

New York State School Report Card Comprehensive Information Report

BEDS Code : 13-16-01-06-0008
 Name : Arlington High School
 Principal: Mr. Thomas Brooks

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	791	883	856
Tenth	643	677	773
Eleventh	606	603	669
Twelfth	592	579	594
Ungraded Secondary	39	0	0
Total K-12 Enrollment	2671	2742	2892

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	78	2.9%	65	2.4%	84	2.9%
Black (Not Hispanic)	148	5.5%	111	4.0%	135	4.7%
Hispanic	112	4.2%	95	3.5%	120	4.1%
White (Not Hispanic)	2333	87.3%	2471	90.1%	2553	88.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.4%	14	0.5%	15	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	25	27
Mathematics Grade 10	25	27	25
Science Grade 10	24	15	24
Social Studies Grade 10	23	25	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		92.2%		92.9%
Student Suspensions	154	6.0%	190	7.1%	198	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.2%	2.0%	2.2%
Reduced Lunch	0.9%	0.7%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	89%	91%	96%

Staff Counts

Staff	2001–2002
Total Teachers	174
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching out of Certification*	19
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	512	267	52%	490	275	56%	464	284	61%
Students with Disabilities	30	3	10%	35	3	9%	37	4	11%
All Students	542	270	50%	525	278	53%	501	288	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	255	214	3	4	18	7
Percent	51%	43%	1%	1%	4%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
37	4	16	53

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	0.7%
	Entered GED Program*					54	1.9%
	Total Noncompleters					73	2.5%
Students with Disabilities	Dropped Out					6	0.2%
	Entered GED Program*					14	0.5%
	Total Noncompleters					20	0.7%
All Students	Dropped Out	66	2.5%	64	2.3%	25	0.9%
	Entered GED Program*	0	0.0%	44	1.6%	68	2.4%
	Total Noncompleters	66	2.5%	108	3.9%	93	3.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	6	83%
Science	51	76%	43	88%	19	89%
Reading	1	#	0	0%	3	#
Writing	1	#	0	0%	3	#
Global Studies	20	50%	12	67%	3	#
U.S. Hist & Gov't	91	74%	41	73%	5	40%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	67%	16	88%	82	88%
Science	14	57%	20	65%	53	75%
Reading	2	100%	18	100%	12	100%
Writing	2	100%	18	100%	12	100%
Global Studies	36	36%	39	54%	47	60%
U.S. Hist & Gov't	36	86%	20	80%	37	49%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	581	615	663	59	56	76
Number Scoring 55–100	559	596	599	50	47	45
Number Scoring 65–100	498	573	548	30	42	27
Number Scoring 85–100	61	191	198	0	4	1
Percentage of Tested Scoring 55–100	96%	97%	90%	85%	84%	59%
Percentage of Tested Scoring 65–100	86%	93%	83%	51%	75%	36%
Percentage of Tested Scoring 85–100	10%	31%	30%	0%	7%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	455	635	104	66	114	22
Number Scoring 55–100	364	561	78	36	82	13
Number Scoring 65–100	328	505	69	31	65	12
Number Scoring 85–100	168	183	14	10	20	0
Percentage of Tested Scoring 55–100	80%	88%	75%	55%	72%	59%
Percentage of Tested Scoring 65–100	72%	80%	66%	47%	57%	55%
Percentage of Tested Scoring 85–100	37%	29%	13%	15%	18%	0%
Mathematics A						
Number Tested	1	1	220	1	1	74
Number Scoring 55–100	#	#	117	#	#	27
Number Scoring 65–100	#	#	61	#	#	12
Number Scoring 85–100	#	#	3	#	#	0
Percentage of Tested Scoring 55–100	#	#	53%	#	#	36%
Percentage of Tested Scoring 65–100	#	#	28%	#	#	16%
Percentage of Tested Scoring 85–100	#	#	1%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	603			52		
Number Scoring 55–100	558			37		
Number Scoring 65–100	526			28		
Number Scoring 85–100	222			5		
Percentage of Tested Scoring 55–100	93%			71%		
Percentage of Tested Scoring 65–100	87%			54%		
Percentage of Tested Scoring 85–100	37%			10%		
Global History and Geography (first administered June 2000)						
Number Tested	0	688	774	0	79	108
Number Scoring 55–100	0	662	729	0	68	87
Number Scoring 65–100	0	630	658	0	54	59
Number Scoring 85–100	0	263	236	0	5	8
Percentage of Tested Scoring 55–100	0%	96%	94%	0%	86%	81%
Percentage of Tested Scoring 65–100	0%	92%	85%	0%	68%	55%
Percentage of Tested Scoring 85–100	0%	38%	30%	0%	6%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	462	0		19	0	
Number Scoring 55–100	427	0		15	0	
Number Scoring 65–100	401	0		12	0	
Number Scoring 85–100	149	0		3	0	
Percentage of Tested Scoring 55–100	92%	0%		79%	0%	
Percentage of Tested Scoring 65–100	87%	0%		63%	0%	
Percentage of Tested Scoring 85–100	32%	0%		16%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		582	712		50	76
Number Scoring 55–100		545	642		43	46
Number Scoring 65–100		504	601		30	31
Number Scoring 85–100		223	202		6	3
Percentage of Tested Scoring 55–100		94%	90%		86%	61%
Percentage of Tested Scoring 65–100		87%	84%		60%	41%
Percentage of Tested Scoring 85–100		38%	28%		12%	4%
Living Environment (first administered June 2001)						
Number Tested		659	696		105	92
Number Scoring 55–100		652	671		100	89
Number Scoring 65–100		624	658		84	82
Number Scoring 85–100		141	224		1	8
Percentage of Tested Scoring 55–100		99%	96%		95%	97%
Percentage of Tested Scoring 65–100		95%	95%		80%	89%
Percentage of Tested Scoring 85–100		21%	32%		1%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		385	515		23	29
Number Scoring 55–100		362	493		21	27
Number Scoring 65–100		343	459		20	22
Number Scoring 85–100		93	151		6	4
Percentage of Tested Scoring 55–100		94%	96%		91%	93%
Percentage of Tested Scoring 65–100		89%	89%		87%	76%
Percentage of Tested Scoring 85–100		24%	29%		26%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	775	623	568	528	624
2001	865	650	580	537	658
2002	817	733	634	558	686

