New York State School Report Card Comprehensive Information Report

BEDS Code: 09-12-00-01-0003 Grade Range: PK-5

Name: Arthur P. Momot Elementary School

Principal: Mary Louise Lamberti

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	29	32	32
Kindergarten	61	52	76
First	59	62	67
Second	50	65	65
Third	53	61	75
Fourth	60	52	62
Fifth	65	60	65
Sixth	0	0	0
Ungraded Elementary	57	49	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	405	401	410

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.2%	7	1.7%	6	1.5%
Black (Not Hispanic)	27	6.7%	26	6.5%	31	7.6%
Hispanic	13	3.2%	5	1.2%	7	1.7%
White (Not Hispanic)	356	87.9%	363	90.5%	366	89.3%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	14	14	15
Common Branch	18	19	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group and Description					
Similar School Group	Group Description				
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.				

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

_	200	2002-03		3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.5%	0	0.0%	0	0.0%
Eligible for Free Lunch	189	46.7%	180	44.9%	185	45.1%

Attendance and Suspension

Tittendunce and Suspension								
	2001–02		2002	2–03	2003-04			
	No. of	No. of % of		% of	No. of	% of		
	Students	Enroll.	Students	Enroll.	Students	Enroll.		
Annual Attendance Rate		95.3%		95.0%		95.2%		
Student Suspensions	3	0.7%	1	0.3%	0	0.0%		

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	9.1%	10.2%	10.5%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	89%	93%	92%

Staff Counts

Stail Counts					
Staff	2004–05				
Total Teachers	41				
Total Other Professional Staff	6				
Total Paraprofessionals	NA				
Teaching Out of Certification*	0				

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	49	4%	14%	51%	31%
Nov 2004	Students with Disabilities	15	27%	13%	53%	7%
	All Students	64	9%	14%	52%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)