61%	121	95%	88%	62%
Male	106	100%	95%	67%	123	98%	89%	60%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	20	100%	85%	55%	19	79%	74%	37%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	95%	86%	28	100%	100%	89%
White	159	100%	94%	62%	190	98%	88%	60%
Multiracial	10	–	–	–	2	–	–	–
Small Group Totals	13	100%	100%	62%	7	100%	86%	43%
General-Education Students	200	100%	96%	68%	217	99%	96%	67%
Students with Disabilities	13	100%	69%	0%	27	78%	30%	15%
English Proficient	207	100%	95%	64%	234	97%	89%	60%
Limited English Proficient	6	100%	67%	50%	10	80%	80%	80%
Economically Disadvantaged								
Not Disadvantaged	213	100%	94%	64%	244	97%	89%	61%
Migrant								
Not Migrant	213	100%	94%	64%	244	97%	89%	61%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	6	6	6	6

2 Student Performance

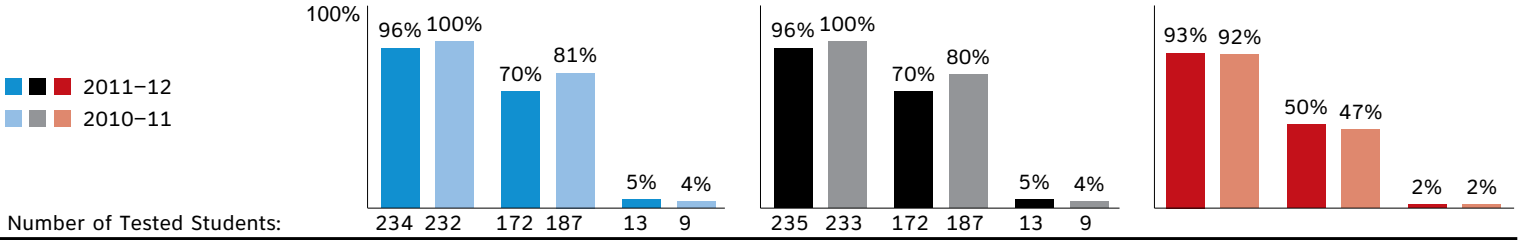
School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 668 *Range: 628-790 658-790 699-790
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	244	96%	70%	5%	232	100%	81%	4%
Female	119	96%	77%	9%	120	100%	91%	4%
Male	125	96%	64%	2%	112	100%	70%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	20	90%	65%	5%	18	100%	67%	6%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	73%	12%	25	100%	92%	8%
White	190	96%	72%	5%	182	100%	81%	3%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	100%	50%	0%	7	100%	57%	14%
General-Education Students	220	99%	76%	6%	214	100%	84%	4%
Students with Disabilities	24	67%	17%	0%	18	100%	39%	0%
English Proficient	241	-	-	-	231	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	244	96%	70%	5%	231	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	244	96%	70%	5%	232	100%	81%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

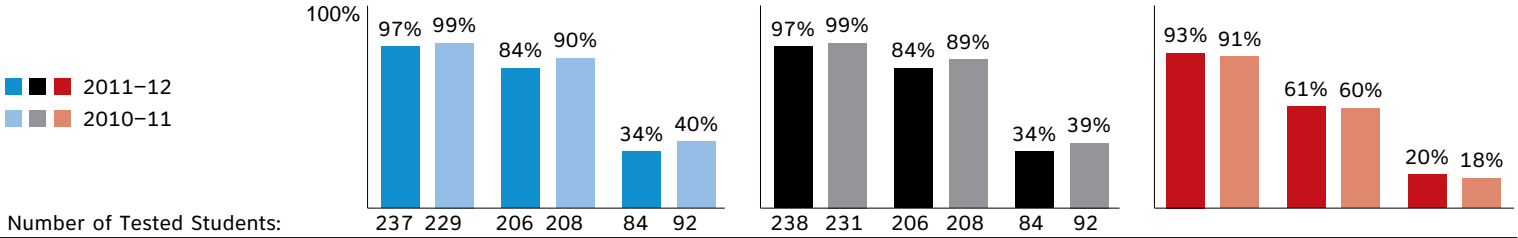
School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 *Range: 639-775 674-775 704-775
2011 Mean Score: 698