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	143	74	65	48	83
2001	157	71	68	48	86
2002	121	105	74	62	91

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	624	658	686	83	86	91
Comprehensive French						
Number Tested	78	85	71	1	0	1
Number Scoring 55–100	75	85	70	#	0	#
Number Scoring 65–100	73	82	67	#	0	#
Number Scoring 85–100	51	51	24	#	0	#
Percentage of AGE Tested	12%	13%	10%	#	0%	#
Percentage of AGE Scoring 55–100	12%	13%	10%	#	0%	#
Percentage of AGE Scoring 65–100	12%	12%	10%	#	0%	#
Percentage of AGE Scoring 85–100	8%	8%	3%	#	0%	#
Percentage of Tested Scoring 65–100	94%	96%	94%	#	0%	#
Comprehensive Italian						
Number Tested	75	79	99	1	1	3
Number Scoring 55–100	72	75	93	#	#	#
Number Scoring 65–100	64	70	88	#	#	#
Number Scoring 85–100	12	26	21	#	#	#
Percentage of AGE Tested	12%	12%	14%	#	#	#
Percentage of AGE Scoring 55–100	12%	11%	14%	#	#	#
Percentage of AGE Scoring 65–100	10%	11%	13%	#	#	#
Percentage of AGE Scoring 85–100	2%	4%	3%	#	#	#
Percentage of Tested Scoring 65–100	85%	89%	89%	#	#	#
Comprehensive German						
Number Tested	23	37	39	0	0	0
Number Scoring 55–100	23	34	39	0	0	0
Number Scoring 65–100	22	32	38	0	0	0
Number Scoring 85–100	12	15	10	0	0	0
Percentage of AGE Tested	4%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	86%	97%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	624	658	686	83	86	91
Comprehensive Spanish						
Number Tested	171	164	198	2	2	3
Number Scoring 55–100	161	164	190	#	#	#
Number Scoring 65–100	160	160	187	#	#	#
Number Scoring 85–100	65	109	126	#	#	#
Percentage of AGE Tested	27%	25%	29%	#	#	#
Percentage of AGE Scoring 55–100	26%	25%	28%	#	#	#
Percentage of AGE Scoring 65–100	26%	24%	27%	#	#	#
Percentage of AGE Scoring 85–100	10%	17%	18%	#	#	#
Percentage of Tested Scoring 65–100	94%	98%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	624	658	686	83	86	91
Sequential Mathematics, Course II						
Number Tested	577	533	616	27	27	22
Number Scoring 55–100	492	489	548	18	22	18
Number Scoring 65–100	417	447	512	11	18	15
Number Scoring 85–100	208	256	219	2	3	5
Percentage of AGE Tested	92%	81%	90%	33%	31%	24%
Percentage of AGE Scoring 55–100	79%	74%	80%	22%	26%	20%
Percentage of AGE Scoring 65–100	67%	68%	75%	13%	21%	16%
Percentage of AGE Scoring 85–100	33%	39%	32%	2%	3%	5%
Percentage of Tested Scoring 65–100	72%	84%	83%	41%	67%	68%
Sequential Mathematics, Course III						
Number Tested	342	380	415	8	6	7
Number Scoring 55–100	279	340	386	7	4	7
Number Scoring 65–100	247	310	358	7	4	7
Number Scoring 85–100	99	147	216	2	0	1
Percentage of AGE Tested	55%	58%	60%	10%	7%	8%
Percentage of AGE Scoring 55–100	45%	52%	56%	8%	5%	8%
Percentage of AGE Scoring 65–100	40%	47%	52%	8%	5%	8%
