

New York State School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0034
 Name : Albany High School
 Principal: Michael Cioffi

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	2	0
Ninth	713	799	802
Tenth	566	556	586
Eleventh	501	472	487
Twelfth	448	485	449
Ungraded Secondary	207	34	342
Total K-12 Enrollment	2435	2348	2666

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	83	3.4%	84	3.6%	94	3.5%
Black (Not Hispanic)	1318	54.1%	1289	54.9%	1552	58.2%
Hispanic	133	5.5%	158	6.7%	193	7.2%
White (Not Hispanic)	901	37.0%	817	34.8%	827	31.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
38	1.6%	81	3.4%	42	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	23
Mathematics Grade 10	23	22	22
Science Grade 10	25	23	15
Social Studies Grade 10	24	24	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		90.1%		89.1%
Student Suspensions	433	19.6%	534	21.9%	562	23.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	35.0%	40.0%	44.1%
Reduced Lunch	7.6%	7.4%	8.1%
Public Assistance	51-60%	51-60%	41-50%
Student Stability	93%	83%	87%

Staff Counts

Staff	2001–2002
Total Teachers	204
Total Other Professional Staff	32
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	392	142	36%	367	146	40%	365	141	39%
Students with Disabilities	17	0	0%	43	0	0%	17	0	0%
All Students	409	142	35%	410	146	36%	382	141	37%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	139	157	5	6	55	20
Percent	36%	41%	1%	2%	14%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	0	14	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					107	4.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					107	4.0%
Students with Disabilities	Dropped Out					11	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	0.4%
All Students	Dropped Out	140	5.7%	145	6.2%	118	4.4%
	Entered GED Program*	114	4.7%	6	0.3%	0	0.0%
	Total Noncompleters	254	10.4%	151	6.4%	118	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	49%	100	60%	81	41%
Science	390	49%	193	38%	114	33%
Reading	12	92%	21	52%	8	62%
Writing	16	100%	23	96%	11	100%
Global Studies	141	30%	92	42%	18	28%
U.S. Hist & Gov't	200	52%	115	41%	29	38%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	82	43%	12	50%	27	33%
Science	124	22%	15	33%	50	24%
Reading	44	50%	6	83%	25	48%
Writing	36	75%	7	86%	18	78%
Global Studies	34	18%	4	#	20	30%
U.S. Hist & Gov't	35	20%	6	83%	10	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	380	502	556	30	5	25
Number Scoring 55–100	294	412	417	8	2	8
Number Scoring 65–100	120	296	315	0	0	3
Number Scoring 85–100	3	43	125	0	0	0
Percentage of Tested Scoring 55–100	77%	82%	75%	27%	40%	32%
Percentage of Tested Scoring 65–100	32%	59%	57%	0%	0%	12%
Percentage of Tested Scoring 85–100	1%	9%	22%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	594	750	217	31	7	6
Number Scoring 55–100	295	458	128	14	1	1
Number Scoring 65–100	235	355	77	7	0	1
Number Scoring 85–100	78	119	10	0	0	0
Percentage of Tested Scoring 55–100	50%	61%	59%	45%	14%	17%
Percentage of Tested Scoring 65–100	40%	47%	35%	23%	0%	17%
Percentage of Tested Scoring 85–100	13%	16%	5%	0%	0%	0%
Mathematics A						
Number Tested	42	51	165	1	0	3
Number Scoring 55–100	9	3	37	#	0	#
Number Scoring 65–100	4	0	12	#	0	#
Number Scoring 85–100	0	0	1	#	0	#
Percentage of Tested Scoring 55–100	21%	6%	22%	#	0%	#
Percentage of Tested Scoring 65–100	10%	0%	7%	#	0%	#
Percentage of Tested Scoring 85–100	0%	0%	1%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	501	536	626	21	8	42
Number Scoring 55–100	398	460	468	14	7	19
Number Scoring 65–100	313	378	347	8	5	8
Number Scoring 85–100	126	120	112	2	0	0
Percentage of Tested Scoring 55–100	79%	86%	75%	67%	88%	45%
Percentage of Tested Scoring 65–100	62%	71%	55%	38%	62%	19%
Percentage of Tested Scoring 85–100	25%	22%	18%	10%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	351	70		14	4	
Number Scoring 55–100	305	40		7	#	
Number Scoring 65–100	237	23		5	#	
Number Scoring 85–100	76	2		0	#	
Percentage of Tested Scoring 55–100	87%	57%		50%	#	
Percentage of Tested Scoring 65–100	68%	33%		36%	#	
Percentage of Tested Scoring 85–100	22%	3%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		362	522		5	28
Number Scoring 55–100		284	448		1	18
Number Scoring 65–100		235	365		0	13
Number Scoring 85–100		108	110		0	2
Percentage of Tested Scoring 55–100		78%	86%		20%	64%
Percentage of Tested Scoring 65–100		65%	70%		0%	46%
Percentage of Tested Scoring 85–100		30%	21%		0%	7%
Living Environment (first administered June 2001)						
Number Tested		436	506		3	18
Number Scoring 55–100		391	461		#	14
Number Scoring 65–100		318	379		#	5
Number Scoring 85–100		39	63		#	0
Percentage of Tested Scoring 55–100		90%	91%		#	78%
Percentage of Tested Scoring 65–100		73%	75%		#	28%
Percentage of Tested Scoring 85–100		9%	12%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		187	164		0	3
Number Scoring 55–100		165	112		0	#
Number Scoring 65–100		147	72		0	#
Number Scoring 85–100		75	3		0	#
Percentage of Tested Scoring 55–100		88%	68%		0%	#
Percentage of Tested Scoring 65–100		79%	44%		0%	#
Percentage of Tested Scoring 85–100		40%	2%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	737	495	409	368	502
2001	715	472	380	350	479
2002	805	595	477	549	607