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	97%	84%	34%	232	99%	90%	40%
Female	120	98%	87%	42%	120	99%	92%	38%
Male	125	96%	82%	27%	112	98%	88%	41%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	20	95%	80%	15%	18	100%	83%	11%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	93%	63%	25	100%	100%	80%
White	190	96%	85%	34%	182	98%	90%	37%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	100%	50%	0%	7	100%	57%	43%
General-Education Students	221	100%	91%	38%	214	100%	93%	43%
Students with Disabilities	24	71%	21%	0%	18	89%	44%	6%
English Proficient	241	-	-	-	231	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	245	97%	84%	34%	231	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	245	97%	84%	34%	232	99%	90%	40%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

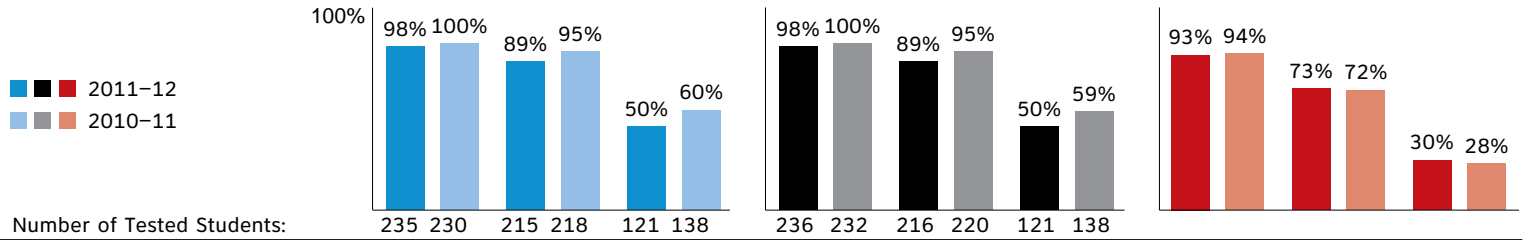
2 Student Performance

School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	96%	82%	24%	135	100%	91%	33%
Female	60	98%	83%	27%	66	100%	91%	23%
Male	84	94%	81%	23%	69	100%	91%	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	16	100%	81%	31%	15	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	15%	8	-	-	-
White	108	95%	81%	26%	108	100%	94%	31%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	86%	71%	0%	12	100%	83%	50%
General-Education Students	122	98%	89%	29%	117	100%	95%	34%
Students with Disabilities	22	82%	41%	0%	18	100%	67%	28%
English Proficient	139	96%	83%	24%	134	-	-	-
Limited English Proficient	5	100%	40%	20%	1	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	144	96%	82%	24%	134	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	144	96%	82%	24%	135	100%	91%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	97	97	97	86	95	95	95	93

2 Student Performance

School **EASTCHESTER MIDDLE SCHOOL**
 School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	78	100%	100%	94%	77	—	—	—	1	—	—	—
	2010-11	102	100%	100%	93%	101	—	—	—	1	—	—	—
	2009-10	84	100%	100%	77%	84	100%	100%	77%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	97	100%	100%	89%	95	—	—	—	2	—	—	—
	2010-11	95	100%	100%	98%	95	100%	100%	98%	0			
	2009-10	99	100%	100%	89%	98	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **EASTCHESTER MIDDLE SCHOOL**
School ID **66-03-01-03-0005**

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	8	13%	38%	25%	25%	8	13%	38%	25%	25%	0				
	2010-11	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2010-11	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	22%	22%	56%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	11	0%	27%	36%	36%	9	—	—	—	—	2	—	—	—	—
	2010-11	11	0%	0%	18%	82%	10	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0				
Reading and Writing (Grades 7-8)	2011-12	11	9%	27%	45%	18%	9	—	—	—	—	2	—	—	—	—
	2010-11	11	9%	9%	9%	73%	10	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.