Percentage of AGE Scoring 85–100	16%	22%	31%	2%	0%	1%
Percentage of Tested Scoring 65–100	72%	82%	86%	88%	67%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	624	658	686	83	86	91
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	596	0		20	0	
Number Scoring 55–100	546	0		15	0	
Number Scoring 65–100	482	0		14	0	
Number Scoring 85–100	152	0		3	0	
Percentage of AGE Tested	96%	0%		24%	0%	
Percentage of AGE Scoring 55–100	88%	0%		18%	0%	
Percentage of AGE Scoring 65–100	77%	0%		17%	0%	
Percentage of AGE Scoring 85–100	24%	0%		4%	0%	
Percentage of Tested Scoring 65–100	81%	0%		70%	0%	
Chemistry (last administered January 2002)						
Number Tested	283	316	26	9	6	1
Number Scoring 55–100	269	303	24	8	6	#
Number Scoring 65–100	229	267	13	6	5	#
Number Scoring 85–100	71	93	2	1	2	#
Percentage of AGE Tested	45%	48%	4%	11%	7%	#
Percentage of AGE Scoring 55–100	43%	46%	3%	10%	7%	#
Percentage of AGE Scoring 65–100	37%	41%	2%	7%	6%	#
Percentage of AGE Scoring 85–100	11%	14%	0%	1%	2%	#
Percentage of Tested Scoring 65–100	81%	84%	50%	67%	83%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	624	658	686	83	86	91
Physics (last administered January 2002)						
Number Tested	208	239	3	5	3	0
Number Scoring 55–100	207	236	#	5	#	0
Number Scoring 65–100	193	223	#	5	#	0
Number Scoring 85–100	69	62	#	3	#	0
Percentage of AGE Tested	33%	36%	#	6%	#	0%
Percentage of AGE Scoring 55–100	33%	36%	#	6%	#	0%
Percentage of AGE Scoring 65–100	31%	34%	#	6%	#	0%
Percentage of AGE Scoring 85–100	11%	9%	#	4%	#	0%
Percentage of Tested Scoring 65–100	93%	93%	#	100%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			354			7
Number Scoring 55–100			329			6
Number Scoring 65–100			243			5
Number Scoring 85–100			35			0
Percentage of AGE Tested			52%			8%
Percentage of AGE Scoring 55–100			48%			7%
Percentage of AGE Scoring 65–100			35%			5%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			69%			71%
Physical Setting/Physics (first administered June 2002)						
Number Tested			276			2
Number Scoring 55–100			235			#
Number Scoring 65–100			179			#
Number Scoring 85–100			41			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			34%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			65%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	98%	149	99%	125	99%
Students with Disabilities	10	90%	17	100%	34	91%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	495	495	68	68	563	563
Number Scoring 55–64	6	2	8	10	14	12
Number Scoring 65–84	269	257	27	22	296	279
Number Scoring 85–100	206	209	4	5	210	214
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	561	91	652
Number Scoring 55–64	7	9	16
Number Scoring 65–84	330	54	384
Number Scoring 85–100	205	6	211
Approved Alternatives	0	0	0

(Form – O)