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	98	48	50	28	56
2001	97	45	33	36	53
2002	32	55	42	47	44

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	502	479	607	56	53	44
Comprehensive French						
Number Tested	46	69	64	0	0	0
Number Scoring 55–100	34	53	63	0	0	0
Number Scoring 65–100	29	46	60	0	0	0
Number Scoring 85–100	17	23	22	0	0	0
Percentage of AGE Tested	9%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	63%	67%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	4	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	502	479	607	56	53	44
Comprehensive Spanish						
Number Tested	256	225	216	0	0	4
Number Scoring 55–100	181	217	207	0	0	#
Number Scoring 65–100	158	206	194	0	0	#
Number Scoring 85–100	63	98	107	0	0	#
Percentage of AGE Tested	51%	47%	36%	0%	0%	#
Percentage of AGE Scoring 55–100	36%	45%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	43%	32%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	20%	18%	0%	0%	#
Percentage of Tested Scoring 65–100	62%	92%	90%	0%	0%	#
Comprehensive Latin						
Number Tested	16	15	24	0	0	0
Number Scoring 55–100	16	15	24	0	0	0
Number Scoring 65–100	16	14	22	0	0	0
Number Scoring 85–100	10	6	9	0	0	0
Percentage of AGE Tested	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	92%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	502	479	607	56	53	44
Sequential Mathematics, Course II						
Number Tested	324	302	329	4	1	5
Number Scoring 55–100	236	230	257	#	#	3
Number Scoring 65–100	219	209	215	#	#	3
Number Scoring 85–100	84	77	48	#	#	0
Percentage of AGE Tested	65%	63%	54%	#	#	11%
Percentage of AGE Scoring 55–100	47%	48%	42%	#	#	7%
Percentage of AGE Scoring 65–100	44%	44%	35%	#	#	7%
Percentage of AGE Scoring 85–100	17%	16%	8%	#	#	0%
Percentage of Tested Scoring 65–100	68%	69%	65%	#	#	60%
Sequential Mathematics, Course III						
Number Tested	212	246	195	1	0	1
Number Scoring 55–100	157	200	162	#	0	#
Number Scoring 65–100	132	183	152	#	0	#
Number Scoring 85–100	61	76	54	#	0	#
Percentage of AGE Tested	42%	51%	32%	#	0%	#
Percentage of AGE Scoring 55–100	31%	42%	27%	#	0%	#
Percentage of AGE Scoring 65–100	26%	38%	25%	#	0%	#
Percentage of AGE Scoring 85–100	12%	16%	9%	#	0%	#
Percentage of Tested Scoring 65–100	62%	74%	78%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	502	479	607	56	53	44
Earth Science (last administered January 2001)						
Number Tested	187	40		2	0	
Number Scoring 55–100	148	36		#	0	
Number Scoring 65–100	123	22		#	0	
Number Scoring 85–100	46	1		#	0	
Percentage of AGE Tested	37%	8%		#	0%	
Percentage of AGE Scoring 55–100	29%	8%		#	0%	
Percentage of AGE Scoring 65–100	25%	5%		#	0%	
Percentage of AGE Scoring 85–100	9%	0%		#	0%	
Percentage of Tested Scoring 65–100	66%	55%		#	0%	
Biology (last administered January 2001)						
Number Tested	425	89		14	1	
Number Scoring 55–100	302	73		6	#	
Number Scoring 65–100	197	46		3	#	
Number Scoring 85–100	38	3		0	#	
Percentage of AGE Tested	85%	19%		25%	#	
Percentage of AGE Scoring 55–100	60%	15%		11%	#	
Percentage of AGE Scoring 65–100	39%	10%		5%	#	
Percentage of AGE Scoring 85–100	8%	1%		0%	#	
Percentage of Tested Scoring 65–100	46%	52%		21%	#	
Chemistry (last administered January 2002)						
Number Tested	185	214	45	0	0	0
Number Scoring 55–100	146	172	40	0	0	0
Number Scoring 65–100	110	126	32	0	0	0
Number Scoring 85–100	22	30	3	0	0	0
Percentage of AGE Tested	37%	45%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	36%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	26%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	59%	59%	71%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	502	479	607	56	53	44
Physics (last administered January 2002)						
Number Tested	132	120	0	0	0	0
Number Scoring 55–100	122	108	0	0	0	0
Number Scoring 65–100	103	84	0	0	0	0
Number Scoring 85–100	26	20	0	0	0	0
Percentage of AGE Tested	26%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	70%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			171			2
Number Scoring 55–100			131			#
Number Scoring 65–100			66			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			22%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			39%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			141			1
Number Scoring 55–100			96			#
Number Scoring 65–100			55			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			39%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	113	71%	191	79%	126	86%
Students with Disabilities	22	41%	6	83%	17	59%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	472	472	77	77	549	549
Number Scoring 55–64	20	26	5	4	25	30
Number Scoring 65–84	22	74	1	6	23	80
Number Scoring 85–100	0	35	0	1	0	36
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	591	65	656
Number Scoring 55–64	93	7	100
Number Scoring 65–84	181	5	186
Number Scoring 85–100	21	0	21
Approved Alternatives	0	0	0

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