

New York State School Report Card Comprehensive Information Report

BEDS Code : 67-02-01-06-0001
 Name : Attica Senior High School
 Principal: Rodney Ryan

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	177	153	143
Tenth	161	172	151
Eleventh	141	156	172
Twelfth	165	136	159
Ungraded Secondary	0	17	0
Total K-12 Enrollment	644	634	625

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	1	0.2%	6	1.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	3	0.5%
Hispanic	2	0.3%	0	0.0%	5	0.8%
White (Not Hispanic)	639	99.2%	633	99.8%	611	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	21	22
Mathematics Grade 10	20	0	22
Science Grade 10	23	18	20
Social Studies Grade 10	20	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.6%		94.4%
Student Suspensions	28	4.5%	43	6.7%	14	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.2%	8.8%	10.1%
Reduced Lunch	14.6%	3.0%	5.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	99%	99%	98%

Staff Counts

Staff	2001–2002
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	82	58%	115	65	57%	137	85	62%
Students with Disabilities	8	0	0%	7	0	0%	7	0	0%
All Students	149	82	55%	122	65	53%	144	85	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	64	1	8	26	1
Percent	31%	44%	1%	6%	18%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	6	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.8%
	Entered GED Program*					4	0.6%
	Total Noncompleters					9	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	10	1.6%	9	1.4%	5	0.8%
	Entered GED Program*	4	0.6%	1	0.2%	4	0.6%
	Total Noncompleters	14	2.2%	10	1.6%	9	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	3	#
Science	9	67%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	28	25%	2	#	5	60%
U.S. Hist & Gov't	37	76%	9	22%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	3	#	2	#
Science	2	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	55%	2	#	4	#
U.S. Hist & Gov't	20	50%	3	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	126	150	156	11	9	13
Number Scoring 55–100	124	148	147	10	8	12
Number Scoring 65–100	108	141	127	6	5	5
Number Scoring 85–100	23	51	60	0	0	0
Percentage of Tested Scoring 55–100	98%	99%	94%	91%	89%	92%
Percentage of Tested Scoring 65–100	86%	94%	81%	55%	56%	38%
Percentage of Tested Scoring 85–100	18%	34%	38%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	165	106	11	4	7	0
Number Scoring 55–100	150	95	11	#	6	0
Number Scoring 65–100	137	80	7	#	4	0
Number Scoring 85–100	66	41	2	#	0	0
Percentage of Tested Scoring 55–100	91%	90%	100%	#	86%	0%
Percentage of Tested Scoring 65–100	83%	75%	64%	#	57%	0%
Percentage of Tested Scoring 85–100	40%	39%	18%	#	0%	0%
Mathematics A						
Number Tested	0	0	65	0	0	12
Number Scoring 55–100	0	0	42	0	0	8
Number Scoring 65–100	0	0	17	0	0	5
Number Scoring 85–100	0	0	4	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	65%	0%	0%	67%
Percentage of Tested Scoring 65–100	0%	0%	26%	0%	0%	42%
Percentage of Tested Scoring 85–100	0%	0%	6%	0%	0%	8%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	158	166	158	13	18	10
Number Scoring 55–100	148	163	142	8	17	8
Number Scoring 65–100	126	146	118	3	10	6
Number Scoring 85–100	25	41	20	0	0	0
Percentage of Tested Scoring 55–100	94%	98%	90%	62%	94%	80%
Percentage of Tested Scoring 65–100	80%	88%	75%	23%	56%	60%
Percentage of Tested Scoring 85–100	16%	25%	13%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	98	16		3	0	
Number Scoring 55–100	89	14		#	0	
Number Scoring 65–100	87	14		#	0	
Number Scoring 85–100	23	0		#	0	
Percentage of Tested Scoring 55–100	91%	88%		#	0%	
Percentage of Tested Scoring 65–100	89%	88%		#	0%	
Percentage of Tested Scoring 85–100	23%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		156	166		14	14
Number Scoring 55–100		150	155		12	9
Number Scoring 65–100		130	136		5	7
Number Scoring 85–100		62	46		1	0
Percentage of Tested Scoring 55–100		96%	93%		86%	64%
Percentage of Tested Scoring 65–100		83%	82%		36%	50%
Percentage of Tested Scoring 85–100		40%	28%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		135	161		3	7
Number Scoring 55–100		135	160		#	7
Number Scoring 65–100		134	152		#	6
Number Scoring 85–100		40	58		#	1
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		99%	94%		#	86%
Percentage of Tested Scoring 85–100		30%	36%		#	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		144	137		17	16
Number Scoring 55–100		140	136		15	16
Number Scoring 65–100		123	129		9	14
Number Scoring 85–100		58	47		2	3
Percentage of Tested Scoring 55–100		97%	99%		88%	100%
Percentage of Tested Scoring 65–100		85%	94%		53%	88%
Percentage of Tested Scoring 85–100		40%	34%		12%	19%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	181	163	138	156	160
2001	158	175	162	138	158
2002	145	154	161	156	154

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	11	11	8	13
2001	13	13	9	11	12
2002	20	15	14	14	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	158	154	13	12	16
Comprehensive French						
Number Tested	18	31	31	0	0	0
Number Scoring 55–100	18	31	29	0	0	0
Number Scoring 65–100	17	30	29	0	0	0
Number Scoring 85–100	7	12	12	0	0	0
Percentage of AGE Tested	11%	20%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	158	154	13	12	16
Comprehensive Spanish						
Number Tested	20	61	43	0	0	0
Number Scoring 55–100	20	60	43	0	0	0
Number Scoring 65–100	20	59	43	0	0	0
Number Scoring 85–100	12	37	28	0	0	0
Percentage of AGE Tested	12%	39%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	38%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	37%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	23%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	158	154	13	12	16
Sequential Mathematics, Course II						
Number Tested	145	139	122	2	1	0
Number Scoring 55–100	118	128	102	#	#	0
Number Scoring 65–100	93	121	86	#	#	0
Number Scoring 85–100	46	59	31	#	#	0
Percentage of AGE Tested	91%	88%	79%	#	#	0%
Percentage of AGE Scoring 55–100	74%	81%	66%	#	#	0%
Percentage of AGE Scoring 65–100	58%	77%	56%	#	#	0%
Percentage of AGE Scoring 85–100	29%	37%	20%	#	#	0%
Percentage of Tested Scoring 65–100	64%	87%	70%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	77	102	96	1	2	0
Number Scoring 55–100	72	72	88	#	#	0
Number Scoring 65–100	70	61	78	#	#	0
Number Scoring 85–100	38	24	41	#	#	0
Percentage of AGE Tested	48%	65%	62%	#	#	0%
Percentage of AGE Scoring 55–100	45%	46%	57%	#	#	0%
Percentage of AGE Scoring 65–100	44%	39%	51%	#	#	0%
Percentage of AGE Scoring 85–100	24%	15%	27%	#	#	0%
Percentage of Tested Scoring 65–100	91%	60%	81%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	158	154	13	12	16
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	134	0		1	0	
Number Scoring 55–100	129	0		#	0	
Number Scoring 65–100	116	0		#	0	
Number Scoring 85–100	36	0		#	0	
Percentage of AGE Tested	84%	0%		#	0%	
Percentage of AGE Scoring 55–100	81%	0%		#	0%	
Percentage of AGE Scoring 65–100	72%	0%		#	0%	
Percentage of AGE Scoring 85–100	23%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	71	82	17	1	0	0
Number Scoring 55–100	69	74	16	#	0	0
Number Scoring 65–100	51	56	10	#	0	0
Number Scoring 85–100	7	16	0	#	0	0
Percentage of AGE Tested	44%	52%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	43%	47%	10%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	35%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	72%	68%	59%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	158	154	13	12	16
Physics (last administered January 2002)						
Number Tested	21	18	2	0	0	0
Number Scoring 55–100	21	14	#	0	0	0
Number Scoring 65–100	21	12	#	0	0	0
Number Scoring 85–100	7	2	#	0	0	0
Percentage of AGE Tested	13%	11%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	8%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	67%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			75			1
Number Scoring 55–100			63			#
Number Scoring 65–100			39			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			52%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			82%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	142	95%	46	100%	55	5%
Students with Disabilities	22	91%	10	80%	9	11%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	2	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	141	141	10	10	151	151
Number Scoring 55–64	11	9	2	5	13	14
Number Scoring 65–84	99	67	3	2	102	69
Number Scoring 85–100	25	60	0	0	25	60
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	148	14	162
Number Scoring 55–64	9	7	16
Number Scoring 65–84	71	6	77
Number Scoring 85–100	63	0	63
Approved Alternatives	0	0	0

(Form – O)